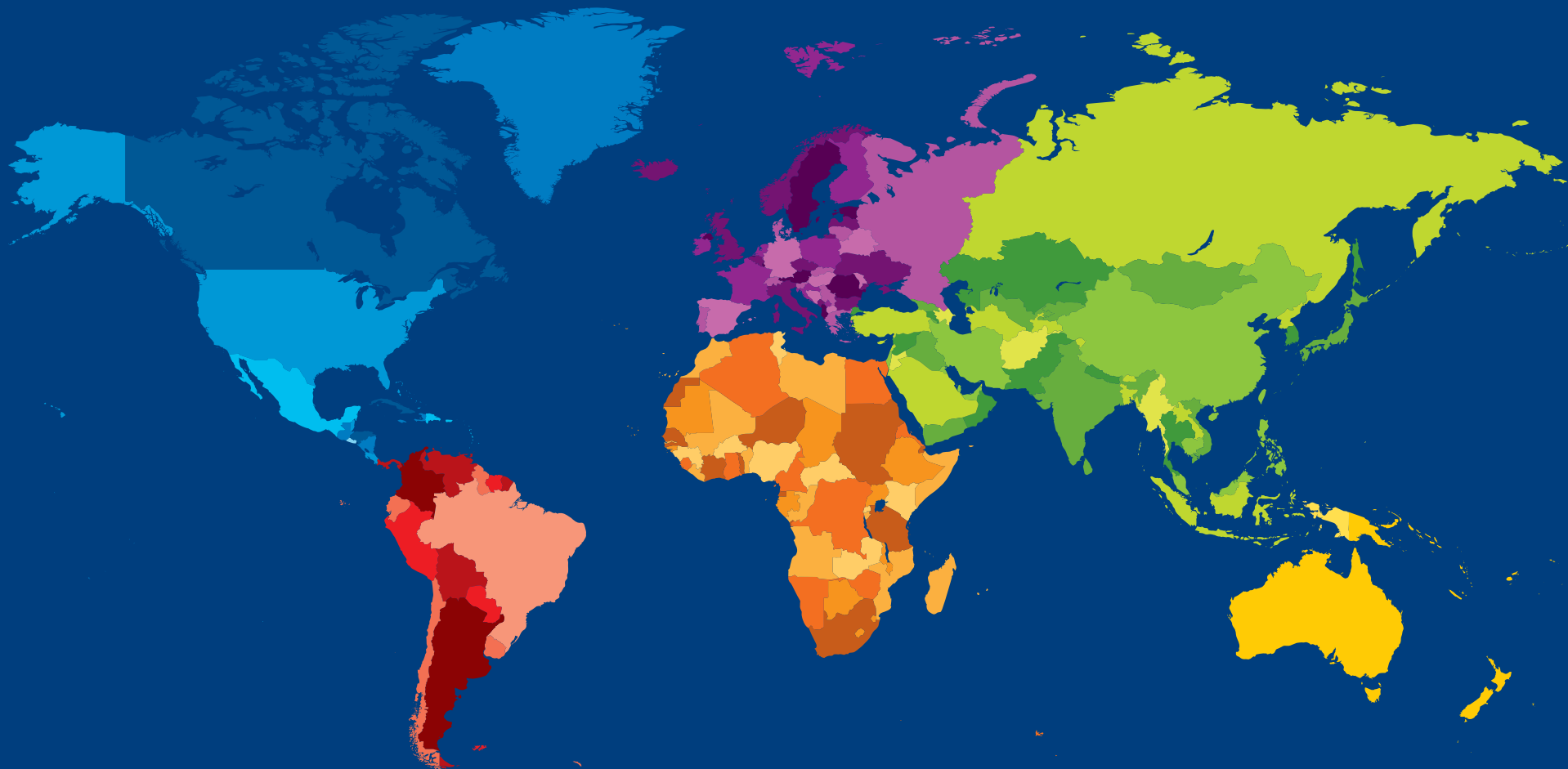




SOLES International Studies & Research

SCHOLARSHIP REPORT 2011



MAKING A WORLD OF DIFFERENCE



July 2011

Dear Colleagues and Friends,  
This year's Scholarship Report highlights our faculty and students' international work over the last decade. Each year we have expanded and deepened our teaching and research in how best to prepare globally competent teachers, counselors, leaders and family therapists.

SOLES is proud to share this report with you.

Paula A. Cordeiro, Ed.D.  
Dean, School of Leadership and Education Sciences  
University of San Diego



## COUNSELING AND MARITAL AND FAMILY THERAPY

### Journal Articles

Blatt, B., Kallenberg, G., Lang, F., Mahoney, P., **Patterson, J.**, & Shaobang, S. (2009). Found in translation: Exporting patient-centered communication skills to China. *Medical Education, 14*, 252-265.

Burgess Manning, J., & **Patterson, J.** (2007). Bridging two worlds together: A collaborative interview with Jo Ellen Patterson. *Australia & New Zealand Journal of Family Therapy, 28*, 38-43.

**Estrada, A.** (in press). The intersection of Catholic social teaching, internationalization, and marriage and family therapy: Lessons from the Borderlands. *Catholic Education: A Journal of Inquiry and Practice*.

