State of the Art
Standardized Patients
Simulation
THE FACTS

Hahn School of Nursing and Health Science:

Re-Accredited 2010 through 2020 with No Issues of Compliance

Top 10% of U.S. Graduate Nursing Schools
• Doctoral- and Post-Doctoral-Level Faculty
• Four American Academy of Nursing Fellows on Faculty
• 1,720 Alumni, including 178 with Doctorates
• Alumni direct Hospitals, Nursing Schools, and the Armed Services, including the First Nurse Admiral and First Nurse Deputy Surgeon General

Degree Programs:
- Master's Entry Program in Nursing
- Advanced Practice Master's
- Executive Nurse Leader — MSN/PhD
- Doctorate of Philosophy in Nursing (PhD)
- Doctor of Nursing Practice Program (DNP)

Exceptional Program Scope and Excellence
• One of only five PhD Nursing Programs in California
• One of only three DNP Programs in California and the only DNP Program in Southern California
• Only Nursing Program in U.S. to receive Achievement Rewards for College Scientists (ARCS) Foundation Scholarships
• First Migrant and Latino Health Care Programs in Southern California
• First Master's Entry Program in Nursing in Southern California
• Palliative Care Program through partnership with San Diego Hospice

Health Science
• Office of Nursing Research with Focus on Clinical Nursing Research and Evidence-Based Nursing Practice
• $3.1 million NIH Grant to Study Depression in Post-Partum Women: Largest Research Grant in University History
• Proposed new Institute for Nursing Research, Advanced Practice, and Simulation

Nursing Practice
• Unique International Nursing Program Serving Vulnerable Populations in San Diego, Mexico, Dominican Republic, and Uganda
• State-of-the-Art Simulation and Standardized Patient Nursing Laboratory
• Preceptor Program including more than 200 Nurse Practitioners and Physician Preceptors
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HAHN SCHOOL OF NURSING AND
HEALTH SCIENCE

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Cover: Dr. Karen Macauley instructing MEPN students, Sara Sabelhaus and Erin Cassaday in care of standardized patient at Simulation and Standardized Patient Nursing Laboratory.

Cover Simulation Picture: (Clockwise)
Mario Quitoriano, Christine Briggs, Caroline Ndifor, Dr. Karen Macauley, Benjamin Brenners

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The Simulation and Standardized Patient Nursing Laboratory, A Unique Clinical and Research Resource in Southern California
In 2002, Hahn School of Nursing clinical faculty faced a serious problem: a severe shortage of clinical placements for their students. Even more importantly, area hospitals and clinics fell short of what the faculty felt was essential for the education of graduate level nurses. Their solution was to develop the Simulation and Standardized Patient Nursing (S&SPN) Laboratory. Eight years later, the solution conceived in necessity now flourishes as a state-of-the-art teaching and research facility, and an educational resource unique in Southern California.

The 4,400 square foot S&SPN Lab on USD’s campus is equipped with beds, examining tables, monitors, IV equipment, and other clinical apparatus, so that simulation areas look and feel like hospital rooms and clinic offices. Recent additions include a trauma center, a birthing area, and a nurse’s station. Video cameras, microphones, and digital recorders are discreetly installed in each simulation area. They’re part of WebSP, a modern data management system that records every simulation. Dr. Karen Macauley, Director of the Lab, has worked closely with the University’s Department of Informatics and Technology to develop the software for documenting students’ diagnostic and treatment skills, and clinical reasoning and judgment, including interpersonal skills. The data are available both for teaching and research.

Nearly 300 students use the Lab every week, including those in the Master’s Entry Program, and APRN students, who have 30-40 hours per semester in the Lab. Twenty-five percent of students’ clinical training now occurs in the Lab.

The Lab uses two teaching modalities: computerized mannequins and standardized patients. Lifelike infant, child, adult, and geriatric mannequins, both male and female, are wired for voice and can be programmed to simulate a variety of clinical situations. For example, Birthing Noelle, the OB-Gyn mannequin, can deliver a newborn infant in 10 minutes or in an...
hour. “Her” delivery can be entirely routine, or high-risk and fraught with problems. The mannequin patients’ evolving complications are highly realistic; students report that they’re fully immersed as soon as they enter the simulation.

Standardized patients are professional actors who have been rigorously trained to portray specific clinical conditions. The Hahn School is one of a very few schools of nursing, and the only one in Southern California, to use standardized patients. Actors simulate not only the patient’s history and the appropriate symptoms, but also complicating psychosocial issues, such as a lack of understanding their disorder, noncompliance with treatment, and family and cultural issues that affect the course of their illness. Standardized patients also are trained to evaluate students’ clinical skills and interpersonal style, and after the simulation they provide invaluable feedback to students from a patient’s perspective.

As a student interviews a standardized patient, or a small group engages in an acute care bedside simulation, their peers watch from a debriefing room, an intimate classroom with a flat screen video display. Dr. Macauley says that these sessions are where the S&SPN Lab shines, offering some of the richest learning opportunities in clinical education. Students can comment on what their peers are doing well, and where they miss a step. Students have a chance to learn by doing the procedure themselves, to learn by watching their peers, and to learn from the discussion. Macauley calls the experience 360 degree learning; students receive feedback from reviewing the digital record of their own performance, from their peers, from the clinical instructor, and from standardized patient actors.

