



## Copley Library Welcomes STEAM Summer Academy

by Laura Turner

The University of San Diego hosted its first weeklong STEAM Team Summer Academy for local middle school students from August 10-14, 2015. San Diego area middle school students joined USD faculty to participate in science, technology, engineering, art, and math activities. These seventeen enthusiastic and creative learners from the Academy visited Copley Library on August 11th for a tour of the library and for discussions about Internet safety, vetting online resources, and special items in Copley Library, like artists' books. In addition, the library acquired a small collection of books on inventors of underrepresented populations. The Academy students were able to use these special acquisitions for their own research during the week.

The students began their visit with a tour of Copley Library by Reference Librarian Martha Adkins, and they remarked on seeing study areas, computers, and LOTS of books. Once in the library seminar room, the group worked with Reference Librarian Amy Besnoy to review the safest way to use the Internet and social media tools, like Facebook. After understanding how to "wear a seatbelt" for safety when traveling on the World Wide Web, the students helped Amy scrutinize examples of reliable vs. untrustworthy websites using an evaluation checklist. One site, Dihydrogen Monoxide's Research Division homepage, has

“.org” in its domain name, but is just a fake site trying to trick people into banning water (H<sub>2</sub>O)!

After sleuthing their way through hoax and real websites, the students examined qualities that make a book an artist's book with Head of Technical Services Laura Turner. Students were able to closely inspect nine of the artists' books in Copley Library's collection, and remarked at the novelty of the books. All nine books had elements of concertina, or accordion, binding, a type of binding that is accomplished by folding a sheet of paper. During the session, each student crafted his or her own concertina artist book for recording information during their Academy week on inventors of their choice.

Copley would like to thank the STEAM Academy coordinators, USD faculty members Odesma Dalrymple (School of Engineering), Perla Myers (Mathematics), and Joi Spencer (School of Leadership and Education Sciences), for incorporating a trip to the library for the students! We thoroughly enjoyed working with this group of enthusiastic young learners.

Copley Librarians are eager to build these types of partnerships with area schools and members of the San Diego community. Dean Theresa Byrd has offered her support for this program as it continues in future summer sessions.

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### COPLEY CONNECTS / FALL 2015

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*Copley Connects* is also available on our web site at [www.sandiego.edu/library](http://www.sandiego.edu/library).

**Theresa Byrd, Dean of the University Library**  
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#### **Copley Connects Review Committee**

Martha Adkins, Reference Librarian, Guest Editor  
Kelly Riddle, Digital Initiatives Librarian  
Laura Turner, Head of Technical Services  
Bridget Meschen, Administrative Assistant



## Dean's Update



Copley Library faculty and staff have been engaged in a whirlwind of activity these past months. In April, we hosted two national conferences. April 18-21, 2015, along with the SDSU Libraries and UCSD Libraries, we hosted the Academic Library Advancement and Development Network (ALADN) Conference, which attracted 190 library fundraising and marketing professionals, librarians, and deans (see story p. 5). On April 29, 2015, we hosted our second annual Digital Initiatives Symposium which attracted 175 participants from across the country, Canada, and Mexico (see story p. 6). The library completed its five year strategic plan, which contains five broad themes: research and scholarship, collections, community, environment, and technology, and it was disseminated to the university community on October 13, 2015. Faculty, staff, and students will be able to provide feedback about the plan through November 30th. Once all the feedback has been reviewed, the plan will be revised and posted on the library's website. You can view the full strategic plan <http://www.sandiego.edu/library/documents/strategic-plan-complete.pdf> and the abridged version <http://www.sandiego.edu/library/documents/strategic-plan-abridged.pdf>.

Copley Librarians are excited to be a part of two new online master's degree programs coming to USD. Michael Epstein is the liaison librarian to the Master of Science in Law Enforcement and Public Safety Leadership (LEPSL) program that enrolled its first student cohort in Fall 2015. Likewise, Julia Hess is the liaison librarian to the Cyber Security programs; the Master of Science in Cyber Security Operations and Leadership will launch in Spring 2016.

Copley Library faculty Alejandra Nann, Julia Hess, and Kelly Riddle are involved with an Open Educational Resources (OER) project. As a part of this project, they are seeking to have USD faculty replace one or more textbooks or teaching materials with low to no cost OER materials. This past summer a \$1,000 OER stipend was awarded respectively to faculty members Bradley Bond (Communication Studies), Florence Gillman (Theology and Religious Studies), Lynn McGrath (Mathematics), and Ann Mayo (Nursing).

