

GUIDE TO THE USD 2021 FIRST-YEAR ADVISING QUESTIONNAIRE

Help is here!

We encourage you to complete the USD 2021 First-Year Advising Questionnaire as soon as possible to allow our class schedulers time to create an interesting and appropriate schedule just for you. However, before you fill out the questionnaire, we ask that you **watch the ‘Get Classes’ webcast on May 10** which will guide you through the registration process. You can also review the [FirstReg](#) website – it answers a TON of questions that we know are on your mind!

General Tips

1. Completed Questionnaires are processed in batches. The Questionnaire is available starting at **2 p.m. PT on May 12** linked on the New Student Checklist on the [MySanDiego Portal](#).
2. The Advising Questionnaire is **THE** way that class schedulers will know your preferences and create your schedule for your first fall semester, so be honest and give careful thought to your answers.
3. The Advising Questionnaire is also **THE** way that you will be placed in a Living Learning Community (LLC). Look over the [LLC website](#) to get a feel for which themes catch your attention.
4. First-year students' residence hall choices are determined by which LLC they are placed in. Residence hall assignments for the LLCs are as follows: Advocate = *Camino/Founders*; Collaborate = *Maher Hall*; Cultivate = *Valley A*; Innovate = *Valley B*; Illuminate (Honors Program only) = *San Buenaventura*
5. **Math:** All students who need to take a Math class in the fall must complete the [ALEKS Math Placement Exam](#) by **May 20**. (See math section on page 9 for details).
6. **Writing:** All students must complete the [Writing Placement Exam](#) by **May 20**.
7. **Second Language:** First-year students are strongly encouraged to take a second language in their first semester. To enroll in a second language course, you must either [complete the Waiver or take a Language Placement Exam](#) before completing the Advising Questionnaire. **Please be sure to do this early.**
8. Indicating your interest in a pre-health area WILL affect your schedule, so if any of these programs are a strong interest of yours, please mark the appropriate box(es).
9. **Advanced Placement Exams:** You can help class schedulers by **being as accurate as possible** with anticipated scores. We will adjust schedules as necessary when actual scores come in, but your help here will alleviate unnecessary schedule changes.
10. **NCAA sports:** Only mark a box if you have **been recruited by a USD coach** and are on the 2021/2022 roster for that sport.
11. You do not have to complete your questionnaire in one attempt. You may save your questionnaire in progress and finish it later (links at the top and bottom of the form).

The Questionnaire

In addition to the “Get Classes” webcast, this guide will walk you through every detail of the Advising Questionnaire. **The Questionnaire launches at 2 p.m. PT on Wednesday, May 12.** If you have further questions, check the [FirstReg](#) website or email firstreg@sandiego.edu.

Student Information

When you open the Questionnaire from the USD Portal, your Student Name, USD ID# and email should be pre-populated based on the log-in information you provided to the USD Portal. Select your t-shirt size (your LLC will have a surprise for you when you arrive on campus) and tell us if you plan on living on or off campus.

Note that all first-year students are required to live on campus. Exceptions are made for students living at home and older first-year students. Please visit [Residential Life](#) for more information.

You will also see a checkbox at the upper right of the questionnaire that allows you to save progress on the form and complete it later. If you check this box, you will be sent an email with a link to resume your Questionnaire later. **Your information will be saved, but not submitted until you select “submit” at the end of the form.**

The screenshot shows the "Fall First-Year Advising Questionnaire" page. At the top left is a "Log out" link. The title "Fall First-Year Advising Questionnaire" is centered above a form area. A checkbox labeled "Save my progress and resume later | [Resume a previously saved form](#)" is located near the title. Below the title, a link "Need help? [Print the step-by-step guide here.](#)" is visible. The main form area is titled "Student Information". It contains four fields: "Student Name *", "USD ID# *", "Email *", and "T-Shirt Size *". The "T-Shirt Size" field has a dropdown menu with "Please select...". Another dropdown menu for "Where do you plan to live Fall 2021?*" is also present. The background features the University of San Diego logo and seal.

Background Information

Classes/Units per Semester: Full-time students must take at least 4 classes; first-year students can take no more than 5 classes in their first semester. Most first-year students aim for 4 classes during their first semester as they transition to the pace and rigor of university classes, and then up their schedule to include 5 classes during their spring semester.

