

## INSIDE THIS ISSUE

CEE Events	1
Adjunct Faculty	2
Envisioning 2024 Workshop	3
Summer Retreat and Book Read	4
Workshops & Drop-In Clinics	5-6
CEE Announcements	7
Adjunct Feature Interview	8
USD Just Read! Events	9
Coming Next Month	10

### Course Design Basics for Active Learning

Wednesday, August 2, 2017 9:30 a.m. - 12:30 p.m., KIPJ-F

[RSVP Here](#)

### Writing Retreat

Tuesday August 15, 2017 1:00 - 4:00 p.m., CEE Conference Room

[RSVP Here](#)

### Summer Book Read

Thursday, August 17, 2017 2:00 - 3:30 p.m., CEE Conference Room

[RSVP Here](#)

### CORE Training: Advanced Writing Workshop

Monday, August 21, 2017 2:00 p.m. - 4:00 p.m., MRH 145

[RSVP Here](#)

### Syllabus Essentials

Wednesday, August 23, 2017 2:00 p.m. - 3:30 p.m., KIPJ-G

[RSVP Here](#)

### Adjunct Faculty Orientation

Thursday, August 24, 2017 4:30 p.m. - 7:30 p.m., Degheri Alumni Center 120, 123, 113 and Courtyard

[RSVP Here](#)

### Envisioning 2024 Workshop

Friday, August 25, 2017 9:00 a.m. - 4:00 p.m., Loma Hall 101

[RSVP Here](#)

Center for Educational Excellence  
Contact & Registration Links

Phone: (619) 260-7402

Website: [sandiego.edu/cee/](http://sandiego.edu/cee/)

Email: [cee@sandiego.edu](mailto:cee@sandiego.edu)

Registration: [sandiego.edu/cee/events/registration.php](http://sandiego.edu/cee/events/registration.php)



Follow us on Twitter: @USDCEE



## Adjunct Faculty Orientation

Every August, before the fall semester begins, the CEE organizes and hosts a welcome and orientation dinner for all new and continuing adjunct and part-time USD faculty.

Attendees will learn about:

- ◆ The founding and mission of USD,
- ◆ Employee perks and training opportunities,
- ◆ Important policies regarding students and faculty, such as FERPA, academic integrity, disability services, student athletes, and student evaluations
- ◆ Course design and syllabus essentials
- ◆ What it means to teach a liberal arts education at USD.

The orientation includes a dinner and networking reception where representatives from many campus resource centers and departments make themselves available to meet faculty and provide information and guidance regarding the services available to adjunct faculty at USD. Departments represented include Human Resources, Academic Technology Services, Student Wellness, the Center for Student Success, the Center for Community, Awareness and Social Action, the Center for Inclusion and Diversity, the Changemaker HUB, and many, many more.

*Thursday, August 24, 4:30pm—7:30pm*

*Degheri Hall 120 & Courtyard*

[RSVP here](#)



*Friday, August 25*

*9:00am - 4:00pm, Loma Hall Room 101*

*Cymer Ideation Space*

*Light Breakfast will be available from 8:30-9:00am*

*Lunch will be served [RSVP Here](#)*

## **Envisioning 2024 Development Workshop**

An Introduction to Integrating Changemaking, Community Engagement, and Social Justice Into Your Curriculum and Programs

As USD implements **Envisioning 2024**, there is an opportunity for faculty and staff to explore how they can confront humanity's most urgent challenges through teaching, research, and service. The purpose of this workshop is to provide an introduction to various models and theories, resources available, and strategies for aligning your courses, curriculum and programming with the Envisioning 2024 strategic plan.

### **Topics**

Envisioning 2024 Pathways and How They Integrate  
Course Design for Intersecting the Pathways  
Human-Centered Design Thinking Basics  
Community Engagement for Social Justice  
What is Engaged Scholarship

### **What you can expect:**

- By the end of the workshop, participants will be able to:
  - Explain the Envisioning 2024 pathways and how they might intersect/overlap
- Reflect on what pathways you are most interested in applying
- Design learning outcomes for your courses/ events that align with one or more of the Envisioning 2024 pathways
- Develop learning/experiential activities that allow students/faculty/staff to demonstrate learning outcomes
- Complete an alignment matrix of learning outcomes and activities

- Define key elements of collaborative or team based learning
- List the components of a human-centered design thinking
- Summarize the evolution of service-learning pedagogy and the Mulvaney Center's approach to community engagement
- Recognize our community's assets and needs
- Consider possible scholarship projects that might be created from your work on the pathways

### **Who should attend:**

All faculty and staff who are interested in learning strategies and brainstorming ideas of how the integrate the themes of our new strategic pathways into their work.