**Edwards, T. M.**, Stern, A., Clarke, D.D., & Ivbijaro, G. (in press). The treatment of medically unexplained symptoms in primary care: A review of the literature. [European Journal of] *Mental Health in Family Medicine, 7*, 209-221.

**Nash, E., Martin, I., Rowell, L. L., Hetherington, P., & Zgliczynski, S. M.** (2011). The internationalization of a school counseling program at a Catholic university: Reflections generated by a community of practice. *Catholic Education: A Journal of Inquiry and Practice, 14*, 487-506.

**Zgliczynski, S. M.** (Ed.) (2008). Career development/organizational consulting in Asian countries. (Special Issue). *Career Planning and Adult Development Journal, 24*, 4.

**Zgliczynski, S. M.** (Ed.) (2005). Career development in Spanish-speaking countries. (Special Issue). *Career Planning and Adult Development Journal, 20*, 4.

**Zgliczynski, S. M.**, Campos, L., & Zambrano, G. (2005). Additional perspectives on career development activities in Mexico. *Career Planning and Adult Development Journal, 20*, 33-40.

**Zgliczynski, S. M.**, & Shaffer, S. L. (2005). Mondragón: Additional perspectives on opportunities for workers in Spain. *Career Planning and Adult Development Journal, 20*, 133-141.

**Zgliczynski, S. M.** (2005). Steps in the development of global cultural competence. *Career Planning and Adult Development Journal, 20*, 112-119.

### Books/Chapters in Books/Edited Books/ Monographs

**D'Urso, S., Reynaga, S., & Patterson, J.** (2008). The emotional experience of immigration for couples. In V. Thomas, & M. Rastogi (Eds.), *Couples therapy with ethnic minorities*. New York: Sage Press.

**Patterson, J., Edwards, T. M.**, Kallenberg, G.A., **D'Urso, S.** (2008). Collaborative care for an immigrant couple. In R. Kessler (Ed.), *Collaborative medicine case studies: Evidence in practice*. New York: Springer.

**Rowell, L. L.** (2002). Preparing students for the globalized society of the Twenty-First Century: A comparative perspective on the ideological roots of guidance. In C. D. Johnson & S. K. Johnson (Eds.), *Building stronger school counseling programs: Bringing futuristic approaches into the present*. Greensboro, NC: CAPS Publications.

**Rowell, L. L., Lopez, Y. A., King Ristori, V. M., Figueroa, M. M., Mejia, E., Schlicher, E., Chavarin, A., Colorado, B. & Garza, L.** (2010). *Education and migration – Mexico-United States: Opportunities for bi-national collaboration*. San Diego, CA: University of San Diego Trans-Border Institute.

### Conference Proceedings/Presentations

Clarke, D.D., Stern, A., **Edwards, T. M.**, Svab, I., & Ivbijaro, G. (2010, October). *A three-session intervention for medically unexplained symptoms*. Presented at the Wonca Europe Conference, Málaga, Spain.

**Edwards, T. M.** (2010, September). *Primary care family therapy and substance misuse: The San Diego experience*. Presented to the Substance Misuse Service, London, United Kingdom.

**Edwards, T. M.** (2009, April). *Death, grief and family relationships*. Presented to the faculty and students at the Hong Kong University Family Institute.

**Edwards, T. M.** (2004, November). *Family systems therapy in a primary care medical setting: The San Diego experience*. Presented to the Department of General Practice, University of Melbourne, Australia.

**Edwards, T. M.** (2004, September). *A family therapist in general practice: Lessons learned from the United States*. Presented to the Primary Health Care Research, Evaluation and Development Strategy Conference, Melbourne, Australia.

**Edwards, T.M., & Patterson, J.** (2011, March). *Family therapy in primary care*. Presented to the faculty and students at the Hong Kong University Family Institute.

Hong, E., & **Rowell, L. L.** (2002, December). *How counselors can help students with homework difficulties: Caring about students' academic success*. Presented at the Ninth International Counseling Conference, Ho Chi Minh City, Vietnam.

Kates, N., Dudgeon, S., & **Edwards, T. M.** (2005). *Collaborative mental health programs in primary care: Lessons learned from initiatives in Canada and Australia*. Presented at the meeting of the Collaborative Family Healthcare Association, Seattle, WA.

**Martin, I.** (2010, October). *School counseling program improvement: Mapping effective relationships between practitioners and external evaluation systems*. Presented at the University of Verona, School Counseling Conference, Italy.

**Nash, E.** (2010, December). *Not just exposure: Multicultural awareness captured in photos*. Presented at the meeting of the International Conference on Enhancing Learning Experiences in Higher Education, Hong Kong (and published as Conference Proceedings).

**Nash, E.** (2010, November). *Multicultural competence in counseling students: A photo-ethnographic study*. Presented at the meeting of the Western Association for Counselor Education and Supervision Conference, Sacramento, CA.

**Patterson, J.** (2010, November). *Patient/family centered practices in collaborative care*. Presented at the Academy of Family-Oriented Healthcare, Tokyo, Japan.