Note that the majority of classes at USD are three credits, but some can be four (especially if there is a lab component). You'll be tracking how many credits you have toward your undergraduate degree as you go through your years at USD. Note that you should aim to have an average of 15.5 units a semester, you'll be able to meet the 124-unit graduation requirement.

Favorite Classes in High School: By letting us know what your favorite classes were in high school, you will provide us with some valuable information that will help your summer scheduler tailor your fall schedule to you and ease your transition.

Major Area of Interest: Choosing a major area of interest here does not declare a student's major. It *does* provide scheduling guidance for the first semester. "**No Preference**" should be the choice *unless* you have a **strong interest** in a major. **Please note if you indicate a strong interest, you will be placed into courses appropriate for that major.** If you do not have a strong interest in any one major but are interested in learning more about certain areas or programs, please indicate that in the text box at the bottom of this section.

Background Information

How many academic courses do you plan to take? *

4 (12-14 units)
 5 (15-17 units)

What were your three favorite classes in high school?

Major area of interest: *

Select another major area of interest

Give us some more information on areas that you might be interested in exploring.

Pre-Health Program: If you have a **serious interest** in [pre-health](#) indicate that in the next section. If one of these areas is selected, **it will directly affect your schedule for fall semester as you will be placed in classes appropriate for that interest.**

If you select “yes” to the pre-health question, the questionnaire will expand so you can tell us which pre-health area you are interested in.

Do you have a serious interest in Pre-Health? *

Yes

NOTE: By selecting this as an area of serious interest, you will be placed in courses that will put you on track for these interests.

Which pre-health area are you most interested in:

- Medicine
- Veterinary
- Dentistry
- Pharmacy
- Nursing
- Physical Therapy

ROTC: Students who have **already been admitted** to the [Reserve Officer Training Corps \(R.O.T.C.\)](#) should indicate which program they are in here. Schedulers will select classes around a student’s R.O.T.C. commitments.

Will you be a part of a USD R.O.T.C. unit?

- No
- A.F.R.O.T.C. (Air Force option offered through San Diego State University)
- A.R.O.T.C. (Army option offered through San Diego State University)
- N.R.O.T.C. (Marine option)
- N.R.O.T.C. (Navy option)

The University of San Diego offers course credit to students with high scores on some AP, CLEP and IB exams. You can visit the USD website to see the [full listing of approved exam credits](#). **If you have not yet sent your AP scores to the University of San Diego, please direct them to:**

University of San Diego
Registrar's Office
5998 Alcalá Park
San Diego, CA 92110

Advanced Placement (AP, CLEP and IB Exams and College Credit)

AP Scores: If you have taken any of the listed AP exams, check all appropriate boxes. Once you check a box for an exam, the questionnaire will expand for you to input your score below the list (Mathematics is shown as an example). Also indicate if this is an actual score (you've seen the result) or anticipated (you have not received your result yet). USD will verify all scores before final schedules are made.

Please report your Advanced Placement Exam Scores. If you're wondering whether USD accepts your AP exams credits, [click here](#).

- Biology
- Chemistry
- Economics: Macro
- Economics: Micro
- English: Lang & Comp
- English: Lit & Comp
- French
- German
- Gov't & Politics: Am.
- History: European
- History: U.S.
- History: World
- Italian
- Japanese
- Mathematics: Calc A/B
- Mathematics: Calc B/C
- Physics
- Psychology
- Spanish
- Other

Mathematics: Calc A/B Score:

Anticipated or actual?

- Anticipated
- Actual

If you have taken any AP exam that is not on the list, please use the "Other" box in the AP section to report the score. You can list the name of the exam in the comment box at the end of this section.

CLEP and IB: To report your CLEP or IB scores, please use the box given for that purpose.

Have you taken IB or CLEP exams that you plan to submit to USD to receive course credit?

- Yes
 No

Please list your IB or CLEP exams here:

College Courses: To report any courses, you've completed at the College-level, please use the box given for that purpose. Also remember that in order for these courses to be evaluated for credit at USD, you must have official transcripts sent to the [Office of Admissions](#).

Have you taken any college-level courses?

- Yes
 No

Please list the college courses you have taken here:

Note: In order to receive credit for any college courses, official transcripts must be sent to [USD's Office of Admissions](#).

Athletics

Only NCAA recruited athletes who have been in communication with a USD coach should check these boxes. Students who wish to participate in recreational or intramural athletics should not check any boxes.

