



MAGNA ONLINE SEMINARS

Supplemental Materials

Proven Strategies for Managing Disruptive Student Behavior

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Presented by:

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Dr. Gerald Amada is the author of *Coping with the Disruptive College Student: A Practical Model*, *Coping with Misconduct in the College Classroom: A Practical Model*, and *Mental Health and Student Conduct Issues on the College Campus: A Reading*. He was a co-founder of the Mental Health Program at the City College of San Francisco. He has presented at more than 100 colleges and universities throughout the United States and Canada on the subject of the disruptive college student for more than 20 years. He is now retired after a 30-year career at the City College of San Francisco. He currently serves on the Education Committee of the Marin County, California, Human Rights Commission. He has also recently retired from a 35-year private psychotherapy practice. He received B.A. and M.S.W. degrees at Rutgers University and a Ph.D. in social and clinical psychology at the Wright Institute, Berkeley, California. He has published nine books and over eighty articles and book reviews on the subjects of mental health, psychotherapy, and disruptive college student issues.



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Resources

Amada, Gerald (1994). *Coping with Misconduct in the College Classroom*. Saint Johns, FL: College Administration Publications

Amada, Gerald (1999). *Coping with the Disruptive College Student*. Saint Johns, FL: College Administration Publications

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