

Education & Disability Clinic

Liz Parker USD Legal Research Center eparker-10@sandiego.edu

Introduction

- Librarians are available to help you with your clinic research
- Resources you'll use in the clinic are different from those used in LWR
- It's okay to start with Google, but you cannot end there



Administrative Law

- Administrative law makes up a huge portion of "the law"
 - Executive Orders
 - Regulations
 - Agency Decisions

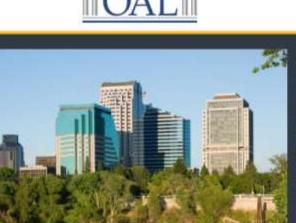


Regulations

- Regulations are "enabled" by statutes
 - Legislature authorizes an administrative agency to promulgate regulations that provide more detail than the statute
 - You need to research **both** the statute and the regulation



California Code of Regulations (CCR) & Notice Register (aka Z register) http://www.oal.ca.gov/





Welcome to the Office of Administrative Law

The Office of Administrative Law (OAL) ensures that agency regulations are clear, necessary, legally valid, and available to the public.

OAL is responsible for reviewing administrative regulations proposed by over 200 state agencies for compliance with the standards set forth in California's Administrative Procedure Act (APA), for transmitting these regulations to the Secretary of State and for publishing regulations in the California Code of Regulations.

Learn More About OAL

Frequently Asked Questions

Proposed Regulations Under Review	Proposed Emergency Regulations Under Review	California Regulatory Notice Register	California Code of Regulations	
Recent Actions Taken On Proposed Regulations	Recent Actions Taken On Proposed Emergency Regulations	Underground Regulation Petitions Under Review	Agency Links to Recently Approved Regulations	



Contact Us

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Code of Federal Regulations (CFR) & Federal Register (FR) https://www.govinfo.gov/



Recent

Congressional Record Daily Digest

Federal Register Table of Contents

House Calendar

Senate Calendar

Trending

George Floyd Justice in Policing Act of 2020, H.R. 7120
George Floyd Justice in Policing Act of 2020, H. Rept. 116-434, Part 1
Just and Unifying Solutions To Invigorate Communities Everywhere
Act of 2020, or the JUSTICE Act, S. 3985



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Select a category below to view document collections by type.

Bills and Statutes
Budget and Presidential Materials
Congressional Committee Materials
Congressional Rules and Procedures
Directories of Organizations and Officials
Executive Agency Publications
Judicial Publications
Legislative Agency Publications
Proceedings of Congress and General Congressional Publications
Regulatory Information

Regulatory Information

Unified Agenda

CFR Index and Finding Aids

CFR Parts Affected from the Federal Register

Code of Federal Regulations

Federal Register

Federal Register Index

List of CFR Sections Affected

Privacy Act Issuances

Agency Decisions

- Many agencies are empowered to adjudicate disputes
- How these are published, if they are published, and what legal effect they have varies widely from agency to agency
- Begin research at the agency's website



Special Education

For example, how to sell to the state?

SEARCH

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OAH HOME

SE HOME

SELF-HELP

SERVICES

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RESOURCES

NEWS

View All



OFFICE OF ADMINISTRATIVE HEARINGS

Special Education Division

As part of the Office of Administrative Hearings, provides fair and neutral resolutions for special education disputes.

1

Decisions Search

Search OAH's Special Education Decisions

DECISIONS

OAH Secure e-File Transfer System

The OAH Secure e-File Transfer (SFT) system allows users to send to OAH, and receive from OAH, electronic documents.

Special Education Calendar Access

For information on existing mediation, hearing, and prehearing conference dates, visit the Special Education Calendar page.

dgs.ca.gov/OAH/Case-Types/Special-Education

Search Special Education Decisions

Any person can use the search system to look up decisions for Special Education cases handled by the Office of Administrative Hearings (OAH).

SEARCH THE DECISIONS DATABASE

Click the button below to visit the page on which you can search OAH's Special Education Division's Decisions database. Note: this database includes available Decisions issued on or after July 1, 2012.

SEARCH DECISIONS

TO RECEIVE COPIES OF DECISIONS VIA EMAIL

Click the button below to submit your

The search system provided herein offers a simple word search with no options for further filtering or refinement of the search. Recognizing that our community would be better served with a more advanced search capability OAH is actively working on an upgrade to the search capability available through our website to allow more responsive information retrieval. We appreciate your patience and welcome any comments or requests for additional features.

