

JOURNEYS

UNIVERSITY OF SAN DIEGO / 2012-2014



[OPPORTUNITIES]

International Studies Abroad



[OXFORD]

"Traveling is like talking with men of other centuries."
— René Descartes

[contents]

University of San Diego

International Studies Abroad

[THE ROAD IS LIFE]



Top of the World

The University of San Diego's International Center serves as a gateway for internationally-related activities both on and off campus. The Center is comprised of two main offices: The Office of International Students and Scholars, and the Office of International Studies Abroad. Each office works collaboratively across campus to provide support for study abroad programs, as well as provide oversight for the integration, immigration and documentation process for international students and scholars.

The International Center is a resource for the USD community and works to build bridges by making connections between the various international activities across campus. Please feel free to contact us with any questions.

Cover photo of Britt Seaburg by Luis Garcia

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Welcome to the World

Nurturing globally competent students

[PREPARE FOR ADVENTURE]



Dear Travelers,

Most of us know that wonderful children's story by Dr. Seuss that describes the adventures, choices and challenges we all face as we navigate life's journey: "Oh the places you'll go! Congratulations! Today is your day. You're off to Great Places! You're off and away!"

What is compiled for you here are some of those adventures, with so many choices, that allow you to challenge yourself and grow. Take the challenge! In today's global and connected world, the choice is no longer "will I study abroad?" It has become, "where will I study abroad?"

It is now ever more important, and possible, to immerse yourself in another culture, be a part of their history and develop an understanding of different ways to view the world around us.

These experiences are not only vital as a part of your overall education; they can set you apart from others by demonstrating that you do not turn away from challenges, that you embrace change, and can successfully navigate our interconnected and global society.

Take the challenge. Make the choice of where and when to have an academic, college-level experience in another country. At the University of San Diego we have many excellent opportunities that range from just two weeks to a full semester. Because of the many outstanding options available, it's no surprise that USD is ranked first in student participation for study abroad. Enjoy, learn and stretch yourself!

Oh, the places you'll go!

— Denise Dimon, PhD, Associate Provost for International Affairs
Professor of Economics

USD Mission Statement

The University of San Diego is a Roman Catholic institution committed to advancing academic excellence, expanding liberal and professional knowledge, creating a diverse and inclusive community, and preparing leaders dedicated to ethical conduct and compassionate service.

International Mission

The University of San Diego is committed to actively promoting awareness, appreciation and respect for the complexity of cultural, political, environmental and social issues worldwide while creating a campus environment that builds theoretical and practical skills needed to interact effectively in today's global society.

Core Values for Global Competence

Globally competent students are ambassadors of the variety of cultures they represent. Through a values-based education, students learn to respect diverse human values, challenge existing global perspectives and develop a deeper understanding of worldwide interconnectedness.

National Recognition

The University of San Diego was ranked first in the nation for undergraduate participation for study abroad programs, according to the Institute of International Education's *Open Doors* 2010 Report.

Exchanging Ideas

Seeing the world through the eyes of others

[THE WORLD IS OUR CLASSROOM]



General Information

USD offers a variety of international programs, including opportunities for global study, international research, internships, practical training and community service/ministry in a global setting. International opportunities include semester, intersession and summer programs. To learn more, students should go to <http://gointernational.sandiego.edu> or visit the International Center in Serra Hall, Room 315.

Application Requirements and Course Credit

Depending on the program, a grade point average of 2.5 or higher is required for participation in USD semester abroad programs. Prior to applying to these programs, students meet with an academic advisor, as well as the program's academic director to ensure that academic and program requirements are met. Students who study abroad for a semester must enroll in 12-18 units abroad and must have completed a minimum of 45 units prior to departure. Students who transfer to the University of San Diego must have successfully completed at least one full semester at USD before they are eligible to participate in a study abroad program. Academic credit will be granted for all pre-approved courses offered by the programs listed in this publication.

Tuition, Fees and Financial Aid

Tuition for semester programs is the same as the full-time semester rate for 12-18 units on campus. Tuition for Intersession and summer

programs is discounted; additional fees vary by program location. USD financial aid is applicable to eligible students for all approved international studies programs. USD-funded aid is available for one semester only and tuition installment plans may be available for some semester-long programs. Tuition remission may be available for select programs. For more information, contact the One Stop Student Center in the Hahn University Center, Room 126, (619) 260-2700.

Faculty

Instructors may include professors from the University of San Diego, foreign nationals from institutions in the host countries or professors from other American colleges and universities.

Safety and Security

USD has implemented a Safety and Security Policy for all international studies abroad programs. This policy outlines communication, precautions and procedures, compliance with the U.S. Department of State, as well as provisions for emergency assistance, repatriation and/or evacuation.

Non-Discrimination Policy

The University of San Diego does not discriminate on the basis of race, color, religion, sex, national origin, sexual orientation, age or disability in admission to the university, in financial aid programs, in educational programs and policies, or in athletic or other university-administered programs.

[sophomore year]

Second Year Experience Abroad

Students earn credit, broaden global perspectives

[TRULY EXCEPTIONAL DESTINATIONS]



UNIVERSITY OF SAN DIEGO



FLORENCE, ITALY



HONG KONG, CHINA



SEVILLE, SPAIN

General Information

The Second Year Experience Abroad program is a three week study abroad experience developed especially for sophomore students. This structured, collaborative effort between the University of San Diego's Departments of Academic Affairs and Student Affairs offers students the opportunity to study abroad in one of three truly exceptional locations: Florence, Italy; Hong Kong, China; or Seville, Spain. While on their journeys abroad, students earn three units of academic credit by completing one core curriculum course. Courses offered typically include art history, ethics, history, language (third semester), literature, marketing and religious studies.

The Second Year Experience Abroad program incorporates an experiential learning component that gives students the opportunity to interact with USD staff and faculty while participating in a variety of cultural and social activities abroad. USD staff lead cultural and social activities to engage students in the local culture, and facilitate small group discussion and reflection. As early as their second semester on campus, students begin to interact with the staff in preparation for their experience abroad.

Activities vary by location and may include guest lectures from local professionals, visits to significant museums and monuments, and cultural immersion activities. All small group activities are included in the program price. USD financial aid is available; the aid package for an Intersession program will consist primarily of loans.

Students are required to submit a supplemental aid form to the Office of Financial Aid; it should be submitted in the early fall to be considered for Intersession aid. Additionally, the USD International Center offers scholarships for students who are Pell Grant eligible. Eligible students will be contacted directly by the USD International Center with information about their awards.

Florence, Italy

Rightfully regarded as among the most beautiful cities in the world, Florence is one of Europe's most enduring cultural capitals and contains more artistic masterpieces per square kilometer than any other place on the planet.