**Patterson, J.** (2010, November). *Supervision issues in Asia and the world*. Presented at the meeting of the Consortium of Institutes on Family in Asia (CIFA), Tokyo, Japan.

**Rowell, L. L., & Inoue, N.** (2010, February). *New vision and possibilities that omoi bring into action research in non-Japanese contexts*. Keynote address to the Japan Association for Action Research Symposium. Skype presentation from University of San Diego to Tokyo, Japan.

**Rowell, L. L.** (2009, November). *Action research with multiple school sites*. Presented at the meeting of the Collaborative Action Research Network, Athens, Greece.

**Rowell, L. L.** (2009, February). *University-School collaboration in action research: The development of a model for collaborative action research*. Keynote address for the Japan Association for Action Research Symposium, Tokyo, Japan.

**Rowell, L. L.** (2008, April). *School counseling and vocational guidance in the U.S.A.: A brief history*. Presented at the Third Bi-national Conference for Vocational Educators, Universidad Iberoamericana, Tijuana, Mexico.

**Rowell, L. L., & Gelb, S. A.** (2008, November). *Towards a culture of inquiry in teacher, counselor, and school leader preparation: One school's efforts to bridge the gap between theory and practice*. Presented at the meeting of the Collaborative Action Research Network, Liverpool, United Kingdom.

**Rowell, L. L., Inoue, N., & Getz, C.** (2010, November). *Empowerment through critical reflection: The first CARN Study Day in North America*. Presented at the meeting of the Collaborative Action Research Network, Cambridge, United Kingdom.

**Zgliczynski, S. M.** (2010, July). *The internationalization of a university*. Presented at the XXth Congress of the International Association for Cross-Cultural Psychology, Melbourne, Australia.

**Zgliczynski, S. M.** (2010, July). *The design and evaluation of an internationalization experience for graduate students*. Presented at the XXth Congress of the International Association for Cross-Cultural Psychology, Melbourne, Australia.

**Zgliczynski, S. M.** (2009, October). *Internationalization of a counseling graduate program*. Presented at the meeting of the Association for Counselor Education and Supervision Conference, San Diego, CA.

**Zgliczynski, S. M.** (Ed.) (2007, June). *Promoting global advocacy for counseling: Enhancing client development and opportunities*. Presented at the 12th International Counseling Conference, Shanghai, China.

**Zgliczynski, S. M.** (2006, January). *Developing global cultural competence in School of Education students: Optimizing the study abroad course expectations*. Presented at the meeting of the American Association of Colleges for Teacher Education, San Diego, CA.

**Zgliczynski, S. M.** (Ed.) (2005, December). *Counselors across borders*. Presented at the 11th International Counseling Conference, Bangkok, Thailand.

**Zgliczynski, S. M., Campos, L., & USD Graduate Counseling Students** (2007, June). *Preparing graduate students for roles in a global society: Effects of participation in a study abroad experience*. Presented at the 12th International Counseling Conference, Shanghai, China.

## LEADERSHIP STUDIES

### Journal Articles

**Cordeiro, P.** (2007). A modest proposal for the improvement of scholarship in internationalizing teacher education. *Teacher Education Quarterly*, 31, 151-154.

**Galloway, F., & Jenkins, J.** (2009). The adjustment problems faced by international students in the United States: A comparison of international student and administrative perceptions at two private, religiously affiliated universities. *NASPA Journal*, 46, 661-673.

**Galloway, F., & Jenkins, J.** (2005). The adjustment problems faced by international students in the United States: A comparison of international student and administrative perceptions at two private, religiously affiliated universities. *National Association of Student Personnel Administrators Journal*, 42, 175-187.

**Haber, P., & Getz, C.** (2011). Developing intercultural competence in future student affairs professionals through a graduate student global study course to Doha, Qatar. *Catholic Education: A Journal of Inquiry and Practice*, 14, 463-486.

**Jenkins, J., & Galloway, F.** (2009). The adjustment problems faced by international students and overseas Chinese students studying in Taiwan universities: A comparison of student and faculty/staff perceptions. *Asia Pacific Education Review*, 10, 159-168.

Mastroianni, G., & **Reed, G.** (2006). Apples, barrels, and Abu Ghraib. *Sociological Focus*, 30, 239-250.

### Books/Chapters in Books/Edited Books/Monographs

**Reed, G.** (2008). Case Study 12: Abu Ghraib. *In Leadership, ethics and law of war discussion guide for Marines*. Quantico, VA: Marine Corps University.

## Conference Proceedings/Presentations

**Cordeiro, P.** (2010, October). *Establishing an international scholar community for comparative research in educational leadership and management*. Presented at the meeting of the University Council for Educational Administration, New Orleans, LA.

**Cordeiro, P.** (2008, October). *Educating 21st century school leaders: Engaging with the world*. Keynote address presented at the 13th Annual Values and Leadership Conference, Victoria, BC, Canada.

**Cordeiro, P.** (2008, October). *An international, Nation and California perspective on trends in teacher education*. Keynote address presented at the meeting of the California Association for Credential Analysts, Sacramento, CA.

