Assessing Student Learning: Course, Program and Institutional Levels

1. Preparation: Determine purpose(s) and definition of mission and values
   1. Formulate goals, objectives, and criteria for assessment

2. Design assessment: Articulate goals, develop clear outcomes, criteria, and standards
   2. Collect evidence of student achievement

3. Alignment of curriculum and pedagogy with learning outcomes
   3. Review and analyze student evidence

4. Make outcomes, evidence, criteria, and standards "public and visible" (syllabi, programs, brochures)
   4. Collect evidence of student achievement

5. Revise outcomes and criteria, improve pedagogy and curriculum for learner success
   5. Make outcomes, evidence, criteria, and standards "public and visible" (syllabi, programs, brochures)

6. Review and analyze student evidence