

# Education & Disability Clinic



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# Introduction

- Librarians are available to help you with your clinic research
- Resources you'll use in the clinic are different from those used in LWR
- Agency websites are a valuable starting point for your education and disability clinic research

# Administrative Law

- Administrative law makes up a huge portion of “the law”
  - Executive Orders
  - Regulations
  - Agency Decisions

# Regulations

- Regulations are “enabled” by statutes
  - Legislature authorizes an administrative agency to promulgate regulations that provide more detail than the statute
  - You need to research **both** the statute and the regulation

# California Code of Regulations (CCR) & Notice Register (aka Z register) <http://www.oal.ca.gov/>



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## Welcome to the Office of Administrative Law

The Office of Administrative Law (OAL) ensures that agency regulations are clear, necessary, legally valid, and available to the public. OAL is responsible for reviewing administrative regulations proposed by over 200 state agencies for compliance with the standards set forth in California's Administrative Procedure Act (APA), for transmitting these regulations to the Secretary of State and for publishing regulations in the California Code of Regulations.

[Learn More About OAL](#)

[Frequently Asked Questions](#)

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Office of the Governor <b>Gavin Newsom</b> <a href="#">Visit the Governor's website</a>	
Secretary, Government Operations Agency <b>Yolanda Richardson</b> <a href="#">Visit Government Operations Agency's website</a>	
Director <b>Kenneth J. Davis</b>	

# Code of Federal Regulations (CFR) & Federal Register (FR) <https://www.govinfo.gov/>



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## Trending

George Floyd Justice in Policing Act of 2020, H.R. 7120

George Floyd Justice in Policing Act of 2020, H. Rept. 116-434, Part 1

Just and Unifying Solutions To Invigorate Communities Everywhere

Act of 2020, or the JUSTICE Act, S. 3985

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## Regulatory Information

[CFR Index and Finding Aids](#)[CFR Parts Affected from the Federal Register](#)[Code of Federal Regulations](#)[Federal Register](#)[Federal Register Index](#)[List of CFR Sections Affected](#)[Privacy Act Issuances](#)[Unified Agenda](#)

# Agency Decisions

- Many agencies are empowered to adjudicate disputes
- How these are published, if they are published, and what legal effect they have varies widely from agency to agency
- Begin research at the agency's website





# OFFICE OF ADMINISTRATIVE HEARINGS

## Special Education Division

*As part of the Office of Administrative Hearings,  
provides fair and neutral resolutions for special  
education disputes.*

||

### Decisions Search

Search OAH's Special Education Decisions

DECISIONS

### OAH Secure e-File Transfer System

The OAH Secure e-File Transfer (SFT) system allows users to send to OAH, and receive from OAH, electronic documents.

### Special Education Calendar Access

For information on existing mediation, hearing, and prehearing conference dates, visit the Special Education Calendar page.

# Search Special Education Decisions

Any person can use the search system to look up decisions for Special Education cases handled by the Office of Administrative Hearings (OAH).

## SEARCH THE DECISIONS DATABASE

Click the button below to visit the page on which you can search OAH's Special Education Division's Decisions database.

SEARCH DECISIONS

## TO RECEIVE COPIES OF DECISIONS VIA EMAIL

Click the button below to submit your request to be added to OAH's Special Education Division's Decisions emailing list. Be sure to include your name and email address at which you wish to receive copies of the decisions.

ADD TO LISTSERVE

## REQUEST ALTERNATIVE FORMATS

The search system provided herein offers a simple word search with no options for further filtering or refinement of the search. Recognizing that our community would be better served with a more advanced search capability OAH is actively working on an upgrade to the search capability available through our website to allow more responsive information retrieval. We appreciate your patience and welcome any comments or requests for additional features.

Pending completion of this upgrade, if experiencing issues with the Decision Search function, please try viewing the Special Education Division's Decisions using Box.com. Box.com may be accessed at [DecisionBox](#) or by copying and pasting into your browser the following URL: <https://dgscloud.box.com/v/OAHSEDecisionBox> . From Box.com, a copy of the entire database can be downloaded or with the use of a Box.com account (which can be created for free) the Box.com search feature can be used, which may yield more accurate search results.

## LIST SERVE

OAH maintains a list called a ListServe which allows OAH to send to interested people copies of our decisions when they are issued, as well as the occasional announcement. If you wish to be added to this list please use the quick link to the left entitled, "To Request Copies of Our Decisions Issued" by clicking on the blue box beneath.

## SEARCHING SPECIAL EDUCATION ORDERS

Some Special Education Orders will soon be available through our search feature. OAH will only be posting a limited number of orders issued. As OAH issues a large number of orders on an ongoing basis, most of which are extremely similar, posting all orders provides no

## REQUEST ALTERNATIVE FORMATS

All publications on this website are available in alternative formats. If you would like a copy of a publication in an alternative format, please contact us:

[SEND A REQUEST](#)

## **SEARCHING SPECIAL EDUCATION ORDERS**

Some Special Education Orders will soon be available through our search feature. OAH will only be posting a limited number of orders issued. As OAH issues a large number of orders on an ongoing basis, most of which are extremely similar, posting all orders provides no additional benefit. Additionally, if OAH posted all orders issued, the volume would present a barrier to learning about the types of orders issued.