Hong Kong, China

In Hong Kong, visitors will discover a diverse modern metropolis steeped in unique blends of Eastern and Western traditions. With a population of close to 7 million and a total land size less than half of Rhode Island, Hong Kong is one of the world's most vibrant cities.

Seville, Spain

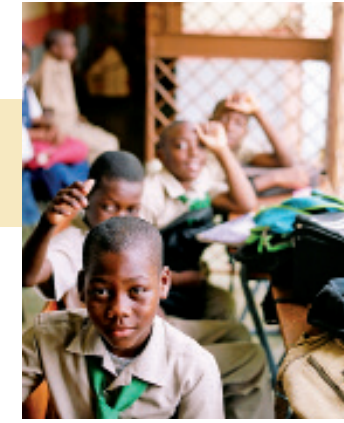
Seville is the stunning capital city of the Andalusia region in southern Spain. The narrow lanes winding through the city and the many plazas retain Seville's medieval past. City highlights include the Cathedral of Seville and the Alcazar, which was once a Moorish palace to their beloved city.

[potentialities]

Faculty-Led Programs

Intersession and summer options

[ACADEMICALLY RICH]



Cultural Explorations

Faculty-led summer and Intersession programs provide an important piece of the overall study abroad picture at the University of San Diego; each year, more than 500 USD students venture abroad in this manner. Language and cultural explorations form the backbone of these experiences, although programs offer a wide variety of disciplines, including art history, biology, business, communication studies, engineering, marketing, mathematics, music, sociology and theology.

Variety of Offerings

The University of San Diego offers numerous Intersession and summer study abroad programs in many diverse locations all over the world. These programs are ideal for students who want to take advantage of time off from coursework between semesters, making it possible for those with specific course requirements to have a full study abroad experience. For example, students can study the symbolism behind religious artwork and architecture in Istanbul or compare various political systems while touring France, Morocco and Spain. These short-term, high-quality programs are typically more affordable than full semester programs. Some scholarships are available.

Deeply Authentic

All of USD's Intersession and summer study abroad programs provide a deeply authentic experience, as they are not only created by our professors and International Studies Abroad administrators, but they are

led by faculty and program coordinators who have researched, studied or lived within the countries as well. USD faculty members teach the courses in these study abroad programs, which are designed to be taught in overseas locations. Each program provides students with an academically enriching experience in the host country while also providing culturally relevant excursions that complement the academic experience.

Logistical Details

USD's International Studies Abroad Office coordinates logistical details such as housing, classroom facilities, cultural and academic excursions, and local guest lectures, while USD faculty provide academic instruction. The International Studies Abroad Office also arranges learning opportunities such as museum visits, city tours, and excursions to cultural and historical sites in the host city and surrounding areas. These programs provide students with a culturally authentic, academic and hands-on international experience.

Developing a Global Citizenry

According to research, students who have spent three weeks studying in another country report a greater understanding and appreciation of other cultures and customs, a heightened awareness of their country's identity and place on the world stage, and a better idea of what is required to be a "global citizen." Short-term programs may run in length from 10 days to four weeks.

Exchange Programs

Collaborative efforts around the world

[FOSTER UNDERSTANDING]



Scholarly Partnerships

USD has developed partnerships with numerous prestigious universities around the world. These highly ranked institutions of higher learning provide students with a unique cultural immersion experience both in and out of the classroom. USD's partners are accredited by well-known bodies such as AACSB and Equis. Exchange programs have also helped to diversify the USD campus, as each year the university receives more than 50 semester exchange students from universities worldwide.

Trading Places

Exchange programs enable students to enroll directly in the host institution by "trading places" with a student from a partner university. These programs are especially independent and were created to immerse students in the host country. This program is ideal for students who are seeking the challenge of a full-immersion experience abroad. In most cases, participants study with host country nationals and/or other international students in regular university courses. The language of instruction varies depending on the exchange program. Some programs require fluency in the host country's language. Many sites have a limited number of placements and can be quite competitive; students pay a program fee based on cost of USD tuition. Housing is usually paid directly to the host university. Programs are mainly available during the fall and spring semesters. The University of San Diego's current partners include:

- Aalto University of Economics (Helsinki, Finland)
- Al-Akhawayn University (Ifrane, Morocco)
- Bordeaux Management School (Bordeaux, France)
- WHU Otto Beisheim School of Management (Valendar, Germany)
- Bocconi University (Milan, Italy)
- Catholic University of Eichstatt (Eichstatt, Germany)
- DERE: The America College of Greece (Athens, Greece)
- EDHEC Business School (Lille and Nice, France)
- ESADE Business School (Barcelona, Spain)
- Escuela de Administracion de Negocios (Lima, Peru)
- ESCA School of Management (Casablanca, Morocco)
- Fudan University (Shanghai, China)
- Guanghua School of Management (Beijing, China)
- Adolfo Ibanez University (Santiago, Chile)
- ITESO (Guadalajara, Mexico)
- Korea University Business School (Seoul, South Korea)
- Pontificia Universidade Catolica (Rio de Janeiro, Brazil)
- Reims School of Management (Reims, France)
- Strasbourg School of Management (Strasbourg, France)
- Tecnologico de Monterrey (Guadalajara and Monterrey, Mexico)
- Universidad de los Andes (Bogota, Colombia)
- Universidad de Chile (Santiago, Chile)
- Universidade NOVA (Lisbon, Portugal)
- Universidad ORT Uruguay (Montevideo, Uruguay)
- Universidad Pontificia Comillas (Madrid, Spain)

Graduate Programs

Tailor-made to give students hands-on experience

[VARIETY OF CHOICES]



Overview for Graduate Students

The University of San Diego offers a variety of international experiences for graduate students. Opportunities include both short-term study and semester exchange programs, and are arranged through the School of Business Administration, School of Law, School of Leadership and Education Sciences, and the Hahn School of Nursing and Health Science. Each program is tailored to provide graduate students with hands-on experience within a particular field of study.

Hahn School of Nursing and Health Science

The Hahn School of Nursing and Health Science offers clinical experience and language immersion programs in the Dominican Republic, India and Haiti. Students provide health care, participate in community service projects and health research projects, and provide nursing education to community partners. To learn more, call (619) 260-7609 or email nursing@sandiego.edu.

Joan B. Kroc School of Peace Studies

The Joan B. Kroc School of Peace Studies helps to coordinate international internships for candidates in its Master of Arts in Peace and Justice Studies program. Graduates of the program have come from across the globe. For more information, call (619) 260-7921 or email lotto@sandiego.edu.

School of Business Administration

The School of Business Administration coordinates graduate-level,

short-term and semester exchange programs. During the short-term programs, graduate students can fulfill academic requirements and may participate in consulting projects (in some locations), company visits and lectures that enhance academic course content.

