



# Developmental Advising

A Key to Student Persistence



## *Making the Most of College*

**Good advising may be the single most underestimated characteristic of a successful college experience.**

**Richard Light, 2001**



# 1960s Definition

## Academic Advising

“A task concentrated during registration and enrollment that consists mainly of aiding students in the selection of courses.”

*Handbook of College Administration*  
Asa Knowles  
1965



## Redefining academic advising:

- From prescriptive to developmental
- From an event to a process



Advising is more meaningful  
when treated as a teaching  
process rather than a product.

*Academic Advising for Student Success:  
A System of Shared Responsibility*  
Susan Frost. 1991



# ***HIERARCHY OF ADVISING***



- Life goals, values, abilities, interests, limitations.
- Career/vocational opportunities
- *Academic Programs/Field of Study*
- Course selection
- Class scheduling

Terry O'Bannion, 1972, 1994



## Academic Advising is...



a systematic process based on a  
close advisor student relationship  
intended to aid students in achieving their personal,  
educational, and career goals....

focuses on helping them  
acquire skills and attitudes that promote their intellectual and  
personal development.

assists students to make full use of campus and community  
resources in the process.

*Developmental Academic Advising*

Winston, Miller, Ender, Grites & Associates. 1984



No student service is mentioned in retention research more often as a means of promoting student persistence than academic advising.

*The Strategic Management of College Enrollments*  
Hossler and Bean, 1990





## Shared Goals of Teaching and Advising

- Increase knowledge
- Enhance critical thinking abilities
- Skills acquisition
- Increase problem solving abilities
- Integration of learning: making connections and finding meaning
- Broaden Perspectives



Increase Knowledge



## Enhance Critical Thinking

Advisors help students think through short-term decisions and long-range plans, which enables students to take charge of their lives.

Empowering Lifelong Learning

Arthur Chickering

Fall 1994 *NACADA Journal*



## Skills Acquisition

As students frame questions about the future and seek information needed to formulate answers, they practice behaviors and develop skills they will use throughout their lives.

*Academic Advising for Student Success*

Susan Frost, 1991



## Problem Solving

The fundamental purpose of academic advising is to help students become effective agents for their own lifelong learning and development.

Chickering, 1994



# Integration of Learning

*Field of Study*

vs.

Major



# Broaden Perspectives

- *Work vs. a J.O.B.*
- Learning vs. grades



## Broaden Perspectives

**Students need to understand that process is important not just getting the answer—or the grade.**

**Faculty Viewpoint**

***Understanding University Success, 2003***





# TRIAD FOR STUDENT SUCCESS

High Quality  
Teaching

Comprehensive  
Support  
Program

Developmental  
Advising Program