

# GUIDE TO THE USD SPRING FIRST-YEAR ADVISING QUESTIONNAIRE



## Help is here!

We encourage you to complete USD's Spring First-Year Advising Questionnaire as soon as possible to allow time to create an interesting and appropriate schedule just for you. You can review the [FirstReg](#) website – it answers a TON of questions that we know are on your mind!

## General Tips

1. The Advising Questionnaire is **THE** way that faculty advisors will know your preferences and create your schedule for your first semester, so be honest and give careful thought to your answers.
2. **Math:** If you are not satisfied with the Math course that your [ACT/SAT/AP scores place you in](#), you must complete the [Math Placement Exam](#) **before completing** the Advising Questionnaire.
3. **Second Language:** First-year students are strongly encouraged to take a second language in their first semester. To enroll in a second language course, you must either [complete the Waiver or take a Language Placement Exam](#) **before completing** the Advising Questionnaire. **Please** be sure to do this early.
4. Indicating your interest in pre-professional programs (pre-health or TK-12 education) or major WILL affect your schedule, so if any of these programs are a strong interest of yours, please mark the appropriate box(es).
5. **Advanced Placement Exams:** You can help faculty advisors by **being as accurate as possible** with anticipated scores. We will adjust schedules as necessary when actual scores come in, but your help here will alleviate unnecessary schedule changes.
6. **NCAA sports:** Only mark a box if you have **been recruited by a USD coach** and are on the 2019/2020 roster for that sport.
7. You do not have to complete your questionnaire in one attempt. You may save your questionnaire in progress and finish it later (links at the top and bottom of the form).

# The Questionnaire

## Student Information

When you open the Questionnaire from the USD Portal, the Student Name, USD ID# and email should be pre-populated based on the log-in information you provided to the USD Portal identity. Select your t-shirt size and tell us if you plan on living on or off campus.

Note that all first-year students are required to live on campus. Exceptions are made for students living at home and older first-year students. Please visit [Residential Life](#) for more information.

You will also see a checkbox at the upper right of the questionnaire that allows you to save progress on the form and complete it later. If you check this box, you will be sent an email with a link to resume your Questionnaire later. **Your information will be saved, but not submitted until you select “submit” at the end of the form.**

[\[Log out\]](#)



COLLEGE OF  
ARTS AND SCIENCES

### Spring First-Year Advising Questionnaire

Save my progress and resume later | [Resume a previously saved form](#)

**STUDENT INFORMATION**

Student Name \*

USD ID# \*

USD Email \*

T-Shirt Size \*

Where do you plan to live for Spring 2020? \*

## Background Information

Give us an idea of the classes you most enjoyed in high school.

Full-time students must take at least 4 classes; first-year students can take no more than 5 classes in their first semester. Most first-year students aim for 4 classes during their first semester as they transition to the pace and rigor of university classes, and then up their schedule to include 5 classes during the following semester.

Note that the majority of classes at USD are three credits, but some can be four (especially if there is a lab component). You'll be tracking how many credits you have toward your undergraduate degree as you go through your years at USD. Note that you should aim to have an average of 15.5 units a semester, you'll be able to meet the 124-unit graduation requirement.

By letting us know what your favorite classes were in high school, you will provide us with some valuable information that will help your scheduler tailor your schedule to you and ease your transition.

Choosing a major area of interest here does not declare a student's major. It *does* provide scheduling guidance for the first semester. "**No Preference**" should be the choice *unless* you have a **strong interest** in a major. **Please note if you indicate a strong interest, you will be placed into courses appropriate for that major.** If you do not have a strong interest in any one major but are interested in learning more about certain areas or programs, please indicate that in the text box at the bottom of this section.

### BACKGROUND INFORMATION

What were your three favorite classes in High School? \*

How many academic courses do you plan to take? \*

- 4 (12–14 units)  
 5 (15–17 units)

All first-year students are admitted to the University as "undeclared majors." However, you may have one or more major areas of interest. Please indicate here if you have interest in any of the following majors so we can place you in the appropriate classes. \*

Please select... ▾

Select another major area of interest

Please select... ▾

Give us some more information on areas that you might be interested in exploring.