The orders posted will be based on the type of order, the relief granted such as "request denied" or "request granted," and the relationship of the order to parties' access to due process of law.

## **SEARCHING SPECIAL EDUCATION DECISIONS**

Decisions are accessible through the quick link button to the right.

Special Education decisions issued from 1993 through June 30, 2005, are maintained by California Department of Education. Go to [decisions issued 1993 to July 1, 2005](#) to view these decisions.

General instructions on how to search for decisions or order relevant to a particular issue are provided below.

### **Instructions:**

1. Click on either the Decision button provided on the left hand side of this screen.
2. In the Search field near the top of the page, enter the word or phrase that is an essential part of the subject you are seeking. For example, if you would like decisions or orders that discuss issues related to requests for "Stay Put" relief, type "Stay Put" in this field



# Decisions

For information and instructions regarding decisions, see the [Search Information Page](#).

"speech therapy"

SEARCH

1 - 25 OF 143 RESULTS

## [PDF] BEFORE THE OFFICE OF ADMINISTRATIVE HEARINGS STATE OF CALIFORNIA

She recommended that he receive **speech therapy** services in a classroom. 6.

## [PDF] BEFORE THE OFFICE OF ADMINISTRATIVE HEARINGS STATE OF CALIFORNIA

Mason in **speech therapy** sessions. 34. Student's IEP dated one month.

## [PDF] BEFORE THE OFFICE OF ADMINISTRATIVE HEARINGS STATE OF CALIFORNIA

He also asked District to provide **speech therapy** outside of the school day. 46.

### ISSUES<sup>1</sup>

1. Did San Bernardino deny Student a free appropriate public education from July 7, 2015 to the date the complaint was filed by failing to:
  - a) Provide Student with a one-to-one assistant after parental request;
  - b) Develop a behavior intervention plan;
  - c) Provide Student with an appropriate amount of speech and language services to meet his unique needs?
  
2. Did San Bernardino deprive Student's parents of the ability to participate in the educational decision-making process by failing to provide copies of services records relating to speech and language services offered in Student's individualized education plan?

### SUMMARY OF DECISION

Student met his burden on Issue 1(c). The evidence established that San Bernardino did not provide Student with an appropriate amount of speech therapy services. At hearing, Special Education Director Mr. Dominguez admitted Student should have received more speech therapy sessions and he was entitled to make up missed sessions. San Bernardino eventually gave Parents the speech therapist's service logs which reflected missing weeks of services, without explaining to Parents that a discrepancy existed in Student's initial IEP regarding the amount of speech therapy he was entitled to receive. However, Student did not prove he had communication needs that required more speech therapy services during the regular school year than those San Bernardino offered in his July 7, 2015 initial IEP.

Student also met his burden on Issue 2. San Bernardino deprived Parents the opportunity to meaningfully participate in the development of the October 28, 2015 IEP meeting regarding speech services. Parents asked for but did not receive service logs from

# CALIFORNIA DEP'T OF EDUCATION SPECIAL EDUCATION

[HTTP://WWW.CDE.CA.GOV/SP/SE/](http://www.cde.ca.gov/sp/se/)



## Special Education

Information and resources to serve the unique needs of persons with disabilities so that each person will meet or exceed high standards of achievement in academic and nonacademic skills.

### [Administration & Support](#)

Activities of special education advisory groups and other related information.

### [Announcements & Current Issues](#)

Current and upcoming events, time-sensitive issues, and hot topics.

### [Common Core Resources for Special Education](#)

Resources and guidelines on the Common Core State Standards (CCSS) for the Special Education Community.

### [Data Collection & Reporting](#)

Searchable databases and software for reporting and retrieving special education related information.

### [Equal Opportunity & Access](#)

Discloses the practices of the California Department of Education to ensure equal, fair, and meaningful access to its employment and program services.

### [Family Involvement & Partnerships](#)

Resources and support for parents, guardians, and families of children with disabilities.

### [Laws, Regulations, & Policies](#)

Federal and state legislation, laws, regulations, policies, legal advisories, and guidance.

### [Quality Assurance Process](#)

Resources to improve educational outcomes for students with disabilities while ensuring compliance with state and federal laws and regulations.

### [Secondary Transition Planning](#)

Resources and guidelines to assist youth with disabilities as they transition from school to adult life, including education and training, employment and independent living.

### [Services & Resources](#)

Programs and services available to students with disabilities, publications, training and technical assistance opportunities, and recruitment resources and materials.