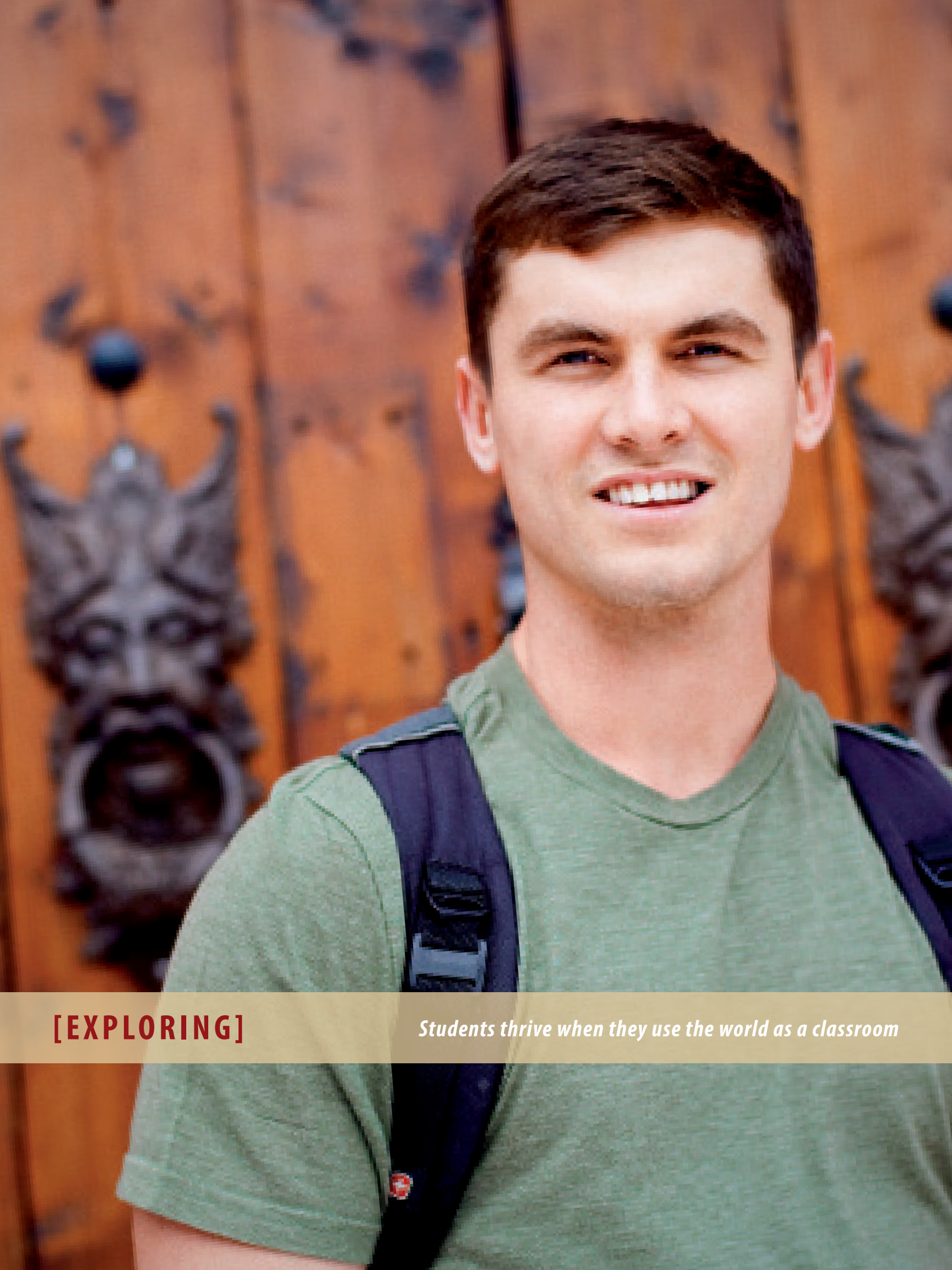
Short-term program locations have spanned the globe; semester exchange programs offer graduate students the opportunity to take courses abroad in either English or the local language while exploring a new culture firsthand. The School of Business Administration also helps coordinate dual-degree programs currently offered in Germany and Mexico. To learn more, call (619) 260-4896 or email ahlers@sandiego.edu.

School of Law

The School of Law is a co-sponsor of the Institute on International and Comparative Law, which offers summer study programs in England, France, Ireland, Italy, Russia and Spain. Law students also have the opportunity to study abroad in Denmark for one semester through the University of Copenhagen School of Law. To learn more, call (619) 260-4597 or email lawabroad@sandiego.edu.

School of Leadership and Education Sciences

The School of Leadership and Education Sciences offers a variety of international programs for graduate students, including semester exchange programs, internship opportunities, student teaching placements and global study programs. To learn more, call (619) 260-7443 or email globalcenter@sandiego.edu.



[EXPLORING]

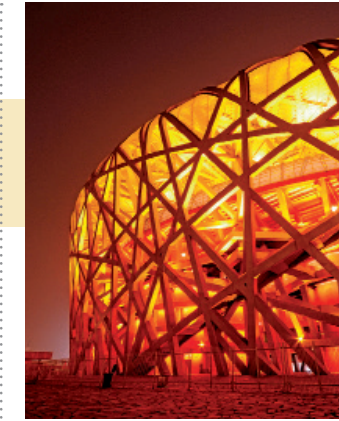
Students thrive when they use the world as a classroom

[exploration]

Go Global

USD best in the nation for undergraduate participation

[BY RYAN T. BLYSTONE]



Whether studying the origin of USD campus buildings in Alcalá de Henares, Spain, immersing themselves in the vibrant culture of Florence, Italy, or roaming the crowded streets of Beijing, China, Toreros are expanding their horizons and traveling the world in record numbers.

According to the most recent data from the Institute for International Education (IIE) publication, *Open Doors*, which examined institutions and study abroad undergraduate student participation for the 2009-2010 academic year, USD ranks No. 1 with 71.4 percent participation among doctorate institutions. Presently, USD's study abroad program provides transformative educational opportunities in more than 30 countries around the world.

"We're thrilled with this outside recognition that validates the commitment across campus to provide a globally relevant education for our students," says Associate Provost for International Affairs Denise Dimon.

Dimon, an economics professor at USD since 1982, has been involved with international education for undergraduate and graduate students as director of the Ahlers Center for International Business. Each college and school on campus offers extensive global opportunities for students. The rise in participation shows that USD's renewed emphasis on internationalization five years ago is working.

"The creation of the International Center in 2007 was the culmination of one of the strategic initiatives of the university and all our stakeholders," says Dimon, who was named the center's director in the fall of 2011.

So now that USD ranks first in participation, what's next? "It definitely motivates us and keeps us thinking creatively," says Kira

Espiritu, director of USD's undergraduate study abroad program. "More than 70 percent of our undergraduate students are studying abroad, but it makes us think harder about the nearly 30 percent we're missing and how we can reach them."