Please indicate if you have been recruited and will participate in any of the following NCAA sports. Only NCAA recruited athletes should check these boxes.

- | | | |
|---|--|--|
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Basketball, Men/Women | <input type="checkbox"/> Crew, Men/Women |
| <input type="checkbox"/> Cross Country, Men/Women | <input type="checkbox"/> Diving, Women | <input type="checkbox"/> Football |
| <input type="checkbox"/> Golf, Men | <input type="checkbox"/> Soccer, Men/Women | <input type="checkbox"/> Softball |
| <input type="checkbox"/> Swimming, Women | <input type="checkbox"/> Tennis, Men/Women | <input type="checkbox"/> Volleyball, Women |

Wellness Accommodations

Please indicate if you need to request any wellness accommodations (academic or accessible housing).

- Do you have a documented wellness concern that might affect the scheduling of your fall classes?
- Yes
 No

New students requesting accommodations should review the Wellness [documentation requirements](#) with their doctors/providers and have providers submit documentation as soon as students formally accept their offers to attend USD. If you will require unique accommodations, such as accessible housing or sign language interpreters, the more advance notice you can provide, the better USD will be able to meet your needs.

- Do you have a documented wellness concern that might affect the scheduling of your fall classes?
- Yes
 No

Documented Wellness Concern(s):

Students with documented disabilities who plan to request accommodations need to register with the Disability & Learning Difference Resource Center (DLDRC). Most newly enrolled students, who choose to register with the DLDRC, do so just prior to the school year starting, or even during the first couple weeks of classes. If you believe accommodation requests should be discussed earlier please feel free to connect with the DLDRC right away. The first step in registering for accommodations is to submit the required documentation via email (disabilityservices@sandiego.edu), fax (619-260-4699), or in-person. Please refer to the DLDRC website (<https://www.sandiego.edu/disability/services/academic-accommodations.php>) for more specific information or directly contact the DLDRC.

Have you connected with the [Wellness office](#)?

- Yes
 No

Please note, we will make adjustments to your schedule once the appropriate accommodations have been approved.

Additional Information

If you have been approved by DLDRC for a single room in the residence halls, please note it here – this will be confirmed with DLDRC prior to building your schedule.

List anything else that might affect your schedule (for example, work schedule).

In the following space, provide any additional information we may need to know in building your schedule:

Your Schedule Choices

Living Learning Communities (LLC): In this section, you will be giving us lots of information on your preferences for courses. First, we start with your LLC ([Living Learning Community](#)) and LLC course selection. The professor who teaches your LLC course will serve as your academic advisor at USD until you **officially declare** a major (typically in your second year). Note that your faculty advisor does not have to teach in your major area of interest to be an effective advisor.

The LLC theme that is associated with your LLC course will be the group that you live with in residence halls. [Residence hall](#) assignments for the LLCs are as follows:

Advocate = Camino/Founders; **Collaborate** = Maher Hall; **Cultivate** = Valley A

Innovate = Valley B; **Illuminate** (Honors Program only) = San Buenaventura

On the Questionnaire, the courses are listed as such: *course number – course name – LLC theme* (e.g. ENGL 240 – Shakespeare: Past and Present - Collaborate). Please select your top five choices.

You will notice that some LLC courses are offered in several different themes (e.g., ECON 101), so be sure to select the preferred course in your preferred LLC theme. For example, if you are set on being in the Cultivate LLC, then you should preference several LLC courses linked to that theme. Alternatively, if you are most interested in having a Biology LLC course, you should then indicate Biology courses in different themes as your preferred LLC course.

There are detailed descriptions of each LLC course listed on the LLC website, in the “Linked Courses” navigation for each theme (here is an example of the [Innovate LLC](#)).

Commuter Students! We've designated an LLC theme just for you so you can also build your own community. By having a sub-group of commuters in your LLC theme, this will further enhance your experience and transition to USD.

All commuters will be in the **Collaborate** LLC theme.

If you are planning to commute to USD, make sure you select your preference of courses in the Collaborate theme.

