Student Engagement

- Engaged forms of learning yield more educational effectiveness (transformational experiences)
  - National Survey of Student Engagement
  - *College Learning for the New Global Century* (2007, AAC&U)
  - Others (e.g., NSF, NRC, PKAL, HHMI, Carnegie, Kuh et al., Barr & Tagg, Guskin, Astin, Pascarella)
High Impact Educational Practices

- First year seminars
- Common intellectual experiences
- Learning communities
- Writing-intensive courses
- Collaborative assignments and projects
- Undergraduate research
- Diversity/global learning
- Service learning/community based learning
- Internships
- Capstone courses
Fostering broad knowledge of human cultures and the natural world

- Common intellectual experiences
- Undergraduate research
- Learning communities
- Diversity, civic and global learning
- Capstone courses
Strengthening Intellectual and Practical Skills

- First year seminars and experiences
- Writing-intensive courses
- Skill-intensive courses (oral comm, quantitative reasoning, information literacy)
- Collaborative assignments and projects
- Undergraduate research
- Internships
Deepening Personal and Social Responsibility

- Common intellectual experiences
- Diversity, civic and global learning
- Ethics-intensive courses
- Collaborative assignments and projects
- Service and community-based learning
Practicing Integrative and Applied Learning

- Learning communities
- Undergraduate research
- Service and community-based learning
- Internships
- Capstone projects and culminating experiences
Undergraduate research (scholarship and creative activity) is an inquiry or investigation conducted by an undergraduate in collaboration with a faculty mentor that makes an original intellectual or creative contribution to the discipline.
Benefits to Students

- Advancing cognitive and intellectual growth
- Gains in knowledge and skills
- Academic achievement and educational attainment
- Fostering professional growth and advancement
- Promoting personal growth
Knowledge and Skills

- Gains in mastering content and contextual knowledge
- Enhanced ability to put knowledge to practice
- Increased creativity and critical thinking
- Enhanced problem solving skills
- Enhanced communication skills
- Enhanced technical skills in discipline
- Greater understanding of intersections of disciplines
Cognitive and Intellectual Growth

- Gains in knowledge and skills
- Academic achievement and educational achievement
Academic Achievement

- Higher retention rates
- Greater increases in course grades
- Greater persistence in the major
- Higher graduation rates
- Higher rates of acceptance into graduate and professional schools
- Greater participation in intellectual life of the campus
Professional growth and advancement

- Enhanced ability to work collaboratively
- Stronger relationships with mentors
- Deeper integration into culture of discipline
- Enhanced ability to choose career interests
- Enhanced professional credentials
Promoting personal growth

- Stimulation of curiosity
- Enhanced ability to learn independently
- Enhanced development of personal initiative
- Increased confidence
- Philosophy of lifelong learning
- Greater recognition by peers
- Serves as academic role model
Connecting High Impact Practices at USD

- Center for Educational Excellence
- Office of Community Service Learning
- Internships (various units/departments)
- Honors Program
- Office of Undergraduate Research
- Student Affairs
- Residential Life
- Center for Catholic Thought and Culture
- Center for Inclusion and Diversity
- Core Curriculum/Majors courses