When he came to USD as a freshman, Jeremy Whelan '12 didn't know many specifics about the study abroad opportunities available to him, but once he started talking to fellow students who'd taken the plunge, he knew he wanted to hit the road as well. He had a great head start; his mother always encouraged him to immerse himself in other cultures. In fact, by the time he got to college, he'd already traveled all over the world, to locations like Mexico, Costa Rica, Argentina and Spain.

"I try to constantly put myself in situations that force me to adapt," he explains. "That's one of the reasons I applied to spend a semester abroad in Beijing." He took three semesters of Chinese before going abroad, and says that being able to practice the language on a daily basis really improved his fluency.

"The first week was a real adventure," he recalls. "I'd wake up at 3 a.m. because of the time difference, so I'd get up and run for an hour and a half through the city before going to a local place and using my Chinese to order breakfast."

He'll have plenty of opportunities to hone his language skills, because Whelan plans to attend graduate school at Shanghai's Fudan University, where he hopes to earn an LLM in Chinese business law. "Travel gives you new perspectives, and China is such an interesting culture that it's enlightened me in more ways than I can ever imagine. I can't wait to go back." 🌏

Adventure Bound

Second Year Experience Abroad geared towards sophomores

[BY KRISTN SHRIEVE]



As the great-grandson of Italian immigrants, Nicolaus Collins grew up hearing tales about his ancestors' lives. Their stories are woven through many of his memories. The pictures they painted in his mind made Italy feel mythical, like something he would only see in the wispy blur of a dream.

After years of picturing Italy in the abstract, Collins made the pilgrimage in January 2012. Although it was his first trip abroad, somehow it felt like coming home — as if all the soft, well-worn and fleeting places from his dreams suddenly came into focus in a rush of bright colors, friendly voices and a hum born from the bustle of the locals.

"To finally be there was surreal," says Collins, who majors in political science. "It blew my mind away to see a photo of something famous in my textbook and then see it in real life."

Collins' three-week trip to Florence fit perfectly between the fall and spring semesters of his sophomore year. The trip combined coursework and culture, and was part of a USD program called the Second Year Experience Abroad, which offers programs, opportunities and services geared specifically toward the needs of sophomore or second-year students.

"There was a thought across the nation that the sophomore year was the forgotten year, known as the Sophomore Slump," says Merrick Marino, who oversees USD's First Year Experience and Second Year Experience Abroad programs. "At that point, students are still exploring their personal lives, their academic direction, their social connections and where they fit in. The Second Year Experience Abroad program helps them

grow, gain leadership skills and develop a sense of global citizenship."

The study abroad component is the anchor of the Second Year Experience Abroad — and just one of many opportunities for students to learn in other countries. In fact, USD ranks first in the nation for the percentage of undergraduate students who participate in study abroad programs.

Collins saw the places the guidebooks recommend — the Roman Coliseum, the Vatican, the Palazzo Vecchio and the Accademia di Belle Arti Firenze, home of Michelangelo's David.

But what he enjoyed most was becoming immersed in real life. He talked with the owner of the Trattoria Alfredo about politics, the economy and socioeconomics. He navigated his way through a complicated application to get a library card so he could study in the halls of the famous Biblioteca Riccardiana. In Bologna, he chatted with a man who has spent four decades roasting chestnuts on a street corner.

Undertaking the adventures inherent in study abroad tends to inspire students with a sense of community that travels with them wherever they go in life.

"It's very ironic that a trip abroad has actually made me feel closer to my USD community," says Remi Dalton, a double major in chemistry and visual arts, who also went to Florence, Italy. "I feel I've grown very close to many people on this trip and made new friends. Being in a foreign country made me realize that, whether we are Italian or a USD student, we each have a global responsibility to be open to friendship and new experiences." 🌍



[CONNECTING] *Students return with a new view of the world, invigorated and inspired*



[UPLIFTING]

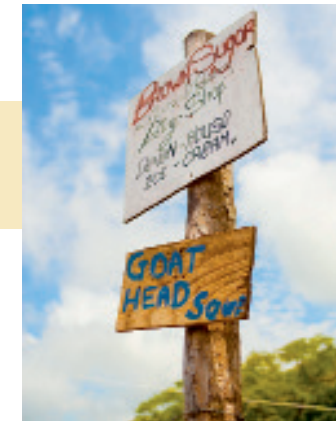
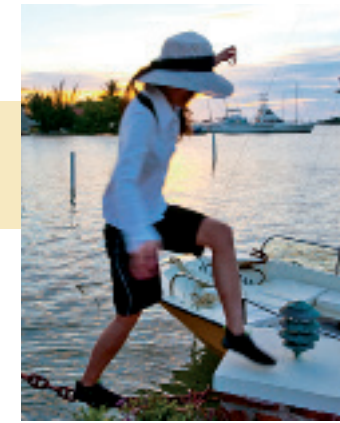
Students branch out of their comfort zones and emerge transformed

[enduring]

Catch a Fire

Jamaica service-learning program connects coursework with culture

[BY MIKE SAUER]



Duncans Bay, Jamaica, is on the fast track to becoming one of the island nation's most desirable travel destinations. It's also become the epicenter for one of USD's most popular undergraduate study abroad programs — and not just because of its white sand beaches and warm, tropical breezes.

The brainchild of former USD Sociology Professor Rafik Mohamed and Associate Professor of English Carlton Floyd, the Jamaica study abroad program takes place twice a year (trips are organized each summer and winter), and the three-week sessions are designed to connect students with the country's dynamic history and vibrant culture. Program participants study topics ranging from the impact of European colonization to the influence of Afro-Caribbean literature on modern day artists, and participate in myriad service projects in and around the communities of Duncans and Logwood Walk.

For Rachel Hammersley '13, the program provided a lifetime of memories in the span of just a few short weeks. "I had so many incredible experiences in such a short period of time," she says. "The Jamaica study abroad program really emphasizes that there's another side to what you see in all the tourist photos, and that's what we really tried to do while we were down there; focus on communities and people, and how we could help."

Hammersley's pivotal student service experience occurred at the Granville Girls Place of Safety, a center for at-risk young women who have been displaced from their families and homes. She was awed by the indomitable spirit of the young women staying there, and found their stories to be equal parts powerful and heartbreaking.

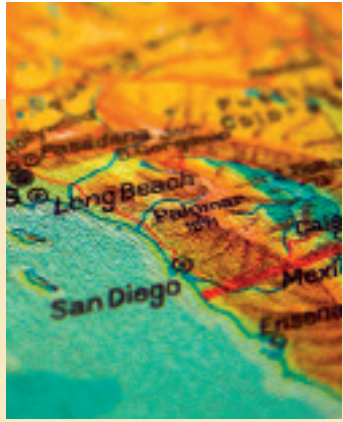
"Just to hear some of the horrible experiences these girls have had to

endure at such a young age ... it makes you angry sometimes, but it also really makes you appreciate what you have. At the end of our trip, the girls and staff thanked us for all we had done. I am still not sure what we did. At the end of the day, they taught me more than I could ever teach them."