<p>Your Schedule Choices</p> <p>Read carefully the directions below for each area and make the appropriate choices.</p> <p>FALL LLC COURSE:</p> <p>Your Living Learning Community (LLC) class is a part of the Living Learning Communities program and is a required course that allows you to fulfill First-Year Integration, a graduation requirement in USD's Core Curriculum. LLC classes are offered through various areas of study. Your LLC professor will also be your faculty advisor and work with you to navigate academics at USD, including selecting the appropriate classes for future semesters. This person will be your faculty advisor until a major is declared (typically in your second year).</p> <p>After reviewing the LLC and FirstReg websites, indicate your preference for your Fall LLC course. Each course is listed with the LLC theme that it is included. You will be assigned to ONE Fall LLC course.</p> <p>LLC Residence Hall assignments are: Advocate=Camino/Founders; Collaborate=Maher; Cultivate=Valley A; Innovate=Valley B</p> <p>Commuter student LLC theme is: Collaborate</p> <p>Every effort will be made to honor your choices, but placement in your preferences is not guaranteed.</p> <p>Note: If you think you have received AP or College credit for an LLC course that is being offered, you should NOT make that your LLC class preference.</p> <p>Preferred LLC Course (Choice #1)*</p> <p>Please select...</p> <p>Preferred LLC Course (Choice #2)</p> <p>Your LLC course does not have to align with your intended major.</p>
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In the Additional Comments box, please indicate **if you have preferred any LLC courses that you may possibly receive AP credit for.**

Additional Comments:

USD's Core Curriculum

When you fill this section out, it might seem like you're signing up for more classes than you requested. Please be assured that you will get the number of courses you indicated (4 or 5 **total**) – *your preference of these different courses just helps us get a feel for who you are and what you're interested in*. The schedulers create your schedule based on your preferences and available class enrollment numbers. Descriptions for these classes may be found in the [Undergraduate Catalog](#).

Also note that your preferences for courses do not guarantee placement. You will be placed in a mix of courses that satisfy the [Core requirements](#) and if specified, work toward your professional interest or major.

University of San Diego Core

Required Courses

Students must either take the relevant course(s) or be able to demonstrate their level of competency required by passing an exam specific to the areas below. All first-year students will complete First-Year Writing (FYW 150) during their first year, unless they have AP (English Lang/Comp or English Lit/Comp score of 5) or IB (English HL 5) credit. If you have taken or will take these AP/IB exams, make sure you've indicated them in the AP section of this questionnaire.

Mathematical Reasoning

Mathematics: Before completing the advising questionnaire, students must take the online [ALEKS Math Placement Exam](#) by May 20 if they need to take a math class in the fall. Students aspiring towards Science, Pre-Health, Business or Engineering should answer "yes" to "Do you want to enroll in a Math class this fall?" (if you fit this description and think you will get AP credit for math, still answer "yes" and your scheduler will adjust your schedule accordingly). ALEKS, our Math Placement Exam, can be accessed via the [Math Placement web page](#).

Mathematics

Do you prefer to enroll in a Math class this fall? *

- Yes
 No

NOTE: Students aspiring towards Pre-health or Engineering should answer "yes"

Note: You must take the ALEKS placement test before submitting this questionnaire if you need to take a math in the fall. More information about this can be found on the [Math department's resources web page](#).

Writing Requirement

All first-year students take a First-Year Writing class to fulfill the First-Year Writing Core requirement. In order for us to know your level of placement, all students must take the [Writing Placement Exam](#) by **May 20** unless you have fulfilled your requirement through [AP/IB test scores](#).

Second Language

Students should not wait to fulfill the Core Curriculum language requirement (third-semester or higher competency). You are encouraged to fulfill or start working towards this requirement in your first semester at USD. Find more information through the [Language Gateway](#).

Starting fresh? In order to begin studying a new language as an absolute beginner, students need to submit a [Waiver of Placement](#) to be placed in the 101 course.

Continuing Language Learner? If you have previous knowledge of or exposure to the language – formally or informally – you must take the [Placement Exam](#). Please know that once your language results are in, **the Language department will not allow you to “drop down” to a lower level course. Therefore, do not use dictionaries, websites or other language resources during the placement exam.**

Note that certain languages must be started in the fall semester, so if you are interested in studying those, you may want to make that a priority in your first semester.

Language choices:

Arabic*	French	Japanese*
Chinese (Mandarin) Classical	German*	Latin*
Greek*	Italian	Spanish

*These languages must be started in the fall semester

If you are not totally set on studying a particular language and have interests in more than one language, please use the last question to indicate your secondary preference. If you are only interested in one particular language, your selection should be “no second choice.”

Second Language

Students must have third-semester competency (201) or higher in a second language to satisfy this Core requirement. We recommend beginning this requirement in your first semester at USD.