In the S&SPN Lab, clinical faculty intentionally foster a climate of support, mutual inquiry, and personal reflection. Students are assured that they will fumble tasks and make clinical errors in the course of the simulations. Faculty stress that mistakes are expected and highly useful, because some of the best learning arises from studying errors. The Lab’s faculty consult closely with other clinical faculty to determine students’ learning needs, and then develop relevant cases and teaching scenarios. Simulations allow faculty to be sure cases involving all systems are addressed, and to include disease entities and situations that need to be covered and may not have occurred in students’ live practice settings. Macauley and her colleagues all work in practice settings as well as in the Lab, and that experience informs their scenarios with the ring of authenticity and the freshness of recent clinical encounters.

Faculty see the S&SPN Lab as an ideal setting in which to raise students’
awareness of the psychosocial complexities of patient care, between patient and caregiver, and among caregivers in clinical settings. In debriefing sessions faculty can raise questions about clinical decision-making and setting priorities, about tensions and conflict resolution among caregivers, and about the quality of student interactions with patients. The Lab is real enough for students to experience these issues intensely, and safe enough for them to examine their behavior and learn from it.

In addition to its primary function of clinical education, the S&SPN Lab serves other constituencies within the Hahn School and in the community. Hahn School PhD candidates who expect to teach can do a residency in simulation, focused on how to use a Sim lab’s resources for teaching and research. Both Hahn faculty and doctoral researchers use the growing WebSP database to study the effectiveness of various teaching methods.

Local hospitals see USD’s Nursing Lab as a valuable resource and the premier tool for in-service education about patient safety and error prevention. Correct practices can be taught in a lower stress setting; for example, it’s more comfortable to review procedures for changing a central line dressing on a mannequin than on a live patient. It also is easier to identify lapses in basic procedures that frequently underlie system wide problems.

Macauley is an active participant in the San Diego Simulation Collaborative, whose members include nursing staff from Balboa, Scripps Mercy, and Scripps La Jolla hospitals, and other local nursing schools. Several hospitals have voiced interest in renting the S&SPN Lab for evaluating nursing competencies in their staff. The University of California San Diego’s Nurse Re-Entry program regularly contracts for the use of the Lab for its nurses. Hahn professors, Dr. Patricia Roth and Dr. Susan Instone, have written a grant proposal to use the Lab’s standardized patients for a fellowship in end-of-life and palliative care.

Dr. Macauley sees a bright future for the S&SPN Lab. She has worked with Dean Hardin, Professor Cynthia Connelly, and consulting architects to write a grant for an Institute of Nursing Research, Advanced Practice, and Simulation. It proposes a new building next to the current school of nursing that would house an expanded simulation Lab and research facilities that would serve not only the Hahn School of Nursing, but the entire San Diego nursing community.
Mater Dei Science Academy Students
LEARN ABOUT NURSING SCIENCE AND PRACTICE IN LAB with MEPN Students

Top Row: Nick Day, Chris Weller, Caleb Galvez, Thomas Hahn, Scott Wright, Middle Row: Andrea Martinez, Isabel Stonehouse, Mariana Gomez, Buddy Matula, Samantha Baxley, Barbara Elenbaas, Front Row: Paola Odriozola, Andrea Navarro, Brianna Truffa, Dean Sally Hardin, Hollie Keene, Edith Camargo, Theresa Chiappe, Michel Sanchez.
Changing the Face of Nursing in San Diego and Around the World

The Hahn School of Nursing and Health Science at the University of San Diego is a place where scholars, scientists and advanced practice nurses are changing the face of nursing in San Diego and around the world. With more than 35 years of excellence in preparing researchers, educators, clinicians and leaders, we attract talented students and award-winning faculty to collaborate, to research, and to advance the science of nursing and the art of educating nurses. Through the rigor of our academic programs, the extraordinary scholarship of our progressive faculty, and our history of preparing nurse leaders, we have become the preeminent doctoral nursing program in Southern California and one of the top-ranked nursing schools in the nation.

Research

Cynthia Connelly, PhD, RN, FAAN, is changing the face of nursing research through her work with post-partum depression patients in San Diego County. Dr. Connelly’s innovative multi-disciplinary research received a $3.1 million grant from the National Institutes of Health — the largest research grant in USD history.

Advanced Nurse Practice

Through her stewardship of the next generation of nursing educators and practitioners, Susan Instone, DNSc, APRN, is changing the face of nursing practice by developing expert nurse clinicians and leaders.

Faculty and Scientists

PhD Program Director Patricia Roth, EdD, RN, implemented and cultivated USD’s research doctoral programs — DNSc and PhD — that produce more doctorally prepared nurse educators and scientists than any nursing school in Southern California, changing the face of nursing quality for years to come.