John Loggins, Jamaica program coordinator and associate director of the Center for Community Service-Learning, feels that, while the program's service projects have tremendous value on a variety of levels, they ultimately play second fiddle to the enduring relationships students establish with locals. "Service is an absolutely integral component of this program, but it's not the main reason why this program has been successful," he says. "That comes from the connections our students establish with the people who are the lifeblood of these communities."

Hammersley couldn't agree more, and experienced firsthand the power and resonance of personal connection on a seemingly daily basis. "The people are absolutely wonderful, and they provided us with such a rich and dynamic experience," she recalls. "We spent our trip learning life lessons from Taxa, listening to Dancehall and Reggae music on the bus with Trevor, cooking with our house mothers, painting murals with the students at the Duncans All-Age School ... Jamaica will forever be a part of me."

At trip's end, any preconceived notions Hammersley and her traveling companions may have had about the Jamaica presented to them in glossy travel brochures were cast aside, replaced instead by with what Loggins sees as the foundational component of the program: love. "Immersing yourself in a different culture fosters connection, and connection is founded on love," he says. "That's really what this is all about." 🇯🇲



SAN DIEGO, CALIFORNIA

SEMESTER PROGRAMS

Students at the University of San Diego have a wealth of options when it comes to selecting a semester-long study abroad program. The Institute for International Education recently ranked USD first in the nation among doctoral-granting universities for undergraduate participation in study abroad programs.

ARGENTINA Buenos Aires

Term: Fall, Spring or Academic Year

The capital of Argentina, Buenos Aires is a magnet for those seeking cosmopolitan flair coupled with rich cultural history. This combination makes the port city an excellent environment for the study of politics, art, literature, business and international relations. Students will choose from a variety of disciplines, including art, environmental studies, cinema, history, international business, literature, political science, psychology and sociology. Courses are taught in both English and Spanish. Students with advanced language skills also have an opportunity to take courses with Argentine students at the University of Belgrano.

AUSTRALIA Cairns/Townsville

Term: Fall, Spring or Academic Year

Those participating in a semester

or year-long program in either Cairns or Townsville enroll in courses at James Cook University. Situated in a unique tropical setting, the school is a prestigious teaching and research institution that specializes in the sciences. Students will be able to take courses in anthropology, astronomy, math, business, literature, computer programming, communications and sociology.

Brisbane/Queensland

Term: Fall, Spring or Academic Year

As one of Australia's fastest growing cities, Brisbane — the capital and most populous city in the state of Queensland — is distinguished by fabulous weather year-round, down-to-earth sensibility and a populace enthusiastically dedicated to celebrating the outdoors. Queensland University of Technology offers students exceptional opportunities for business, science and engineering majors. Students are housed in off-campus apartments with Australians and other international students. A second program for students majoring in the sciences is located in a more rural setting and offered through the School for Field Studies, which includes courses in rainforest ecology, principles of forest management, environmental policy and socioeconomic values. Students are housed in cabins at the Center for Rainforest Studies.

Sydney

Term: Fall, Spring or Academic Year

Known for its sense of style, legendary surf beaches and urban charm, Sydney is Australia's oldest and largest city. Semester students have the opportunity to study at Mac-



SYDNEY, AUSTRALIA

quarie University or the University of Technology, both spanning the full range of business, science, engineering and social science disciplines. Students stay in off-campus apartments with other international students.

AUSTRIA Vienna

Term: Fall, Spring or Academic Year

Featuring vivid architecture and alluring Baroque beauty, Vienna glides between past and present. Students may enroll in German, history, music, literature, political science and international business courses in this semester program. Courses are taught in both English and German; students live in private residences throughout the city.

BRAZIL Rio de Janeiro

Term: Fall, Spring or Academic Year

As the most visited city in the southern hemisphere, Rio de Janeiro is the perfect place for those who want to immerse themselves into the South American experience. Content of the courses taught in English is based on aspects of Brazilian and Latin American culture including literature, business, design, civilization and history at the Pontificia Universidade Catolica. Along with courses taught in English, students must attend a Portuguese as a second language course.

CHILE Santiago

Term: Fall, Spring or Academic Year

Stretching more than 2,600 miles, Chile's borders encompass both the driest desert in the world and massive glacial fields. Students will have the opportunity to take courses with local students at the Universidad de Chile. Courses are taught in both English and Spanish.

CHINA Beijing

Term: Fall, Spring or Academic Year

As the political and cultural capital of China, Beijing attracts people from all over the world, drawn by its renowned art treasures, opulent palaces, temples and huge stone walls and gates. A major transportation hub, the metropolis is the country's educational center. Students with an interest in business, literature, political science, art history or the Chinese language are suited for Peking University or the Guanghua School of Management. Extensive study trips during the program offer a first-hand look at Chinese society. Excursions in and around Beijing have included the Great Wall, the Ming Tombs, the Summer Palace, Temple of Heaven, Forbidden City and Beihai Park.

Shanghai

Term: Fall, Spring or Academic Year

Shanghai provides the ultimate study abroad destination with its historical landmarks, modern and ever-expanding skyline, and reputation as China's cosmopolitan center of culture and design. This is a semester exchange program offered through Fudan University.



BOGOTÁ, COLOMBIA

COLOMBIA Bogotá

Term: Fall, Spring or Academic Year

A cosmopolitan metropolis with splendid museums and bustling markets, Bogotá is fast becoming one of Latin America's urban highlights. Improved security, infrastructure projects and a cleanup campaign have helped bring a new face to the city. Students enroll directly at the Universidad de los Andes School of Management and take business courses instructed in either English or Spanish.

COSTA RICA Atenas

Term: Fall or Spring

Atenas is a flourishing agricultural region; the semester program, offered through the School for Field Studies, is specifically designed for science majors who will examine the effects of globalization on sustainability issues such as agro-ecology, national park protection, economic development, urban sprawl, population growth and air quality. Visits to cloud forests, volcanic parks, lowland rainforests and plantations allow students to examine management schemes, identify the benefits of protected areas, and determine which systems offer the best option for economic development, the maintenance of cultural norms and the preservation of biodiversity.

San José

Term: Fall, Spring or Academic Year

San José is set in the lush central valley of the Costa Rican highlands. As the cultural center and capital city of Costa Rica, San José is home to many well-established universities, museums and markets. Students may choose from three distinct programs in San José, which focus mainly on Spanish grammar, environmental sciences, international relations, history, literature and business. Living with a Costa Rican host family enhances each student's understanding of culture and language.

