JOURNEYS
UNIVERSITY OF SAN DIEGO / 2012-2014

[OPPORTUNITIES] International Studies Abroad
Top of the World

The University of San Diego’s International Center serves as a gateway for internationally-related activities both on and off campus. The Center is comprised of two main offices: The Office of International Students and Scholars, and the Office of International Studies Abroad. Each office works collaboratively across campus to provide support for study abroad programs, as well as provide oversight for the integration, immigration and documentation process for international students and scholars.

The International Center is a resource for the USD community and works to build bridges by making connections between the various international activities across campus. Please feel free to contact us with any questions.

Cover photo of Britt Seaburg by Luis Garcia
Dear Travelers,

Most of us know that wonderful children’s story by Dr. Seuss that describes the adventures, choices and challenges we all face as we navigate life’s journey: “Oh the places you’ll go! Congratulations! Today is your day. You’re off to Great Places! You’re off and away!”

What is compiled for you here are some of those adventures, with so many choices, that allow you to challenge yourself and grow: Take the challenge! In today’s global and connected world, the choice is no longer “will I study abroad?” It has become, “where will I study abroad?”

It is now ever more important, and possible, to immerse yourself in another culture, be a part of their history and develop an understanding of different ways to view the world around us.

These experiences are not only vital as a part of your overall education; they can set you apart from others by demonstrating that you do not turn away from challenges, that you embrace change, and can successfully navigate our interconnected and global society.

Take the challenge. Make the choice of where and when to have an academic, college-level experience in another country. At the University of San Diego we have many excellent opportunities that range from just two weeks to a full semester. Because of the many outstanding options available, it’s no surprise that USD is ranked first in student participation for study abroad programs, according to the National Association of Foreign Affairs Administrators in Higher Education.

USD Mission Statement

The University of San Diego is a Roman Catholic institution committed to advancing academic excellence, expanding liberal and professional knowledge, creating a diverse and inclusive community, and preparing leaders dedicated to ethical conduct and compassionate service.

International Mission

The University of San Diego is committed to actively promoting awareness, appreciation and respect for the complexity of cultural, political, environmental and social issues worldwide while creating a campus environment that builds theoretical and practical skills needed to interact effectively in today’s global society.

Core Values for Global Competence

Globally competent students are ambassadors of the variety of cultures they represent. Through a values-based education, students learn to respect diverse human values, challenge existing global perspectives and develop a deeper understanding of worldwide interconnectedness.

National Recognition

The University of San Diego was ranked first in the nation for undergraduate participation for study abroad programs, according to the Institute of International Education’s Open Doors 2010 Report.

General Information

USD offers a variety of international programs, including opportunities for global study, international research, internships, practical training and community service/ministry in a global setting. International opportunities include semester, intersession and summer programs. To learn more, students should go to http://gointernational.sandiego.edu or visit the International Center in Serra Hall, Room 315.

Application Requirements and Course Credit

Depending on the program, a grade point average of 2.5 or higher is required for participation in USD semester abroad programs. Prior to applying to these programs, students must meet with an academic advisor, as well as the program’s academic director to ensure that academic and program requirements are met. Students who study abroad for a semester must enroll in 12-18 units abroad and must have completed a minimum of 45 units prior to departure. Students who transfer to the University of San Diego must have successfully completed at least one full semester at USD before they are eligible to participate in a study abroad program. Academic credit will be granted for all pre-approved courses offered by the programs listed in this publication.

Tuition, Fees and Financial Aid

Tuition for semester programs is the same as the full-time semester rate for 12-18 units on campus. Tuition for intersession and summer programs is discounted; additional fees vary by program location. USD financial aid is applicable to eligible students for all approved international studies programs. USD-funded aid is available for one semester only and tuition installment plans may be available for some semester-long programs. Tuition remission may be available for select programs. For more information, contact the One Stop Student Center in the Hahn University Center, Room 126, (619) 260-2700.

Faculty

Instructors may include professors from the University of San Diego, foreign nationals from institutions in the host country or professors from other American colleges and universities.

Safety and Security

USD has implemented a Safety and Security Policy for all international studies abroad programs. This policy outlines communication, precautions and procedures, compliance with the U.S. Department of State, as well as provisions for emergency assistance, repatriation and/or evacuation.

Non-Discrimination Policy

The University of San Diego does not discriminate on the basis of race, color, religion, sex, national origin, sexual orientation, age or disability in admission to the university, in financial aid programs, in educational programs and policies, or in athletic or other university-administered programs.