If you have a **serious interest** in [engineering](#), [pre-health](#) or [TK-12 education](#), indicate that in this next section(s). If one of these areas is selected, **it will directly affect your schedule and you will be placed in classes appropriate for that interest.**

Do you have a serious interest in Engineering? \*

Yes  
 No

Note: If you check yes to this question, you will be placed in the appropriate Engineering courses.

If you have a serious interest in any of the following pre-professional programs, please check the corresponding box. Note that selections here will directly impact your course schedule since you will be placed in courses that will put you on track for these interests

PRE-HEALTH  
 TK-12 EDUCATION

If you select pre-health, the questionnaire will expand so you can tell us which pre-health area you are interested in.

If you have a serious interest in any of the following pre-professional programs, please check the corresponding box. Note that selections here will directly impact your course schedule since you will be placed in courses that will put you on track for these interests

PRE-HEALTH  
 TK-12 EDUCATION

Which pre-health program are you most interested in:

Medicine  
 Veterinary  
 Dentistry  
 Pharmacy  
 Nursing  
 Physical Therapy

If you select TK-12 education, the questionnaire will expand so you can tell us which area of education you are interested in.

If you have a serious interest in any of the following pre-professional programs, please check the corresponding box. Note that selections here will directly impact your course schedule since you will be placed in courses that will put you on track for these interests

PRE-HEALTH  
 TK-12 EDUCATION

Which teaching program are you most interested in?

Elementary Education  
 Special Education  
 Music Education  
 Middle or High School Education

In which general area do you wish to teach? Please also indicate your potential major area(s) of interest where indicated.

Math/Sciences  
 Social Sciences  
 English or World Languages

The University of San Diego offers course credit to students with high scores on some AP, CLEP and IB exams. You can visit the USD website to see the [full listing of approved exam credits](#). **If you have not yet sent your test scores or transcripts the University of San Diego, please direct them to:**

University of San Diego  
5998 Alcalá Park  
San Diego, CA 92110

## Advanced Placement (AP, CLEP and IB Exams and College Credit)

**Advanced Placement:** If you have taken any of the listed AP exams, check all appropriate boxes. Once you check a box for an exam, the questionnaire will expand for you to input your score below the list (Mathematics is shown as an example). Also indicate if this is an actual score (you've seen the result) or anticipated (you have not received your result yet). USD will verify all scores before final schedules are made.

Please report your Advanced Placement exam scores. If you're wondering whether USD accepts your AP exam credits, [click here](#). If you have earned AP credit in a language and wish to continue in this language towards a major or a minor, you can take the Placement Exam in that language (even if your AP test scores are high enough to fulfill the Core language). See Second Language section below for more details.

- Art
- Biology
- Chemistry
- Chinese
- Computer Science
- Economics: Macro
- Economics: Micro
- English: Lang & Comp
- English: Lit & Comp
- Environmental Science
- French
- German
- Gov't & Politics: American
- Gov't & Politics: Comparative
- History: American
- History: European
- History: World
- Italian
- Japanese
- Latin
- Mathematics: Calc A/B
- Mathematics: Calc B/C
- Mathematics: Statistics
- Music: Theory
- Physics
- Psychology
- Spanish
- Other

Mathematics: Calc A/B Score:  Anticipated or actual?

Anticipated  
 Actual

If you have taken any AP exam that is not on the list, please use the "Other" box in the AP section to report the score. You can list the name of the exam in the comment box at the end of this section.

Let us know if you have any IB or CLEP exams to report. If you select “Yes” a box will appear for you to list the exams and scores.

Have you taken IB or CLEP exams that you plan to submit to USD to receive course credit? \*

Yes ▾

Please list your IB or CLEP exams here:

To report any courses you’ve completed at the College-level, please use the box given for that purpose. Also remember that in order for these courses to be evaluated for credit at USD, you must have official transcripts sent to the [Office of Admissions](#).

Have you taken any college-level courses? \*

Yes ▾

Please list your college-level courses:

Note: In order to receive credit for any college courses, official transcripts must be sent to the USD's [Office of Admissions](#).