CUBA Havana

Term: Fall or Spring

A beautiful city with idyllic landscapes, captivating bays and a rich, diverse culture, Havana is the site for an ideal learning experience. Program participants will enroll at the Universidad de La Habana, the largest and oldest university in Cuba, and take classes alongside Cuban students. This program offers a unique opportunity to learn firsthand and gain an in-depth comprehension of Cuban history, society, culture and politics.

CZECH REPUBLIC Prague

Term: Fall, Spring or Academic Year

Abounding with beautiful architecture, a thriving arts scene and majestic vistas, Prague is widely recognized as one of the most beautiful cities in the world. Its role as the political, cultural and economic center of the Czech Republic make Prague an ideal location for students to study business,



LONDON, ENGLAND

political science, history, communications, philosophy and art. Students will matriculate in a local English speaking university, allowing for a full immersion experience.

ENGLAND London

Term: Fall, Spring or Academic Year

With 7 million inhabitants from all over the world who speak 300 languages, London is truly one of the great global cities. Semester program students will enroll at Queen Mary University (QMU), one of the largest colleges of the internationally recognized University of London.

Oxford

Term: Fall, Spring or Academic Year

Oxford combines traditional ceremony and the beauty of ancient buildings with the amenities of a lively, modern city. There are three semester programs available in Oxford. The first program — offered by St. Clare's, an independent international college in Oxford — is for international and university students who wish to supplement their studies with a semester or full year of liberal arts courses in England. High-achieving students participating in the St. Clare's program who would particularly enjoy an academic challenge in the fields of philosophy, religious studies or theology have the

opportunity to study with a scholar at Blackfriars Hall in the Blackfriars Hall Scholars' Program. As a third semester option, students may enroll in the Centre for Medieval and Renaissance Studies Program designed for students who wish to complete part of their education in Oxford with an intense focus on the interdisciplinary study of the Middle Ages and the Renaissance.

FINLAND Helsinki

Term: Fall, Spring or Academic Year

Students will directly enroll at the Aalto University School of Economics, the leading business university in Finland. The Aalto campus is located in the central area of Helsinki, about a five-minute walk away from the city center, with the beach and tourist attractions nearby.

FRANCE Aix-en-Provence

Term: Fall, Spring or Academic Year

Both a university town and a legal center, Aix-en-Provence offers an intellectual environment beneficial to all students. Music festivals, libraries, museums, churches, markets and cafés attract students and tourists alike. Students will take classes at the Aix Centre, founded in 1957 by the Institute for American Universities under the auspices of the Université d'Aix-Marseille, which was designed for American college students and located in a restored 17th century chapel.

Bordeaux

Term: Spring or Academic Year

Bordeaux is one of France's seven main wine regions and



BORDEAUX, FRANCE

is comprised of an ethnically diverse population including a lively university community of more than 60,000 students. In this program, business students directly enroll at the Bordeaux Management School (BEM), which is one of the oldest, but also very progressive, schools in France. Twenty-five percent of students at BEM are international, representing 44 different nationalities.

Lille

Term: Fall, Spring, or Academic Year

Classified as a city of "Art et Histoire," Lille has an illustrious past and a very large student population, making it an ideal location for students to interact with French and international students. The EDHEC Business School offers a variety of business courses ranging from management and marketing to strategic decision-making. Courses are taught in both English and French.

Nice

Term: Fall, Spring or Academic Year

The EDHEC Business School's Nice campus is located in an elegant and modern complex overlooking the Mediterranean Sea in the French Riviera. There, students will enroll in English-taught business courses alongside other international students while enjoying the beautiful Mediterranean climate and landscape.

Paris

Term: Fall, Spring or Academic Year

Draped in history, tradition, culture and glamour, Paris has long been a center of academia. Through the semester programs, students have the opportunity to study in France's capital at some of the nation's oldest and most prestigious universities.

Reims

Term: Spring

Located in the heart of the Champagne capital of the world and just 45 minutes by train from Paris, Reims Management School (RMS) is a French business school with a strong international focus. The city of Reims is also a popular place for young people, as 12 percent of the population is composed of students. RMS offers a wide range of management courses taught in English and in French.

Strasbourg

Term: Fall, Spring or Academic Year

A university town in the eastern part of France, Strasbourg hosts 48,000 students (about 20 percent of Strasbourg's population); of those, approximately 20 percent come from countries other than France. Students will directly enroll at the Ecole de Management Strasbourg, which is a part of the University of Strasbourg, France's largest multi-disciplinary university. Students who attend the EM Strasbourg Business School may take business courses in English, as well as cultural courses taught in basic French designed for non-native French speakers.

GERMANY

Freiburg Im Breisgau



BUDAPEST, HUNGARY

Term: Fall, Spring or Academic Year

USD offers two programs in Freiburg — one focuses on German studies and another on the European Union. Students who enroll in the semester-long German studies program will primarily focus on increasing their proficiency in German. This is an intensive language program suited for students who plan to major or minor in German. Students who enroll in the semester-long European Union program will participate in a 10-day field trip to the European Parliament in Strasbourg, the Court of Justice in Luxembourg, the Commission and Council of the EU in Brussels, the European Central Bank in Frankfurt and the OECD in Paris. This program is of particular interest to political science and economics majors/minors. Instruction is in English, although students are required to enroll in one German course.

Eichstatt

Term: Spring or Academic Year

Students who participate in this exchange program will live in the medieval German city and attend the Catholic University of Germany in Eichstätt-Ingolstadt. Eichstätt — an economic, scientific and cultural center — is situated in an area of rolling hills and valleys in the middle of Bavaria, 70 miles north of Munich.

Vallendar

Term: Fall, Spring or Academic Year

The town of Vallendar lies directly on the Rhine, in the heart of the Upper Middle Rhine Valley; Cologne and Frankfurt can be reached in less than an hour. Students enroll at the WHU-Otto Beisheim School of Management. Many classes are held by practitioners working in the field, who use case studies and computer simulations to help students bridge the gap between theory and practice.

GREECE

Athens

Term: Fall, Spring or Academic Year

Athens is the capital and largest city of Greece. Widely referred to as the cradle of Western civilization and the birthplace of democracy, Athens attracts students from all over the world. They choose to study at DEREE-American College of Greece, not only for its location but also for its vibrant modernity. In addition to being immersed in the Greek center of political and cultural life, students will delve into exploring the city's culture while enjoying legendarily great weather.

HUNGARY

Budapest

Term: Fall, Spring or Academic Year

A city of 2 million, Budapest straddles both sides of the Danube River. The Budapest Semesters in Mathematics program is specifically designed for mathematics majors and minors. Held in the historic center of the city at the Technical University of Budapest, the program gives students the opportunity to take specialized math courses while gaining valuable study abroad experience.