In order to be able to enroll in a language course, students must complete one of the following steps:

1. You must take a placement exam if you want to continue studying a language you already studied before or if you want to study a language you are familiar with from a non-academic environment.
2. If you want to start studying a new language, you must file a request for waiver of placement.

Please select the second language you plan to study:

Please select... ▾

Note: If you have studied the language before and have not taken the placement exam, you will NOT be placed in a language class in the fall semester. Complete information and instructions on placement testing are available on our [website](#).

Have you taken a Placement Exam or completed a Waiver of Placement Form? *

Yes
 No

Please follow carefully the instructions and guidelines included with the exam and/or waiver.

Are you interested in studying any other language?

No second choice ▾

Core Areas of Inquiry

Aside from the Math and Language core requirements, USD's [Core Curriculum](#) has eight different areas of inquiry that students must take courses in to meet minimum graduation requirements. You will ultimately need to take classes in all eight areas, however in the section below, you will be asked to indicate your interest in taking a class for our different areas of inquiry in your first semester on campus. Within each area of inquiry, we have listed courses that are typically taken by first-year students to give you an idea of what types of courses you may be placed in.

Foundations

Foundations

As part of the Core Curriculum, all students are required to complete one Ethical Inquiry course, one Philosophical Inquiry course, and two Theological and Religious Inquiry courses, prior to graduation.

As a part of our Core Curriculum, [Foundations](#) classes in the areas of Ethical, Philosophical and Theology and Religious Inquiry are as follows.

Courses offered for first-year students are:

Ethical Inquiry:	Theological and Religious Inquiry:
<i>PHIL 116 Morality & Justice PPE 101 Morality, Markets & Government</i>	<i>THRS 112 Intro to World Religions THRS 114 Studies in Catholic Theology THRS 114 Heaven, Hell & the End Times THRS 114 Good, Evil & Original Justice THRS 116 Intro to Biblical Studies THRS 120 Christianity and Conquest THRS 203 Religion and Hip-Hop THRS 231 Christian Changemakers THRS 233 Religion and Food</i>
Philosophical Inquiry:	
<i>PHIL 110 Intro to Philosophy PHIL 111 Philosophy of Human Nature PHIL 115 Faith and Reason</i>	

In the questions for each of these areas of inquiry, you can let us know which, if any, you would like to start fulfilling in your first semester at USD.

Do you want to enroll in an **Ethical Inquiry** class in your first semester? *

- Yes
- No
- No Preference

Do you want to enroll in a **Philosophical Inquiry** class in your first semester? *

- Yes
- No
- No Preference

Do you want to enroll in a **Theological and Religious Inquiry** class in your first semester? *

- Yes
- No
- No Preference

Explorations

As a part of our Core Curriculum, [Explorations](#) classes are in the areas of Scientific and Technological, Historical, Social and Behavioral, Literary and Artistic Inquiry and are listed below.

Explorations

The [USD Core Curriculum](#) requires all students to complete one course in **Scientific and Technological Inquiry**, one in **Historical Inquiry**, one in **Social and Behavioral Inquiry**, one in **Literary Inquiry**, and one in **Artistic Inquiry** to meet graduation requirements.

Courses offered for first-year students are:

Scientific and Technological Inquiry:	Historical Inquiry:
ANTH 101/L <i>Intro to Biological Anthropology Lecture/Lab</i>	AFST 100 <i>Fundamentals in Africana Studies I</i>
BIOL 112 <i>Ecology/Environmental Biology w/ Lab</i>	HIST 102 <i>The Ancient World</i>
BIOL 240/L <i>Bioenergetics and Systems</i>	HIST 103 <i>The Medieval World</i>
BIOL 242/L <i>Genomes and Evolution</i>	HIST 110 <i>Israel and Palestine</i>
CHEM 102 <i>Science of Food and Cooking</i>	HIST 110 <i>Modern Middle East</i>
CHEM 111 <i>Chemistry and Society</i>	HIST 117 <i>U.S. History to 1877</i>
CHEM 151/L* <i>General Chemistry I</i>	HIST 125 <i>Race/Ethnicity American Experience</i>
ENGR 101* <i>Intro to Engineering</i>	HIST 126 <i>American Women in History</i>
ENGR 110 <i>The Design of Coffee</i>	HIST 140 <i>Modern Europe</i>
EOSC 105 <i>Natural Disasters w/ Lab</i>	HIST 170 <i>History: Cosmos to Cannibals</i>
EOSC 110 <i>Intro to Geosciences</i>	HIST 172 <i>Fundamentals in Africana Studies I</i>
EOSC 121 <i>Life in the Ocean</i>	HIST 180 <i>Great Moments in Time</i>
EOSC 123 <i>Organisms and Ecosystems</i>	
PHYS 270/L <i>Introduction to Mechanics</i>	
PHYS 271/L <i>Introduction to Electricity and Magnetism</i>	