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Second Year Experience Abroad

Students earn credit, broaden global perspectives

**General Information**

The Second Year Experience Abroad program is a three-week study abroad experience developed especially for sophomore students. This structured, collaborative effort between the University of San Diego’s Departments of Academic Affairs and Student Affairs offers students the opportunity to study abroad in one of three truly exceptional locations: Florence, Italy; Hong Kong, China; or Seville, Spain. While on their journeys abroad, students earn three units of academic credit by completing one core curriculum course. Courses offered typically include art history, ethics, history, language (third semester), literature, marketing and religious studies.

The Second Year Experience Abroad program incorporates an experiential learning component that gives students the opportunity to interact with USD staff and faculty while participating in a variety of cultural and social activities abroad. USD staff lead cultural and social activities to engage students in the local culture, and facilitate small group discussion and reflection. As early as their second semester on campus, students begin to interact with the staff in preparation for their experience abroad.

Activities vary by location and may include guest lectures from local professionals, visits to significant museums and monuments, and cultural immersion activities. All small group activities are included in the program price. USD financial aid is available; the aid package for an Intersession program will consist primarily of loans.

Students are required to submit a supplemental aid form to the Office of Financial Aid; it should be submitted in the early fall to be considered for Intersession aid. Additionally, the USD International Center offers scholarships for students who are Pell Grant eligible. Eligible students will be contacted directly by the USD International Center with information about their awards.

**Florence, Italy**

Rightfully regarded as among the most beautiful cities in the world, Florence is one of Europe’s most enduring cultural capitals and contains more artistic masterpieces per square kilometer than any other place on the planet.

**Hong Kong, China**

In Hong Kong, visitors will discover a diverse modern metropolis steeped in unique blends of Eastern and Western traditions. With a population of close to 7 million and a total land size less than half of Rhode Island, Hong Kong is one of the world’s most vibrant cities.

**Seville, Spain**

Seville is the stunning capital city of the Andalusia region in southern Spain. The narrow lanes winding through the city and the many plazas retain Seville’s medieval past. City highlights include the Cathedral of Seville and the Alcázar, which was once a Moorish palace to their beloved city.

**Variety of Offerings**

The University of San Diego offers numerous Intersession and summer study abroad programs in many diverse locations all over the world. These programs are ideal for students who want to take advantage of time off from coursework between semesters, making it possible for those with specific course requirements to have a full study abroad experience. For example, students can study the symbolism behind religious artwork and architecture in Istanbul or compare various political systems while touring France, Morocco and Spain. These short-term, high-quality programs are typically more affordable than full semester programs. Some scholarships are available.

**Cultural Explorations**

Faculty-led summer and Intersession programs provide an important piece of the overall study abroad picture at the University of San Diego; each year, more than 500 USD students venture abroad in this manner. Language and cultural explorations form the backbone of these experiences, although programs offer a wide variety of disciplines, including art history, biology, business, communication studies, engineering, marketing, mathematics, music, sociology and theology.

**Developing a Global Citizenry**

According to research, students who have spent three weeks studying in another country report a greater understanding and appreciation of other cultures and customs, a heightened awareness of their potentialities, an enhanced potential to become active citizens of the world and a better idea of what is required to be a “global citizen.” Short-term programs may run in length from 10 days to four weeks.

For more information, go to http://gointernational.sandiego.edu or call (619) 260-4598.

“Traveling is like talking with men of other centuries.” — René Descartes

**Potentialities**

Faculty-Led Programs

Intersession and summer options

**Logistical Details**

USD’s International Studies Abroad Office coordinates logistical details such as housing, classroom facilities, cultural and academic excursions, and local guest lectures, while USD faculty provide academic instruction. The International Studies Abroad Office also arranges learning opportunities such as museum visits, city tours, and excursions to cultural and historical sites in the host city and surrounding areas. These programs provide students with a culturally authentic, academic and hands-on international experience.

**Deeply Authentic**

All of USD’s Intersession and summer study abroad programs provide a deeply authentic experience, as they are not only created by our professors and International Studies Abroad administrators, but they are led by faculty and program coordinators who have researched, studied or lived within the countries as well. USD faculty members teach the courses in these study abroad programs, which are designed to be taught in overseas locations. Each program provides students with an academically enriching experience in the host country while also providing culturally relevant excursions that complement the academic experience.
Exchange Programs
Collaborative efforts around the world

Scholarly Partnerships
USD has developed partnerships with numerous prestigious universities around the world. These highly ranked institutions of higher learning provide students with a unique cultural immersion experience both in and out of the classroom. USD’s partners are accredited by well-known bodies such as AACSB and Equis. Exchange programs have also helped to diversify the USD campus, as each year the university receives more than 50 semester exchange students from universities worldwide.