BUDAPEST, HUNGARY

IRELAND

Term: Fall, Spring or Academic Year

Cork buzzes with the energy of a city that's certain of its place in Ireland. Students may study for a semester or a year at the University College Cork and take courses in a variety of disciplines, including business, art history, literature and science. In addition to the regular university semester, students who attend in the fall take part in a pre-semester seminar and earn business, anthropology, environmental sciences, political science, history or literature credit. This four-week seminar is required for all USD fall semester participants and offers a closer look at Ireland through each discipline's respective academic lens.

ITALY

Florence

Term: Fall, Spring or Academic Year

The semester program in Florence offers students the chance to study a variety of disciplines including art, art history, business, Italian, history, anthropology, architecture, literature, philosophy, theology and women's studies. While courses are taught in English, an Italian language course is required.

Milan

Term: Fall, Spring or Academic Year

Milan is the international center for the fashion industry. Among the high-end couture storefronts at the end of the fashion district, Il Duomo, a magnificent Gothic cathedral, towers over passersby. Students can choose from two programs. The first offers courses taught in English by Italian professors covering such disciplines as art history, history, literature, music, theater and political science. The second program is designed for business students and is housed at one of Europe's most prestigious universities, Università Bocconi.

Rome

Term: Fall, Spring or Academic Year

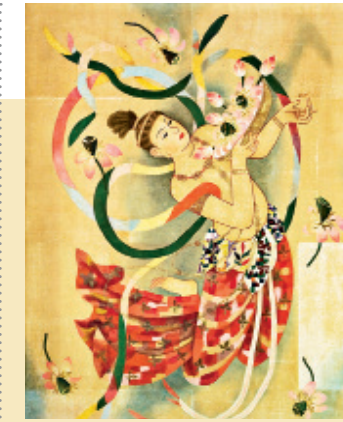
Students choosing to spend a semester in Rome can take courses offered in both Italian and English, and actively improve their language skills and further their academic pursuits while immersed in a historic, cosmopolitan setting. Designed to exploit the natural strengths of Rome's modern pace as well as its historic past, the curriculum offers students distinct study tracks, based on the study of Italian language and culture, business, politics and history.

JAPAN

Tokyo

Term: Fall, Spring or Academic Year

Vibrant Tokyo serves as home to a population of 12.6 million people. The semester academic program consists of an extensive curriculum that includes Japanese language instruction for both native and non-native speakers, and upper-level courses in the areas of art, Asian studies, business administration, economics, commu-



TOKYO, JAPAN

nications and critical languages. Students interested in architecture or business may wish to enroll in the specialized fall semester architecture program or the specialized business program. With the exception of Asian language classes, all courses are conducted in English.

KENYA

Kilimanjaro Bush Camp, Nairobi

Term: Fall or Spring

This extremely scenic area has been the home of the Maasai people for centuries. Designed for qualified science majors, the School for Field Studies program exposes students to a rich array of issues in two countries that are related to wildlife management and conservation. Through classroom and field activities, students will contrast the conservation issues in the Tarangire-Manyara ecosystem of northern Tanzania with those in the Amboseli-Tsavo ecosystem just north of Mount Kilimanjaro in Kenya. *Note: This program is also listed under Tanzania.*

MEXICO

Guadalajara

Term: Fall, Spring or Academic Year

As Mexico's second largest city, Guadalajara has a long history as a significant commercial and cultural center. Students can choose to study

for a semester at ITESO or ITESM; a wide variety of courses are offered across the curriculum. These semester programs are ideal for students majoring in business, Spanish or those with a primary interest in improving their Spanish skills. Students will experience full linguistic and cultural immersion in this program, as this is a direct-enrollment program at a Mexican university.

Monterrey

Term: Fall, Spring or Academic Year

Monterrey is home to the largest number of schools, institutes, universities, and technical and higher-education centers per capita in Mexico. Students at ITESM have a number of academic options available to them, as well as the opportunity to take courses with Mexican students in English or Spanish.

MOROCCO

Casablanca

Term: Fall, Spring or Academic Year

Casablanca has long been a melting pot of cultures. Hispano-Moorish, art deco and modernist gems in the city center provide a striking contrast to the industrial landscape. Located on the Atlantic coast, Casablanca has one of the largest artificial ports in the world, making it a center for commerce in the region. Business students will study at the ESCA School of Management, located in the heart of Casablanca's business district.

Ifrane

Term: Fall, Spring or Academic Year

Known for its remarkable European style, Ifrane was initially planned according



MOROCCO, CASABLANCA

to the “garden city” model of urban design. Al-Akhawayn University is well suited for students looking to take courses in Arabic, North African studies, history, sociology, business, engineering and the sciences. Enrolled students will be taught in English.

NEW ZEALAND Auckland

**Term: Fall, Spring
or Academic Year**

Students who study in Auckland will attend classes at Auckland University of Technology (AUT), one of New Zealand’s most contemporary universities, with a unique profile reflecting its innovative approaches to teaching, learning and research. Faculty in the disciplines of business, design and creative technologies, health and environmental sciences, applied humanities and Te Ara Poutama (Māori studies) offer a comprehensive range of courses for study abroad students.

Dunedin

**Term: Fall, Spring
or Academic Year**

In Dunedin, students will study at The University of Otago, New Zealand’s first university, which was established in 1869. Although relatively small in size, Dunedin boasts many natural attractions, as well as facilities usually offered only by cities many times its size. Education is Dunedin’s main “industry,” and

Dunedin is New Zealand’s only true university city; one in six of Dunedin’s population is a university student.

Hamilton

**Term: Fall, Spring
or Academic Year**

Hamilton is New Zealand’s fourth largest city, located on the North Island, 90 minutes south of Auckland. While in Hamilton, students will study at the University of Waikato. Established in 1964, the school is spread over a beautifully landscaped campus, a short distance from the center of Hamilton.

PERU Lima

Term: Spring or Academic Year

Students have two program options in Lima. Advanced Spanish speakers may enroll in courses at the Escuela de Administracion de Negocios, which is the oldest established private higher educational institution in Peru. Program participants will take courses alongside local Peruvian students; course options include arts and humanities, history, linguistics, literature, political science, education, law and many others. The second program option is the Latin American Studies and Economics Program, designed for advanced Spanish students who would like to take a variety of courses with local students. All courses are instructed in Spanish, with the exception of two humanities courses offered each semester in English.

PORTUGAL Lisbon

Term: Spring or Academic Year
In Lisbon, students will directly enroll at the Faculdade de Economia da Universidade



LISBON, PORTUGAL

Nova. Founded in 1978, Nova leads Portugal in the teaching and research of economics and business administration disciplines. From its beginning, Nova has worked hand-in-hand with the local community. In fact, through its many programs, it has trained a multitude of leaders who now hold prominent positions in business and government institutions throughout the region.