All members of the Envisioning 2024 Professional Learning Community are required to attend.

*Co-Sponsored by the Center for Educational Excellence, the Center for Inclusion and Diversity, Changemaker Hub, the Mulvaney Center, and the Office for Institutional Effectiveness and Strategic Initiatives*

# SUMMER WRITING RETREAT



Tuesday, August 15  
1:00 p.m. - 4:00 p.m.  
CEE Conference Room  
Camino Hall 1F  
[RSVP here](#)



Back by popular demand—The Center for Educational Excellence and femSTEM Faculty Cohort have organized a private space to foster the writing productivity for ALL interested faculty. The aim is to assign a block of time that will help faculty incorporate writing into their schedules. The format for these sessions is for faculty to work quietly on their own items, with plenty of coffee and snacks provided. Please note: you may drop in and out as your time allows.

*Faculty who attended all three writing retreats will have their names put in for a gift card at the end of Summer!*



## SUMMER BOOK READ

***Worried about how constant distractions in and out of  
the classroom impact student learning?  
How is technology impacting our brains?***

The Center for Educational Excellence is proud to bring back the summer book club. The world is full of distractions. How we deal with those distractions is key to successful learning and brain health. Come join us for this summer's book club read entitled "The Distracted Mind" by Drs. Adam Gazzaley and Larry Rosen. Topics include the neuroscience of attention, technology and the brain, the impact of distractions on development, interference and cognition. Strategies about how we can deal with distractions and interruptions in our own lives for better cognitive functioning as well as how we can implement these strategies in our classes will be examined along with many other themes in the book.

Thursday, August 17, 2:00pm—3:30pm,  
CEE Conference Room, Camino Hall 1 F  
[RSVP here](#)

**THE  
DISTRACTED  
MIND**  
ANCIENT  
BRAINS  
IN A  
HIGH-TECH  
WORLD  
ADAM GAZZALEY  
LARRY D. ROSEN

# Course Design

Wednesday, August 2

9:30am - 12:30pm, KIPJ-F

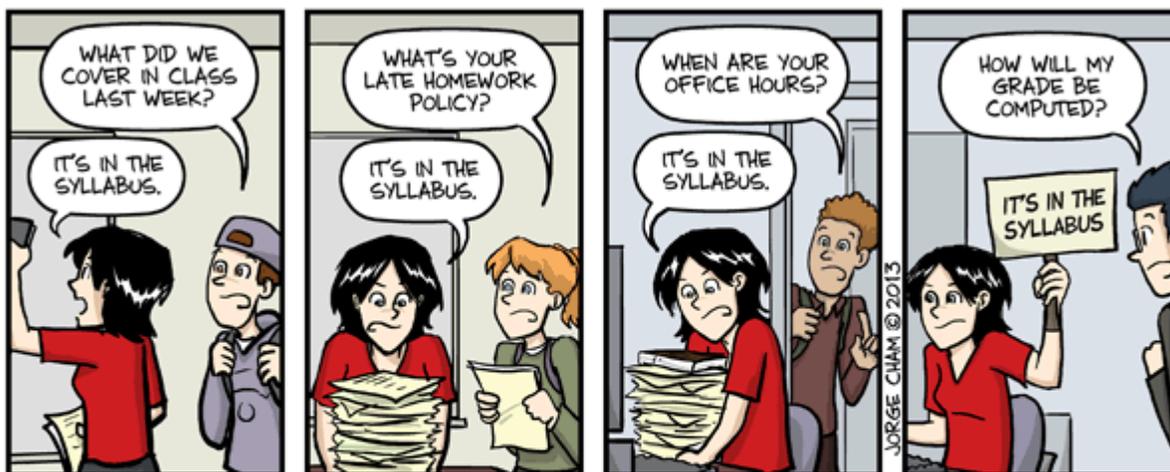
Coffee and breakfast will be provided [RSVP Here](#)



Whether you are rethinking your course from the ground up or just tinkering with an assignment or two, this is the workshop for you! In a thoroughly hands-on session, we'll help you explore your course ideas.

- Crafting and tailoring your ideas and expectations to assignments and assessments.
- Improving the connection between your assignments and your grades.
- Examining your course fit with the learning outcomes of your department.
- Constructing a syllabus that moves beyond the basics to establish a climate of interest for your students.

Using key models of course design and tested assignment solutions, fellow faculty will facilitate this session to help you with your course questions. Bring any and all of your syllabi to work on as time permits.



The course syllabus is indispensable guide for your students. Often described as contract, the syllabus should make clear both the students' and your responsibilities. What goes into your syllabus and the tone are key to facilitating a positive learning environment for all of your students. Bring your ideas and existing syllabi and find out more about designing a comprehensive learning-centered syllabus for your courses.

