

Course Design Activities

Activity 1:

- Find program-level outcomes for your department or program (handouts) and write down one of your course outcomes aligned with these.
- Select one of your outcomes to discuss with your neighbor. Consider the following:
 - Quality (student-focused, manageable in number, measurable, focused on learning that endures, aligned with program outcomes and discipline expectations)
 - Type of outcome (knowledge, skill, value)
 - Developmental level (refer to Bloom's taxonomy)

Activity 2:

- Identify an assignment that you could use to test achievement for one of your outcomes.
- Discuss with neighbor how alignment occurs and what evidence of outcome-achievement you will collect:
 - Aligned with one or more course outcomes (e.g., critical analysis and writing practice)
 - Prompts students to produce evidence of those outcomes clearly and effectively.
 - Enough opportunities
 - Ample feedback
 - Aligned with evaluation criteria derived from learning outcomes.