**Questions:** [Special Education Division](#) | [spcedinfo@share.cde.ca.gov](mailto:spcedinfo@share.cde.ca.gov) | 916-445-4613

Last Reviewed: Wednesday, July 31, 2019

#### Share this Page



#### Trending in Special Education

**Special Education** (this page)

[Laws, Regulations & Policies](#)

[Data Collection & Reporting](#)

[California Special Education Local Plan Areas](#)

[Services & Resources](#)

[More Trending Items](#)

#### Recently Posted in Special Education

[ACSE Meeting Webcasts](#) (updated 22-Jun-2020)

Live and recent webcasts of the California Advisory Commission for Special Education (ACSE) meetings.

[ACSE Agenda June 17, 2020](#) (updated 16-Jun-2020)

Advisory Commission on Special Education (ACSE) meeting agenda.

[Ideas for Implementing Employment First Activities](#) (added 01-Jun-2020)


Helping educators prepare students to

## Laws, Regulations, & Policies

Federal and state legislation, laws, regulations, policies, legal advice, and guidance.

### State

#### Laws

- [California Special Education Reference \(CASER\)](#)  (Posted 22-Jan-2015)  
A word-searchable database of special education-related state and federal statutes and regulations, federal guidance documents, and editions of the Federal Register.

#### Policy

- [Size And Scope](#) (Updated 30-May-2008)  
Of Special Education Local Plan Areas as approved by the State Board of Education at the November 17-18, 1983 meeting.

#### Guidance

- [Official Letters from the California Department of Education, Special Education Division, State Director of Special Education](#) (Updated 27-Jul-2020)  
Provides program clarification on procedural and/or implementation issues.
- [Special Education Transportation Guidelines](#) (Updated 26-Dec-2018)  
Guidelines for use by Individualized Education Program (IEP) Teams when determining required transportation services.

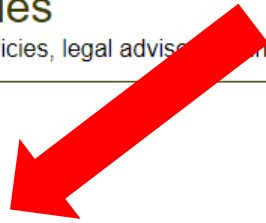
#### Legislative Report

- [Ravenswood Budget Report](#) (Posted 26-Jun-2017)  
Report to the Legislature, Department of Finance, and the Legislative Analyst's Office.

### Federal

#### Laws

- [Reauthorization of the IDEA 2004](#) (Updated 18-Sep-2018)



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#### Trending in Special Education

[Special Education](#)

[Parents' Rights](#)

**Laws, Regulations & Policies** (this page)

[California Special Education Local Plan Areas](#)

[California Parent Organizations](#)

[More Trending Items](#)

#### Recently Posted in Special Education

[WAI State Advisory Meeting January 14, 2021](#) (added 05-Jan-2021)  
WorkAbility I (WAI) State Advisory Committee Meeting Agenda.

[COVID-19 and Special Education Dispute Resolution](#) (added 22-Dec-2020)

- 20 U.S.C. 1232g - Family Educational and Privacy Ri
    - 20 USC CHAPTER 33 - Education of Individuals with
    - 20 U.S.C. CHAPTER 70 - NCLB - Strengthening and
    - HIPAA Administrative Simplification - Regulation Text
  - CODE OF FEDERAL REGULATIONS (CFR)
    - C.F.R. Title 34--Education--Part 99 - Family Education
    - C.F.R. Title 34--Education--Part 104 - Nondiscriminat
    - C.F.R. Title 34--Education--Part 200 - Helping Disadv
    - C.F.R. Title 34--Education--Part 300 - Assistance to S
    - 42 U.S.C CHAPTER 119, VI, Part B - Education for H
  - UNITED STATES DEPARTMENT OF EDUCATION
    - US Office of Special Education Programs (OSEP)
    - Office for Civil Rights
    - A TRANSITION GUIDE TO POSTSECONDARY EDU
    - Every Student Succeeds Act (ESSA)
    - Rescinded per US DOE/OSERS - October 20, 2017
    - OSERS Framework - September 20, 2018
    - Office of Special Education and Rehabilitative Service
    - Letter to Chief State School Officers > English Learner
    - Letter to Chief State School Officers and State Attorn
    - Secretary's E- Mail on Fraud (September 7, 2010)
    - Restraint and Seclusion: Resource Document (May 1
    - Dear Colleague Letter - Joint Letter Family Engagem
    - Dear Colleague Letter - Joint Letter Foster Care 2016
    - Dear Colleague Letter - Stakeholder Engagement 20
    - Joint Policy Statement on Inclusion of Children with C
    - Dear Colleague Letter - Fact Sheet & FAQs - Effectiv
  - CALIFORNIA STATUTES
    - BUSINESS AND PROFESSIONS CODE
    - EDUCATION CODE
    - GOVERNMENT CODE
    - HEALTH AND SAFETY CODE
    - WELFARE AND INSTITUTIONS CODE
  - CALIFORNIA CODE OF REGULATIONS (CCR)
    - Title 2. Administration
    - Title 5. Education
    - Title 17. Public Health
  - SELECTED JUDICIAL DECISIONS



# CALIFORNIA SPECIAL EDUCATION REFERENCE

California Department of Education, Special Education Division Web page

<http://www.cde.ca.gov/sp/se/>

The purpose of the *Special Education Reference™* is to provide accurate and trustworthy information on special education statutory and compliance information as well as curriculum, instruction and assessment policy. The *Special Education Reference™* is available for use with the understanding that MicroScribe Publishing, Inc. is not a provider of legal advice. Appropriate legal services should be secured if legal advice is needed.

