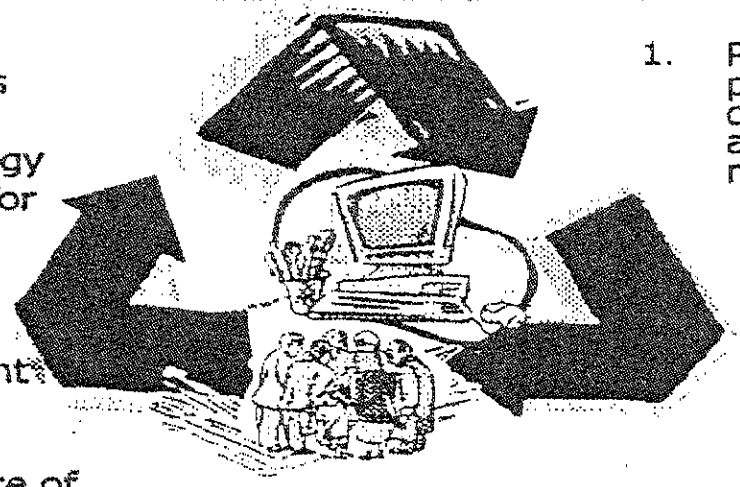
Driscoll, A. (2007).

Assessing Student Learning: Course, Program and Institutional Levels



1. Preparation: Determine purpose(s) and definition of assessment; Examine mission and values
2. Design assessment: Articulate goals, Develop clear outcomes, evidence, criteria, and standards
3. Alignment of curriculum and pedagogy with learning outcomes
4. Make outcomes, evidence, criteria, and standards "public and visible" (syllabi, programs, brochures)
5. Collect evidence of student achievement
6. Review and analyze student evidence
7. Revise outcomes and criteria, Improve pedagogy and curriculum for learner success