On November 11, the first faculty focus group met to discuss the Border Collection, a proposed signature collection, which will be developed with the participation of USD faculty. This collection will focus on the California/Baja California border region with the acquisition of materials in English and in Spanish. Areas to be explored and developed will be determined once the focus groups have completed their meetings. Alma Ortega, who is a bilingual librarian with a master's in Latin American Studies and liaison to the Joan B. Kroc School of Peace Studies, will lead the expansion of the collection and facilitate the process of acquiring Spanish-language materials from Mexico.

This fall the library faculty invested many hours on our new Appointment, Reappointment, Rank, and Tenure process. While this process is time consuming, it has been beneficial for tenure track librarians. Following the Thanksgiving holiday break, Copley Library will be open for finals 24/7 December 8-22 with silent study taking place from December 15-22.

**Theresa S. Byrd**  
Dean of the University Library

## Copley Student Assistant Alum Off to Med School

by Hugh Burkhart

For Jevaughn Davis, acceptance to medical school was part of a career trajectory that began from the time he entered USD. The twenty-three-year-old Poughkeepsie native is studying this fall at New York Medical College (NYMC) in a combined MD/PhD program. He is quick to thank Dr. Joseph Provost of the Department of Chemistry and Biochemistry for influencing his decision.

"I know a lot of people think they're coming in pre-med," he says, "but I

knew for sure. Then I got into research, particularly with Dr. Provost, and I'd always enjoyed my lab courses, and I just really liked research and I liked that part of medicine."

Elaborating on his decision to engage in both medical research and practice, which he anticipates taking seven to eight years at NYMC, he says, "I think we do need doctors who just see patients, but I think we also need doctors who understand medicine and who can

do a proper clinical trial and apply what they do in the lab to patients."

Davis graduated this past spring as a Biochemistry and Sociology double major. He credits the sociological side of his studies with having a major impact on his perspective on medical research.

"Dr. Camacho helped me gear it toward power, inequality, and social justice issues, which are what I really like to look at. I think in health care right now there are just so many disparities that stem from inequality and wealth and issues like that, so that's how I used it."

Alongside the challenges of completing the double major, Davis was also active in campus life. He was the president of USD's chapter of the Phi Delta Epsilon medical fraternity, served as a Resident Assistant in the Mission apartments, and worked in the Access Services department of Copley Library.

"I've met some awesome people here," he says of his library experience. "I actually used it on my [medical school] application as one of my most valuable experiences just because you get to interact with so many different people."

Gregarious and voluble in person, Davis prefers the Copley stacks when it comes to studying.

"It's quieter and people tend to be more focused versus upstairs in the back. I like the feeling of being isolated because if not I will talk to any and everyone who walks by!"

While he may be a naturally drawn to people, Davis currently plans on spending most of his time in the lab, with the hopes of discovering more about infectious diseases and vaccinations. As for his memories of USD, he returns to the faculty who mentored him.

"All of my professors have been really great, where I've actually gotten to talk to them outside of the class. That connection I'll miss."

Former Student Assistant Jevaughn Davis studies in Copley Library in preparation for medical school.





## Copley Awards Student Assistant Scholarships

by Christopher Marcum

On May 7, 2015, we held our annual *Student Assistant Appreciation Luncheon* to honor our wonderful student workers at Copley Library and for the first time, the Dean of the University Library presented five deserving student assistants with \$500 scholarships for the fall 2015 semester.

In early April, all of Copley's student assistants were invited to apply for one of five scholarships and recipients were selected by an internal committee of library faculty and staff. In order to be eligible, applicants had to meet several criteria including having a minimum G.P.A. of 3.0., at least two semesters of work experience at Copley Library, and a strong letter of recommendation from their immediate supervisors. Additionally, eligible students had to successfully complete the scholarship application and write an erudite answer to the question: "What is your vision for Copley Library five years from now?" Several applicants wrote that they expect to see Copley Library continuing to enhance services and add new technologies and nearly every applicant expressed hope that Copley Library will expand the number of group study spaces available to students in the next five years. All of our applicants wrote thoughtful and impassioned answers to the question and we expect to put many of their ideas into practice in the coming months and years.