* Pre-requisites:

CHEM 151	Enrollment requires Level 1 Math Placement Exam with a score of P or Level 2 Math Placement Exam M-130 with a score of P
ENGR 101	Requirement of MATH 150 or concurrent enrollment
PHYS 270	Enrollment requires MATH 150 or MATH 151

In these questions you can let us know if you would like to start fulfilling these areas of inquiry in your first semester at USD.

Do you want to enroll in a **Historical Inquiry** class in your first semester? *

- Yes
- No
- No Preference

Do you want to enroll in a **Scientific and Technological Inquiry** class in your first semester? *

- Yes
- No
- No Preference

Courses offered for first-year students are:

Social and Behavioral Inquiry:	Literary Inquiry:	Artistic Inquiry:
ANTH 102 <i>Intro to Cultural Anthropology</i>	ARAB 142 <i>Topics Arab Literature Translated</i>	ARCH 121 <i>Intro to Modern Architecture</i>
ANTH 103 <i>Intro to Archaeology</i>	CHIN 140 <i>Modern Chinese Literature in Translation</i>	ARCH 221 <i>Architecture Theory since 1945</i>
COMM 101 <i>Intro to Human Communication</i>	ENGL 220 <i>War and Memory</i>	ARTH 101 <i>Intro to Art History</i>
COMM 130 <i>Intro to Media Studies</i>	ENGL 220 <i>Fairy Tales</i>	ARTH 121 <i>Intro to Modern Architecture</i>
ECON 101 <i>Principles of Microeconomics</i>	ENGL 220 <i>Voice and Text</i>	ARTH 138 <i>Art and Visual Culture</i>
ECON 102 <i>Principles of Macroeconomics</i>	ENGL 220 <i>The Play's the Thing!</i>	ARTH 144 <i>Intro to Cinema</i>
ETHN 100 <i>Intron to Ethnic Studies</i>	ENGL 220 <i>Theatre Histories</i>	ARTV 101 <i>Fundamentals of Drawing</i>
GNDS 101 <i>Intro to Gender Studies</i>	ENGL 222 <i>Intro to Poetry</i>	ARTV 103 <i>Design Foundations</i>
POLS 100 <i>Power and Justice</i>	ENGL 226 <i>Romanticism & Revolution</i>	ARTV 105 <i>Intro to Sculpture</i>
POLS 120 <i>Intron to American Politics</i>	ENGL 226 <i>Golden Age of Hollywood</i>	ARTV 108 <i>Intro to Video Studio</i>
POLS 130 <i>Intro to the Politics of Race</i>	ENGL 230 <i>Savoring Food and Literature</i>	ARTV 160 <i>Introductory Photography</i>
POLS 150 <i>Intro to Comparative Politics</i>	ENGL 230 <i>Bodies of Knowledge</i>	FILM 101 <i>Intro to Cinema</i>
POLS 170 <i>Intro to International Relations</i>	ENGL 230 <i>Harlem Renaissance</i>	MUSC 101 <i>American Music</i>
PSYC 101 <i>Introductory Psychology</i>	ENGL 230 <i>Native American Literature</i>	MUSC 102 <i>Jazz</i>
SOCI 101 <i>Intro to Sociology</i>	ENGL 236 <i>World Literature</i>	MUSC 107 <i>Class Voice</i>
	ENGL 240 <i>Shakespeare</i>	MUSC 120 <i>Fundamentals of Music Theory</i>
	ENGL 250 <i>Literary Foundations</i>	MUSC 121 <i>Making Music</i>
		MUSC 130 <i>Music in Society</i>
		MUSC 140 <i>Music in World Cultures</i>
		MUSC 150 <i>Chamber Music Ensembles*</i>
		MUSC 151 <i>USD Strings*</i>
		MUSC 153 <i>Concert Choir*</i>
		MUSC 155 <i>Jazz Ensemble</i>
		MUSC 156 <i>Band</i>
		MUSC 157 <i>Gamelan Ensemble</i>
		MUSC 158 <i>Mariachi Ensemble</i>
		THEA 111 <i>Theatre and Society</i>
		THEA 220 <i>Fundamentals: Theatrical Design</i>
		THEA 230 <i>Fundamentals of Acting</i>
		*Audition required

In these questions you can let us know if you would like to start fulfilling these areas of inquiry in your first semester at USD.