## Athletics

Only NCAA recruited athletes who have been in communication with a USD coach should check these boxes. Students who wish to participate in recreational or intramural athletics should not check any boxes.

**Please indicate if you have been recruited and will participate in any of the following NCAA sports. Only NCAA recruited athletes should check these boxes.**

<input type="checkbox"/> Baseball	<input type="checkbox"/> Basketball, Men/Women	<input type="checkbox"/> Crew, Men/Women
<input type="checkbox"/> Cross Country, Men/Women	<input type="checkbox"/> Diving, Women	<input type="checkbox"/> Football
<input type="checkbox"/> Golf, Men	<input type="checkbox"/> Soccer, Men/Women	<input type="checkbox"/> Softball
<input type="checkbox"/> Swimming, Women	<input type="checkbox"/> Tennis, Men/Women	<input type="checkbox"/> Volleyball, Women

## Wellness Accommodations

Please indicate if you need to request any wellness accommodations (academic or accessible housing).

Do you have a documented wellness concern that might affect the scheduling of your classes? \*

Yes ▾

New students requesting accommodations should review the [Wellness documentation requirements](#) with their doctors/providers and have providers submit documentation as soon as students formally accept their offers to attend USD. If you will require unique accommodations, such as accessible housing or sign language interpreters, the more advance notice you can provide, the better USD will be able to meet your needs.

Students with documented disabilities who plan to request Difference Resource Center (DLDRC). Most newly enrolled students, who choose to register with the DLDRC, do so just prior to the semester starting, or even during the first couple weeks of classes. If you believe accommodation requests should be discussed earlier please feel free to connect with the DLDRC right away. The first step in registering for accommodations is to submit the required documentation via [email](#), fax (619-260-4699), or in-person. Please refer to the [DLDRC website](#) for more specific information or directly contact the DLDRC'.

Have you connected with the [Wellness office](#)? \*

Yes ▾

Please note, we will make adjustments to your schedule once the appropriate accommodations have been approved.

## Additional Information

If you have been approved by Disability Services for a single room in the residence halls, please note it here – this will be confirmed with Disability Services prior to building your schedule.

List anything else that might affect your schedule (for example, work schedule).

In the following space, provide any additional information we may need to know in building your schedule:

## Your Schedule Choices

Incoming Spring first-year students will be a part of the [Transfer Learning Community](#) theme of Engage since this will be a one semester experience that will allow you to fulfill your [First-Year Integration](#) (CINL) requirement of the [Core Curriculum](#). The professor who teaches this course will serve as your academic advisor at USD until you **officially declare** a major (typically in your second year). Note that your faculty advisor does not have to teach in your major area of interest to be an effective advisor. The course being offered to first-year students is:

### ECON-101 Principles of Microeconomics.

**YOUR SCHEDULE CHOICES**

Read carefully the directions below for each area and make the appropriate choices.

**Learning Community Course:**

Your LC class is a part of the [Learning Communities](#) program and is a required course that allows you to fulfill First-Year Integration, a graduation requirement in [USD's Core Curriculum](#). Your LC professor will also be your faculty advisor and work with you to navigate academics at USD, including selecting the appropriate classes for future semesters. This person will be your faculty advisor until a major is declared (typically in your second year).

You will be assigned to the Spring LC course indicated below which will give you the opportunity to fulfill the [first-year integration Core Curriculum requirement](#).

PREFERRED LLC COURSE \*

ECON 101 – Principles of Microeconomics

Note: If you think you have received AP or College credit for an LLC course that is being offered, you should not make that your LLC class preference.

In the Additional Comments box, please indicate **if you think you'll be receiving credit for this course already**.

Additional Comments:



## USD's Core Curriculum

When you fill this section out, it might seem like you're signing up for more classes than you requested. Please be assured that you will get the number of courses you indicated (4 or 5 **total**) – *your preference of these different courses just helps us get a feel for who you are and what you're interested in*. The schedulers create your schedule based on your preferences and available class enrollment numbers. Descriptions for these classes may be found in the [Undergraduate Catalog](#).

Also note that your preferences for courses do not guarantee placement. You will be placed in a mix of courses that satisfy the [Core requirements](#) and if specified, work toward your professional interest or major.