The scholarship program is expected to be a permanent component of our student assistant training and retention program. When asked to comment on her experience with the process, Copley student assistant and 2015 scholarship recipient Abby Schrader said, "It is an honor to have received this scholarship from Copley Library. I'm excited to represent the library in this way. I can't wait to continue helping to improve our services and to see our Copley family grow".

Congratulations to Abby and all of our Copley scholarship recipients including: Shannon Baily, Edward Fisher, Christa Rose, and Elisabeth Smith.



Dean Theresa Byrd awards Student Assistant Shannon Baily with a \$500 scholarship.



Dean Theresa Byrd awards Student Assistant Edward "Teddy" Fisher with a \$500 scholarship.

## Introducing Ares, Copley Library's new electronic reserves system!

Benefits to Faculty and Students:

- Faculty may add, remove, or modify items at any time
- Faculty may track student use of materials
- Students may log in with their USDOne credentials (no more special passwords!)
- Students may search for items by keyword, author, or title

**Faculty can get started now for the Spring 2016 semester.**

Contact [reserves@sandiego.edu](mailto:reserves@sandiego.edu)





## ALADN 2015 San Diego: Fundraising By The Bay

by Theresa S. Byrd

April 18-21, 2015 the three San Diego universities (UCSD, USD, and SDSU) hosted the Academic Library Advancement and Development Network (ALADN) Conference. ALADN is an organization that brings together academic library fundraising and marketing professionals, librarians, and deans. The path to ALADN 2015 and the San Diego universities hosting the event began with the post-conference meeting between the Kansas universities' representatives (KU, K-State, UMKC, and UNL) and the three San Diego institutions' representatives on May 22, 2014.

ALADN, which started in 1995, is a grassroots library organization without any paid staff. Each year near the end of the annual conference two to three libraries or groups of libraries from various regions of the country compete to host the conference and the members vote for their preferred location. The host libraries are responsible for taking care of all issues related to the conference, such as the gala banquet, Deans' dinner, hotel, transportation, local tours, conference gifts, website development, and registration set up. Other major tasks include obtaining financial support from publisher sponsors, disseminating the call for conference proposals, and identifying keynote speakers. Accordingly, the San Diego university team established seven committees with chairs and 32 committee members from across the country to assist with completing the work. The seven committees were as follows:

*Planning Committee* – Lynn Hawkes, SDSU and Jacqueline Sabanos, USD;

*Program Committee* – Alan Andrade, SDSU;

*Networking and Offsite* – Barbara Brink, UCSD;

*Marketplace* – Kathleen Schmand, Northern Arizona University;

*Mentoring* – Sylvia Contreras, Edgewood College;

*Pre-Conference* – Patricia Kreitz, Saint Mary's College of California and Jennifer Nutefall, Santa Clara University;

*Site Selection* – Rodney Henshaw, Drake University.

The conference attracted 190 attendees, and the Hyatt Mission Bay with its view of the bay and ocean proved to be the perfect setting for the group to meet. The opening keynote conference speaker was Penelope Burke, President of Cygnus Applied Research, Inc., who spoke about "Donor Centered Fundraising" and Brian Schottlander, the Audrey Geisel University Librarian at UCSD, closed the conference with his presentation "What Do a Scholar and a TV Character Have to Do with Academic Library Fundraising?" The three hosting library heads, Theresa Byrd (USD), Gale Etschmaier (SDSU), and Brian Schottlander (UCSD), presented "Mission, Message, and Fundraising: Three Institutional Approaches." The conference gala dinner was hosted at USD's Joan B. Kroc Institute for Peace and Justice. In addition, USD was responsible for managing the conference finances, which was a big job for former Budget Manager, Jacqueline Sabanos. Bridget Meschen, Assistant to Dean Byrd, also was very involved with various aspects of conference planning. Keeping with tradition, the day after the conference, the San Diego team met with the Boston institution representatives to start planning the 2016 ALADN conference. Like the San Diego ocean tides, ALADN has come and gone but it provided another excellent opportunity for the three San Diego institution libraries to work together. Byrd, Etschmaier, and Schottlander not only enjoyed working together but they succeeded in hosting an extremely successful conference that demonstrated to the national academic library community what can be accomplished through strong collaborative bonds among university libraries.



## #disymposium2015

### Copley Library's Second Annual Digital Initiatives Symposium

by Martha Adkins

On April 29, 2015, librarians, teaching faculty, administrators, and general digital initiatives enthusiasts gathered together for the Second Annual Digital Initiatives Symposium hosted by Copley Library. The Kroc Institute for Peace and Justice offered the perfect setting for this opportunity to share ideas on topics such as open access, digital repositories, copyright, special collections, collaborative efforts, and innovative uses of resources.