Send Comment

LIST SERVE

OAH maintains a list called a ListServe which allows OAH to send to interested people copies of our decisions when they are issued, as well as the occasional announcement. If you wish to be added to this list please use the quick link to the left entitled, "To Request Copies of Our Decisions Issued" by clicking on the blue box beneath.

Education Division's Decisions emailing list. Be sure to include your name and email address at which you wish to receive copies of the decisions.

ADD TO LISTSERVE

REQUEST ALTERNATIVE FORMATS

All publications on this website are available in alternative formats. If you would like a copy of a publication in an alternative format, please contact us:

SEND A REQUEST

SEARCHING SPECIAL EDUCATION ORDERS

Some Special Education Orders will soon be available through our search feature. OAH will only be posting a limited number of orders issued. As OAH issues a large number of orders on an ongoing basis, most of which are extremely similar, posting all orders provides no additional benefit. Additionally, if OAH posted all orders issued, the volume would present a barrier to learning about the types of orders issued.

The orders posted will be based on the type of order, the relief granted such as "request denied" or "request granted," and the relationship of the order to parties' access to due process of law.

SEARCHING SPECIAL EDUCATION DECISIONS

Decisions are accessible through the quick link button to the right.

Special Education decisions issued from 1993 through June 30, 2005, are maintained by California Department of Education. Go to decisions issued 1993 to July 1, 2005 to view these decisions.

General instructions on how to search for decisions or order relevant to a particular issue are provided below.

Instructions:

1. Click on either the Decision button provided on the left hand side of this screen.



Decisions

For information and instructions regardi see the <u>Search Information Page</u>.

"speech therapy"

SEARC

1 - 25 OF 143 RESULTS

[PDF] BEFORE THE OFFICE OF ADMINISTRAT

She recommended that he receive **speech therapy** service classroom. 6.

[PDF] BEFORE THE OFFICE OF ADMINISTRAT

Mason in **speech therapy** sessions. 34. Student's IEP dated month.

ISSUES1

- Did San Bernardino deny Student a free appropriate public education from July 7, 2015 to the date the complaint was filed by failing to:
 - a) Provide Student with a one-to-one assistant after parental request;
 - b) Develop a behavior intervention plan;
 - c) Provide Student with an appropriate amount of speech and language services to meet his unique needs?
- 2. Did San Bernardino deprive Student's parents of the ability to participate in the educational decision-making process by failing to provide copies of services records relating to speech and language services offered in Student's individualized education plan?

SUMMARY OF DECISION

Student met his burden on Issue 1(c). The evidence established that San Bernardino did not provide Student with an appropriate amount of speech therapy services. At hearing, Special Education Director Mr. Dominguez admitted Student should have received more speech therapy sessions and he was entitled to make up missed sessions. San Bernardino eventually gave Parents the speech therapist's service logs which reflected missing weeks of services, without explaining to Parents that a discrepancy existed in Student's initial IEP regarding the amount of speech therapy he was entitled to receive. However, Student did not prove he had communication needs that required more speech therapy services during the regular school year than those San Bernardino offered in his July 7, 2015 initial IEP.

Student also met his burden on Issue 2. San Bernardino deprived Parents the opportunity to meaningfully participate in the development of the October 28, 2015 IEP meeting regarding speech services. Parents asked for but did not receive service logs from

[PDF] BEFORE THE OFFICE OF ADMINISTRATIVE HEARINGS STATE OF CALIFORN ...

He also asked District to provide speech therapy outside of the school day. 46.

CALIFORNIA DEP'T OF EDUCATION SPECIAL EDUCATION

HTTP://WWW.CDE.CA.GOV/SP/SE/





Search



Teaching & Learning ▼

Testing & Accountability ▼

Finance & Grants ▼

Data & Statistics ▼

Specialized Programs -

Learning Support ▼

Professional Learning -

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Special Education

Information and resources to serve the unique needs of persons with disabilities so that each person will meet or exceed high standards of achievement in academic and nonacademic skills.

Administration & Support

Activities of special education advisory groups and other related information.

Announcements & Current Issues

Current and upcoming events, time-sensitive issues, and hot topics.

Common Core Resources for Special Education

Resources and guidelines on the Common Core State Standards (CCSS) for the Special Education Community.

Data Collection & Reporting

Searchable databases and software for reporting and retrieving special education related information.

Equal Opportunity & Access

Discloses the practices of the California Department of Education to ensure equal, fair, and meaningful access to its employment and program services.

Family Involvement & Partnerships

Resources and support for parents, guardians, and families of children with disabilities.

Laws, Regulations, & Policies

Federal and state legislation, laws, regulations, policies, legal advisories, and guidance.