### University of San Diego Core Curriculum

#### Required Courses

Students must either take the relevant course(s) or be able to demonstrate their level of competency required by passing an exam specific to the areas below. All first-year students will complete First-Year Writing (FYW 150) during their first year, unless they have AP (English Lang/Comp or English Lit/Comp score of 5) or IB (English HL 5) credit. If you have taken or will take these AP/IB exams, make sure you've indicated them in the AP/IB section above.

## Mathematical Reasoning and Problem Solving:

Before completing the advising questionnaire, students should take the online [Math Placement Exam](#) or be aware of the math course that your AP/SAT/ACT scores place you in. Students aspiring towards Pre-Health or Engineering should answer "yes" to "Do you want to enroll in a Math class in your first semester?" (if you fit this description and think you will get AP credit for math, still answer "yes" and your scheduler will adjust your schedule accordingly).

### Available choices of Math courses for First-Year students are:

MATH 90 – Intermediate Algebra  
MATH 112 – Investigations in Modern Math (Requires SAT of 560, or ACT of 23)  
MATH 115 – College Algebra (Requires SAT of 560, or ACT of 23)  
MATH 130 – Survey of Calculus\* (Requires SAT of 590, or ACT of 25)  
MATH 150 – Calculus I (Requires SAT of 630, or ACT of 27)  
MATH 151 – Calculus II (Requires 3,4 or 5 on AP Calc AB)  
MATH 250 – Calculus III (Requires 3,4, or 5 on AP Calc BC)

\* **Note:** MATH 130 - Survey of Calculus is **not** a pre-requisite for MATH 150 – Calculus

### Mathematics

Do you prefer to enroll in a Math class in your first semester? \*

- Yes
- No
- No Preference

NOTE: Students aspiring towards Pre-health or Engineering should answer "yes"

Please select the Math course you prefer:

Please select...

NOTE: Students are placed in a Math course based on SAT or ACT scores. If you would like to try to place in a course higher than that, you can take the math placement exam. If you are wanting to enroll in a Math class this semester and are not satisfied with your auto-placement, you should take the math placement exam before submitting this questionnaire. Information about the Math Placement exam, exam review materials and the exam itself can be found at:

<http://mathplacement.sandiego.edu/>

## Second Language

Students should not wait to fulfill the Core Curriculum language requirement (third-semester or higher competency). You are encouraged to fulfill or start working towards this requirement in your first semester at USD. Find more information through the [Language Gateway](#).

**Starting fresh?** In order to begin studying a new language as an absolute beginner, students need to submit a [Waiver of Placement](#) to be placed in the 101 course.

**Continuing Language Learner?** If you have previous knowledge of or exposure to the language – formally or informally – you must take the [Placement Exam](#). Please know that once your language results are in, **the Language department will not allow you to “drop down” to a lower level course. Therefore, do not use dictionaries, websites or other language resources during the placement exam.**

Note that certain languages must be started in the fall semester, so if you are interested in studying those, you may want to make that a priority in your first semester.

### Language choices:

<i>Arabic*</i> <i>Chinese (Mandarin) Classical</i> <i>Greek*</i>	<i>French</i> <i>German*</i> <i>Italian</i>	<i>Japanese*</i> <i>Latin*</i> <i>Spanish</i>
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\*These languages must be started in the fall semester

If you are not totally set on studying a particular language and have interests in more than one language, please use the last question to indicate your secondary preference. If you are only interested in one particular language, your selection should be “no second choice”.

### **SECOND LANGUAGE:**

Students must have third-semester competency (201) or higher in a second language to satisfy this Core requirement for graduation. We recommend beginning this requirement in your first semester at USD.

In order to be able to enroll in a language course, students must complete one of the following steps:

1. You must take a [placement exam](#) if you want to continue studying a language you studied before or if you want to study a language you are familiar with from a non-academic environment.
2. If you want to start studying a new language, you must file a request of [waiver of placement](#).

Please select the second language you plan to study:

Please select... ▾

NOTE: If you have studied the language before and have not taken the corresponding language placement exam, you will NOT be placed in a language class until you do. Complete information and instructions on language placement testing is available on our [website](#).