**Cordeiro, P.** (2008, October). *Internationalizing a college of education*. Keynote address presented at the fall meeting of the California Council on Teacher Education, San Diego, CA.

**Cordeiro, P.** (2008, July). *Induction programs for beginning teachers and administrators*. Presented at the meeting of the International Council on Education for Teaching, Braga, Portugal.

**Cordeiro, P.** (2007, July). *An analysis and synthesis of the research on beginning teacher programs*. Presented at the meeting of the International Council on Education for Teaching, Fortaleza, Brazil (Proceedings published, 2008).

**Cordeiro, P.** (2006, July). *Educating at the border: Learning and teaching on the threshold*. Presented at the meeting of the International Council on Education for Teaching, Fortaleza, Brazil.

**Cordeiro, P.** (2005, July). *Teachers as border crossers: The impact on teacher education of globalization*. Presented at the meeting of the International Council on Education for Teaching, Pretoria, South Africa.

**Cordeiro, P.** (2005, May). *Empowering educators for social justice*. Presented at a national seminar sponsored by the University Grants Commission at Dev Samaj College of Education, Chandigarh, India.

**Cordeiro, P.** (2005, February). *Internationalizing a K-12 school*. Presented at the meeting of the National Association of Independent Schools, San Diego, CA.

**Cordeiro, P., Donmoyer, D., Getz, C., & Williams, M.** (2002, February). *International education and Colleges of Education: Educational tourism or enhancing diversity?* Presented at the meeting of the American Association of Colleges for Teacher Education, New York, NY.

**Donmoyer, R.** (2007, November). *Learning from international experiences*. Presented at the meeting of the University Council for Educational Administration, Alexandria, VA.

**Estrada, A., Gelb, S. A., Getz, C., Romo, J., & Monroe, T.** (2006, April). *Chicano/Latino voices in the Borderland*. Presented at the meeting of the A.K. Rice Institute for the Study of Social Systems, Chicago, IL.

**Galloway, F.** (2007, June). *What cultural adjustment problems? A study of the perceptions of faculty/staff and international students in Taiwan universities*. Presented at the Internationalization of Higher Education Conference, Taipei, China.

**Galloway, F.** (2007, June). *The efficacy of university-based TOEFL preparation programs: Some preliminary evidence*. Presented at the Internationalization of Higher Education Conference, Taipei, China.

**Galloway, F.** (2007, June). *Meeting the needs of international students*. Presented at the Internationalization of Higher Education Conference, Taipei, China.

**Gelb, S. A., Estrada, A., Romo, J., Monroe, T., & Getz, C.** (2006, October). *The complexity of the Latina experience in a private American university*. Presented at the conference on Border Pedagogy, Tijuana, Mexico.

**Getz, C., El-Husseiny, W., Komives, S., Roberts, D., & Stanfield, D.** (2011, March). *YPI: An innovative international professional development model (Qatar)*. Presented at the meeting of the Student Affairs Administrators in Higher Education, Philadelphia, PA.

**Getz, C., Haber, P., Komives, S., & Roberts, D.** (2010, November). *Global leadership development: A professional institute inquiry model*. Presented at the meeting of the International Leadership Association, Boston, MA.

**Getz, C., Izmirian, D., & Sulpizio, L.** (2007, November). *Innovative and integral: A new approach for graduate leadership programs in student affairs*. Presented at the meeting of the International Leadership Association, Vancouver, Canada.

**Getz, C., Gelb, S. A., Monroe, T., Vanhorn, T., & Loggins, J.** (2005, November). *An integral approach to the teaching of leadership studies at the University of San Diego School of Leadership and Education Sciences*. Presented at the meeting of the International Leadership Association, Amsterdam, Netherlands.

**McDonald, M., & Gajeski, M.** (2008, July). *Creating sustainable social change through standardized research*. Presented at the meeting of the International Society for Third Sector Research, Barcelona, Spain.

**Monroe, T., & Irvine, B.** (2008, August). *Innovations in professional education*. Presented at the Conference on Leadership, Universidad Escuela de Administración de Negocios Para Graduados, Lima, Peru.

**Reed, G.** (2008, January). *Military obedience and conscientious objection*. [Panel chair] Presented at the meeting of the International Society for Military Ethics, San Diego, CA.

**Reed, G.** (2007, April). *Rationality and evil in public administration: The case of Abu Ghraib*. Presented to the Institute of Politics and Public Service at Point Loma Nazarene University, San Diego, CA.

**VanHorn, T.** (2008, November). *Building globally competent leaders: Leadership education through global study*. Presented at the meeting of the International Leadership Association, Los Angeles, CA.

## LEARNING AND TEACHING

### Journal Articles

Alfaro, C., & **Quezada, R.** (2010). International teacher professional development: Teacher reflections of authentic teaching and learning experiences. *Teaching Education, 21*, 47-59.

**Buczynski, S., Lattimer, H., Inoue, N., & Alexandrowicz, V.** (2010). Developing a policy for an international experience requirement in a graduate teacher education program: A cautionary tale. *Teaching Education, 21*, 33-46.