## Syllabus Essentials

Wednesday, August 23

2:00 - 3:30pm, KIPJ-G

Light refreshments will be provided [RSVP Here](#)

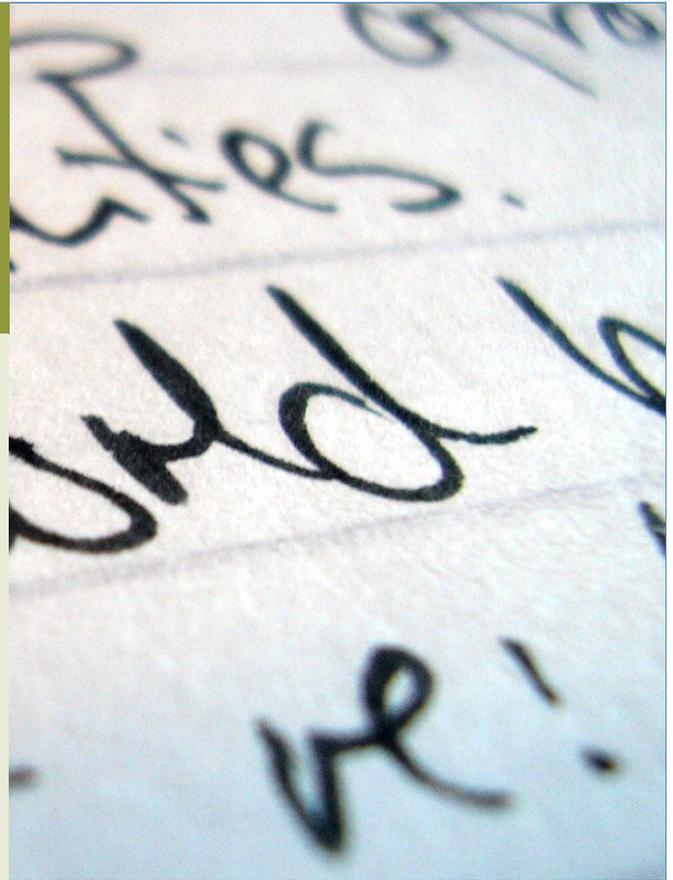
# Advanced Writing

Monday, August 21

2:00pm - 4:00pm, MRH 145

Light refreshments will be provided [RSVP Here](#)

This workshop is for faculty who are interested in developing Advanced Writing syllabi for the new Core Curriculum, as well as faculty who have already created and submitted Advanced Writing syllabi to the Writing ATF. During the first part of this workshop, faculty will learn about the Advanced Writing learning outcomes, the role the new Writing Program plays in Advanced Writing, the relationship between First Year Writing and Advanced Writing, and the Advanced Writing syllabus approval process. Next, the workshop will focus on practical approaches to teaching writing process and developing students' awareness of the discourses, styles, and genres particular to a discipline.



As the fall semester approaches, maybe you are in the midst of revising an old course or even designing a new one, or maybe you just want to breathe new life into your old syllabus. Faculty and CEE staff will be on hand to consult with you about any and all aspects of your course design from developing learning outcomes to creating assignments and other assessments to enhance student learning.

Please note, you may drop in and out of these sessions as your time allows.

## Drop-In Clinics

Wednesday, August 23  
10:00am - 12:00pm

Tuesday, August 29  
2:00pm - 4:00pm

CEE Conference Room, Camino Hall 1F  
Coffee and snacks will be provided



**Dr. Anne Koenig**

Associate Professor,  
Psychological Science  
Interim Director,  
Center for Educational Excellence

# CEE Announcements



## *The CEE is Proud to Welcome*

### *our Interim Director,*

### *Dr. Anne Koenig*

The Center for Educational Excellence is excited to announce that Psychological Sciences Associate Professor, Dr. Anne Koenig, has been appointed as the interim Director of the CEE for the upcoming year, while Dr. Sandra Sgoutas-Emch enjoys her well-deserved sabbatical. Dr. Koenig is excited about the opportunity to be involved in promoting quality teaching, faculty development, and educational excellence at USD. She received her BS in Psychology with a minor in Women's Studies from Iowa State University and her PhD in psychology from Northwestern University. At USD, Dr. Koenig has taught undergraduate courses in social psychology, the psychology of gender, cross-

cultural psychology, introductory psychology, and the writing-intensive capstone course in psychology. She has taught in the preceptorial and LLC programs, the Honors Program, and the Women's and Gender Studies minor. Dr. Koenig is also on the CAS A-Team working with programs on their annual assessments. Her current research interests focus on how social roles influence perceptions of gender, including the origins of stereotype content through social role theory, how prescriptive stereotypes vary across younger and older targets, and sexblindness as an ideology for reducing sexism.