FOR MORE INFORMATION

Please call (619) 260-4548 or visit www.sandiego.edu
Three Deans,

1974: Dean Palmer established School of Nursing
1980: Research Doctorate began
1987: Dean Rodgers became Dean
1990: Vulnerable Populations Program initiated
1999: DNSC transitioned to PhD

Over Three Decades
When Janet Rodgers arrived in 1987 she found “a small, excellent school of nursing.” As the Hahn School’s second dean, she worked to increase the student body and the faculty. She also expanded the school’s presence within the university, gaining representation on major committees and decision-making groups, and within San Diego’s clinical community. She served on the Board of Trustees for Scripps Health, and as the Board Chair, and as President of the American Association of Colleges of Nursing. Several of the school’s most esteemed programs started on Dean Rodgers’ watch: the Vulnerable Populations program, which gained national attention as a model for providing care to underserved populations, and the Master’s Entry program.

In 2003 Dean Sally Brosz Hardin assumed leadership of a school with 150 full-time-equivalent students and an urgent need to expand. The country faced, and still faces, a stark shortage of qualified nurse faculty, nurse scientists, and nurse executives. To grow the school, Hardin needed a substantial increase in faculty. Her proudest accomplishment has been her recruitment; in seven years she’s doubled faculty ranks from 20 to 44 FTE women and men to teach 440 FTE students. The DNP program was started on her watch, and the school’s prominence in research has grown. Hardin calls Hahn’s faculty the best she’s ever worked with and its students delightful, highly professional, and committed to their work. The Hahn School of Nursing and Health Science ranks in the top 10% of US nursing schools. As its master’s and doctoral prepared graduates take positions in health care systems and nursing faculties, its reach is expanding from a regional school to a national presence in health care.

Dean Irene Sabelberg Palmer came to USD in 1974, after distinguished service in the Army Nurse Corps, and as faculty at New York University and as Dean at Boston University. Dean Palmer’s vision was for a rigorous, science-based curriculum of practice and research to educate nurses to the highest professional standards. She and two colleagues started an RN to BSN program, the only one in San Diego, in cramped quarters. In 1975 a substantial gift from the Phillip Y. Hahn family and a federal capitation grant, both of which Palmer had secured, enabled her to break ground on a new building for the school of nursing. Dean Palmer’s vision remains the intellectual cornerstone of the school, and the foundation for the current graduate programs committed to producing the profession’s leaders.
Hahn’s FIRST CLASS OF DNP’S graduates in 2010

Fourteen Doctors of Nursing Practice claimed their diplomas and titles this May when the Hahn School of Nursing graduated its first class of DNP’s. “They see themselves as pioneers,” Professor Susan Instone, Director of the Doctor of Nursing Practice program, said of this first cohort, “and they are. These are people who embrace change.”
They entered the program from teaching hospitals, the Navy and the Air Force, from private practices and school districts, and community hospitals. They came in mid-career with solid clinical backgrounds as nurse practitioners and clinical nurse specialists, and a firm commitment to bringing innovation into their health care systems. Innovation didn’t wait for graduation; from the first semester faculty treated students as leaders, and urged them to take a clear-eyed, hard look at procedures and practices in their clinical settings, to question assumptions, and to propose alternatives. The DNP students learned the tools of change in courses on methods of translational science, epidemiology and biostatistics, strategic planning and information management, financial management, pathogenesis of complex diseases, and analysis of health policy.

They brought their new perspectives to their clinical residencies, in which they were asked to identify a problem or an unmet need in their practice, from which they developed a clinical project. Under the guidance of a faculty Chair, the students researched the literature, and developed an evidence-based plan and strategies to measure outcomes. They integrated concepts from program planning and evaluation, financial management, and systems theory to gain clinical buy-in for their projects within their organizations. In their residency seminar, students presented their work in progress, and learned from each other’s experience in bringing about change.

At an urban teaching hospital’s primary care clinic, Andrew Fernandez developed a screening tool that brought together, on a single page, the best-practice screening procedures for identifying previously undiagnosed diabetics. The tool guided clinic physicians and nurse practitioners through an organized, step-by-step assessment. In a three month pilot period, 14 new cases were identified.

Cindy Crist needed a less time-intensive way to educate newly diagnosed patients about chemotherapy in an oncology practice. She researched teaching videos, but nothing came close to what she needed. Therefore, she wrote a script, committed $10,000 of her student loan funds, and hired a professional crew to shoot the video. She measured patients’ knowledge retention and satisfaction with the video, and the cost-effectiveness for the practice. Patients and hospital staff alike praised it. Patients’ retention increased. The hospital’s oncology program made the video mandatory for its residents and fellows, and the hospital created a new position for Crist as director of patient education for all oncology patients.

For some new DNP’s like Crist, the changes they’ve brought about have led to new professional positions. For many other graduates, their immediate plan is to stay in their current job. Of these, Professor Instone says, they’re not changing their positions, but they’re transforming the way they and their colleagues practice. In the coming decades, the DNP’s of the Class of 2010, and the graduates that follow them, will transform their jobs, their organizations, and the American healthcare system to benefit patients and their families.
PhD Program Graduates

Largest Class in 25 Years and Receives Record Number of New Applications

Left to Right: Drs. Denise M. Boron, Terry Larsen, and Patricia Roth

Drs. Ann Mayo, Jane Georges, and Margaret Talley

Drs. Mary-Rose Mueller, Anita Hunter, Beverley Brownell, and Lois Howland

Drs. Cynthia Steckel and Cynthia Connelly

Dr. Mohammad Asia and Dean Sally Brosz Hardin

Drs. Lana Kanacki and Patricia Roth

Drs. Linda Urden and Jonathon Mack
PhD Students in Philosophy of Science Class With Dr. Jane Georges