Quality Assurance Process

Resources to improve educational outcomes for students with disabilities while ensuring compliance with state and federal laws and regulations.

Secondary Transition Planning

Resources and guidelines to assist youth with disabilities as they transition from school to adult life, including education and training, employment and independent living.

Services & Resources

Programs and services available to students with disabilities, publications, training and technical assistance opportunities, and recruitment resources and materials.

Questions: Special Education Division | specedinfoshare@cde.ca.gov | 916-445-4613

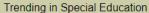
Last Reviewed: Wednesday, July 31, 2019

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Special Education (this page)

Laws, Regulations & Policies

Data Collection & Reporting

California Special Education Local Plan Areas

Services & Resources

More Trending Items

Recently Posted in Special Education

ACSE Meeting Webcasts (updated 22-Jun-2020)

Live and recent webcasts of the California Advisory Commission for Special Education (ACSE) meetings.

ACSE Agenda June 17, 2020

(updated 16-Jun-2020) Advisory Commission on Special Education (ACSE) meeting agenda.

Ideas for Implementing Employment First Activities (added 01-Jun-2020) Halning adjugators propare students to Teaching & Learning +

Testing & Accountability +

Finance & Grants -

Data & Statistics -

Specialized Programs -

Learning Support +

Professional Learning -

Home / Specialized Programs / Special Education / Laws, Regulations, & Policies

Laws, Regulations, & Policies

Federal and state legislation, laws, regulations, policies, legal advisories, and guidance.

State

Laws

California Special Education Reference (CASER) (Posted 22-Jan-2015)
 A word-searchable database of special education-related state and federal statutes and regulations, federal guidance documents, and editions of the Federal Register.

Policy

<u>Size And Scope</u> (Updated 30-May-2008)
 Of Special Education Local Plan Areas as approved by the State Board of Education at the November 17-18, 1983 meeting.

Guidance

 Official Letters from the California Department of Education, Special Education Division, State Director of Special Education (Updated 16-Mar-2020)

Provides program clarification on procedural and/or implementation issues.

Special Education Transportation Guidelines (Updated 26-Dec-2018)
 Guidelines for use by Individualized Education Program (IEP) Teams when determining required transportation services.

Legislative Report

Ravenswood Budget Report (Posted 26-Jun-2017)
 Report to the Legislature, Department of Finance, and the Legislative Analyst's Office.

Federal

Laws

Reauthorization of the IDEA 2004 (Updated 18-Sep-2018)
 Links to important references and resources on the Reauthorization of the Individuals with Disabilities Education Act (IDEA).

Regulations

■ Part & Populations of the IDEA (PDE)

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Trending in Special Education

Special Education

Laws, Regulations & Policies (this page)

Data Collection & Reporting

California Special Education Local Plan Areas

Services & Resources

More Trending Items

Recently Posted in Special Education

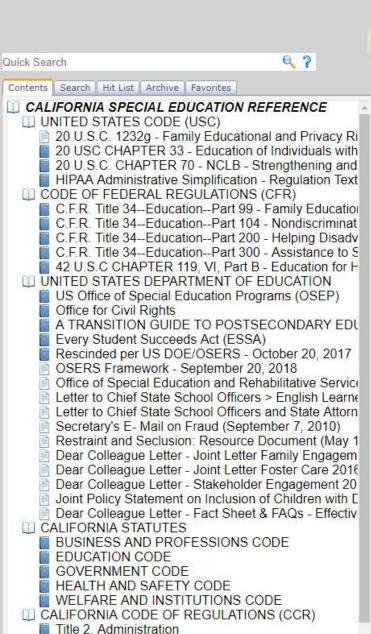
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Ideas for Implementing Employment First Activities (added 01-Jun-2020) Helping educators prepare students to



Title 5. Education Title 17. Public Health

SELECTED JUDICIAL DECISIONS



























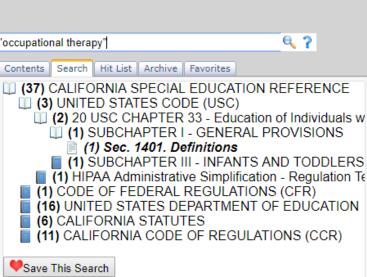


California Department of Education, Special Education Division Web page

http://www.cde.ca.gov/sp/se/

The purpose of the Special Education Reference TM is to provide accurate and trustworthy information on special education statutory and compliance information as well as curriculum, instruction and assessment policy. The Special Education Reference TM is available for use with the understanding that MicroScribe Publishing, Inc. is not a provider of legal advice. Appropriate legal services should be secured if legal advice is needed.