California Special Education Reference



'occupational therapy'

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      - (1) **Sec. 1401. Definitions**
      - (1) SUBCHAPTER III - INFANTS AND TODDLERS
      - (1) HIPAA Administrative Simplification - Regulation Te
  - (1) CODE OF FEDERAL REGULATIONS (CFR)
  - (16) UNITED STATES DEPARTMENT OF EDUCATION
  - (6) CALIFORNIA STATUTES
  - (11) CALIFORNIA CODE OF REGULATIONS (CCR)

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Term	Policy Count
"occupational therapy"	37



assigned under either of those sections to be a surrogate parent.

(24) Parent organization

The term "parent organization" has the meaning given the term in section 1471(g) of this title.

(25) Parent training and information center

The term "parent training and information center" means a center assisted under section 1471 or 1472 of this title.

(26) Related services

(A) In general

The term "related services" means transportation, and such developmental, corrective, and other supportive services (including speech-language pathology and audiology services, interpreting services, psychological services, physical and **occupational therapy**, recreation, including therapeutic recreation, social work services, school nurse services designed to enable a child with a disability to receive a free appropriate public education as described in the individualized education program of the child, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services, except that such medical services shall be for diagnostic and evaluation purposes only) as may be required to assist a child with a disability to benefit from special education, and includes the early identification and assessment of disabling conditions in children.

(B) Exception

The term does not include a medical device that is surgically implanted, or the replacement of such device.

(27) Secondary school



Academics

Special Education

Overview

Area Superintendent's Learning Communities

CAC Web site

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Parent Services and Resources

Special Education Organizational Chart

**Special Educational Contact List**

Support and Services

San Diego Unified School District / Academics / Special Education

## SPECIAL EDUCATION



# Learning Knows No Bounds

The San Diego Unified School District is dedicated to identifying, locating and assessing all students within the district from birth to 21 years of age who may have disabilities, and providing appropriate support and/or related services to those students determined by an educational evaluation.

The District is committed to providing eligible students with disabilities a free and appropriate public education consistent with federal and state laws, including those students enrolled in private schools, wards of the state, highly mobile students with exceptional needs, etc. For information call 619-725-7700.

These services are provided based on the individual needs of the student. After a team, comprised of educational professionals and the parent(s), determines a student's unique needs and consider a variety of factors, an Individual Education Program (IEP) is created. An IEP is a legal document that describes how the San Diego Unified School District provides services to a student with exceptional needs. Special Ed support and services are provided under the [Individuals with Disabilities Education Act \(IDEA 2004\)](#).



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NEWS RELEASES & ADVISORIES



Steel Beam Inscribed with Mandarin Messages of Hope Marks Milestone for Pacific Beach Middle School

01/21/2021

While Pacific Beach Middle School staff and students are teaching and learning online, construction milestones are being reached on their new state-of-the-art classroom building. The final steel beam was hoisted into place in late October on the new two-story classroom facility, which will include 26 classrooms with modern technology and designated collaborative spaces.

Read More



San Diego Unified COVID-19 Testing at Penn Elementary School

01/11/2021

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Letter To Governor Newsom from California Superintendents

01/06/2021

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# Alerts

Monitor the web for interesting new content

Q "special education" and COVID



Enter email

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## Alert preview

### NEWS

#### Is The Pandemic A Chance To Reimagine **Special Education**?

Disability Scoop

But when schools shuttered for the **coronavirus** last spring, Vaughn gained a slew of new responsibilities, like helping her kids access virtual ...

#### Centennial High educational assistant passes from **COVID-19** complications

Las Cruces Sun-News

27 from complications related to **COVID-19**. Jose Reyes, 59, worked as an educational assistant in **special education** at Centennial High School.

#### No in-person school in Chicago as labor dispute drags on over **COVID-19** safety plan

Reuters

Late on Wednesday evening, Chicago Public Schools told some 67,000 pre-kindergarten, **special education**, elementary and middle school students, ...

