Dear Colleagues and Friends,

This year’s Scholarship Report highlights our faculty and students’ international work over the last decade. Each year we have expanded and deepened our teaching and research in how best to prepare globally competent teachers, counselors, leaders and family therapists.

SOLES is proud to share this report with you.

Paula A. Cordeiro, Ed.D.
Dean, School of Leadership and Education Sciences
University of San Diego

July 2011

COUNSELING AND MARITAL AND FAMILY THERAPY

Journal Articles


Books/Chapters in Books/Edited Books/Monographs


Conference Proceedings/Presentations


Edwards, T. M. (2009, April). Death, grief and family relationships. Presented to the faculty and students at the Hong Kong University Family Institute.


Martin, I. (2010, October). School counseling program improvement: Mapping effective relationships between practitioners and external evaluation systems. Presented at the University of Verona, School Counseling Conference, Italy.


Patterson, J. (2010, November). Supervision issues in Asia and the world. Presented at the meeting of the Consortium of Institutes on Family in Asia (CIFA), Tokyo, Japan.

Rowell, L. L., & Inoue, N. (2010, February). New vision and possibilities that omoi bring into action research in non-Japanese contexts. Keynote address to the Japan Association for Action Research Symposium. Skype presentation from University of San Diego to Tokyo, Japan.


Zgliczynski, S. M. (2010, July). The design and evaluation of an internationalization experience for graduate students. Presented at the XXth Congress of the International Association for Cross-Cultural Psychology, Melbourne, Australia.


**LEADERSHIP STUDIES**

**Journal Articles**


**Books/Chapters in Books/Edited Books/Monographs**

Cordeiro, P. (2010, October). Establishing an international scholar community for comparative research in educational leadership and management. Presented at the meeting of the University Council for Educational Administration, New Orleans, LA.


Editors' introduction. Internationalizing colleges


Books/Chapters in Books/Edited Books/ Monographs


Conference Proceedings/Presentations


Alfaro, C., & Quezada, R. (2007, April). Bi-literacy teachers' self-reflections of their accounts while student teaching abroad: speaking from 'the other side.' Presented at the meeting of the American Education Research Association, Chicago, IL.


Hubbard, L. (2011, March). Reform as learning. Presented at a Faculty of Education Seminar at the University of Auckland, New Zealand.

Inoue, N. (2010, February). Going beyond the traditional ways of integrating theory and practice: New vision and possibilities that action research brings into mathematics education research. Presented at Tsukuba University, Tsukuba, Japan.


McIntyre Miller, W., Gelb, S. A., & Zanoni, K. (2008, September). The peace dialogue group in the School of Leadership and Education Sciences at the University of San Diego. Presented at the meeting of the Peace and Justice Studies Association, Portland, OR.


Quezada, R., & Buczynski, S. (2010, February). Internationalizing teacher preparation and graduate education programs. Presented at the meeting of the Association of Teacher Educators, Chicago, IL.


Sisserson, K. (2008, April). Exchanging ideas, exchanging literacies between East and West. Presented at the meeting of the International Reading Association, Atlanta, GA.


GRANTS AND EXTERNAL FUNDING


PROFESSIONAL LEADERSHIP


Reyes Quezada - Board member, International Council on Education for Teaching.

George Reed - Secretary, International Society for Military Ethics.

DOCTORAL DISSERTATIONS


Molina, S. (2010, May). Examining the role of meaning-making and cultural competence in how teachers understand and approach their work with culturally and linguistically diverse students.


Won Pat, J. (2005, May). To be or not to be: Status of Guam’s middle schools.

**GLOBAL CENTER FACULTY GRANTS**

**2010 Grants**

Buczynski, S. To what extent has American elementary science education professional development impacted Lithuanian teachers’ practices? A peek into Lithuanian classrooms, $5,000.

Buczynski, S. Defining “internationalization”: Policy and process in establishing international experience requirements in teacher education, $5,000.

Buczynski, S., & Hansen, B. Bi-national comparison of inquiry-based science practices in US and Lithuanian classrooms, $5,000.

Donnmoyer, R. Syllabus redesign for internationalization, $500.

Edwards, T. M. An analysis of AAMFT approved supervisors overseas: Their identities, roles and resources, $5,000.


Hubbard, L. Organizational structure and educational practice: The New Zealand context, $5,000.

Inoue, N. The use of non-Western cultural concepts and epistemology for improving USD-based professional practices in classrooms, $2,500.

Lattimer, H. Syllabus redesign for internationalization, $500.

Martin, I. Spanish language acquisition, $2,000.

Molina, S. Spanish language acquisition, $2,000.

Nash, E. Enhancing learning experiences in higher education, $1,000.

Perrakis, A. Syllabus redesign for internationalization, $500.

Perrakis, A. Syllabus redesign for internationalization, $500.

**2009 Grants**

Estrada, A. Spanish language acquisition, $2,000.

Kelb, S. A. German language acquisition, $2,000.

Hubbard, L. Spanish language acquisition, $2,000.

Inoue, N. Articulating international students’ L1-specific cultural discourse in English-as-foreign-language communication, $5,000.

Inoue, N. Use of Japanese-specific education terms as cultural-historical tools in US-based lesson study, $5,000.

Quezada, R. Editing special international issue of Teaching Education, $1,500.

Quezada, R. International teacher professional development, $2,500.

Rowell, L. The potentials and challenges of cross-border collaborative action research, $5,000.

Sisserson, K. French language acquisition, $2,000.