Have you taken the Language Placement Exam or completed a Waiver of Placement Form?

- Yes  
 No

Please follow carefully the instructions and guidelines included with the exam and/or waiver.

Are you interested in studying any other language?

Please select...

Please follow carefully the instructions and guidelines included with the exam and/or waiver

## Core Areas of Inquiry

Aside from the Math and Language core requirements, USD's [Core Curriculum](#) has eight different areas of inquiry that students must take courses in to meet minimum graduation requirements. You will ultimately need to take classes in all eight areas, however in the section below, you will be asked to indicate your interest in taking a class for our different areas of inquiry in your first semester on campus. Within each area of inquiry, we have listed courses that are typically taken by first-year students to give you an idea of what types of courses you may be placed in.

## Foundations

### Foundations

As part of the Core Curriculum, all students are required to complete one **Ethical Inquiry** course, one **Philosophical Inquiry** course, and two **Theological and Religious Inquiry** courses, prior to graduation.

As a part of our Core Curriculum, [Foundations](#) classes in the areas of Ethical, Philosophical and Theology and Religious Inquiry are as follows.

### Courses offered for first-year students are:

<b><i>Ethical Inquiry:</i></b>	<b><i>Theological and Religious Inquiry:</i></b>
<i>PHIL 116 Morality &amp; Justice</i> <i>PPE 101 Morality, Markets &amp; Government</i>	<i>THRS 110 Exploring Religious Meaning</i> <i>THRS 112 Intro to World Religions</i> <i>THRS 114 Intro to Catholic Theology</i> <i>THRS 116 Intro to Biblical Studies</i> <i>THRS 120 Christianity and Conquest</i> <i>THRS 125 Black Religious History</i> <i>THRS 203 Religion and Food</i> <i>THRS 203 Topics: Religion Studies</i>
<b><i>Philosophical Inquiry:</i></b>	
<i>PHIL 110 Intro to Philosophy</i> <i>PHIL 111 Philosophy of Human Nature</i> <i>PHIL 115 Faith and Reason</i>	

In the questions for each of these areas of inquiry, you can let us know which, if any, you would like to start fulfilling in your first semester at USD.

Do you want to enroll in an **Ethical Inquiry** class in your first semester? \*

- Yes  
 No  
 No Preference

Do you want to enroll in a **Philosophical Inquiry** class in your first semester? \*

- Yes  
 No  
 No Preference

Do you want to enroll in a **Theological and Religious Inquiry** class in your first semester? \*

- Yes  
 No  
 No Preference

## Explorations

As a part of our Core Curriculum, [Explorations](#) classes are in the areas of Scientific and Technological, Historical, Social and Behavioral, Literary and Artistic Inquiry and are listed below.

### Explorations

The USD Core Curriculum requires all students to complete one course in **Scientific and Technological Inquiry**, one in **Historical Inquiry**, one in **Social and Behavioral Inquiry**, one in **Literary Inquiry**, and one in **Artistic Inquiry** to meet graduation requirements.

#### Courses offered for first-year students are:

<b>Scientific and Technological Inquiry:</b>		<b>Historical Inquiry:</b>	
ANTH 101/L	<i>Intro to Biological Anthropology Lecture/Lab</i>	HIST 110	<i>Modern Middle East</i>
BIOL 113	<i>Plants and People w/ Lab</i>	HIST 117	<i>U.S. History to 1877</i>
BIOL 240/L*	<i>Bioenergetics and Systems</i>	HIST 122	<i>Africa Since 1800</i>
BIOL 242/L*	<i>Genomes and Evolution</i>	HIST 125	<i>Race/Ethnicity American Experience</i>
CHEM 102	<i>Science of Food and Cooking</i>	HIST 128	<i>African American History</i>
CHEM 151/L*	<i>General Chemistry I</i>	HIST 140	<i>Modern Europe</i>
ENGR 101*	<i>Intro to Engineering</i>	HIST 170	<i>History: Cosmos to Cannibals</i>
ENGR 110	<i>The Design of Coffee</i>	HIST 171	<i>Modern World History</i>
EOSC 105	<i>Natural Disasters w/ Lab</i>		
EOSC 110	<i>Intro to Geosciences w/ Lab</i>		
EOSC 121	<i>Life in the Ocean w/ Lab</i>		
EOSC 123	<i>Organisms and Ecosystems</i>		
PHYS 270	<i>Introduction to Mechanics</i>		