PhD Students With Dr. Ann Mayo in Quantitative Designs Research Class
In August 2009, the Hahn School of Nursing and Health Science celebrated its 35th anniversary with a dinner gala for over 175 administrators, faculty, health care leaders, and friends of nursing. The Hahn School has grown from 12 students in 1974, to 2010’s graduating class of 120 students. Founding Dean Irene Sabelberg Palmer built the foundation for a school of graduate nursing education focused on innovative research, the highest standards of clinical practice, and an unwavering commitment to excellence. “Her vision led to the greatness of the school,” said current dean Sally Brosz Hardin. “The school’s achievements that have followed reflect the implementation of that vision.”

Today the Hahn School offers Master’s, PhD, and DNP programs for clinical nurse leaders, nurse executives, advanced practice nurses, nurse educators, and scientists. It educates researchers, teachers, and leaders who are shaping the future of nursing education and healthcare.

The school continues its commitment to ambitious goals and excellence in research and clinical practice. The Institute of Nursing Research, Advanced Practice and Simulation, to be built adjacent to the Hahn building, will house expanded simulation labs and additional research facilities, with the aim of fostering even greater interaction between clinicians and scientists. Students, faculty, and the nursing profession will reap the fruits of those collaborations. The school has become a leader in nursing education in Southern California, and through the work of its graduates, an influential force in healthcare.
GALA

Maureen and Charles King, Kaye and Richard Woltman

Marco and Jessica Neves, Dean Sally Brosz Hardin, John and Linda Johnston, Thomas Hardin, Founding Dean Irene Sabelberg Palmer, David and Elaine Rutkowski

Ann Orwig, Pat Montalbano, Margaret Howarth, Kathy McCarthy, Connie Curran, Joan Martin, Bob Brennan, Nancy Gaffrey, Donna Curran

Sue and Ken Hoyt, Wesley and Karen Macauley

Joseph Passaretti, Bob Brennan, Yen Tu, Margaret Howarth, Nancy Gaffrey, Connie Curran, Ron Mayo
GALA

Ron and Kathy James

Zoe Abrahams, Dominique Rossolo, Jackie and Guy Close, Jon Christensen, Steve Lewellen, Lina Al-Amir, Anne Pasquale, Amy Carney, Russ Neuhartt

Dwight and Carol Hair, Ron and Ann Mayo, Marcia and Nelson Faller, Lois Howland

Patricia Roth and Sister Virginia Rodee
Nursing Research and Evidence-Based Practice
Western Institute of Nursing

Nineteen PhD and DNP students presented their research and evidence-based projects at the Western Institute of Nursing Scientific Conference in Phoenix, Arizona in May.

Scot Nolan, DNP, APRN, received the second-place Western Institute of Nursing Research Poster Award. Dr. Nolan’s research examined the “Effect of Morbidity and Mortality Peer Review on ICU Nurses’ Accountability with Ventilator Acquired Pneumonia Rates.”

Dr. Terry Larsen

Dr. Susan Instone and Virginia Hart-Kepler, PhD(c)

Drs. Kathy McCarthy, Karen Macauley, and Charles Medina
School of Nursing Hosts
USD Graduate Research Day

On May 13, the school of nursing expanded its annual Research Day by inviting all USD graduate students to participate. The Graduate Nursing Student Association, in conjunction with the University Graduate Student Association, also invited Nursing alumni and hosted a reception at USD’s Gran Terraza following the poster presentations. Sixty-five posters were presented.
Students Enjoy USD Graduate Research Day Reception on Gran Terraza Terrace

Left to Right: Andrey Sanico, Mary Jacklin, Sabrina Boone, Jessica Wilson

APRN Graduates, Marci Valenciano-German, Kimberly Piper

APRN Graduates, Lisa Alvarez, Laura Truman
The Janet Rodgers Research Lecture and Panel Presentation

Dr. Kerry Cheever presented the Janet Rodgers Lecture, “Fostering Nursing Research through Academic and Clinical Partnerships.” Dr. Cheever was joined by a Faculty Panel that included Drs. Joe Burkard, Ann Mayo, and Linda Urden, who responded to Dr. Cheever’s presentation, focusing especially on California progress in actualizing clinical – academic partnerships. PhD student, Margaret Talley, and DNP student, Karen Macauly, also presented their research and evidence-based clinical project.
Nursing students with children in Mbarra, Uganda to consult, teach, and conduct research at Holy Innocents Children’s Hospital, which they helped open on July 4, 2009.

Students providing health education to adolescents at Nuestros Pequeños Hermanos Orphanage.