Trading Places
Exchange programs enable students to enroll directly in the host institution by “trading places” with a student from a partner university. These programs are especially independent and were created to immerse students in the host country. This program is ideal for students who are seeking the challenge of a full-immersion experience abroad. In most cases, participants study with host country nationals and/or other international students in regular university courses. The language of instruction varies depending on the exchange program. Some programs require fluency in the host country’s language. Many sites have a limited number of placements and can be quite competitive; students pay a program fee based on cost of USD tuition. Housing is usually paid directly to the host university. Programs are mainly available during the fall and spring semesters. The University of San Diego’s current partners include:

- Aalto University of Economics (Helsinki, Finland)
- Al-Ahliaiyen University (Ifrane, Morocco)
- Bordeaux Management School (Bordeaux, France)
- IMD Business School (Lausanne, Switzerland)
- IE University (Madrid, Spain)
- IESEG Business School (Lille, France)
- Escuela de Administracion de Negocios (Lima, Peru)
- ESCA School of Management (Casablanca, Morocco)
- Fudan University (Shanghai, China)
- Guanghua School of Management (Beijing, China)
- Adolfo Ibanez University (Santiago, Chile)
- ITESO (Guadalajara, Mexico)
- Korea University Business School (Seoul, South Korea)
- Pontificia Universidad Catolica (Rio de Janeiro, Brazil)
- Reims School of Management (Reims, France)
- Strasbourg School of Management (Strasbourg, France)
- Tecnologico de Monterrey (Guadalajara and Monterrey, Mexico)
- Universidad de los Andes (Bogota, Colombia)
- Universidad de Chile (Santiago, Chile)
- Universidad NOVA (Lisbon, Portugal)
- Universidad ORT Uruguay (Montevideo, Uruguay)
- Universidad Pontificia Comillas (Madrid, Spain)

For more information, go to http://gointernational.sandiego.edu or call (619) 260-4598.

Graduate Programs
Tailor-made to give students hands-on experience

Overview for Graduate Students
The University of San Diego offers a variety of international experiences for graduate students. Opportunities include both short-term study and semester exchange programs, and are arranged through the School of Business Administration, School of Law, School of Leadership and Education Sciences, and the Hahn School of Nursing and Health Science. Each program is tailored to provide graduate students with hands-on experience within a particular field of study.

Hahn School of Nursing and Health Science
The Hahn School of Nursing and Health Science offers clinical experience and language immersion programs in the Dominican Republic, India and Haiti. Students provide health care, participate in community service projects and health research projects, and provide nursing education to community partners. To learn more, call (619) 260-7609 or email nursing@sandiego.edu.

Joan B. Kroc School of Peace Studies
The Joan B. Kroc School of Peace Studies helps to coordinate international internships for candidates in its Master of Arts in Peace and Justice Studies program. Graduates of the program have come from across the globe. For more information, call (619) 260-7921 or email kirose@sandiego.edu.

School of Business Administration
The School of Business Administration coordinates graduate-level, short-term and semester exchange programs. During the short-term programs, graduate students can fulfill academic requirements and may participate in consulting projects (in some locations), company visits and lectures that enhance academic course content.

School of Law
The School of Law is a co-sponsor of the Institute on International and Comparative Law, which offers summer study programs in England, France, Ireland, Italy, Russia and Spain. Law students also have the opportunity to study abroad in Denmark for one semester through the University of Copenhagen School of Law. To learn more, call (619) 260-4896 or email ahlers@sandiego.edu.

School of Leadership and Education Sciences
The School of Leadership and Education Sciences offers a variety of international programs for graduate students, including semester exchange programs, internship opportunities, student teaching placements and global study programs. To learn more, call (619) 260-7443 or email globalcenter@sandiego.edu.

“Experience, travel — these are an education in themselves.” — Euripides
Jeremy Whelan ’12 (at left) says that his study abroad experience in China enlightened him more than he ever imagined it could.

Go Global
USD best in the nation for undergraduate participation

When he came to USD as a freshman, Jeremy Whelan ’12 didn’t know many specifics about the study abroad opportunities available to him, but once he started talking to fellow students who’d taken the plunge, he knew he wanted to hit the road as well. He had a great head start; his mother always encouraged him to immerse himself in other cultures. In fact, by the time he got to college, he’d already traveled all over the world, to locations like Mexico, Costa Rica, Argentina and Spain.

“I try to constantly put myself in situations that force me to adapt,” he explains. “That’s one of the reasons I applied to spend a semester abroad in Beijing.” He took three semesters of Chinese before going abroad, and says that being able to practice the language on a daily basis really improved his fluency.

“The first week was a real adventure,” he recalls. “I’d wake up at 3 a.m. because of the time difference, so I’d get up and run for an hour and a half through the city before going to a local place and using my Chinese to order breakfast.”