The day opened and closed with keynote addresses from two great minds in the field of digital initiatives, Heather Joseph, Executive Director of the Scholarly Publishing and Academic Resources Coalition (SPARC), and Dr. Kenneth Crews, attorney, author, university professor, and international copyright expert and consultant.

Dr. Kenneth Crews is the author of numerous books, articles, websites, and more. His first copyright book, *Copyright, Fair Use, and the Challenge for Universities*, reevaluated understandings of copyright and fair use at universities; a subsequent book, *Copyright Law for Librarians and Educators* (Third Edition, 2012), has been widely received as an insightful source for understanding copyright law. Professor Crews established and directed the nation's first university-based copyright office, at Indiana University, where he also held a tenured professorship in the

McKinney School of Law in Indianapolis. He was later recruited to establish a similar office at Columbia University in New York City, and he currently serves on the faculty of Columbia Law School. In 2014, Professor Crews returned to his home city of Los Angeles and practices law and consultancy in Century City. He studied history at Northwestern University and law at Washington University in St. Louis. Dr. Crews earned M.L.S. and Ph.D. degrees from UCLA's School of Library and Information Science. Professor Crews was the first recipient of the Patterson Copyright Award from the American Library Association, received the Mark T. Banner Award from the American Bar Association in 2014, and is listed in *Who's Who in America*.

Heather Joseph serves as the Executive Director of the Scholarly Publishing and Academic Resources Coalition (SPARC), an international coalition of academic and research libraries working to expand the global, cost-effective digital communication of research results. As SPARC's Director since 2005, Ms. Joseph leads the strategic and operational activities of the organization, and has focused SPARC's efforts on supporting emerging communications models for digital articles, data and educational resources. Under her stewardship, SPARC has become widely recognized as the leading international force for effective open access policy advocacy.

*Continued "#disymposium2015" on page 7*



Heather Joseph and Kenneth Crews presented the opening and closing keynote addresses for the 2015 Digital Initiatives Symposium.

## #disposium2015 continued from page 6

Ms. Joseph's opening keynote address covered Open Access, Open Educational Resources, and Open Data, specifically the problems addressed by these and the opportunities they provide. She concentrated specifically on the impacts of the Open movement on higher education and implications for society at large. From Ms. Joseph's rousing introduction, attendees chose from a varied program. Special collections of Shakespeare, black history, and Victorian chapbooks were highlighted. Presenters also featured repositories of sound, state histories, and digitized syllabi, and addressed special topics in digital initiatives, such as collaborations on digital projects between librarians, faculty, and the community, teaching and working with open access, metadata, and copyright and privacy in digital collections. Dr. Crews closed the Symposium with a fascinating tour through the history of copyright law from the late twentieth century and the implications for librarians and educators in higher education today.

The Symposium saw enthusiastic attendees from coast to coast, as well as from colleges and

universities in Canada and Mexico. A mid-day reception at the beautiful Garden by the Sea provided a chance to mingle and reflect on presentations. The day's events were documented in real time on social media outlets like Twitter and Facebook, as attendees shared what they learned from colleagues and began making early plans to attend the Third Annual Symposium next year. A bepress users' group meeting followed the Symposium proper.

The Digital Initiatives Symposium came together through the efforts of the Planning Committee, comprised of Kelly Riddle, Digital Initiatives Librarian and Chair of the Committee, Dean Theresa Byrd, Bridget Meschen, Martha Adkins, Hugh Burkhardt, Laura Turner, and Diane Maher. For information about past Digital Initiatives Symposia and about the upcoming Third Annual Symposium, see the conference site <http://digital.sandiego.edu/symposium/>.

## Institutional Repository Intern Lends a Big Hand

by Kelly Riddle

This summer, a generous donor provided resources for Copley Library's first Institutional Repository Internship. Alexis Hilson (Accounting, 2017) joined the Copley Library Archives and Special Collections team in June of 2015. She spent the next two months working to prepare materials for ingestion into USD's institutional repository, [Digital@USanDiego](mailto:Digital@USanDiego) (<http://digital.sandiego.edu>).