#### \* Pre-requisites:

BIOL 240 & 242	Enrollment requires a minimum math SAT score of 630.
CHEM 151	Enrollment requires Level 1 Math Placement Exam with a score of P or Level 2 Math Placement Exam M-130 with a score of P
ENGR 101	Requirement of MATH 150 or concurrent enrollment
PHYS 270	Enrollment requires MATH 150 or MATH 151

In these questions you can let us know if you would like to start fulfilling these areas of inquiry in your first semester at USD.

Do you want to enroll in a **Historical Inquiry** class in your first semester? \*

- Yes  
 No  
 No Preference

Do you want to enroll in a **Scientific and Technological Inquiry** class in your first semester? \*

- Yes  
 No  
 No Preference

**Courses offered for first-year students are:**

<b>Social and Behavioral Inquiry:</b>		<b>Literary Inquiry:</b>		<b>Artistic Inquiry:</b>	
ANTH 102	<i>Intro to Cultural Anthropology</i>	ARAB 141	<i>Arabic-American Literature, Film or Culture</i>	ARCH 101	<i>Intro to Architecture Studio</i>
ANTH 103	<i>Intro to Archaeology</i>			ARCH 121	<i>Intro to Modern Architecture</i>
COMM 101	<i>Intro to Human Communication</i>	ENGL 215	<i>Children's Literature</i>	ARTH 101	<i>Intro to the History of Art</i>
COMM 130	<i>Intro to Media Studies</i>	ENGL 226	<i>Film Studies: The Silent Era</i>	ARTH 121	<i>Intro to Modern Architecture</i>
ECON 101	<i>Principles of Microeconomics</i>	ENGL 226	<i>Grown-Up Fiction</i>	ARTH 138	<i>The Sixties</i>
ECON 102	<i>Principles of Macroeconomics</i>	ENGL 226	<i>Ghosts, Golems &amp; Gothic</i>	ARTH 144	<i>Intro to Cinema</i>
ETHN 100	<i>Intro to Ethnic Studies</i>	ENGL 226	<i>Catholic Literary Imagination</i>	ARTV 101	<i>Fundamentals of Drawing</i>
GNDS 101	<i>Intro to Gender Studies</i>	ENGL 230	<i>Studies in U.S. Literature</i>	ARTV 103	<i>Design Foundations</i>
POLS 100	<i>Power and Justice</i>	ENGL 230	<i>Bodies of Knowledge</i>	ARTV 105	<i>Intro to Sculpture</i>
POLS 120	<i>Intron to American Politics</i>	ENGL 236	<i>Modern World Literature</i>	ARTV 108	<i>Intro to Video Art</i>
POLS 130	<i>Intro to the Politics of Race &amp; Ethnicity</i>	ENGL 240	<i>Shakespeare</i>	ARTV 160	<i>Photography</i>
POLS 150	<i>Intro to Comparative Politics</i>	ENGL 250	<i>Literary Foundations</i>	FILM 101	<i>Intro to Cinema</i>
POLS 170	<i>Intro to International Relations</i>	PHIL 112	<i>Philosophy and Literature</i>	MUSC 101	<i>American Music</i>
PSYC 101	<i>Introductory Psychology</i>			MUSC 107	<i>Class Voice</i>
SOCI 101	<i>Intro to Sociology</i>			MUSC 109	<i>Intro to Sonic Arts</i>
				MUSC 120	<i>Fundamentals of Music Theory</i>
				MUSC 121	<i>Making Music</i>
				MUSC 130	<i>Music in Society</i>
				MUSC 140	<i>Music in World Cultures</i>
				MUSC 150	<i>Chamber Music Ensembles*</i>
				MUSC 151	<i>USD Strings*</i>
				MUSC 153	<i>Concert Choir*</i>
				MUSC 155	<i>Jazz Ensemble</i>
				MUSC 156	<i>Band</i>
				MUSC 157	<i>Gamelan Ensemble</i>
				MUSC 158	<i>Mariachi Ensemble</i>
				THEA 111	<i>Theatre and Society</i>
				THEA 220	<i>Fundamentals: Theatrical Design</i>
				THEA 230	<i>Acting I</i>

\*Audition required

In these questions you can let us know if you would like to start fulfilling these areas of inquiry in your first semester at USD.