He’ll have plenty of opportunities to hone his language skills, because Whelan plans to attend graduate school at Shanghai’s Fudan University, where he hopes to earn an LLM in Chinese business law. “Travel gives you new perspectives, and China is such an interesting culture that it’s enlightened me in more ways than I can ever imagine. I can’t wait to go back.”

Whether studying the origin of USD campus buildings in Alcalá de Henares, Spain, immersing themselves in the vibrant culture of Florence, Italy, or roaming the crowded streets of Beijing, China, Toreros are expanding their horizons and traveling the world in record numbers.

According to the most recent data from the Institute for International Education (IIE) publication, Open Doors, which examined institutions and study abroad undergraduate student participation for the 2009-2010 academic year, USD ranks No. 1 with 71.4 percent participation among doctorate institutions. Presently, USD’s study abroad program provides transformative educational opportunities in more than 30 countries around the world.

“We’re thrilled with this outside recognition that validates the commitment across campus to provide a globally relevant education for our students,” says Associate Provost for International Affairs Denise Dimon.

Dimon, an economics professor at USD since 1982, has been involved with international education for undergraduate and graduate students as director of the Ahlers Center for International Business. Each college and school on campus offers extensive global opportunities for students. The rise in participation shows that USD’s renewed emphasis on internationalization five years ago is working.

“The creation of the International Center in 2007 was the culmination of one of the strategic initiatives of the university and all our stakeholders,” says Dimon, who was named the center’s director in the fall of 2011. So now that USD ranks first in participation, what’s next? “It definitely motivates us and keeps us thinking creatively,” says Kira Espiritu, director of USD’s undergraduate study abroad program.

More than 70 percent of our undergraduate students are studying abroad, but it makes us think harder about the nearly 30 percent we’re missing and how we can reach them.”

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Nicolaus Collins ’14 (at right) found his greatest pleasures while studying abroad in Florence came from becoming immersed in real life.

The study abroad component is the anchor of the Second Year Experience Abroad — and just one of many opportunities for students to learn in other countries. In fact, USD ranks first in the nation for the percentage of undergraduate students who participate in study abroad programs.

Collins saw the places the guidebooks recommend — the Roman Coliseum, the Vatican, the Palazzo Vecchio and the Accademia di Belle Arti Firenze, home of Michelangelo’s David.

But what he enjoyed most was becoming immersed in real life. He talked with the owner of the Trattoria Alfredo about politics, the economy and socioeconomics. He navigated his way through a complicated application to get a library card so he could study in the halls of the famous Biblioteca Riccardiana. In Bologna, he chatted with a man who has spent four decades roasting chestnuts on a street corner.

Undertaking the adventures inherent in study abroad tends to inspire students with a sense of community that travels with them wherever they go in life.

“It’s very ironic that a trip abroad has actually made me feel closer to my USD community,” says Remi Dalton, a double major in chemistry and visual arts, who also went to Florence, Italy. “I feel I’ve grown very close to many people on this trip and made new friends. Being in a foreign country made me realize that, whether we are Italian or a USD student, we each have a global responsibility to be open to friendship and new experiences.”

As the great-grandson of Italian immigrants, Nicolaus Collins grew up hearing tales about his ancestors’ lives. Their stories are woven through many of his memories. The pictures they painted in his mind made Italy feel mythical, like something he would only see in the wispy blur of a dream.

After years of picturing Italy in the abstract, Collins made the pilgrimage in January 2012. Although it was his first trip abroad, somehow it felt like coming home — as if all the soft, well-worn and fleeting places from his dreams suddenly came into focus in a rush of bright colors, friendly voices and a hum born from the bustle of the locals.

“To finally be there was surreal,” says Collins, who majored in political science. “It blew my mind away to see a photo of something famous in my textbook and then see it in real life.”

Collins’ three-week trip to Florence fit perfectly between the fall and spring semesters of his sophomore year. The trip combined coursework and culture, and was part of a USD program called the Second Year Experience Abroad, which offers programs, opportunities and services geared specifically toward the needs of sophomore or second-year students.

“There was a thought across the nation that the sophomore year was the forgotten year, known as the Sophomore Slump,” says Merrick Marino, who oversees USD’s First Year Experience and Second Year Experience Abroad programs. “At that point, students are still exploring their personal lives, their academic direction, their social connections and where they fit in. The Second Year Experience Abroad program helps them grow, gain leadership skills and develop a sense of global citizenship.”

While abroad, Collins has expanded his knowledge of Italy’s history and culture. However, it wasn’t just about the places he visited or the people he met. From the first moment he stepped off the plane in Florence, he felt a sense of connection that was both personal and profound.

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As a cultural component of the Second Year Experience Abroad, the program offers students the opportunity to explore new cultures and gain a deeper understanding of the world. By immersing themselves in local traditions, students not only expand their knowledge but also develop a new perspective on their own lives.