#### Podcast's new series explains impact of **COVID-19** to our society and institutions

Penn State News

"With our newest series, we explore how the pandemic has impacted a variety of important areas and vital issues such as **special education** delivery to ...

google.com/alerts

# CALIFORNIA DEP'T OF DEVELOPMENTAL SERVICES

[HTTP://WWW.DDS.CA.GOV/](http://www.dds.ca.gov/)

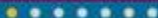


Search Department of Developmental Services



### Coronavirus

Information & Resources




## Serving Californians with Developmental Disabilities

The California Department of Developmental Services (DDS) ensures that Californians with developmental disabilities have the opportunity to lead independent, productive lives in their community of choice. DDS oversees the coordination and delivery of services to more than 330,000 individuals who have cerebral palsy, intellectual disabilities, Down syndrome, autism, epilepsy and related conditions through a network of 21 regional centers and state-operated facilities.

[Learn More](#)

# Department Directives

- January 29, 2021: [Contacting Consumers and Planning for COVID-19 Activities](#) NEW
  - [Enclosure: FDC and PDC I/DD Surge Referral Process](#) NEW
- January 27, 2021: [Guidance Regarding Reporting Requirements for Alternative Nonresidential Services](#)
- January 15, 2021: [Extension of Waivers, Modifications and Directives due to COVID-19](#)
- January 8, 2021: [Rates for Supported Living Services When Quarantine/Isolation is Necessary During COVID-19](#)
- January 4, 2021: [Update Regarding Monthly Rates for Transportation and Group Supported Employment for Alternative Nonresidential Services](#)
- January 4, 2021: [Guidance Regarding Reporting Requirements for Alternative Nonresidential Services](#)
  - [Enclosure: December 2020 Reporting Survey](#)
- December 23, 2020: [Overtime Pay for Participant-Directed Respite Services During the COVID-19 State of Emergency](#)
  - [Pago Por Horas Extra Por Servicios De Respiro Dirigidos Por El Participante Durante El Estado De Emergencia De COVID-19](#)
  - [Summary](#) | [Listen in English](#) | [Escuché en Español](#) | [Watch in ASL](#) NEW
    - [Spanish](#)
    - [Tagalog](#)
    - [Vietnamese](#)
    - [Chinese Simplified](#)
    - [Chinese Traditional](#)
- December 23, 2020: [Extension of Waivers, Modifications and Directives due to COVID-19](#)
- December 18, 2020: [Extension of Waivers, Modifications and Directives due to COVID-19](#)
- December 2, 2020: [Guidance Regarding Monthly Rates and Applicable Services for Alternative Nonresidential Services](#)
  - Enclosure A: [Suggested Template for Submitting Questions to the Regional Center](#) WORD
  - Enclosure B: [Service Codes with Calculated Monthly Rates for Alternative Services](#)

 **Coronavirus Resources**

- [Individuals & Families](#)
- [Department Directives](#)
- [Vaccine & Testing](#)
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- [Participant-Directed Services](#)
- [Alternative Services](#)
- [Frequently Asked Questions](#)
- [Creative Corner](#)
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- [Events](#)
- [Data](#)
- [Training](#)
- [General Information](#)

 **Contact Information**

**Email:** [DDSC19@dds.ca.gov](mailto:DDSC19@dds.ca.gov)

# Regional Centers



DDS oversees the coordination and delivery of services for Californians with developmental disabilities through a statewide network of 21 community-based, non-profit agencies known as regional centers. These regional centers develop, purchase and manage services for individuals and their families.



Regional Center Lookup



Health & Safety Waiver Process



Regional Center Dashboard



Consumer Rights, Appeals & Complaints



Purchase of Service Data



National Core Indicators







### Eligibility & Services

Who can get regional center services



### Individual Program Planning

Person-centered choices



### Self-Determination Program

Choice and flexibility in selecting services

 **Consumer Rights, Appeals & Complaints**  
Options for resolving concerns

 **Laws & Regulations**  
Lanterman Act and Title 17

 **Competitive Integrated Employment**  
Success in the workplace

 **Information Packet for Consumers & Families**  
Navigate regional center services

advocates and professionals who help them live their best lives.



**SAN DIEGO  
REGIONAL CENTER  
[HTTP://SDRC.ORG](http://SDRC.ORG)**



## We are here to help!

During this difficult time for the individuals and families we serve, SDRC is in operation and readily available to support our clients, families and providers.

Click for [COVID-19 information](#)



### Apply for Services

Any resident of San Diego or Imperial County believed to have a developmental disability, may apply for services. The intake procedure will determine eligibility based on social, medical and psychological information gathered.

[Read More](#)



### Who We Are

The San Diego Regional Center is one of 21 regional centers that provide services to persons with developmental disabilities in California. Are you interested in working for the best regional center? View the current [Employment Openings](#).

[Read More](#)



### Services We Offer

The San Diego Regional Center provides a variety of services to persons with developmental disabilities and their families. Services are based on the client's individual needs and intended to maximize their independence and full potential.

[Read More](#)



Building the Legacy:  
IDEA 2004



U.S. Department  
of Education



Office of Special Education and  
Rehabilitative Services (OSERS)



Office of Special  
Education Programs (OSEP)



OSERS Blog



Contact Us



IDEA State Contacts

Welcome to the U.S. Department of Education's Individuals with Disabilities Education Act (IDEA) website, which brings together IDEA information and resources from the Department and our grantees.