Nursing students teach health class and perform diagnostic tests.
Dr. Paul Farmer Giving “Health Care as a Human Right” Lecture

Dr. Farmer, medical director of Haiti’s Partners in Health, presented “Health Care as a Human Right” to a university and community audience of over 400 persons.
PhD student, Shukri Adam, along with City Heights residents and officials, celebrated an historic moment on April 15, 2010 when First Lady, Michelle Obama, visited their community to support the “Building Healthy Communities” program and promote her initiative, “Let’s Move,” to end childhood obesity. Ms. Adam is the co-chair of the Access to Healthcare Momentum that is part of the “Building Healthy Communities” program. The event took place at the City Heights Community Garden, which is farmed by international refugees. The California Endowment funds the “Building Healthy Communities” program with a budget of $100 million over the next ten years to create sustainable healthy and safe environments for City Heights and thirteen other California communities.
American Association of Colleges of Nursing
Graduate Student Policy Summit

For the first time, the American Association of Colleges of Nursing (AACN) invited the deans of graduate schools of nursing to invite one or two graduate students to attend the Health Care Policy Summit in Washington, DC during AACN’s Dean’s and Directors semi-annual meeting. AACN designed the two-day Health Care Policy Summit to orient graduate nursing students to important federal structures and processes impacting nursing research, nursing education, and Advanced Practice Nursing. Dale Todicheeney, PhD student, and Amy Carney, a 2010 PhD recipient, joined 133 other graduate nursing students at the Summit. This was a particularly exciting time to be in Washington DC, during the congressional debate and final passage of the historic Health Care bill. Mr. Todicheeney and Dr. Carney are shown below with Representative Capps, Dean Hardin, and AACN Executive Director, Dr. Polly Bednash at AACN’s Capitol Hill reception for senators and representatives in the Sam Rayburn building.
An expert in critical care research and practices, Dr. John Whitcomb is on the board of directors for the American Association of Critical Care Nurses (AACN), and for AACN Certification Corp., which develops certification exams for specialties within critical care. As a consultant for the Society of Critical Care Medicine, he is qualified to teach the group’s two-day Fundamental Critical Care Support course for physicians, nurses and others involved in critical care.

Dr. Whitcomb served as the specialty advisor to the Surgeon General, Navy, Critical Care Nursing, both active duty and reserve, and served as the national faculty for the Navy’s advanced cardiac life support education program.

Dr. Whitcomb served in Iraq as a medical battalion director with the first wave of military that entered Baghdad through Operation Iraqi Freedom in April 2003. He has been awarded three Navy commendation medals, two Navy achievement medals, a humanitarian service medal, one meritorious service medal, a national defense service medal and a presidential unit citation.

Dr. Whitcomb was awarded the 2010 Hughes Career Achievement Award by the Hahn School of Nursing and Health Science.

Megan Hickey graduated from the Master’s Entry Program in Nursing (MEPN) in May 2010. Ms. Hickey’s desire to pursue a nursing career involved her early childhood diagnosis and resulting lifelong experiences with cancer. At the age of eighteen months, Megan was diagnosed with Stage 3 Rhabdomyosarcoma of the bladder at what is now Rady Children’s Hospital. As a result of many hospital visits and encounters with the medical community, she developed a deep appreciation and strong affinity for nurses. “I wholeheartedly believe that I would not be here today if it were not for the nurses,” Megan stated.

During her childhood, Megan Hickey tried to live a normal life -- playing sports, joining clubs, and developing lifelong friendships. After graduating from high school in 2004, she attended San Diego State University and received a Bachelor’s Degree in Health Science. While at USD’s Hahn School of Nursing, Ms. Hickey focused her efforts on the oncology population and received scholarships from the Cancer for College Scholarship, Beyond the Cure Scholarship, Denisse Heard Childhood Cancer Survivor Scholarship, and the Beyster Family Scholarship.

Says Megan, “My life has been filled with many health related battles, close calls, and celebrations. I am proud to say I am a thriver and a survivor!” We’re proud to say she is a USD Nurse!
A TRIBUTE TO THE MARION ELIZABETH HUBBARD FAMILY

Born in Geddes, South Dakota, Marion Elizabeth Hubbard was a “renaissance woman”, and a long time supporter of the University of San Diego, especially the Hahn School of Nursing and Health Science. A lover of music, Marion studied Music and Liberal Arts at the University of Redlands and San Diego State University. When her first husband died, Marion became a successful entrepreneur, becoming President of Lewis Colonial Mortuary, the family business. When Marion married George Hubbard Sr., she moved to LaJolla, raised her three children, traveled and continued her active involvement in the San Diego community, especially in healthcare. A board member of the Sharp Hospital Foundation, she founded a scholarship fund for Sharp nurses. At the University of San Diego, Hahn School of Nursing and Health Science, Marion initiated the Marion Hubbard Loan Fund, which provides financial aid for graduate nurses. She was also a member of the Dean’s Advisory Council from the inception of the School. Marion passed away on June 15, 2001, survived by her children and seven grandchildren and six great grandchildren.