Connectors: Students return with a new view of the world, invigorated and inspired
endure at such a young age. ... It makes you angry sometimes, but it also really makes you appreciate what you have. At the end of our trip, the girls and staff thanked us for all we had done. I am still not sure what we did. At the end of the day, they taught me more than I could ever teach them.”

John Loggins, Jamaica program coordinator and associate director of the Center for Community Service-Learning, feels that, while the program’s service projects have tremendous value on a variety of levels, they ultimately play second fiddle to the enduring relationships students establish with locals. “Service is an absolutely integral component of this program, but it’s not the main reason why this program has been successful,” he says. “That comes from the connections our students establish with the people who are the lifeblood of these communities.”

Hammersley couldn’t agree more, and experienced firsthand the power and resonance of personal connection on a seemingly daily basis. “The people are absolutely wonderful, and they provided us with such a rich and dynamic experience,” she recalls. “We spent our trip learning life lessons from Taxa, listening to Dancehall and Reggae music on the bus with Trevor, cooking with our house mothers, painting murals with the students at the Duncans All-Age School … Jamaica will forever be a part of me.”

At trip’s end, any preconceived notions Hammersley and her traveling companions may have had about the Jamaica presented to them in glossy travel brochures were cast aside, replaced instead by the indomitable spirit of the young women staying there, and found their stories to be equal parts powerful and heartbreaking.

“For Rachel Hammersley ’13, the program provided a lifetime of memories in the span of just a few short weeks. “I had so many incredible experiences in such a short period of time,” she says. “The Jamaica study abroad program really emphasizes that there’s another side to what you see in all the tourist photos, and that’s what we really tried to do while we were there; focus on communities and people, and how we could help.”

Hammersley’s pivotal student service experience occurred at the Granville Girls Place of Safety, a center for at-risk young women who have been displaced from their families and homes. She was awed by the indomitable spirit of the young women staying there, and found their stories to be equal parts powerful and heartbreaking.

“Just to hear some of the horrible experiences these girls have had to endure at such a young age … It makes you angry sometimes, but it also really makes you appreciate what you have. At the end of our trip, the girls and staff thanked us for all we had done. I am still not sure what we did. At the end of the day, they taught me more than I could ever teach them.”

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Buenos Aires
Term: Fall, Spring or Academic Year
The capital of Argentina, Buenos Aires is a magnet for those seeking cosmopolitan flair coupled with rich cultural heritage. This combination makes the port city an excellent environment for the study of politics, art, literature, business and international relations. Students will choose from a variety of disciplines including art, environmental studies, cinema, history, international business, literature, political science, psychology and sociology. Courses are taught in both English and Spanish. Students with advanced language skills also have the opportunity to take classes with Argentine students at the University of Belgrano.

Australia
Canberra/Townsville
Term: Fall, Spring or Academic Year
Those participating in a semester or year-long program in either Canberra or Townsville enroll in courses at James Cook University. Situated in a unique tropical setting, the school is a prestigious teaching and research institution that specializes in the sciences. Students will be able to take courses in anthropology, astronomy, math, business, literature, computer programming, communications and sociology.

Austria
Vienna
Term: Fall, Spring or Academic Year
Featuring vibrant architecture and alluring Baroque beauty, Vienna—glides between past and present. Students may enroll in German, history, music, literature, political science and international business courses in this semester program. Courses are taught in both English and German, and students live in private residences throughout the city.

Brazil
São Paulo
Term: Fall, Spring or Academic Year
As the most visited city in the southern hemisphere, Rio de Janeiro is the perfect place for those wishing to immerse themselves into the South American experience. Content of the courses taught in English is based on aspects of Brazilian and Latin American culture including literature, business, design, civilization and history at the Pontifícia Universidade Católica. Along with courses taught in English, students must attend a Portuguese as a second language course.

Chile
Santiago
Term: Fall, Spring or Academic Year
Stretching more than 2,400 miles, Chile’s borders encompass both the driest desert in the world and massive glacier fields. Students will have the opportunity to take courses with local students at the Universidad de Chile. Courses are taught in both English and Spanish.

Colombia
Bogotá
Term: Fall, Spring or Academic Year
A cosmopolitan metropolis with splendid museums and bustling markets, Bogotá is fast becoming one of Latin America’s urban highlights. Improved security, infrastructure projects and a cultural campaign have helped bring a new face to the city. Students enroll directly at the Universidad de los Andes School of Management and take business courses instructed in either English or Spanish.