**Buczynski, S.,** Garcia, S., & Lacanienta, E. (2007). Using Japanese lesson design to anticipate an ant invasion on Maui. *The Science Teacher, 74*, 49-54.

**Gelb, S. A.** (2010). L'eredita eterogenea di *The Mismeasure of Man. Contemporanea [Italy], 13*, 365-369.

**Hansen, B.** (in press). Achieving as an urban school with a global vision: One school's journey to become internationally-minded. *International Journal of Learning*.

**Hubbard, L.** (2005). Academic achievement: Taking ethnicity, class and gender into account. *International Qualitative Research Journal, 18*, 605-623.

**Inoue, N.** (2010). Zen and the art of neriage: Facilitating consensus building in mathematics inquiry lessons through lesson study. *Journal of Mathematics Teacher Education, 14*, 5-23.

**Quezada, R.** (in press). Global student teacher transformation experiences: Living the faith through the shared Christian praxis learning process. *Catholic Education: A Journal of Inquiry and Practice*.

**Quezada, R.** (2010). Internationalization of teacher education: Creating competent global teachers and teacher educators. *Teaching Education, 21*, 1-5.



**Quezada, R., & Cordeiro, P.** (2007). Guest Editors' introduction. Internationalizing colleges of education: Educating teachers for global awareness. *Teacher Education Quarterly*, 34, 3-7.

**Quezada R., & Alfaro, C.** (2007). Bi-literacy teachers' self-reflections of their accounts while student teaching abroad: Speaking from 'the other side.' *Teacher Education Quarterly*, 34, 95-113.

**Romo, J., & Chavez, C.** (2006). Process and product of border pedagogy: A study of pre-service teacher transformation. *The Educational Forum*, 70, 142-153.

**Romo, J., & Chavez, C.** (2005). Wading into border pedagogy: Teacher preparation through service learning. *Journal of Border Educational Research*, 3, 116-123.

**Romo, J.** (2005). Border pedagogy from the inside out: An auto-ethnographic study. *Journal of Latinos and Education*, 4, 193-210.

#### Books/Chapters in Books/Edited Books/ Monographs

**Inoue, N.** (2010). A cross-cultural approach to deconstructing cognitive processes in the mathematics classroom. In K. D. Keith (Ed.), *Cross-Cultural Psychology: A Contemporary Reader*. Hoboken, NJ: Wiley/Blackwell.

**Quezada, R., & Alfaro, C.** (2007). Developing bi-literacy teachers: Moving towards cultural and linguistic global competence in teacher education. In K. Cushner & S. Brennan (Eds.), *Intercultural student teaching: A bridge to global competence*. Blue Ridge Summit, PA: Rowman & Littlefield.

**Quezada, R., & DeRoche, E.** (2008). Multiculturalism, peace education and social justice in a global society. In I. Gurske & B. Swaffield (Eds.), *Education landscapes in the 21st century: Cross-cultural challenges and multidisciplinary perspectives*. Cambridge, UK: Cambridge Scholars Publishing.

#### Conference Proceedings/Presentations

Alfaro, C., & **Quezada, R.** (2008, March). *Bi-literacy teachers' self-reflections of Freire's teachings while teaching in Mexico*. Presented at the meeting of the American Education Research Association, New York, NY.

Alfaro, C., & **Quezada, R.** (2007, April). *Bi-literacy teachers' self-reflections of their accounts while student teaching abroad: speaking from 'the other side.'* Presented at the meeting of the American Education Research Association, Chicago, IL.

**Alexandrowicz, V., & Lattimer, H.** (2008, October). *Defining "internationalization": Policy and process in establishing international experience requirements in teacher education*. Presented at the fall meeting of the California Council on Teacher Education, San Diego, CA.

**Alexandrowicz, V., & Rowell, L. L.** (2002, July). *Problem-based learning: A powerful approach for teaching and learning*. Presented at the 8th International Conference on Experiential Learning, Ljubljana, Slovenia.

**Collins, K.** (2005, September). *Social, educational and policy discourses and the positioning of teachers and students*. Presented at the meeting of the International Society for Cultural and Activity Research, Sevilla, Spain.

**Collins, K.** (2005, September). *Interrupting deficit discourses: A cross-case analysis of inclusive instructional contexts*. Presented at the meeting of the International Society for Cultural and Activity Research, Sevilla, Spain.

**Dantas, M.** (2006, April). *Building teachers' competency as border crossers and bridges builders in the context of international education*. Presented at the meeting of the American Educational Research Association Conference, San Francisco, CA.

**Dantas, M.** (2006, January). *Preparing teachers to work in a diverse, global society*. Presented at the meeting of the American Association of Colleges for Teacher Education, San Diego, CA.

**Dantas, M.** (2006, January). *Reform initiatives to prevent functional illiteracy in Brazil*. Presented at the meeting of the American Association of Colleges for Teacher Education, San Diego, CA.

**Dantas, M.** (2005, December). *Teachers' exploration of cultural practices and situated literacies: Creating rich spaces in the context of international learning experiences*. Presented at the conference on National Reading, Miami, FL.