California Special Education Reference

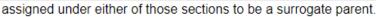


Policy Count

occupational therapy" 37







(24) Parent organization

The term "parent organization" has the meaning given the term in section 1471(g) of this title.

(25) Parent training and information center

The term "parent training and information center" means a center assisted under section 1471 or 1472 of this title.

(26) Related services

(A) In general

The term "related services" means transportation, and such developmental, corrective, and other supportive services (including speech-language pathology and audiology services, interpreting services, psychological services, physical and occupational therapy), recreation, including therapeutic recreation, social work services, school nurse services designed to enable a child with a disability to receive a free appropriate public education as described in the individualized education program of the child, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services, except that such medical services shall be for diagnostic and evaluation purposes only) as may be required to assist a child with a disability to benefit from special education, and includes the early identification and assessment of disabling conditions in children.

(B) Exception

The term does not include a medical device that is surgically implanted, or the replacement of such device.

(27) Secondary school



Enrollment > About > Academics > Schools >

Special Education

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Overview

Overview	
Special Ed Contact List	
Special Education Organizational Chart	
Area Superintendent's Learni Communities	ng
Support and Services	
Parent Services	
CAC Web site	

URGENT COVID-19 UPDATE

COVID 19 (English)

COVID 19 (Spanish)

Forms and Information

Special Education Supports

Commissioned Reports on Special Education (Heir Report, Naranjo Report and Hernandez Overidentification Report)

Parent Opportunities

- Parent Services
- CAC website

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News

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News Releases & Advisories

- ▶ MEDIA ADVISORY: Fern Street Circus to Celebrate Summer Meals with Students, Families, in Socially Distanced Performance at Clark Middle School
- ▶ NEWS RELEASE San Diego Unified to Recognize Juneteenth as a Holiday, Raise Black Lives Matter and Pride Flags
- ▶ NEWS RELEASE Qualcomm **Technologies Donates** Hundreds of Always-Connected Personal Computers to San Diego Unified School District for Distance Learning Support

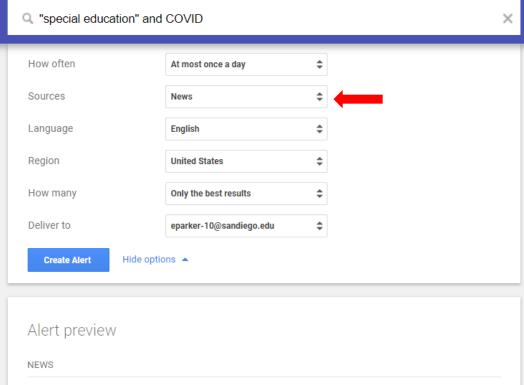
Ready for the Fall - Back to School on August 31

Posted: Thursday, June 18th 2020



San Diego Unified schools will reopen in the fall with a focus on health and safety, according to a vote on June 16 by the Board of Education. Students will have a choice of attending class either on campus, online or a combination of both.

Alerts



Ed Department Issues New Guidance On Special Education During Pandemic Disability Scoop The U.S. Department of Education is offering up details about how states and schools can address special education disputes in light of the COVID-19 ... Special education guidelines create uncertain future as schools struggle to help students WRGB ALBANY NY (WRGB) - In only two weeks, special education classes will resume in New York State, but uncertainty looms. Sunday, the State ...

google.com/alerts

CALIFORNIA DEP'T OF DEVELOPMENTAL SERVICES

HTTP://WWW.DDS.CA.GOV/





Serving Californians with Developmental Disabilities

The California Department of Developmental Services (DDS) ensures that Californians with developmental disabilities have the opportunity to lead independent, productive lives in their community of choice. DDS oversees the coordination and delivery of services to more than 330,000 individuals who have cerebral palsy, intellectual disabilities, Down syndrome, autism, epilepsy and related conditions through a network of 21 regional centers and state-operated facilities.

Learn More

















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Coronavirus Information and Resources

Coronavirus Information and Resources

The safety of all Californians with intellectual and developmental disabilities is our highest priority. We are facing changes in almost every part of our lives. To help limit the spread of COVID-19, regional centers and service providers are dedicated and working with consumers and their communities to identify different ways to help.

This page provides links to general information about COVID-19 and resources. If you still have questions after reading this information and talking with your local regional center and/or your local county public health office, you can email DDSC19@dds.ca.gov. We will check this email daily and route questions to the correct DDS staff for response(s).