Costa Rica
Atenas
Term: Fall or Spring
Atenas is a flourishing agricultural region; the semester program, offered through the School for Field Studies, includes courses instructed in either English or Spanish. A beautiful city with idyllic landscapes, capturing bays and a rich, diverse culture, Atenas is the site for an ideal learning experience. Program participants will enroll at the Universidad de la Habana, the largest and oldest university in Cuba, and take classes alongside Cuban students. This program offers a unique opportunity to learn firsthand and gain in-depth comprehension of Cuban history, society, culture and politics.

Czech Republic
Prague
Term: Fall, Spring or Academic Year
Prague is an enchanting European capital, steeped in history, art, architecture, cuisine, and music. Students will enroll at Queen Mary University, allowing for a full immersion experience.

England
London
Term: Fall, Spring or Academic Year
Students will have the opportunity to study business, political science, history, communication and art. Students will matriculate in a local English speaking university, allowing for a full immersion experience.

France
Aix-en-Provence
Term: Fall, Spring or Academic Year
As an exciting university town and a legal center, Aix-en-Provence offers an intellectual environment to all students. Music festivals, libraries, museums, churches and gardens attract students and tourists alike. Students will take classes at the Aix campus, founded in 1957 by the Institute for American Universities under the auspices of the Université d’Aix-Marseille, which was designed for American college students and located in a restored 17th century chapel.

Geneva
Term: Fall, Spring or Academic Year
Geneva is a bustling city in the country known for its neutrality and the world-renowned meeting place for international diplomacy. Students may choose from various programs offered through the Centre for Medieval and Renaissance Studies Program. As a third semester option, permanent residents may enroll in the Centre for Medieval and Renaissance Studies Program during the spring term. Students who wish to complete their degree in Geneva with an intensity of focus on the interdisciplinary study of the Middle Ages and the Renaissance.

Finland
Helsinki
Term: Fall, Spring or Academic Year
A beautiful city with a distinctive architectural style and a rich history, Helsinki is a key tourist destination. Students will enroll at the Aalto University, allowing for a full immersion experience.

Germany
Bonn
Term: Spring or Academic Year
Bonn is a city on the Rhine, north of the countries of Cologne, Düsseldorf and Aachen. Students' program activities and tours will take place in one of those cities, depending on the nature of the students' program. Students will reside in a local student housing facility.

Guatemala
Antigua
Term: Fall, Spring or Academic Year
Antigua is a colonial city nestled between two volcanoes. Students will have the opportunity to take courses with local students at the Universidad de Antigua. Courses are taught in Spanish.

Hong Kong
Term: Fall, Spring or Academic Year
Hong Kong is the world’s largest financial center. Students will have the opportunity to take courses with local students at the Chinese University of Hong Kong. Courses are taught in either English or Chinese.

Hungary
Budapest
Term: Fall, Spring or Academic Year
A beautiful city with idyllic landscapes, captivating bays and a rich, diverse culture, Budapest is the site for an ideal learning experience. Program participants will enroll at the Eötvös Loránd University, which includes courses in business, literature, political science, art history or the Chinese language. Students will have the opportunity to take courses with local students at the Eötvös Loránd University. Courses are taught in either English or Chinese.

India
Delhi/Beijing
Term: Fall, Spring or Academic Year
Delhi is the capital of India and Beijing is the capital of China. Both cities are historically significant, with landmarks that reflect the rich history of each country. Students will have the opportunity to take courses with local students at the University of Delhi or the Guanghua School of Management. Externally focused students may choose from courses in business, literature, political science, art history or the Chinese language.

Japan
Tokyo
Term: Fall, Spring or Academic Year
Tokyo is the capital of Japan and a major city in Asia. Students will have the opportunity to take courses with local students at the University of Tokyo, allowing for a full immersion experience.

Korea
Seoul
Term: Fall, Spring or Academic Year
Seoul is the capital of South Korea and a major metropolitan city. Students will have the opportunity to take courses with local students at the Korea University, allowing for a full immersion experience.

Mexico
Mexico City
Term: Fall, Spring or Academic Year
Mexico City, known as D.F., is the capital and largest city in Mexico. Students will have the opportunity to take courses with local students at the Universidad de las Américas Puebla. Courses are taught in Spanish.

Netherlands
Amsterdam
Term: Fall, Spring or Academic Year
Amsterdam is a city famous for its rich history, unique architecture and vibrant nightlife. Students will have the opportunity to take courses with local students at the University of Amsterdam. Courses are taught in Dutch.

Peru
Lima
Term: Fall, Spring or Academic Year
Lima is the capital of Peru and a major city in South America. Students will have the opportunity to take courses with local students at the Pontificia Universidad Católica del Perú. Courses are taught in Spanish.

Portugal
Lisbon
Term: Fall, Spring or Academic Year
Lisbon is the capital and largest city in Portugal. Students will have the opportunity to take courses with local students at the Universidade de Lisboa. Courses are taught in Portuguese.