Marion Hubbard’s children, Paul Hubbard and Mary Ann Napier, have continued Marion’s legacy to the Hahn School of Nursing and Health Science through annual gifts to the Marion Hubbard Loan Fund. Both Paul and Mary Ann are members of the President’s Club at the University of San Diego and attend the annual Scholarship Luncheon, which celebrates their gifts to nursing. Paul and his wife Cindy live in San Diego and enjoy skiing in Colorado and spending time with their two daughters. Paul recently retired from a successful ambulance company business and now chairs a national non-profit theatre company for children. Mary Ann Napier has two sons and worked as a medical secretary for an infectious disease medical group. She has bravely overcome kidney disease through a transplant and has regained her health. The Hahn School of Nursing and Health Science is extremely grateful for the generous and long standing commitment of the Hubbard Family to our nursing students and the thousands of patients healed by those same students.
The Psychiatric Advanced Practice Registered Nurse Program Begins In Fall 2010:
SCHOLARSHIPS FOR MILITARY NURSES PROVIDED BY WOMEN’S FUND,
RANCHO SANTA FE FOUNDATION

In May, 2010, the Women’s Fund of the Rancho Santa Fe Foundation awarded the Hahn School of Nursing and Health Science $47,000 to provide scholarships for military nurses at the Naval Medical Center, San Diego, and Camp Pendleton to enroll in the Psychiatric APRN program. The overall structure of the program was designed to accommodate military nurses’ potential tours of duty; and elective courses support improved psychiatric care for military returning from Iraq and Afghanistan, as well as the military families. Currently, military hospitals are facing an epidemic of acutely ill active duty and family members requiring mental health services for a variety of conditions, including post-traumatic stress syndrome, anxiety disorders, schizophrenia, substance abuse, and adjustment disorders, especially among those serving in the Iraq and Afghanistan Wars.

Since 1981, the Rancho Santa Fe Foundation has partnered with compassionate and generous individuals from the Rancho Santa Fe area to recommend grants that fund worthy causes locally, nationally, and globally. It is led by a Board of Directors composed of recognized community leaders, entrepreneurs, Fortune 500 executives, and investment, legal, and accounting professionals. Residents of Rancho Santa Fe, who have a rich history of community philanthropy, have used the Foundation as a major vehicle for philanthropy. In 2004, the Rancho Santa Fe Foundation Women’s Fund was established and currently, there are over 100 members. The Women’s Fund was based on a model developed by the Washington Women’s Foundation, which encouraged a network of similar funds across the country.
ARCS Foundation, an all-women volunteer organization, is dedicated to advancing science and technology in the U.S by providing financial awards to scholastically outstanding U.S. citizens pursuing degrees in science, medicine, engineering and technology at the top academic institutions across the nation. Founded in 1958, the ARCS Foundation was a response to the launch of the Sputnik by the Soviet Union. Currently, the Foundation has grown to include sixteen chapters throughout the United States. ARCS Chapters have raised more than $60 million and granted more than 13,000 awards, helping United States scientists remain competitive throughout the world.

The San Diego ARCS Chapter was chartered in 1985 by Mrs. Robert A. Bowden, Mrs. Gordon C. Luce, Mrs. William McColl, and Mrs. C. Clay Wellborn and supports scholars pursuing masters or doctorate degrees in science, engineering, technology, or medicine at four San Diego institutions: University of California, San Diego (UCSD), San Diego State University (SDSU), The Scripps Research Institute (TSRI), and the University of San Diego (USD). The San Diego ARCS Chapter has awarded over $6 million to 405 scholars.

The Hahn School of Nursing and Health Science is one of the few nursing schools in the country to receive ARCS scholarships for its Ph.D. Nurse Scientists. Dr. Candace Kohl, ARCS president, presents check to USD president Mary Lyons with ARCS representative Yolanda Walther Meade.

Members of the Achievement Rewards for College Scientists (ARCS) Board visit the Simulation and Standardized Patient Nursing Laboratory.

Dr. Patricia Roth, director of Ph.D. program, at ARCS Foundation reception.
Angelica Almonte, PhD ‘07 was promoted to the rank of Captain in 2009. Dr. Almonte leads the Department of Nursing Research and Analysis at the Naval Medical College of San Diego.

Miriam Bender, MSN ‘08 graduate of our Master’s Entry Program in Nursing and incoming PhD student, was selected as the UCSD Thornton Progressive Care Unit’s “Nurse of the Year.”

Patricia Hanes, PhD ’07 was elected President of the California League for Nursing.

Lt. Stacy Nilsen, MSN ’09 was on board the USS Bataan in Haiti for the humanitarian mission after the devastating earthquake. Nilsen told us, “We are seeing lots of horrible old ortho injuries that are now getting infected. This is definitely austere nursing with very limited resources and a great need. We should be here at least 90 days.” Nilsen also thanked the SON for making sure she was “So well prepared.”

Leli Pedro, DNSc ’98 was awarded a National Institute of Nursing Research grant for her study on “Rural Long-Term Cancer Survivors and Contextual Heath-Related Quality of Life.” The research is an outgrowth of Dr. Pedro’s dissertation work at USD. She currently is an Assistant Professor of Nursing at the University Of Colorado, Denver.

Elaine Rutkowski, PhD ’08 ran her 5th Boston Marathon recently. She is an Assistant Professor of Nursing at Cal State, Fullerton. What she believes: “Actions speak louder than words. It is a very powerful message to my nursing students when they hear about my running passion and commitment to search for answers to the obesity epidemic.” She is involved in research on “Adolescent Obesity and Activity Levels of Families with Adolescents.”