Individuals & Families

Department Directives

Vendors & Service Providers

State Updates

Data

Training

General Information

- June 22, 2020: Criminal Background Checks for Self-Determination Program and Family Home Agencies
 - COVID-19 Request for Department of Justice Name Check NEW
- June 18, 2020: Additional Guidance on Payments for Nonresidential Services NEW
- June 15, 2020: Extension of Early Start Services
- June 8, 2020: Extension and Rescission of Waivers, Modifications and Directives due to COVID-19
- June 8, 2020: Availability of Personal Protective Equipment
- May 22, 2020: Guidance for Fingerprint Clearance and Transfers
- May 22, 2020: Amended Requirements for Reporting Incidents Related to COVID-19
 - Summary
- May 18, 2020: Extension of Waivers, Modifications and Directives due to COVID-19
- May 8, 2020: Extension of Waivers, Modifications and Directives due to COVID-19
- May 7, 2020: Additional Guidance on Payments for Non-Residential Services
 - Summary
- May 1, 2020: Regional Center Messaging to Local Communities during COVID-19 Outbreak















Transparency -







Vendor/Provider Information

Bridge Funding, Rate Changes, Rate Study, Reimbursement Rates



Equity Initiative

Working with the diverse people of California



Regional Center Dashboard

Oversight, accountability and transparency



What's needed to qualify for regional center programs

Consumer Rights, Appeals & Complaints

Options for resolving concerns

National Core Indicators

How services are working

Spotlight

Profiles & success stories















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Eligibility & Services

Who can get regional center services



Individual Program Planning

Person-centered choices



Self-Determination Program

Choice and flexibility in selecting services

Consumer Rights, Appeals
& Complaints
Options for resolving concerns

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Lanterman Act and Title 17

Competitive Integrated
Employment

Success in the workplace

Information Packet for Consumers & Families

Navigate regional center services

advocates and professionals who help them live their best lives.



SAN DIEGO REGIONAL CENTER HTTP://SDRC.ORG





SERVING PEOPLE WITH DEVELOPMENTAL DISABILITIES IN SAN DIEGO & IMPERIAL COUNTIES

RESOURCES >

SERVICE PROVIDERS >

CONTACT ~

oarrh



We are here to help!

During this difficult time for the individuals and families we serve, SDRC is in operation and readily available to support our clients, families and providers.

Click for COVID-19 information



Apply for Services

Any resident of San Diego or Imperial County believed to have a developmental disability, may apply for services. The intake procedure will determine eligibility based on social, medical and psychological information gathered.



Who We Are

The San Diego Regional Center is one of 21 regional centers that provide services to persons with developmental disabilities in California. Are you interested in working for the best regional center? View the current Employment Openings.



Services We Offer

The San Diego Regional Center provides a variety of services to persons with developmental disabilities and their families. Services are based on the client's individual needs and intended to maximize their independence and full potential.

Read More Read More Read More





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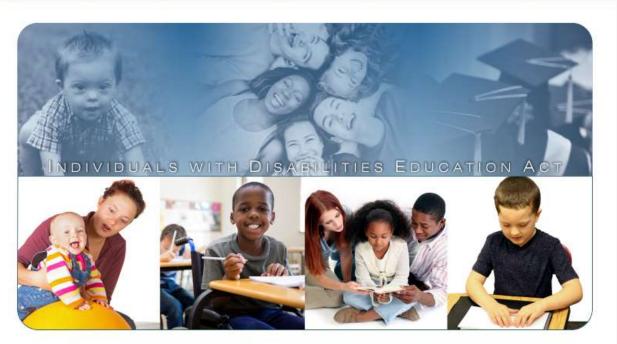
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Connect with us





About Law and Policy **Grants and Funding** Home Reports Resources



Welcome to the U.S. Department of Education's Individuals with Disabilities Education Act (IDEA) website, which brings together IDEA information and resources from the Department and our grantees.

Whether you are a student, parent, educator, service provider, or grantee, you are here because you care about children with disabilities and their families and want to find information and explore resources on infants, toddlers, children, and youth with disabilities.





U.S. Department of Education



Office of Special Education and Rehabilitative Services (OSERS)



Office of Special Education Programs (OSEP)







IDEA State Contacts

https://sites.ed.gov/idea/

Thank you for visiting the IDEA website. If you have feedback regarding the site, please let us know on our blog.

U.S. Department of Education

Student Loans Grants Laws Data

https://www2.ed.gov/about/offices/list/osers/policy.html

OSERS

Office of Special Education and Rehabilitative Services

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Resource Highlights

Disaster Help!