Whether you are a student, parent, educator, service provider, or grantee, you are here because you care about children with disabilities and their families and want to find information and explore resources on infants, toddlers, children, and youth with disabilities.

Thank you for visiting the IDEA website. If you have feedback regarding the site, [please let us know on our blog.](#)

<https://sites.ed.gov/idea/>



<https://sites.ed.gov/osers/2020/06/reflecting-towards-success/#more-3819>

## Reflecting Towards Success

Remote education and supporting elementary and secondary students with disabilities during the COVID-19 Pandemic



Cross-posted from the [Office of Ed Tech](#)

Understanding how to best address the needs of students with disabilities during extended school building closures is a challenging task. Students with disabilities in elementary and secondary schools include those who have an individualized education program (IEP) under the Individuals with Disabilities Education Act (IDEA), and students



### Search This Site

### Categories

- Accessibility
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- ASD
- Autism Awareness Month
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- Better Hearing & Speech Month
- Blind Awareness Month
- Charter Schools
- Children's Mental Health Awareness Day
- COVID-19
- Disabilities
- Disability Awareness Month

# First Set of Reflection Questions: Selecting components of your remote learning strategy

## *Selecting materials used for instruction:*

- As you select educational learning materials, do you have a clear vision for how they will work to support learners in meeting their individualized learning goals? (Greer, Rowland, & Smith, 2014).
- Do your lessons and materials offer simple, clear instructions for assignments that give flexibility and choice to students without sacrificing rigor? Do these choices consider issues like internet connectivity, access to assistive technology devices and services required to effectively use the devices, required accessibility of the materials for students with disabilities, relevance for students with varied background knowledge, variety among student interests, and home learning environment? (CAST, 2018).

## *Accessing tools and supports:*

- Do students with disabilities have access to either the same devices, tools, and assistive technology services that they were provided during in-class instruction as reflected in their individualized education programs (IEPs), or if applicable Section 504 plans, or an equally effective substitute that will appropriately meet their individual learning needs!?
- Are parents and teachers supported with appropriate resources to help them access their child's learning platforms, troubleshoot technology, or find relevant supplementary materials? (Borup, Chambers, & Stimson, 2017).
- How responsive is the State or district in responding to requests from the student or parent for assistance with troubleshooting technology or demonstrating how to use the technology to facilitate remote learning?
- Does the State or district have a procedure for evaluating the accessibility of digital materials and technologies selected for teacher and student use while a remote learning period is taking place? (CAST, 2020).

## *Supporting parents and families:*

- Are you clearly communicating updates and expectations with parents and families? What methods of communication are being used?
- Are your communication efforts coordinated and balanced so that parents have

IDEA 45th Anniversary

IDEA.ed.gov

IEP

Inclusion

Know It 2 Own It

LD/ADHD Awareness Month

Learning Disabilities

Learning Disability

Let's Read! Let's Move!

My Brother's Keeper

National Disability Employment Awareness Month

New IDEA Website

Notice of Proposed Rule Making

OSEP

OSEP

OSEP Grants

OSERS

Policy

Postsecondary Transition

PROMISE

Rehabilitation Act

Remote Education

Resource

Results Driven Accountability

Rethink Education

# SAN DIEGO COUNTY SUPERIOR COURT OF CALIFORNIA

[HTTP://WWW.SDCOURT.CA.GOV](http://www.sdcourt.ca.gov)





**COVID-19: The Court is now open for most business operations.**  
**Click here for more information.**



Appointments Required at All Traffic Courts

★ Directions    ✉ Contacts    ⌚ Hours

Language Access Information

**Court News**

February 3, 2021 **NEW**

General Order 020321-56 In Re: Extension of Time for Criminal Trials

February 3, 2021 **NEW**

General Order 020221-55 In Re: 60-Day Accelerated Release of Sentenced County Jail Inmates Due to the COVID-19 Pandemic

January 27, 2021

San Diego Superior Court to Resume Jury Trials in February

January 15, 2020

General Order 011521-54 In Re: Extension of Time to Hold Felony Arraignments

January 14, 2021

General Order 011421-53 In Re: Extension of Time to Hold Preliminary Hearings

[More...](#)

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**ADA**



[Disability Accommodation Request](#)



[Self-Help Center](#)

[Centro de Auto Ayuda \(Español\)](#)

[www.courts.ca.gov IMMIGRATION RESOURCES](#)

[LAW LIBRARY](#)



[Traffic Services](#)

[Pay your traffic ticket online](#)

[Schedule a court appointment](#)



[Jury Services](#)

[Request Postponement, Disqualification, or Excuse from Jury Duty](#)

[Telephone Standby](#)



**Online Services**



[Access Court Records](#)

Find case information for most case types and view imaged documents for limited case types post 2011.