**Dantas, M., & Oliviera, M. do S.** (2005, September). *Intercultural and education abroad activities as a context to examine self, cultural identities and literacy practices*. Presented at the meeting of the International Society for Cultural and Activity Research, Sevilla, Spain.

**Gelb, S. A., & Clark, M. J.** (2001, April). *Implementation of the Parents as Teachers program with Hmong mothers and children*. Presented at the meeting of the American Educational Research Association, Seattle, WA.

**Gelb, S. A., Estrada, A., Romo, J., Monroe, T., & Getz, C.** (2006, October). *The complexity of the Latina experience in a private American university*. Presented at the conference of Bi-national Border Pedagogy, Tijuana, Mexico.

**Hansen, B.** (2010, February). *Internationalizing teacher preparation and graduate education programs: Pedagogical and clinical experience with domestic and international perspectives*. Presented at the meeting of the American Association of Colleges for Teacher Education, San Diego, CA.

**Hansen, B., Buczynski, S., Inoue, N., Sisseron, K., & Dantas M.** (2006, February). *Stories of the 21st century international school reforms: Implications for US educators*. Presented at the meeting of the American Association of Colleges for Teacher Education, San Diego, CA.

**Hubbard, L.** (2011, March). *Reform as learning*. Presented at a Faculty of Education Seminar at the University of Auckland, New Zealand.

**Inoue, N.** (2010, February). *Going beyond the traditional ways of integrating theory and practice: New vision and possibilities that action research brings into mathematics education research*. Presented at Tsukuba University, Tsukuba, Japan.

**Inoue, N.** (2010, November). *Japanese lesson study as action research: Consensus building as a new classroom discourse in a cross-cultural lesson study project*. Presented at the meeting of the Collaborative Action Research Network, Cambridge, United Kingdom.

**Inoue, N.** (2010, May). *Infusing non-Western epistemology into action research: A way of embracing complexity of mind and situation*. Presented at the University of San Diego Action Research Conference, San Diego, CA.

**Inoue, N., & Lowell, R.** (2010). *Empowering action research with East Asian epistemology: A cross-cultural approach to embrace complexity of mind and situation*. Presented at the meeting of the Collaborative Action Research Network, Cambridge, United Kingdom.

**Inoue, N.** (2008, July). *Zen and the art of "neriage": Facilitating consensus building in mathematics inquiry lessons*. Presented at the meeting of the International Group for the Psychology of Mathematics Education, Morelia, Mexico.

**Inoue, N., Ceja-Aguilar, A., & Quintero, E.** (2007, December). *International action research initiatives in schools: Making action research relevant to the globalized society*. Presented at the California School Counseling Research Summit, San Diego, CA.

**Inoue, N., & Molina, S.** (2007, July). *Lost in translation: Crossing the border in language learning*. Presented at the meeting of the International Council of Education for Teachers, San Diego, CA.

**Inoue, N., & Molina, S.** (2006). *Lost in translation: What is really lost in second language communication*. Presented at the annual meeting of the American Psychological Society, New York, NY.

**McIntyre Miller, W., Gelb, S. A., & Zanoni, K.** (2008, September). *The peace dialogue group in the School of Leadership and Education Sciences at the University of San Diego*. Presented at the meeting of the Peace and Justice Studies Association, Portland, OR.

**Quezada, R.** (2010, July). *Moving from beyond to within educational tourism: Preparing culturally global proficient teachers and teacher educators*. Presented at the 6th International Teacher Education Conference, Manila, Philippines.

**Quezada, R., & Buczynski, S.** (2010, February). *Internationalizing teacher preparation and graduate education programs*. Presented at the meeting of the Association of Teacher Educators, Chicago, IL.

**Quezada, R., Hansen, C., Alexandrowicz, V., & Lattimer, H.** (2010, February). *Internationalizing teacher education*. Presented at the meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.

**Quezada, R.** (2008, July). *Developing bi-literacy teachers: Moving toward cultural and linguistic global competence in teacher education*. Presented at the meeting of the International Council for the Education of Teachers, Braga, Portugal, and the meeting of the International Education Conference on Society and Economy, Paris, France.

**Quezada, R.** (2008, January). *Developing bi-literacy teachers: Moving toward cultural and linguistic global competence in teacher education*. Presented at the meeting of the Comparative and International Education Society, New York, NY.

**Quezada, R.** (2007, July). *Bi-literacy teachers' self-reflections of their accounts while student teaching abroad: Speaking from 'the other side.'* Presented at the meeting of the International Council for the Education of Teachers, San Diego, CA.

**Quezada, R.** (2007, July). *Global student teaching experiences: A cultural and intercultural experience of difference*. Presented at the meeting of the International Council for the Education of Teachers, San Diego, CA.

**Quezada, R.** (2007, May). *Building community across borders through adventure based education*. Presented at the College of Education, San Diego State University, San Diego, CA.

**Quezada, R., & Alfaro, C.** (2007, April). *Global student teaching experiences: A cultural and intercultural experience of difference*. Presented at the meeting of the American Education Research Association, Chicago, IL.

**Romo, J.** (2005, October). *Constructing Borderland communities of practice*. Presented at the Consortium for North American Higher Education Collaboration, San Juan, Puerto Rico.

