Upcoming Adjunct Faculty Events

Faculty Workshop: Charting Your Course!
Wednesday, January 18, 2012, 9 a.m. – 12 p.m. in KIPJ A and B

Carole Huston, Associate Dean, College of Arts and Sciences and Marcelle Darby, Adjunct Professor of Biology will assist faculty with planning and implementing (with a mind toward assessing!) a learning-centered course. Please bring your syllabus as time will be spent: 1) Discussing essentials of syllabus construction; 2) Practicing writing student learning outcomes; 3) Mapping course learning outcomes to planned curricular activities, exams, and assignments; and 4) Clarifying the integration of curriculum with program outcomes and core competencies. Breakfast will be served. Please RSVP by January 13th.

Faculty Workshop: Co-educating for Change: Getting Started with Community Service-Learning
Tuesday January 24th or Wednesday, January 25th
9 a.m. – 2 p.m. (Exact Date and Location TBD)

The day will begin with coffee and conversation with USD faculty who will share their experiences, strategies, and philosophies for engaging with community partners for service-learning. We will then embark on a trip to Chicano Park, located in Barrio Logan, to explore an example of a community site with rich historical context which provides mechanisms for deep and transforming education. Lunch in the community with our community partners will be included. Please RSVP by January 20th.

Adjunct Faculty Reception: Re-imagining the Core
Friday, April 13, 2012, 4:30-6 p.m. in Degheri 120

The faculty at USD are currently engaged in discussions about revising the core curriculum. However, adjunct faculty are often not a part of the process. Because a large percentage of faculty who teach core classes are non-tenure track, adjunct or part time instructors, it is imperative that these faculty become part of the discussion. Come listen to some of the faculty involved in the process of reexamining the core at our adjunct faculty Spring 2012 event to learn more about what is happening. Your experience and suggestions are welcomed.

Please register by contacting Johnny Bobé II at the CEE at (619) 260-7402 or by email at cee@sandiego.edu or online at www.sandiego.edu/cee. Thank you!
Online Resources for Faculty

SOCIAL NETWORKS
“Like” us on Facebook to keep apprised of CEE activities!

You can follow us on twitter as well!
http://twitter.com/USDCEE

WEBSITE
To explore helpful links, visit the Center for Educational Excellence website at www.sandiego.edu/cee - Click on “Resources” and then “Adjunct Faculty” to see recorded video messages on topics such as:

- A Welcome to USD from Associate Provost, Andrew Allen
- About the Center for Educational Excellence (CEE) featuring Sandra Sgoutas-Emch, Director
- USD History, Traditions, and Catholicity featuring Sister Virginia Rodee, RSCJ, Assistant Vice President for Mission and Ministry
- USD Employee Perks! featuring Janice Evelyn, Training and Development Coordinator, Human Resources
- Working with Student Athletes featuring Sarabeth Pollock, Coordinator of Athletic Academic Support
- Introduction, Academic Integrity, Office Hours, and Final Exams featuring Noelle Norton, Associate Dean, College of Arts and Sciences
- Student Wellness Resources featuring Moisés Barón, Assistant Vice President for Student Affairs

BLOG
For the latest news from CEE, visit our blog at sites.sandiego.edu/cee

BLACKBOARD
The CEE has also set up an online course in Blackboard for faculty to view select Magna Publications’ videos on classroom management from their “20-minute Mentor” series. Titles include:

- How Can I Learn Student Names?
- How Do I Get More Students to Participate?
- How Do I Get Students to Read Their Assignments Before Class?
- How Should I Respond to Wrong (or Not Very Good) Answers?

Contact the CEE at cee@sandiego.edu to request on-demand access to these thought provoking resources for faculty.

The Center for Educational Excellence supports the university in all phases of pedagogical development. The Center is committed to assisting in promoting the institution’s core values of academic excellence, knowledge, community, ethical conduct, and compassionate service.