Do you want to enroll in a **Social and Behavioral Inquiry** class in your first semester? *

- Yes
- No
- No Preference

Do you want to enroll in a **Literary Inquiry** class in your first semester? *

- Yes
- No
- No Preference

Do you want to enroll in an **Artistic Inquiry** class in your first semester? *

- Yes
- No
- No Preference

Artistic Inquiry Options: Since there are so many diverse fields within the Artistic area of inquiry, if you select “yes” to the question above, please use the expanded question to indicate any and all disciplines you are interested in studying.

Please select the subjects you are interested in: *

- Architecture
- Art History
- Visual Art
- Music
- Theatre

Check all boxes that apply:

Music: The next question is meant for students that have a serious interest in studying or majoring in [Music](#). If you select “yes”, the question will expand to give you options for which type of music you are interested in studying. **Keep in mind, if you select “yes”, you are likely to be placed in a music class.**

Do you have a serious interest in studying music? *

- Yes
- No

NOTE: By selecting this as an area of serious interest, you will be placed in the courses you indicate as a preference.

Please select your specific area of interest:

Please select... ▾

- ✓ Please select...
- Choir
- Strings
- Band/Other

Emerging Leaders

The LEAD 150 course is an interactive course 3-unit course for incoming first-year students to learn about leadership theory and how it connects to USD's mission and values. Students will get to know one another and work on a changemaker project in a small group, while also learning about USD resources. Please indicate here if you are interested in enrolling in this class (which is offered for both the fall and spring semesters).

LEAD 150, Emerging Leaders, is an interactive course 3-unit course for incoming first-year students to learn about leadership theory and how it connects to USD's mission and values. Students will get to know one another and work on a changemaker project in a small group, while also learning about USD resources.

Are you interested in participating in the Emerging Leaders program?

- Yes
- No

Additional Comments: The last field is for students to leave any additional comments that might be helpful for the Summer Schedulers to know when assembling fall schedules.

A screenshot of a web-based form. At the top left, the text "Additional Comments" is displayed in a small, dark font. Below it is a large, empty rectangular input field with a thin blue border, designed for users to type their comments. The entire form is set against a light gray background.

How to Submit

When you are sure of all of your answers on the Questionnaire, click the **Next** button. You will still have one more chance to look over your answers on the next screen.

A screenshot of a confirmation page. On the left, there is a blue rectangular button with the word "Next" in white. In the center, there is a link in blue text: "Save my progress and resume later | Resume a previously saved form". The background is light gray.

You can print a copy of your Questionnaire for your records on the confirmation page. These answers will also be emailed to your USD email account. If you see anything that you'd like to change, use the link at the bottom to "Make a correction."

A screenshot of a confirmation page. At the top left is a blue button with the word "Confirm" in white. To its right are two links: "Make a correction" with a pencil icon and "Print this page" with a printer icon. The background is light gray.

Once you select the "Confirm" button, your Questionnaire will be submitted to the schedulers. Once you've submitted a Questionnaire, you cannot complete another one.

After you've completed the Advising Questionnaire, please click the link to the interest survey to let us know more about your personal interests.

What's Next?

1. You will be able to access your schedule mid-July on the portal (instructions to follow)
2. If you have urgent questions about your schedule, we'll give you an opportunity to schedule a phone appointment with a class scheduler between mid-July and mid-August. Please look out for an email with an invitation to set an appointment.
3. The following holds are currently placed on your account:
 - Health Hold– Immunizations – Please visit the portal/website for more information
 - Advisor Hold – This will only be lifted once you meet with your LLC Faculty Advisor during Orientation

Please visit our [FAQ](#) list to help answer any immediate questions you might have!

Let us know more about your personal interests by filling out the Torero interest survey.

Congratulations!

You are on your way to your first semester at USD. If none of your questions can be answered with these resources, please visit our [FAQ page](#) or email us at firstreg@sandiego.edu.