Dr. Roger Strong, PhD ‘08 was recognized with an “End of Life Nursing Education Consortium Award” for his outstanding work in Latin America. Dr. Strong attended the Fifth International Conference on Palliative Care in Buenos Aires, Argentina, where he gave a podium and poster presentation.

Susan Stone, PhD ’07, MSN ’94 became the new Chief Nursing Officer at Sharp Memorial Hospital in San Diego.

Pablo Velez, PhD ’06 who most recently served as Chief Nursing Officer at Sharp Chula Vista Medical Center, officially stepped into a new role as CEO and Senior Vice President of Sharp Chula Vista Medical Center.

Master’s Entry into Nursing Alumni Received Clinical Awards: Veronica Gallego, Vince Genna, Kathy Hoang, Cecilia Kasperick, Jenny Kim, and Dante Segundo were nominated as “Rookies of the Year” at the University of California San Diego Medical Center; and Tara Campbell, Caitlin May, and Doug Woods received “Rookie of the Year” Nominations from Scripps, La Jolla.
Thank You Staff!

Visitors to the School of Nursing consistently note the kindness, effectiveness, and top performance of the SON staff and administrators.

Visitors are merely reinforcing what the faculty and students already know – the SON staff is superb! Staff helpfully guide students through wearisome or complex registration procedures; patiently assist them with lengthy or technical documents; empathically support them during stress points in their program; and cheer them on with warmth and kindness throughout their entire educational experience. Faculty and administrators know that whether it’s late night grant writing, assistance with receptions and special events, or generously offering to help everyone on the team, SON staff does so with grace. So, for all of the times that we may have forgotten or neglected to do so, we now publicly salute and THANK all of you!

Shown from left to right: Ms. Kelly Keniston, Executive Assistant Master’s and International Nursing Programs; Mr. Dan Pham, Informatics Specialist; Ms. Susie Merrill, Administrative Assistant PhD Nursing Program and Receptionist; Ms. Linda Johnston, Assistant to the Dean for Operations and Fiscal Affairs; Dean Hardin; Ms. Cathleen Mumper, Director of Student Services; Ms. Amy Coulombe, Assistant Director of APN Student Services; Ms. Paula Stinson, Administrative Assistant Simulation and Standardized Patient Nursing Laboratory; Ms. Carol Ponce, Executive Assistant to the Dean; and (not pictured) Andrew Killion, Executive Assistant Public Relations and Publications; Diane Nau, Simulation Laboratory Technologist; and Anne Pasquale, Executive Assistant Student Services.
Honors and Awards

Clark, M. J. Entered into Bay Side Community Center “Hall of Heroes.”

Close, J. Advanced Practice Registered Nurse Excellence in Gerontological Nursing Award.

Connely, C. The Association of Women’s Health, Obstetrics, and Neonatal Nurses Outstanding Research Paper Award; and University of San Diego University Professorship.


Fields, W. Appointed to the Board of Directors, Healthcare Information and Systems Society.

Fischer, B. Appointed to the American Organization of Nurse Executives Task Force on Technology.

Hardin, S. B. Invited Participant, Oxford Round Table on “Women in the University: Problems and Prospects.”

Hunter, A. USD Black Student Graduate Teaching Award.

Instone, S. Woman of Impact Award, University of San Diego Women’s Center.

James, K. Appointed to Expert Panel of the National Institute for Children’s Healthcare Quality: Development of Physician and Health Care Providers Tool Kits for Childhood Obesity and Advocacy Resource Guides

Mayo, A. National Alzheimer’s Coordinating Center Jr. Investigator Award.

Piatkoski, B. University of California San Diego Nurse of the Year.

Urden, L. National Association of Clinical Nurse Specialists Foundation Board Member; American Nurses Credentialing Center Pathways to Excellence Reviewer; and American Academy of Nursing Expert Panel on Magnet Advancements.

Whitcomb, J. 2010. Hughes Career Achievement Award, University of San Diego Hahn School of Nursing and Health Science.

Woods, D. “Rookie of the Year” for Scripps, La Jolla.

Grants


Bender, M. (2008-2010). Childhood Obesity Prevention in Hispanic Pre-School Children, Achievement Awards for College Scientists (ARCS) for $15,000.

Bender, M. (2009). Childhood Obesity Prevention in Hispanic Pre-School Children. Hahn School of Nursing Dean’s Scholar Research Award for $5,000.


Burkard, J. (2009). Concept Analysis of Emergence Delirium Among Victims
of Combat/Physical Trauma from the Nurse Anesthetist’s Perspective. Hahn School of Nursing Faculty Research Incentive Grant for $3,000.


Connelly, C., & McCarthy, K. (2010). Assessment of Depression among Arabic Speaking Women During the Perinatal Period. Hahn School of Nursing Faculty Research Incentive Grant for $4,000.


Faller, M. (2008). Strategic Staffing Alternatives to Balance Short-Term Budgetary Constraints in Recessionary Times. Hahn School of Nursing Dean’s Scholar Research Award for $5,000.

Fields, W., & Gallo, A. (2010). Nurses Views on Transitioning from a Best of Breed Clinical Information System to an Interoperable Electronic Health Record with Computerized Physician Order Entry. Sigma Theta Tau Gamma Gamma Chapter for $1,000.