South Africa
Cape Town
Term: Fall, Spring or Academic Year
Cape Town is a city located on the southern tip of the African continent. Students will have the opportunity to take courses with local students at the University of Cape Town. Courses are taught in English.
is comprised of an ethnically diverse population including a lively university community of more than 60,000 students. In this program, business students directly enroll at the Boise State Management School (BSM), which is one of the oldest, but also very progressive, schools in the West. Twenty-five percent of students at BSM are international, representing 44 different nationalities.

Lille

Term: Fall, Spring, or Academic Year

Classified as a city of “Art et Histoire,” Lille has an illustrious past and a very large student population, making it an ideal location for students to interact with French and international students. The EDHEC Business School offers a variety of business courses ranging from management to strategic decision-making. Courses are taught in both English and French.

Nice

Term: Fall, Spring, or Academic Year

The EDHEC Business School’s Nice campus is located in an elegant and modern complex overlooking the Mediterranean Sea in the French Riviera. There, students will enroll in English-taught business courses along side other international students while enjoying the beautiful Mediterranean climate and landscape.

Paris

Term: Fall, Spring, or Academic Year

Draped in history, tradition, culture and glamour, Paris has long been a center of academia. Through the semester program, students have the opportunity to study in France’s capital at some of the nation’s oldest and most prestigious universities.

Reims

Term: Spring

Located in the heart of the Champagne capital of the world and just 45 minutes by train from Paris, Reims Management International School (RMIS) is a French business school with a strong international focus. The city of Reims is also a popular place for young people, as 12 percent of the population is composed of students. RMIS offers a wide range of management courses taught in English and in French.

Strasbourg

Term: Fall, Spring, or Academic Year

A university town in the eastern part of France, Strasbourg hosts 48,000 students (about 20 percent of Strasbourg’s population); of those, approximately 20 percent come from countries other than France. Students will directly enroll at the École de Management Strasbourg, which is a part of the University of Strasbourg, France’s largest multi-disciplinary university. Students who attend the EM Strasbourg Business School may take business courses in English, as well as cultural courses taught in basic French, and required for non-native French speakers.

Germany

Freiburg im Breisgau

Term: Fall, Spring, or Academic Year

The town of Freiburg lies directly on the river Rhine, on the left side of its confluence with the Danube. The city’s larger campus includes a major business school as well as a number of smaller institutions, including the University of Konstanz, the University of Freiburg, and the University of Mannheim.

Ireland

Cork

Term: Fall, Spring, or Academic Year

Cork buzzes with the energy of a city that’s certain of its place in Ireland. Students may study for a semester or a year at the University College Cork and take courses in a variety of disciplines, including business, art, history, literature and science. In addition to the regular university semester, students who attend in the fall part in a pre-semester seminar and earn four-credit and summer courses.

Athens

Term: Fall, Spring or Academic Year

Athens is the capital and largest city of Greece. Widely referred to as the cradle of Western civilization and the birthplace of democracy, Athens attracts students from all over the world. They choose to study at Deree-American College of Athens, not only for its location but also for its vibrant modernity. In addition to being imbedded in the Greek center of political and cultural life, students will delve into exploring the city’s culture while enjoying legendary great weather.

Italy

Florence

Term: Fall, Spring, or Academic Year

A city of 2.5 million, Florence acts as both the center of the Italian economy and the intellectual core of the country. The city’s many attractions include the Uffizi Gallery, the Duomo, the Medici Chapel, the Boboli Gardens, and the Palazzo Vecchio.

Japan

Tokyo

Term: Fall, Spring, or Academic Year

Tokyo is the capital of Japan and is a major hub of international trade. It is home to some of the most prestigious universities, including Keio University, Waseda University, and Meiji University.

Mexico

Guadalajara

Term: Fall, Spring, or Academic Year

Guadalajara is the second largest city in Mexico and is known for its vibrant culture. The city is home to a number of prestigious universities, including the University of Guadalajara and the University of Guadalajara, which is the most important in the country and is considered one of the best in Latin America.

Morocco

Casablanca

Term: Fall, Spring, or Academic Year

Casablanca is the largest city in Morocco and is known for its rich cultural heritage and beautiful beaches. The city is home to a number of prestigious universities, including the University of Casablanca and the University of Agadir.
to the “garden city” model of urban design. Al Akhawayn University is well suited for students looking to take courses in Arabic, North Afri- can studies, history, sociology, business, engineering and the sciences. Enrolled students will be taught in English.