IDEA Website

ESSA

GRADS360°

IDEAs That Work

OSERS SPOTLIGHT

NEW! ED Provides Technical Assistance Webinar on Restraint and Seclusion

The U.S. Department of Education released the following webinar—Students with Disabilities and the Use of Restraint and Seclusion in K–12 Public Schools—as technical assistance to both support children with disabilities, and support the needs of those within school systems serving students.

How Do I Find...

- · Student loans, forgiveness
- · College accreditation
- · Every Student Succeeds Act (ESSA)
- FERPA
- FAFSA
- 1098, tax forms

More >

Q

Information About...

- · Transforming Teaching
- · Family and Community Engagement
- Early Learning

Recent Guidance on COVID-19 and IDEA



U.S. Department of Education

Search...

Student Loans Grants Laws Data

COVID-19 ("Coronavirus") Information and Resources for Schools and School Personnel

Health officials are currently taking steps to prevent the introduction and spread of COVID-19 ("Coronavirus") into communities across the United States. <u>Coronavirus.gov</u> offers the most up to date information about this rapidly evolving situation.

Through collaboration and coordination with State and local health departments, State and local educational agencies, other education officials, and elected officials, schools can disseminate critical information about the disease and its potential transmission to students, families, staff, and community.

The Centers for Disease Control and Prevention (CDC) has provided guidance for school settings.

Additional Resources for Elementary and Secondary Schools:

- IDEA Part B Dispute Resolution in COVID-19 Environment Q&A Documents (June 22, 2020)
- IDEA Part C Dispute Resolution in COVID-19 Environment Q&A Documents (June 22, 2020)
- Walver Authority for the Period of Availability for Individuals with Disabilities Education Act (IDEA) Part B Funds:
 Letter Announcing Walver Authority (PDF) | Request Form for Walver (PDF) (June 8, 2020)
- Frequently Asked Questions document on "Maintenance of Effort" requirements in the CARES Act (June 5, 2020)
- · Fact Sheet: Providing Services to English Learners During the COVID-19 Outbreak (May 18, 2020)
- Office of Indian Education (OIE) Formula/Title VI Flexibilities Letter COVID-19 (May 13, 2020)

How Do I Find ...?

- · Student loans, forgiveness
- College accreditation
- · Every Student Succeeds Act (ESSA)

Q

FERPA

Coronavirus Resources

Resources and Updates

Government Response to

Coronavirus, COVID-19

Coronavirus.gov

from CDC

- FAFSA
- 1098, tax forms
- More...

Information About...

- Transforming Teaching
- · Family and Community Engagement
- Early Learning

- https://sites.ed.gov/idea/topic-areas/#COVID-19
- https://www.ed.gov/coronavirus



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES OFFICE OF SPECIAL EDUCATION PROGRAMS

June 22, 2020

The Office of Special Education Programs (OSEP), within the U.S. Department of Education's (Department) Office of Special Education and Rehabilitative Services, issues this Question and Answer (Q & A) document in response to inquiries concerning implementation of the Individuals with Disabilities Education Act (IDEA) Part B dispute resolution procedures in the current COVID-19 environment.

This Q & A document does not impose any additional requirements beyond those included in applicable law and regulations. It does not create or confer any rights for or on any person. The responses presented in this document generally constitute informal guidance representing the interpretation of the Department of the applicable statutory or regulatory requirements in the context of the specific facts presented here and are not legally binding and does not establish a policy or rule that would apply in all circumstances.

To review other Q & A documents that OSEP has provided related to COVID-19, please visit https://sites.ed.gov/idea/topic-areas/#COVID-19. Additional information specific to the COVID-19 pandemic may be found online at https://www.ed.gov/coronavirus.

IDEA PART B DISPUTE RESOLUTION PROCEDURES

IDEA PART B DISPUTE RESOLUTION PROCEDURES

Q1. How can parents and public agencies resolve disagreements regarding special education matters while school buildings and other public facilities are closed due to the pandemic?

OSEP encourages parents and local educational agencies (LEAs) to work collaboratively, in the best interest of children with disabilities, to resolve disagreements that may occur when working to provide a positive educational experience for all children, including children with disabilities. In its March 21, 2020 Supplemental Fact Sheet, the Department recognized that during this national emergency, schools may not be able to provide all services in the same manner that they are typically provided, and encouraged parents, educators, and administrators to collaborate creatively to continue to meet the needs of children with disabilities. Timely communication between parents and public agency staff can often help resolve disagreements that may arise regarding the educational services provided to a child with a disability during the pandemic. However, when those informal efforts prove unsuccessful, IDEA's three dispute resolution mechanisms — mediation, State complaint, and due process complaint procedures — are available.