Projects included performing preliminary research on various USD faculty members' publications, adding usability elements to a digitized special collection, and optimizing digitized undergraduate honors theses for usability and accessibility. Working with the repository provided Hilson with the opportunity to learn about a number of digital initiatives and library topics: these included learning about scholarly communication while helping to find information on faculty members' publications; best practices for digitized primary source collections by working to make a collection of postcards more accessible to users; and library forays into publishing while working to prepare USD undergraduate honors theses for publishing through the institutional repository.

The internship helped facilitate the growth of [Digital@USanDiego](mailto:Digital@USanDiego), which was launched in October of 2014 and is now home to a growing collection of publications by USD faculty members and students, digitized archival and special collections material, and publications of USD centers and institutes.



Institutional Repository intern, Alexis Hilson (Accounting, 2017)



Board of Trustees member Susanne Stanford '75 toured Copley Library with Dean Byrd on May 20, 2015.



# Library Faculty Research Spotlight

## Library User on the Go

by Laura Turner

The University of San Diego spends over two million dollars annually through Copley Library to provide online access to scholarly resources that support the teaching and research interests of the university community. As USD scholars transition from desktop and laptop computers to a variety of mobile devices to perform research, Copley Library must ensure that we can support mobile accessibility of library resources. To research this topic, I was awarded an Association for Library

Collections and Technical Services Transforming Collections microgrant and a Copley Library Faculty Research Grant to support device costs and help with research and travel. The research project included a review of all third-party online resources accessible from the first and second levels of the existing library website as well as third-party online resources available through the library catalog. The review identified the ability of a library user to access these online resources via three conventional mobile devices and associated operating systems: iPhone 5s smartphone with iOS 9.1; iPad Air 2 tablet with iOS 9.1; and Samsung Galaxy Note Pro 12.2 tablet with Android 4.4.2. In addition,

the project pinpointed benefits or challenges that the average library user might encounter using a mobile device with our online resources.

To develop a list of resources for testing, I inventoried the main and second levels of Copley Library's existing website. The website itself is undergoing redesign in order to become mobile responsive, so it was therefore excluded from testing. I also

worked with the Electronic Resources and Serials Librarian to compile a resource list from Serials Solutions, the library's commercial online resource access and management provider. I combined the website inventory with the Serials Solutions list and removed any redundancy. I also eliminated any resources that were in the process of cancellation by the library or that were provided as "freely-

available packages" through Serials Solutions, since the title lists in these packages were not routinely stable. The final list of 258 Copley Library online resources included only one subscribed resource that ultimately could not be tested because all online access to it was problematic and not resolved by the vendor in time to be tested. Final testing of the 257 working online resources yielded 771 total tests on the three devices.

I hired two USD undergraduate research assistants to help test accessibility on the devices, who completed 345 tests from late January through March 2015. Just over half of the testing (456 tests) on the three devices was completed in time for my presentation of preliminary findings at the 2015 Texas Library Association conference in April. After my presentation, I sought feedback from attendees and received particularly informative responses from Texas school librarians to incorporate into my analysis. These school librarians indicated that today's elementary and middle school teachers are increasingly turning to tablet devices to support classroom learning. As these students enter high school and college, they are comfortable using these devices for schoolwork and hold significant expectations that scholarly resources will work on the devices.

With the conclusion of accessibility testing in October 2015, the 771 total tests revealed several important findings for the library's consideration. First and foremost, mobile accessibility of our online resources is directly impacted by two considerations: the size of the user's mobile device and the efforts of third-party vendors to provide device-neutral access. All other findings were either linked to one of these considerations or tended to be non-issues. Testing indicated that mobile accessibility on the tablets was not an overarching concern for users, with 497 of 514 tests providing at least a reasonable level of access. The main concerns with tablet access were small touch targets, excessive scrolling, and challenging input using an onscreen keyboard. Smartphone testing revealed a vastly different picture, with less than half of all resources presenting reasonable user accessibility. The biggest indicator of successful access with the smartphone was the investment of the third-party vendor in device neutral access. Further analysis of all testing results should provide more detailed concerns for the library to address with vendors of the third-party online library resources included in these results.





