Developmental Advising

A Key to Student Persistence
Good advising may be the single most underestimated characteristic of a successful college experience.

Richard Light, 2001
1960s Definition

Academic Advising

“A task concentrated during registration and enrollment that consists mainly of aiding students in the selection of courses.”

Handbook of College Administration
Asa Knowles
1965
Redefining academic advising:

• From prescriptive to developmental

• From an event to a process
Advising is more meaningful when treated as a teaching process rather than a product.

*Academic Advising for Student Success: A System of Shared Responsibility*
Susan Frost. 1991
HIERARCHY OF ADVISING

• Life goals, values, abilities, interests, limitations.

• Career/vocational opportunities

• *Academic Programs/Field of Study*

• Course selection

• Class scheduling

Terry O’Bannion, 1972, 1994
Academic Advising is...

**a systematic process** based on a close advisor student **relationship** intended to aid students in achieving their **personal, educational, and career goals**.

focuses on helping them **acquire skills** and attitudes that **promote** their **intellectual and personal development**.

assists students to **make full use of campus and community resources** in the process.

*Developmental Academic Advising*

Winston, Miller, Ender, Grites & Associates. 1984
No student service is mentioned in retention research more often as a means of promoting student persistence than academic advising.

*The Strategic Management of College Enrollments*
Hossler and Bean, 1990
Shared Goals of Teaching and Advising

- Increase knowledge
- Enhance critical thinking abilities
- Skills acquisition
- Increase problem solving abilities
- Integration of learning: making connections and finding meaning
- Broaden Perspectives
Increase Knowledge
Enhance Critical Thinking

Advisors help students think through short-term decisions and long-range plans, which enables students to take charge of their lives.

Empowering Lifelong Learning
Arthur Chickering
Fall 1994 NACADA Journal
Skills Acquisition

As students frame questions about the future and seek information needed to formulate answers, they practice behaviors and develop skills they will use throughout their lives.

*Academic Advising for Student Success*
Susan Frost, 1991
Problem Solving

The fundamental purpose of academic advising is to help students become effective agents for their own lifelong learning and development.

Chickering, 1994
Integration of Learning

Field of Study vs. Major
Broaden Perspectives

- Work vs. a J.O.B.
- Learning vs. grades
Broaden Perspectives

Students need to understand that process is important not just getting the answer—or the grade.

Faculty Viewpoint

*Understanding University Success*, 2003
TRIAD FOR STUDENT SUCCESS

High Quality Teaching

Comprehensive Support Program

Developmental Advising Program