**Romo, J.** (2005, October). *Lives of teachers on the border*. Presented at the conference of Binational Border Pedagogy, San Diego, CA.

**Romo, J., & Gelb, S. A.** (2006, October). *The complexity of Latina experience in a Catholic American university*. Presented at the conference of Binational Border Pedagogy, Tijuana, Mexico.

**Rowell, L. L., Inoue, N., Romo, J., & Ceja-Aguilar, A.** (2007, July). *Border pedagogy: The Bi-national Action Research Team (BART)*. Presented at the meeting of the International Council of Education for Teachers, San Diego, CA.

**Romo, J., & Luna-Delgado, M.** (2006, February). *Constructing Borderland communities of practice*. Presented at the American Association of Colleges for Teacher Education, San Diego, CA.

**Sisserson, K.** (2008, October). *Internationalizing curriculum and instruction*. Presented at the fall meeting of the California Council on Teacher Education, San Diego, CA.

**Sisserson, K.** (2008, July). *Relationships between literacy attainment and social capital for females in Qatar*. Presented at the International Reading Association's World Congress on Literacy, San Jose, Costa Rica.

**Sisserson, K.** (2008, April). *Exchanging ideas, exchanging literacies between East and West*. Presented at the meeting of the International Reading Association, Atlanta, GA.

**Sisserson, K.** (2008, March). *Tension and teaching: Preservice teachers, international experiences, and changing professional identities*. Presented at the meeting of the American Educational Research Association, New York, NY.

**Sisserson, K.** (2007, October). *Curriculum for preparing teachers to present literacy in state girls' schools throughout the Gulf States*. Presented in Doha, Qatar.

**Sisserson, K.** (2007, July). *International student teaching: Implications for teacher-preparation program coherence*. Presented at the meeting of the International Council on Education for Teaching World Assembly, Fortaleza, Brazil.

**Sisserson, K.** (2007, March). *Think globally, act globally: Ways to become involved in international projects and academic pursuits*. Presented at the Global Opportunities Forum, San Diego, CA.

**Sisserson, K.** (2006, January). *Stories of the 21st century international school reforms: Implications for US educators*. Presented at the American Association of Colleges for Teacher Education, San Diego, CA.

**Sisserson, K., & Moorman, G.** (2008, July). *Literacy is not one-size-fits all*. Presented at the meeting of the World Congress on Literacy, San Jose, Costa Rica.

**Sisserson, K., & Siefert, L.** (2006, January). *Transforming teacher education through international student teaching—California teaching performance expectations: How do they fare in an international context?* Presented at the American Association of Colleges for Teacher Education, San Diego, CA.

Uchiyama, K., **Rowell, L. L.**, Suzuki, S., & **Inoue, N.** (2010, November). *Cross-cultural creation of "ba": Reflective dialogues on the dynamics of cross-cultural communicative space by Japanese and US action researchers*. Presented at the meeting of the Collaborative Action Research Network, Cambridge, United Kingdom.

**Zanoni, K., & Gelb, S. A.** (2008, May). *Integrating peace education into teacher training*. Presented at the University of San Diego Action Research Conference, San Diego, CA.

## GRANTS AND EXTERNAL FUNDING

**Lattimer, H.** (2011). *Support of teachers to attend the Holocaust Museum seminar*. Leichtag Foundation, \$12,000.

**Lattimer, H.** (2009). *Forging global education connections between teacher education and K-12 Education*. Longview Foundation, \$20,000.

**Quezada, R.** (2008). *Internationalizing the teacher preparation curriculum*. Longview Foundation, \$30,000.

## PROFESSIONAL LEADERSHIP

**Paula Cordeiro** - Board member, International Council on Education for Teaching. Board member, Edify: Affordable Private Schools in Developing Nations.

**Reyes Quezada** - Board member, International Council on Education for Teaching.

**George Reed** - Secretary, International Society for Military Ethics.

## DOCTORAL DISSERTATIONS

**Anderson, J.** (2011, January). *The experiences of expatriate teachers in international schools: Five ethnographic case studies*.

**Barnes, K.** (2003, January). *A model health-related elementary physical education program for Saipan: Teacher's knowledge, attitudes, and practices*.

**Bergstrom, S.** (2001, August). *The relative importance of academic achievement in determining the self-esteem of students in rural British Columbia: An empirical study of students in grades 6, 8, 10 and 12*.