[Register of Actions \(ROA\)](#)

Case register of actions for Civil, Small Claims and Probate cases filed after Jan 1, 2008. Some documents available for viewing.



[Family Register of Actions \(ROA\)](#)

Case register of actions for Family Law cases. No documents will be available for viewing.



[Pay Traffic Tickets](#)

Pay your Traffic Ticket (Citation) or request Traffic School.



[Tentative Rulings](#)

Proposed rulings of the court.



[Mediator Search](#)

Search for mediators on the court Civil Mediation Panel.



[Forms](#)

List of court forms by case type.



[Imaging and eFiling](#)

Find information about [Civil Imaging](#), [Probate Imaging](#) and [Civil eFiling](#).



[Reserve a Civil Motion Date](#)

Reserve a Civil Law and Motion hearing date to a Civil Independent Calendar department.



[Court Calendar](#)

View the five-day court calendar.



[Family Law Workshop Appointments](#)

Make an appointment for a Family Law Facilitator workshop at Family Court, North County, East County, or South County.



[Pay Criminal Fines](#)

Pay your Court Ordered Fine.



[Probate Examiner Notes](#)

Examiner's Notes are summaries prepared by the probate examiner after reviewing your petition.



[New Case Filings](#)

These cases are collected and processed overnight, and the party names are added to the new filings lists.

**Court Reporter Information**



Have you been ordered or referred to attend a class or program? [Click here.](#)







Translate

Search

Juvenile Traffic Jury Appeals



- News and Notices
- Judges and Departments
- Rules of Court
- Accessing Court Records
- Resources
- Forms
- Fees
- Locations
- Hours and Holidays
- Contact Us
- Self-Help Center
- Language Access
- Employment
- Purchasing & Contracting
- Media and Education
- Volunteer Opportunities
- Related Links
- About Us

Welcome to the San Diego Superior Court

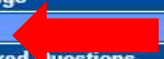
Our site exists to provide you with information on specific courts such as juvenile, family law, traffic



Appointments Required at All Traffic Courts

- ★ Directions
- ✉ Contacts
- 🕒 Hours
- 🗣️ Language Access Information

- Wills, Estates & Trusts
- Guardianship
- Conservatorship
- Probate Examiner Notes
- Probate Examiner Email Parameters
- Tentative Rulings
- Forms
- Frequently Asked Questions
- Calendar
- Locations
- Fees
- Probate Rules
- Probate Mediation
- Appeals
- Probate Imaging
- Probate eFiling



...ms, tentative rulings, daily court calendars, or information on information you need quickly and efficiently.

...e San Diego Superior Court Rules to Become Effective January 1, 2020

...lanned Website Closure for Wednesday, June 5th from 7pm-10pm

...lanned Website Closure for Wednesday, May 29th from 7pm-10pm

...resent Inmates in Death Penalty-Related Habeas Corpus Proceedings

...ay, May 27, 2019

Follow @SDSuperiorCourt

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**Check Jury Duty**  
Check Jury Status, Jury Reporting Instructions, Postponements, Payment Status, Work Certification.



Requests for Accommodations for Persons with Disabilities



Self-Help Center

Guide & File Forms Preparation Assistance

Centro de Auto Ayuda (Español)



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Superior Court of California - County of San Diego: Probate: Probate Forms

[View a Case File](#)
[Probate Notes](#)
[Forms](#)
[E-Filing](#)
[FAQs](#)

### Probate Forms

- [Probate Packets](#)
- [Judicial Council Forms](#)
- [Local Probate Forms](#)
- [California Department of Public Health Forms](#)
- [Preissued Subpoena Forms](#)

#### Probate Packets

- [Guardianship of the Person Packet](#)   
PKT-012 (Rev. 02/18)
- [General Conservatorship of the Person Packet](#)   
PKT 045 (Rev. 01/19)
- [Limited Conservatorship of the Person](#)   
PKT-030 (Rev. 01/19)
- [Fee Waiver Packet – Guardianships and Conservatorships](#)   
PKT-041 (Rev. 03/19)
- [Fee Waiver Packet](#)   
PKT-010 (Rev. 03/19)
- [Probate Mediator Packet](#)   
PKT-037 (Rev. 12/17)

#### Judicial Council Probate Forms

- [Decedents' Estates](#)
- [Guardianships and Conservatorships](#)
- [Miscellaneous](#)

- [Probate Home](#)
- [Wills, Estates & Trusts](#)
- [Guardianship](#)
- [Conservatorship](#)
- [Probate Examiner Notes](#)
- [Probate Examiner Email Parameters](#)
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- [Probate Rules](#)
- [Probate Mediation](#)
- [Appeals](#)
- [Probate Imaging](#)
- [Probate eFiling](#)



# Westlaw & Lexis have little to offer

## No education law treatises

What's new on Westlaw Edge?