NEW ZEALAND

Auckland
Term: Fall, Spring or Academic Year
Students who study in Auckland will attend classes at Auckland University of Tech- nology (AUT), one of New Zealand’s most contemporary universities, with a unique profile reflecting its innova- tive approaches to teaching, learning and research. Faculty in the disciplines of business, design and creative technolo- gies, health and environmental sciences, humanities and social sciences, professional programs, and the arts, offer opportunities for students to take courses in Spanish language and literature, history, linguistics, literature, political science, education, law and many others. The second pro- gram option is the Latin Amer- ican Studies and Economics Programs, a program designed for ad- vanced Spanish students who would like to take a variety of courses in the United Kingdom. All courses are instructed in Spanish, with the exception of two humanities courses offered each semester in English.

Portugal

Lisbon
Term: Spring or Academic Year
In Lisbon, students will directly enroll at the Faculdade de Economia da Universidade Nova. Founded in 1978, Nova leads Portugal in the teaching and research of economics and business administration disciplines. From its begin- ning, Nova has worked hand-in-hand with the local com- munity. In fact, through its many programs, it has trained a multitude of leaders who now hold prominent positions in business and government institutions throughout the region.

Scotland

Edinburgh
Term: Fall, Spring or Academic Year
This program is open only to engineering, computer science, mathematics and science ma- jors. The University of Edinburgh — with its ancient and modern buildings and its lively student atmosphere — is a very popular choice for study abroad stu- dents. The University of Edin- burgh’s primary campus is built around George’s Square and has views of Edinburgh Castle and the great craggy rocks of Arthur’s seat.

Sea Semester
Term: Fall, Spring or Academic Year
This unique program offers students the opportunity to be challenged intellectually and physically by the sailing adventure of a life- time with the study of the deep ocean. Students partici- pate in a 12-week program that takes place half on shore and half at sea. The interdisci- plinary program begins in one of the world’s great centers for ocean research. Woods Hole, Mass. There are multiple academic programs to choose from and options for all ma- jors including “Documenting Change in the Caribbean” (social sciences and humanities), “Ocean Exploration” (oceanogra- phy, humanities, social sci- ences and humanities), “Arctic and Antarctic” (environmental sciences and sustainability) and “Sustainability in Polynesian Island Cultures” (environmental science and sustainability).

South Korea

Seoul
Term: Fall, Spring or Academic Year
Often referred to as the “Land of the Morning Calm,” South Korea is surrounded on the south- ern portion of the Korean Pen- insula and is bordered by Chi- na, Japan and North Korea. The Peninsula is one of the most mountainous regions in the world. Changing economics and lifestyles have led to a concentration of population in major cities, especially the capital, Seoul. Students will study at the Korea University Business School.

Spain

Barcelona
Term: Fall or Spring or Academic Year
Barcelona is Spain’s most cosm-opolitan city and one of the Medi- terranean’s busiest ports. Students wishing to spend an entire semester or year abroad may choose to attend the Universidad Ramon Llull or the Autonomous University of Barcelona.

Madrid
Term: Fall, Spring or Academic Year
Madrid is one of the most liv- ing capital cities in the world. Festive and friendly, this mod- ern, fast-paced political and fi- nancial center of one of Eu- rope’s most ancient countries offers an abundance of oppor- tunities to participate in Spain’s rich cultural life. The Madrid semester program is coordinated exclusively by the University of San Diego and is one of USD’s largest semester programs. While in Madrid, stu- dents can take courses across several disciplines, including Spanish language and litera- ture, art, history, business, com- munication studies, fine art, political science and psycholo- gy. All students are required to enroll in one Spanish language course and one additional traveling course in- structed in Spanish.

Turkey

Istanbul
Term: Fall, Spring or Academic Year
This study abroad opportunity is offered in cooperation with the Istanbul International Program of Spanish Language and Latin American and European Studies, which is the undergraduate teaching division of the Fun- dación Ramón y Cajal, located in Madrid. The curriculum com- bines courses in Spanish language and literature, the human-

Uruguay

Montevideo
Term: Fall, Spring or Academic Year
Situated on the north shore of Río de la Plata, Montevideo is Uruguay’s capital and its largest city. As the economic and political center of the country, students are able to take courses in business and political science courses by directly enrolling at the University of the Republic. While there, students will at- tend courses alongside native Spanish speakers.
Students get inspired by being immersed in other cultures

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Reservation of the Right to Modify

It is the policy of the University of San Diego to adhere to the rules and regulations as announced in this publication. The university nevertheless hereby gives notice that it reserves the right to expand, delete or otherwise modify its study abroad programs, or its policies pertaining to non-affiliated programs, whenever such changes are adjudged by it to be desirable or necessary.

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National Recognition

USD was ranked 1st in the nation for undergraduate participation in study abroad programs, according to the Institute of International Education’s 2010 Open Doors Report.
“Experience, travel — these are an education in themselves.”
— Euripides