# COPLEY LIBRARY BY THE NUMBERS

## TOP 10 DATABASES USED

1. Academic Search Premier
2. PsycINFO
3. CINAHL Plus with Full Text
4. JSTOR
5. PsycARTICLES
6. Business Source Premier
7. Education Source
8. Communications & Mass Media Complete
9. Web of Science
10. ATLA Religion Database with ATLASerials



Instructional Sessions .....	133
Students Served .....	2,938
Workshops (faculty/staff/student) .....	57
Attendees (faculty/staff/student) .....	388
Reference Questions .....	3,298
Website Visits .....	199,498
Group Study Room Bookings .....	3,180

## CIRCULATION

Copley Library Visitors .....	384,712
Items Circulated .....	108,467
Total ILL Services .....	29,578
Total USD Items Loaned to Other Libraries .....	13,209
Total Items Borrowed from Other Libraries for USD Library Users .....	10,449
Circuit Lending/Borrowing .....	8,846
ILLiad Lending/Borrowing .....	10,132
Rapid Lending/Borrowing .....	6,309
Document Delivery .....	429
Express Books .....	3,833
Copyright Clearance Requests .....	130
Print/Media Reserves Items Circulated ..	9,150
Print/Media Items Added/Removed .....	5,707

## LAPTOP CHECKOUT



Macintosh Circulations

**3,727**



PC Laptop Circulations

**1,468**

## COLLECTIONS

Archival Collections (in linear feet) .....	1,240.5
Books .....	500,000
Current Print Subscriptions .....	2,680
CDs, DVDs, and Other Media .....	17,097
E-periodicals .....	70,389
E-books .....	135,147

## LIBGUIDES

Guides .....	130
Views .....	13,479

## INSTITUTIONAL REPOSITORY



Total Papers

**1,282**



Downloads

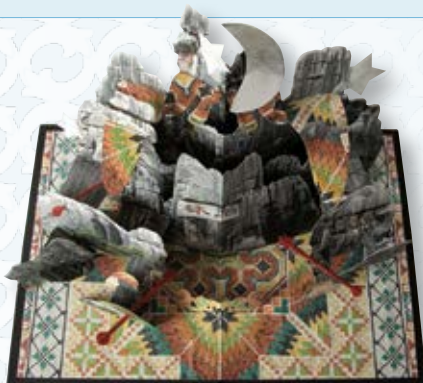
**5,642**

## Wish List

Copley Library Wish List is an ongoing record of requested items from students, faculty, librarians, alumni and patrons. These items are not currently available in our collections but have been identified as resources that will enhance teaching, learning and research at USD. We invite you to “grant a wish” by gifting one or more of the items listed to advance Copley Library for all.

In recognition of your donation, your name as a donor will be designated in our online catalog. If you have any questions about a gift or would like to “grant a wish,” please call Copley Library Administrative Office at (619) 260-2370 or email Dr. Theresa Byrd, Dean of the University Library, tsbyrd@sandiego.edu.

TITLE	TYPE	SUBJECT	PRICE
Biblio Tech: Reverse engineering historical and modern binding structures	Book Art Samples	Art	\$2,600
Orihon	Artist's Book	Art	\$980
Ashima	Artist's Book	Art	\$1,200
Brill Encyclopedia of Hinduism Online	Book	Religion	\$3,490
The Dictionary of Early American Philosophers	Book	Philosophy	\$750
The History of Continental Philosophy	Book	Philosophy	\$800
The Encyclopedia of Christian Civilisation	Book	Religion	\$595
Science and the World's Religions (3-volume set)	Book	Religion	\$194
Handbook of Mobile Teaching and Learning	Book	Education	\$449
Religion: A World History (10-part series)	Film	Religion	\$1,000
The Cambridge History of Jewish Philosophy (2 volumes)	Book	Philosophy	\$440
The Works of Lucy Hutchinson: Volume 1: The translation of Lucretius	Book	Classical Literature	\$375
A Companion to Sophocles	Book	Classical Literature	\$200
20th-century Mexican Movie Posters (23-poster set)	Artwork	Latin American Studies	\$1,725
Leadership and Ethics	Book	Leadership	\$175
Hispanic American Leadership: A Concise Reference Guide	Book	Leadership	\$130
African American Leadership: A Concise Reference Guide	Book	Leadership	\$130
Change Leadership in Developing Countries	Book	Leadership	\$188
Latino Immigrant Youth and Interrupted Schooling: Dropouts, Dreamers and Alternative Pathways to College	Book	Education	\$255
The Plight of Invisibility: A Community-Based Approach to Understanding the Educational Experiences of Urban Latina/os	Book	Education	\$160
Leadership and Coherence: A Cognitive Approach	Book	Leadership	\$109



*Ashima* by Colette Fu. Pop up artist book. Part of the series “We Are Tiger Dragon People.”