Do you want to enroll in a **Social and Behavioral Inquiry** class in your first semester? \*

- Yes
- No
- No Preference

Do you want to enroll in a **Literary Inquiry** class in your first semester? \*

- Yes
- No
- No Preference

Do you want to enroll in an **Artistic Inquiry** class in your first semester? \*

- Yes
- No
- No Preference

Since there are so many diverse fields within the Artistic area of inquiry, if you select “yes” to the question above, please use the expanded question to indicate any and all disciplines you are interested in studying.

Please select the subjects you are interested in: \*

- Architecture
- Art History
- Visual Art
- Music
- Theatre

The next question is meant for students that have a serious interest in studying or majoring in [Music](#). If you select “yes”, the question will expand to give you options for which type of music you are interested in studying. **Keep in mind, if you select “yes”, you are likely to be placed in a music class.**

Please select your specific area of interest:

Please select... ▾

- ✓ Please select...
- Choir
- Strings
- Band/Other

## Emerging Leaders

The LEAD 150 course is an interactive course 3-unit course for incoming first-year students to learn about leadership theory and how it connects to USD's mission and values. Students will get to know one another and work on a changemaker project in a small group, while also learning about USD resources. Please indicate here if you are interested in enrolling in this class.

LEAD 150, Emerging Leaders, is an interactive course 3–unit course for incoming first-year students to learn about leadership theory and how it connects to USD's mission and values. Students will get to know one another and work on a changemaker project in a small group, while also learning about USD resources.

Are you interested in participating in the Emerging Leaders program?

- Yes
- No

The last field is for students to leave any additional comments that might be helpful for our schedulers to know when assembling your schedules.

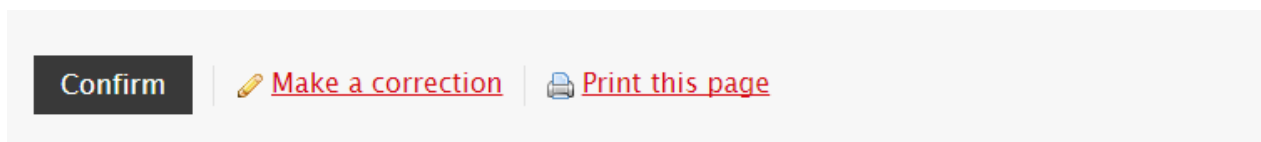
Additional Comments

## How to Submit

When you are sure of all of your answers on the Questionnaire, click the **Next** button. You will still have one more chance to look over your answers on the next screen.



You can print a copy of your Questionnaire for your records on the confirmation page. If you see anything that you'd like to change, use the link at the bottom to "Make a correction".



Once you select the "Confirm" button, your Questionnaire will be submitted to the schedulers and processed on a first-come-first-served basis. Once you've submitted a Questionnaire, you cannot complete another one.

After you've completed the Advising Questionnaire, please click the link to the [interest survey](#) to let us know more about your personal interests.

## What's Next?

1. You will be able to access your schedule by the first week of January, at the earliest, depending on when you submitted this questionnaire.
2. If you have urgent questions about your schedule, please email [firstreg@sandiego.edu](mailto:firstreg@sandiego.edu).
3. The following holds are currently placed on your account:
  - Health Hold– Immunizations – Please visit the portal/website for more information
  - Advisor Hold – This will only be lifted once you meet with your LLC Faculty Advisor during Orientation

Please visit our [FAQ](#) list to help answer any immediate questions you might have!

Let us know more about your personal interests by filling out this [interest survey](#).

## Congratulations!

You are on your way to your first semester at USD. If none of your questions can be answered with these resources, please visit our [FAQ page](#) or email us at [firstreg@sandiego.edu](mailto:firstreg@sandiego.edu).