Georges, J. M. (2009). The Development and Testing of a Caregiver Suffering Tool (CST) Designed to Measure Suffering In Caregivers of Family Members In Palliative Care. Hahn School of Nursing Faculty Research Incentive Grant for $4,000.


Hardin, S. B., Macauley, K., & Martin, J. (2009). Simulation and Standardized Patient Nursing Laboratory Equipment and Supplies. San Diego County Grant for $40,000.


Izu, R. (2009). Use of Angustifolia to Decrease Informal Caregiver Suffering. Hahn School of Nursing Dean’s Scholar Research Award for $5,000.

McGuire, J. (2009). PTSD Among Victims of Combat/Physical Trauma. Hahn School of Nursing Dean’s Scholar Research Award for $5,000.

McGurk, K. (2009). Quality of Life and Psychosocial Variables in Heart Failure Patients. Palmer Research Award for $1,000.

Miklush, L. (2009). Neurodevelopmental Outcomes of High Risk Infants. Hahn School of Nursing Dean’s Scholar Research Award for $5,000.


Sarter, B. (2010). Outcomes of Treatment of Brain Tumors at the PBH Research Foundation in Calcutta. Hahn School of Nursing Faculty Research Incentive Grant for $4,000.


PUBLICATIONS:


Crist, C. (Producer). (2009). *Beyond today; Looking ahead at what to expect during your chemotherapy experience* [video].


Gance-Cleveland, B., Louie, D., Lawton, E., Staggas, F., Jones, H.,


reproductive health decisions of HIV+ Latinas on the border. *Journal of Religion and Health, Online*, http://springerlink.com/content/p0067p2577124604/


**PHD DISSERTATIONS**


INTERNATIONAL AND KEYNOTE PRESENTATIONS


Macauley, K. (2009, November). Integrating Standardized Patients into Simulation and OSCEs, Ensuring Reliability and Validity of an OSCE, Incorporating Standardized Patients into Advanced Physical and Diagnosis Course. Invited guest lecture at National Taipei College of Nursing, Taipei, Taiwan.


**NATIONAL AND REGIONAL PRESENTATIONS**

**Arellano, C. R.** (April, 2010). *Use of simulation in improving the RSV’s of USAFR medics in the care of chest tubes.* Paper presented at the 43rd Annual Western Institute of Nursing Communicating Nursing Research Conference, Glendale, AZ.

**Bender, M., Nader, P., & James, K.** (2010, April). *Vida Saludable – Interventions to prevent obesity in Hispanic preschool children.* Poster presented at the 43rd Annual Western Institute of Nursing Communicating Nursing Research Conference, Glendale, AZ.


**Burkard, J. F.** (2009, August). *Responsible conduct of research.* Symposium conducted at the Naval Medical Center, San Diego, CA.


**Burkard, J. F.** (2010, February). *Analysis of Health Policy for the Advanced Practice Nurse, Health Policy Visiting Professor Series.* Symposium conducted at the Samuel Merritt School of Nurse Anesthesia, Oakland, CA.


**Crist, C.** (2010, April). *Clinical and economic outcomes of chemotherapy video instruction to oncology patients.* Poster presented at the 43rd Annual Western Institute of Nursing Communicating Nursing Research Conference, Glendale, AZ.


Susan Bonnell, PhD, APRN


DNP EVIDENCE BASED CLINICAL PROJECTS


Harrington, B. (2010). Management of chemotherapy induced peripheral neuropathy with daily vitamin E patients (Unpublished DNP evidence based clinical project). University of San Diego, CA.


University of San Diego, CA.


Hip Hip Hooray! to Our 120 Graduate Nurse Scientists, Executives, Practitioners, and Clinicians, 2010
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Military Nursing: Another Reason to Give

And so it has been throughout history that our military nurses have provided comfort, care, and compassion to soldiers on the battlefield. The “Lady with the Lamp,” Florence Nightingale, is renowned for her tireless nursing of British soldiers during the Crimean War. Today, the military nurses, who are treating the wounded on the front in Afghanistan and Iraq, or in military hospitals, such as the Naval Medical Center, San Diego, are equally heroic and deserve our support. The Hahn School of Nursing and Health Science has a long history of providing graduate nursing education to military nurses, who have successfully served on the battlefield and in the highest ranks of our armed forces. Most recently, we established the first Psychiatric Nursing Advanced Practice Program in Southern California for military nurses, who are treating our soldiers with post-traumatic stress syndrome. We ask that you continue to support our military nurses through a contribution to our school.
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2 Clara Barton, founded the American Red Cross as Civil War superintendent of nurses
3 Dorothea Dix, reformed treatment of the mentally ill
4 Mary Eliza Mahoney, graduated as first professional black nurse
5 Isabel Hampton Robb, established the American Nurses Association
6 Virginia Henderson, distinguished the practice of nursing from the practice of medicine
7 Dr. Hildegarde Peplau, defined the nurse-patient relationship and nurse psychotherapy
Institute of Nursing Research, Advanced Practice, and Simulation
Vietnam War Memorial: Women’s Memorial in Washington, D.C.

Dr. Amy Carney visiting Vietnam War Memorial.