400 MARYLAND AVE. S.W., WASHINGTON, DC 20202-2800

www.ed.gov

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

Q2. Is a State educational agency (SEA) permitted to extend the 60-day time limit for resolving a State complaint¹ due to circumstances related to the pandemic?

Yes, but only on a case-by-case basis. Under 34 C.F.R. § 300.152, a State's minimum State complaint procedures under Part B of IDEA must include a 60-day timeline for complaint resolution. The regulations specify two allowable reasons for extending the 60-day time limit: (1) if exceptional circumstances exist with respect to a particular complaint; or (2) if the parent (or individual or organization, if mediation or other alternative means of dispute resolution are available to the individual or organization under State procedures) and the public agency involved agree to extend the time to engage in mediation or other alternative means of dispute resolution, if available in the State. 34 C.F.R. § 300.152(b)(1).

With regard to the "exceptional circumstances" exception to the 60-day timeline, States will need to determine on a case-by-case basis whether it is appropriate to extend the 60-day time limit for a particular complaint due to exceptional circumstances related to the pandemic or related health and safety restrictions. An SEA may not categorically determine that it will not undertake complaint resolutions during the pandemic based solely on its assumption that COVID-19 is an exceptional circumstance that would warrant an extension of the 60-day complaint resolution timeline for all complaints.

SAN DIEGO COUNTY SUPERIOR COURT OF CALIFORNIA

HTTP://WWW.SDCOURT.CA.GOV







General Info

COVID-19 & COURT INFORMATION

Family Probate Juvenile PARTIE DE LA MARIA DE LA CAMBRICA DEL CAMBRICA DE LA CAMBRICA DEL CAMBRICA DE LA CAMBRICA DEL LA CAMBRICA DE LA

Appeals







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Media and Education

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Related Links

About Us

Court Reporter Information



Have you been ordered or referred to attend a class or program? Click here.



COVID-19: The Court is now open for most business operations. Court hearings are limited to video or telephone conference only.

Click here for more information.



Criminal

★ Directions 🔛 Contacts 🔣 Hours Language Access Information

Court News

General Order 061920-67 In Re: Adoption of Emergency Bail Schedule

Traffic

June 18, 2020 📆

General Order 061820-66 In Re: Extending the Time Period in Penal Code Section 825 for Felony Offenses Where the Statutory Deadline Would Expire On or Between June 19, 2020 and July 15, 2020

Jury

June 17, 2020 📆

General Order 061720-65 In Re: Suspension of the Superior Court of San Diego County, Local Rules, Rule 2.5.8 for Unlawful Detainer Cases and Cases Seeking Civil Restraining Orders

San Diego Superior Court Jury Service Dismissed through June 26, 2020

General Order 061520-64 In Re: Extension of Time to Hold Preliminary Hearings

More...

June 19, 2020 🏗

June 15, 2020 📆

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Online Services





Access Court Records

Find case information for most case types and view imaged documents for limited case types post 2011.



Register of Actions (ROA)

Case register of actions for Civil. Small Claims and Probate cases filed after Jan 1, 2008. Some documents available for viewing



Family Register of Actions (ROA)

Case register of actions for Family Law cases No documents will be available for viewing.



Pay Traffic Tickets

Pay your Traffic Ticket (Citation) or request



Tentative Rulings

Proposed rulings of the court



Mediator Search

Search for mediators on the court Civil Mediation Panel



List of court forms by case type



Imaging and eFiling

Find information about Civil Imaging, Probate Imaging and Civil eFiling.



Court Calendar

View the five-day court calendar.



Family Law Workshop Appointments

Make an appointment for a Family Law Facilitator workshop at Family Court, North County, East County, or South County,



Pay Criminal Fines

Pay your Court Ordered Fine



Probate Examiner Notes

Examiner's Notes are summaries prepared by the probate examiner after reviewing your petition



New Case Filings

These cases are collected and processed overnight, and the party names are added to the new filings lists



Check Jury Duty

Check Jury Status, Jury Reporting Instructions Postnonements Payment Status Work



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Persons with Disabilities



Self-Help Center

Centro de Auto Ayuda (Español)







Traffic Services

Pay your traffic ticket online

Schedule a court appointment



Jury Services

Request Postponement. Disqualification, or Excuse from Jury Duty

Telephone Standby





Juvenile

Traffic

Jury

Appeals

rmation you need quickly and efficiently.

ms, tentative rulings, daily court calendars, or information on

e San Diego Superior Court Rules to Become Effective January 1, 2020

lanned Website Closure for Wednesday, June 5th from 7pm-10pm

lanned Website Closure for Wednesday, May 29th from 7pm-10pm

present Inmates in Death Penalty-Related Habeas Corpus Proceedings

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Purchasing & Contracting

Media and Education

Volunteer Opportunities

Related Links

About Us

Court Reporter Information



Have you been ordered or referred to attend a class or program? Click here.



