

## **Changemaker Competencies**

### Ways of Knowing

- A Changemaker pursues wisdom in order to understand the complexity of social issues and to be capable of innovating for a better world.
- A Changemaker is committed to continual learning and being at the forefront of innovative approaches to address opportunities and problems.
- A Changemaker never stops asking questions. No question is inappropriate. All perspectives are valued.



- A Changemaker must go through a process that makes them selfaware, mindful of their biases and presumptions, attentive to the manner in which s/he is part of larger dynamics as well as how those dynamics exert influence on the individual.
- A Changemaker can transfer and adapt knowledge and skills to different types of situations.
- A Changemaker pushes thinking beyond today, the text, the book, or the classroom.
- A Changemaker can focus on results. Possess the ability to map activities and tactics toward short and long-term measurable, tangible results, and to learn continuously from diverse places and from failures along the way.

## Ways of Interacting

- A Changemaker can communicate clearly and convincingly.
- A Changemaker can build coalitions and teams through effective vision-setting, negotiation, and communication.

## Ways of Being

A Changemaker feels empathy.





- A Changemaker has the habit of self-reflection to learn about the power of his/her words, ideas and actions.
- A Changemaker is not paralyzed with fear, embracing challenges as opportunities for positive transformation.
- A Changemaker is comfortable in ambiguity.
- A Changemaker accepts responsibility for their actions.

# **Changemaker Action Dimensions**

Advocacy Entrepreneurship Innovation Reform Research Civic engagement and participation Service Social Change Critical and Applied Scholarship Contemplative Practices

<sup>\*</sup> This is a living document, if you have any input or feedback regarding any of the competencies listed above, please let us know at jcrivas@sandiego.edu