## New Online Programs at USD

by Michael Epstein and Julia Hess

Over the past several months, Copley Librarians have been working to provide support for two new online master's degree programs coming to USD. The Master of Science in Law Enforcement and Public Safety Leadership (LEPSL) program enrolled its first student cohort in Fall 2015, and the first of several planned Cyber Security programs, the Master of Science in Cyber Security Operations and Leadership will launch in Spring 2016.

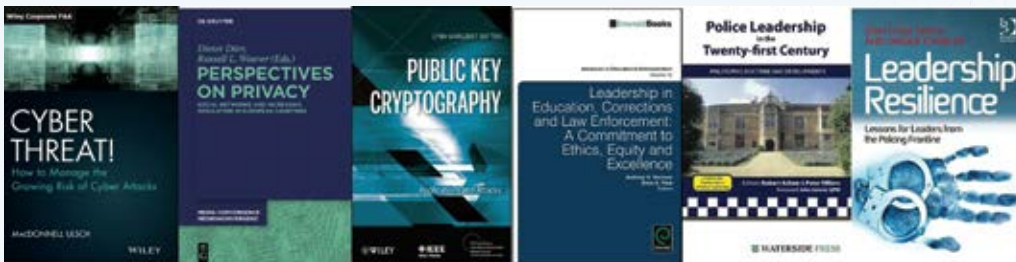
Designed for busy law enforcement professionals, the LEPSL program offers a multidisciplinary approach, with an emphasis on leadership issues. Copley has offered support for this program by assigning a librarian to work with LEPSL program directors, faculty, and instructional designers on accreditation documents; identifying and acquiring needed library materials, and development of library tools such as the online LEPSL research guide. The program currently has 92 students and enrollment is expected to grow in the near future.

Likewise designed for working professionals, the Cyber Security programs will focus on

cyber engineering, operations, leadership, and law, and expanded activities with research and community service. Since many of the students enrolled in these programs will also be studying entirely online, the Cyber Security research guide (<http://libguides.sandiego.edu/cybersecurity>) showcases Copley's electronic resources and provides tips for finding sources online and in our databases. The library will also send books and photocopies of journal articles to distant education students on request.

Copley is excited to be a part of these new initiatives and librarians are working with the programs' faculty to ensure students have access to the best resources available.

For further information on the Master of Science in Law Enforcement and Public Safety Leadership program, see <http://criminaljustice.sandiego.edu>. For more information about the Master of Science in Cyber Security Operations and Leadership, see <http://CyberOps.SanDiego.edu>.



## Staff Updates



**Jasmin de Unamuno,  
Budget and Operations  
Manager**

Jasmin de Unamuno joined Copley Library in July as the new Budget and Operations Manager. Jasmin's previous work experience includes working for Bridgepoint Education as a Senior Student Accounts Coordinator and Lead Business Office Coordinator. Jasmin has a B.B.A. with a

concentration in Finance from the University of San Diego and a M.B.A. with a specialization in Finance from Ashford University. Jasmin is determined to help Copley Library operate in a fiscally responsible and efficient manner in order to meet the needs of USD and visiting patrons.



**Part-time Reference  
Librarian, Teal Smith**

Teal Smith joined Copley Library in November as the new Part-Time Reference Librarian. She loves working with people and is looking forward to becoming better acquainted with the students, library, and campus community. Teal previously served as User Communication and Instruction Librarian at the University of California, Merced. She participated in multiple committees and projects at the UC system-wide level, on campus, and at the library, where she focused primarily on reference, instruction, and outreach. Teal has a B.A. in Family Studies and Asian Studies from St. Olaf College and a M.L.I.S. from San Jose State University. She will be working at the Reference Desk on Saturdays and Sundays and on Tuesday and Thursday evenings.

## SAVE THE DATE

# Third Annual DIGITAL INITIATIVES SYMPOSIUM

UNIVERSITY OF SAN DIEGO COPLEY LIBRARY

**Wednesday and Thursday, April 27 – April 28, 2016**  
(Extended to a day and a half!)

**Featuring Keynote Speakers on Thursday, April 28, 2016**

**MORNING: Charles Henry**, *President, CLIR*

**AFTERNOON: James Neale**, *Vice President for Information Services and  
University Librarian Emeritus at Columbia University*

For complete event details, including the call for proposals, visit:

<http://digital.sandiego.edu/symposium/>  
Register by March 24, 2016



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