## Highlighting Adjunct Faculty



### **By Ryan Scrimger, MFA, Adjunct Liaison for the Center for Educational Excellence, Departments of Theatre and Music**

In this month's CEE newsletter Highlighting Adjunct Faculty, our Adjunct Liaison, Ryan Scrimger (Theatre and Music) begins a series of highlights in which we look into the varied positions held by adjunct faculty at the university.

Do you know where you might find them... other than in the classrooms?

Adjuncts may be found volunteering in social movements, with underserved populations and on non-profit boards of directors. They are working in studios and corporations, editing academic journals, breaking through with research and new technologies and traveling the globe on sojourns and epic adventures.

These kinds of roles outside of the classroom are what we would expect to find from the "over-achiever" personalities that we attract both in students and profes-

sors. It is intriguing, then, to inquire: how do the outside-university activities and histories of our adjunct faculty elevate and enrich the classroom experience?

The university also employs adjuncts who work on campus in advisory and director roles and then take on teaching a course or two in their area of expertise. How are the projects in these offices and leadership roles manifesting in the classroom interactions?

First we will glimpse some of the ways that our community engagement and previous career incarnations might cross over to enhance our course presentations. Then, over the next few months, we will meet adjunct professors whose outside experiences, connections, and resources give them "super-powers" that make their pedagogy unique.

**For full interview, please visit :**

[Highlighting Adjunct Faculty Webpage](#)



## USD JUST READ! 2017–2018

### Some Major Events for Fall

#### Panels/Workshops/Performances

- *Equality vs. Equity*  
Tuesday, September 12  
4:00 - 5:00pm
- *Interdisciplinary Faculty Panel*  
Friday, September 29  
2:00 - 3:30pm
- *Black is Beautiful Night*  
coming in October with Spoken Word  
Artist Harold Green
- *Closing the Gap between the World and Me*  
Tuesday, October 24  
7:00 - 8:30pm
- *Black Men's Collective Panel/Conversation*  
Coming in November

#### Facilitated Book Discussions

- *Book Discussion facilitated by Peace Studies Graduate Students*

Thursday, October 5  
Thursday, November 16  
12:30 - 2:00pm

#### Film Series

- *Dear White People*  
Thursday, September 28  
5:30 - 8:30pm, Humanities Center Salon
- *Poverty, Inc*  
Tuesday, October 10  
5:30 - 8:30pm, Warren Auditorium
- *Fruitvale Station*  
Thursday, November 16  
5:30 - 8:30pm, Humanities Center Salon

Please [RSVP here](#) or visit our website at [sandiego.edu/cee/events/registration.php](http://sandiego.edu/cee/events/registration.php)

More info available in our upcoming Just Read! newsletter and our accompanying [USD Just Read! Page](#)

## CEE Resources

The CEE offers free and confidential consultations to all USD faculty regarding any and all aspects of Teaching & Learning and Faculty Development. This may include course and syllabus design, integration of various pedagogies in the classroom, the ARRT process, improving student evaluations, and so much more.

Faculty are welcome to stop by during these times to receive advice, guidance, or get questions answered by CEE staff :



E-mail the CEE ([cee@sandiego.edu](mailto:cee@sandiego.edu)) and set-up an appointment today! Please note that all information will be kept strictly confidential.

**Our regular Office Hours are:**  
**8:00a.m. - 5:30p.m. Mo-Fri**

## Coming in September

- 9/7** New Faculty Social
- 9/12** femSTEM Writing Retreat
- 9/12** USD Just Read! Equality vs. Equity
- 9/15** CORE Writing Workshop
- 9/15** ARRT for Tenure
- 9/22** Study Abroad Proposals
- 9/22** Program Review Workshop
- 9/26** Digital Mapping and Native Gardening
- 9/26** School of Business Session
- 9/28** USD Just Read! Film Dear White People
- 9/29** USD Just Read! Interdisciplinary Panel

### CEE Blackboard Organization

Don't have access? E-mail us at [cee@sandiego.edu](mailto:cee@sandiego.edu) and we would be happy to add you to the BB org. An active USD e-mail address is all you need to gain access.

**Please check the CEE Blackboard for event materials.** Visit <http://www.sandiego.edu/cee> more information.

### Need a space for collaborative projects, meetings, or to host special or confidential office hours?

The CEE conference room is now available for reservation by USD faculty members weekdays between the hours of 9:00 a.m. — 5:30 p.m. The room accommodates up to 10 people and has a built in TV screen for all of your presentation and projection needs. Reservations can be made by e-mailing [cee@sandiego.edu](mailto:cee@sandiego.edu)