Welcome to the San Diego Superior Court

Our site exists to provide you with information or specific courts such as juvenile, family law, traffic



Tentative Rulings

Frequently Asked Questions

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Wills, Estates & Trusts

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Language Access Information

Access Court Records

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Pay Traffic Tickets

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Tentative Rulings

Proposed rulings of the court



ediator Search

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List of court forms by case type



Imaging and eFiling

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Court Calendar

ay, May 27, 2019

View the five-day court calendar.



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Pay your Court Ordered Fine



Probate Examiner Notes

Examiner's Notes are summaries prepared by the probate examiner after reviewing your petition.



New Case Filings

These cases are collected and processed overnight, and the party names are added to the new filings lists.



Check Jury Duty

Check Jury Status, Jury Reporting Instructions, Postponements, Payment Status, Work Certification.



Requests for Accommodations for Persons with Disabilities



Self-Help Center

Guide & File Forms Preparation Assistance

Centro de Auto Ayuda (Español)







Traffic Services

Pay your traffic ticket online

Schedule a court appointment



Jury Services

Request Postponement, Disqualification, or Excuse from Jury

Superior Court of California County of San Diego

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Home	General Info	Civil	Criminal	Family	Probate	Juvenile	Traffic	Jury	Appeals
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Probate	e Home		View a Case	File P	robate Notes	Forms		E-Filing	FAQs
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Judicial Council Probate Forms

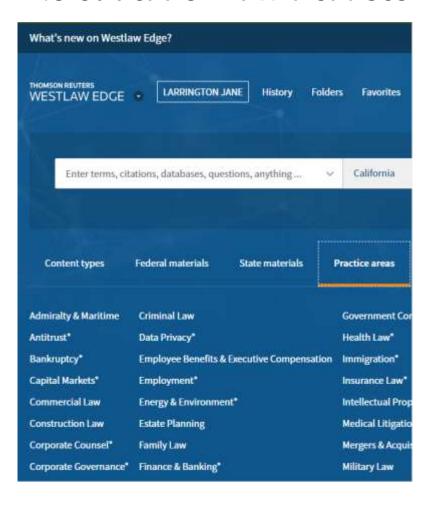
Decedents' Estates

Guardianships and Conservatorships

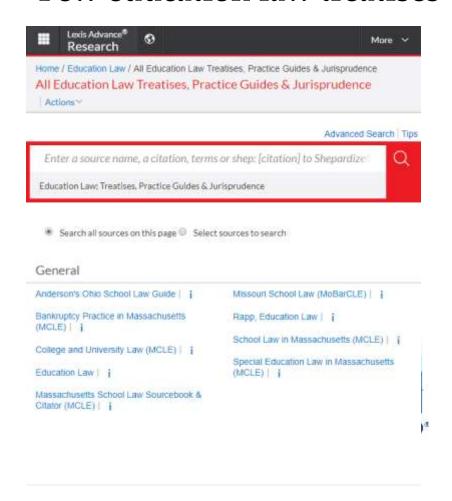
Miscellaneous

Westlaw & Lexis have little to offer

No education law treatises



Few education law treatises



Statutes

- •If there's a statute on your issue, start there
- Use the annotations
 - •important cases on topic
 - •valuable secondary source analysis and practice guides
- •Don't forget regulations!



Case Law Research

- Avoid keyword searching, at least initially
- Use the statutes and secondary sources to identify important cases
- Use those cases to branch out to others that address your specific issues.
- Use the digest topic and key numbers on Westlaw; use the Headnotes on Lexis.
- Don't forget to Shepardize/KeyCite!

Other resources for your clinic work

- Client interviewing and counseling
- Legal reasoning & writing
- Trial & advocacy skills
- Citation
- Legal research guides
- Rules Governing the Practical Training of Law Students
 - http://www.calbar.ca.gov/Admissions/Special-Admissions/Practical-Training-of-Law-Students
 - http://www.courts.ca.gov/cms/rules/index.cfm?title=nine &linkid=rule9 42

Slides available on LRC website

https://www.sandiego.edu/law/library/research-trainings/clinics.php



Questions?

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