**Buchanan, J.** (2010, May). *Indigenous leadership: A talking-circle dialogue with Cree leaders.*

**Bustamante, R.** (2006, August). *Essential features of cultural proficiency in American international schools in Latin America: A Delphi study.*

**Espiritu, K.** (2009, May). *Campus internationalization initiatives: From policy to practice in study abroad programming.*

**Flores, N.** (2002, January). *The implementation of the Least Restrictive Environment (LRE) provision of the Individuals with Disabilities Education Act (IDEA) for secondary students with learning disabilities on Guam.*

**Fraher, A.** (2002, August). *The development of the Tavistock and Tavistock-inspired group relations movement in Great Britain and the United States: A comparative and historical perspective.*

**Gailey, R.** (2010, May). *Social capital and economic empowerment: A longitudinal analysis of the relationship between changes in the value of accumulated assets and measures of social capital among rural South African women.*

**Heinecke, W.** (2008, May). *Private and public university students' perceptions of cultural adjustment problems in study abroad programs.*

**Kao, T.** (2005, May). *High school principals' values and their symbolic and cultural leadership approaches to character education in China.*

**Lally, T.** (2000, May). *Cultural factors influencing Japanese female college students' perceptions of learning in a web-based environment: Implications for web-based instructional designers.*

**Makokis, L.** (2001, May). *Teachings from Cree elders: A grounded theory study of Indigenous leadership.*

**Makokis, P.** (2000, May). *An insider's perspective: The drop-out challenge for Canada's First Nations.*

**Matthews, B.** (2004, January). *Leaders' influence on school recruiting: A case study of an international school.*

**McIntyre Miller, W.** (2010, May). *Postconflict community development in Sierra Leone: Western, cultural, and national influences.*

**Molina, S.** (2010, May). *Examining the role of meaning-making and cultural competence in how teachers understand and approach their work with culturally and linguistically diverse students.*

**Muñiz Gracia, A.** (2011, January). *Factors influencing the decision of high school graduating seniors in Corozal, Puerto Rico, to pursue post-secondary studies.*

**Peacock, R.** (2001, May). *First Nations students: What teachers do that makes them successful.*

**Rechebei, E.** (2003, May). *Political leadership perceptions on the College of Micronesia System in the Federated States of Micronesia.*

**San Nicholas, E.** (2003, May). *Instructional leadership in Guam's public elementary schools.*

**Santos, M.** (2003, May). *Perceptions of principal effectiveness and teacher morale: A study of public secondary school teachers on Guam.*

**Sorenson, C.** (2010, May). *Balancing act: A study of international school heads' efforts to manage the professional and personal aspects of their lives.*

**Tellei, P.** (2005, May). *Omesubel a ureor: Workforce development in Palau from pre-contact to 1999.*

**Thompson, M.** (2004, January). *Roles and responsibilities of chiefs in the Council of Chiefs within a village in American Samoa.*

**Ulloa-Heath, J.** (2003, May). *Leadership behaviors and communication satisfaction: Community colleges in Micronesia.*

**Wilson, R.** (2001, May). *School-based management in Alberta: Perceptions of public school leaders 1994-1997.*

**Winn, J.** (2005, May). *Global citizenship as a function of higher education: The demographic and institutional determinates in a graduate student population.*

**Won Pat, J.** (2005, May). *To be or not to be: Status of Guam's middle schools.*

## GLOBAL CENTER FACULTY GRANTS

### 2010 Grants

**Buczynski, S.** *To what extent has American elementary science education professional development impacted Lithuanian teachers' practices? A peek into Lithuanian classrooms, \$5,000.*

**Buczynski, S.** *Defining "internationalization": Policy and process in establishing international experience requirements in teacher education, \$5,000.*

**Buczynski, S., & Hansen, B.** *Bi-national comparison of inquiry-based science practices in US and Lithuanian classrooms, \$5,000.*

**Donnmoyer, R.** *Syllabus redesign for internationalization, \$500.*

**Edwards, T. M.** *An analysis of AAMFT approved supervisors overseas: Their identities, roles and resources, \$5,000.*

**Hansen, B.** *A comparative study of Alice Birney Academy for International Studies in San Diego and Miras School in Almaty, Kazakhstan, \$5,000.*

**Hubbard, L.** *Organizational structure and educational practice: The New Zealand context, \$5,000.*

**Inoue, N.** *The use of non-Western cultural concepts and epistemology for improving USD-based professional practices in classrooms, \$2,500.*

**Lattimer, H.** *Syllabus redesign for internationalization, \$500.*

**Martin, I.** *Spanish language acquisition, \$2,000.*

**Molina, S.** *Spanish language acquisition, \$2,000.*

**Nash, E.** *Enhancing learning experiences in higher education, \$1,000.*

**Nash, E.** *Syllabus redesign for internationalization, \$500.*

**Perrakis, A.** *Syllabus redesign for internationalization, \$500.*

### 2009 Grants

**Estrada, A.** *Spanish language acquisition, \$2,000.*

**Gelb, S. A.** *German language acquisition, \$2,000.*

**Hubbard, L.** *Spanish language acquisition, \$2,000.*

**Inoue, N.** *Articulating international students' L1-specific cultural discourse in English-as-foreign-language communication, \$5,000.*

**Inoue, N.** *Use of Japanese-specific education terms as cultural-historical tools in US-based lesson study, \$5,000.*

**Quezada, R.** *Editing special international issue of Teaching Education, \$1,500.*

**Quezada, R.** *International teacher professional development, \$2,500.*

**Rowell, L. L.** *The potentials and challenges of cross-border collaborative action research, \$5,000.*

**Sisserson, K.** *French language acquisition, \$2,000.*



**SCHOOL OF LEADERSHIP AND EDUCATION SCIENCES**

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