SCOTLAND Edinburgh

**Term: Fall, Spring
or Academic Year**

This program is open only to engineering, computer science, mathematics and science majors. The University of Edinburgh — with its ancient and modern buildings and its lively student atmosphere — is a very popular choice for study abroad students. The University of Edinburgh’s primary campus is built around George’s Square and has views of Edinburgh Castle and the great craggy rocks of Arthur’s seat.

Glasgow

**Term: Fall, Spring
or Academic Year**

This program is open only to engineering, computer science, mathematics and science majors. Situated on Scotland’s west coast, Glasgow is an ideal gateway to further explore the country and is less than an hour away from many attractions, including Loch Lomond

and the Trossachs, Edinburgh, Stirling and the Ayrshire Coast. The University of Glasgow consistently ranks among the United Kingdom’s top universities and offers a world-class academic program in a city that is trendy, vibrant and energetic.

SEA SEMESTER

**Term: Fall, Spring
or Academic Year**

This unique program offers students the opportunity to be challenged intellectually and physically by combining the sailing adventure of a lifetime with the study of the deep ocean. Students participate in a 12-week program that takes place half on shore and half at sea. The interdisciplinary program begins in one of the world’s great centers for ocean research, Woods Hole, Mass. There are multiple academic programs to choose from and options for all majors including “Documenting Change in the Caribbean” (social science and humanities), “Ocean Exploration” (oceanography, humanities, social sciences, public policy, nautical science) and “Sustainability in Polynesian Island Cultures” (environmental science and sustainability).

SEMESTER AT SEA

**Term: Fall, Spring
or Academic Year**

Exploring numerous countries within a single semester, Semester at Sea offers students the unique opportunity to live aboard a 24,000-ton passenger ship while completing a full semester of study. The ship makes approximately 12 to 16 ports of call during the 100-day voyage, in which students are able to enroll in courses focusing on the envi-



SEMESTER AT SEA

ronment, population, foreign policy relationships and economics, all in the context of the nations that they visit. Courses are available in anthropology, biological sciences, business, communications, economics, English, geography, environmental studies, fine arts, geology, history, music, philosophy, political science, sociology, psychology and women’s studies. Field visits are also an integral part of the program. The port stays usually last four to six days, and students will get a firsthand look at the countries they are studying in the classroom. Educational activities on land will complement classroom instruction, and the fieldwork accounts for 20 percent of the hours needed for course credit.

SOUTH KOREA Seoul

**Term: Fall, Spring
or Academic Year**

Often referred to as the “Land of the Morning Calm,” South Korea is located on the southern portion of the Korean Peninsula and is bordered by China, Japan and North Korea. The Peninsula is one of the most mountainous regions in the world. Changing economics and lifestyles have led to a concentration of population in major cities, especially the capital, Seoul. Students will study at the Korea University Business School.

SPAIN Barcelona

**Term: Fall, Spring
or Academic Year**

Barcelona is Spain’s most cosmopolitan city and one of the Mediterranean’s busiest ports. Students wishing to spend an entire semester or year abroad may choose to attend the Universidad Ramon Llull or the Autonomous University of Barcelona.

Madrid

**Term: Fall, Spring
or Academic Year**

Madrid is one of the most livable capital cities in the world. Festive and friendly, this modern, fast-paced political and financial center of one of Europe’s most ancient countries offers an abundance of opportunities to participate in Spain’s rich cultural life. The Madrid semester program is coordinated exclusively by the University of San Diego and is one of USD’s largest semester programs. While in Madrid, students can take courses across several disciplines, including Spanish language and literature, art history, business, communication studies, history, political science and psychology. All students are required to enroll in one Spanish or English language course and one additional traveling course instructed in Spanish.

Toledo

**Term: Fall, Spring
or Academic Year**

This study abroad opportunity is offered in cooperation with the Toledo International Program of Spanish Language and Latin American and European Studies, which is the undergraduate teaching division of the Fundación Ortega y Gasset, located in Madrid. The curriculum combines courses in Spanish language and literature, the human-



TOLEDO, SPAIN

ities, and the social sciences, all taught in Spanish. Students are required to study Spanish language as part of their academic schedule and must have completed four semesters of college-level Spanish prior to participation in the program.

TANZANIA

Term: Fall or Spring

Through classroom and field activities, students will contrast the conservation issues in the Tarangire-Manyara ecosystem of Northern Tanzania with those in the Amboseli-Tsavu ecosystem just north of Mount Kilimanjaro in Kenya. In this two-country program, students will begin their study at one field station, gaining general knowledge about the wildlife in the region, the pastoralist lifestyle and principles of wildlife management. Students will compare and contrast the socio-economic, policy, and environmental drivers and implications of demographic change, land reform, and wildlife populations for wildlife conservation and rural livelihood. Halfway through the semester, students will travel overland to the other field station to apply the foundational knowledge of wildlife management to delve into the specific issues in that region. They will conduct the directed research in the final month of the program at the second field site. Students will visit multiple national parks and

group ranches at both sites. *Note: This program is also listed under Kenya.*

TURKS AND CAICOS ISLANDS South Caicos Island

Term: Fall or Spring

Students who participate in this semester program, run by the School for Field Studies, will learn about tropical marine ecology and environmental management. Students will also participate in field research to provide the local government, community and tourism developers with advice that will help sustain the economic, societal and ecological stability of the South Caicos and its island community. Students share living quarters in the residential wings of the Center for Marine Resource Studies. Community involvement opportunities include reading, tutoring, and volunteer projects at the local library and grade school, as well as providing swimming lessons for local children and hosting “sea day” at the field station to introduce elementary students to the marine environment.

URUGUAY Montevideo

**Term: Fall, Spring
or Academic Year**

Situated on the north shore of Rio de la Plata, Montevideo is Uruguay’s capital and its largest city. As the economic and political center of the country, students will be able to take business and political science courses by directly enrolling at the University ORT. While there, students will attend courses alongside native Spanish speakers.



[DISCOVERING]

Students get inspired by being immersed in other cultures



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Denise Dimon, PhD

**Reservation of the Right
to Modify**

It is the policy of the University of San Diego to adhere to the rules and regulations as announced in this publication. The university nevertheless hereby gives notice that it reserves the right to expand, delete or otherwise modify its study abroad programs, or its policies pertaining to non-affiliated programs, whenever such changes are adjudged by it to be desirable or necessary.

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National Recognition

USD was ranked 1st in the nation for undergraduate participation in study abroad programs, according to the Institute of International Education's 2010 *Open Doors* Report.





INTERNATIONAL STUDIES ABROAD

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[GO GLOBAL]

"Experience, travel — these are an education in themselves."

— Euripides