THOMSON REUTERS WESTLAW EDGE LARRINGTON JANE History Folders Favorites

Enter terms, citations, databases, questions, anything ... California

Content types Federal materials State materials Practice areas

Admiralty & Maritime	Criminal Law	Government Contracts
Antitrust*	Data Privacy*	Health Law*
Bankruptcy*	Employee Benefits & Executive Compensation	Immigration*
Capital Markets*	Employment*	Insurance Law*
Commercial Law	Energy & Environment*	Intellectual Property
Construction Law	Estate Planning	Medical Litigation
Corporate Counsel*	Family Law	Mergers & Acquisitions
Corporate Governance*	Finance & Banking*	Military Law

A red arrow points to the 'Education Law' link in the search results on the right side of the image.

## Few education law treatises

Lexis+ Client: -None- Folders History

Home > Secondary Materials > Treatises, Practice Guides & Jurisprudence > Education Law

Education Law

Enter a source name, a citation, terms or shep: [citation] to Shepardize® Education Law Treatises, Practice Guides & Jurisprudence

Search all sources on this page Select sources to search

General

Anderson's Ohio School Law Guide ⓘ	Missouri School Law (MoBarCLE) ⓘ
College and University Law (MCLE) ⓘ	Rapp, Education Law ⓘ ←
Education Law ⓘ	School Law in Massachusetts (MCLE) ⓘ
Lexis Civil Rights & Strategy Series: Education Law ⓘ	Special Education Law in Massachusetts (MCLE) ⓘ
Massachusetts School Law Sourcebook & Citorator (MCLE) ⓘ	

A red arrow points to the 'Rapp, Education Law' link in the search results.



## Education and Disability Clinic: Resources

Search this Guide  Search

This guide will help students locate and use resources for representing clients in education and disability cases.

- [Home](#)
- [Individualized Education Plans \(IEPs\)](#)
- [Limited Conservatorships](#)
- [Links to Federal and State Resources](#)
- [Special Education Legal News](#)

### Secondary Sources and Practice Guides

Use these books to get an overview of special education law and specific legal issues your clients may have. Some contain detailed step-by-step guidance and sample letters for parents and attorneys.

 **Special Education Law in a Nutshell** (E-book) by Ruth Colker  
 Call Number: West Academic ebook  
 ISBN: 1683285891  
 Publication Date: 2018

#### **A Guide to Special Education Advocacy: What Parents, Clinicians, and Advocates Need to Know (E-book)**

Call Number: Copley Internet - KF4209 .3 .C64 2009eb

An electronic book downloadable by USD users. Includes an appendix with sample letters that parents may use when requesting due process hearings, records, and evaluations, or when placing a child unilaterally into a private school.

 **Special Education Law** by Laura F. Rothstein, Scott F. Johnson  
 Call Number: LRC Reading Room KF4210 .R68 2014  
 ISBN: 9781452241098  
 Publication Date: 2013

#### **Special Education Law and Litigation Treatise**

Call Number: LRC Clinic KF4210 .W4 2017

Analyzes and defines key elements of special education law in language appropriate for both lawyers and non-lawyers. Available for use only in the legal clinic.

### Approaching Education and Disability Clinic Research

Resources for the clinic are different than those used in Legal Writing and Research. In addition to statutes and caselaw, you will need to use administrative law sources.

#### Federal and state regulations

- CFR and Federal Register
- California Code of Regulations and Notice Register

#### Agency policy materials and decisions

- U.S. Department of Education
  - Office of Special Education and Rehabilitative Services (OSERS)
  - Office of Special Education Programs (OSEP)
- California Department of Education, Special Education Division
  - Website includes California-specific resources and information
  - Searchable special education administrative hearing decisions from 1993-2005
- Office of Administrative Hearings, Special Education Division
  - Searchable special education administrative hearing decisions from 2005-present



<https://lawlibguides.sandiego.edu/education-and-disability/clinic>

# Statutes

- If there's a statute on your issue, start there
- Use the annotations
  - important cases on topic
  - valuable secondary source analysis and practice guides
- Don't forget regulations!

# Case Law Research

- Avoid keyword searching, at least initially
- Use the statutes and secondary sources to identify important cases
- Use those cases to branch out to others that address your specific issues.
- Use the digest topic and key numbers on Westlaw; use the Headnotes on Lexis.
- Don't forget to Shepardize/KeyCite!



# Slides available on LRC website

[https://www.sandiego.edu/law/library/  
research-trainings/clinics.php](https://www.sandiego.edu/law/library/research-trainings/clinics.php)



# Questions?

Liz Parker

USD Legal Research Center

619.260.4600 x2555

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[lrcrefer@sandiego.edu](mailto:lrcrefer@sandiego.edu)

619.260.4612

[www.sandiego.edu/law/library](http://www.sandiego.edu/law/library)

Have questions? **We're here.**



Ask a law librarian!

