

Earn your teaching credential & master's degree in as little as 1 year.

Tuition discounts for 2013 start dates!



Start our Master's Credential Cohort Program this July and graduate with a Masters in Education and credential in 1 year, or begin the 2-year program in September.

- ✓ **Personalized** attention and small class size
- ✓ **Accelerated** elementary, secondary and special education teacher preparation
- ✓ **Convenient** - attend class in the evening and gain teaching experience during the day

Applications are now being accepted! Apply online today.

www.sandiego.edu/soles/apply

SCHOOL OF LEADERSHIP AND EDUCATION SCIENCES

(619) 260-7988 | solesadmissions@sandiego.edu

5998 Alcalá Park San Diego CA 92110 | sandiego.edu/soles

Master's Credential Cohort Program

Elementary & Secondary Teacher Preparation

ADMISSIONS

- Comprehensive teacher preparation program
- Accelerated cohort models with personalized student teaching placements
- Earn a Masters in Education with a Multiple Subject, Single Subject or Education Specialist teaching credential

The Master's Credential Cohort (MCC) Program is designed to prepare effective elementary, middle and high school educators. The program emphasizes the connection between theory and practice, weaving together university-based coursework and thoughtfully designed field experiences. Candidates in the program develop the knowledge, skills and strategies needed to flourish in their own classrooms, as well as the critical habits of mind and reflective practice that will allow them to grow as educators throughout their careers. Faculty and students in the program are committed to teaching for social justice and promoting educational excellence and equity in all school settings.

Coursework

Students enjoy an interdisciplinary focus emphasizing math/science, humanities, and languages. Courses within the program are designed to build discipline-specific pedagogical content knowledge while simultaneously encouraging interdisciplinary instruction. Our students move through the program together in a cohort model that supports collaboration and cooperative learning.

Integrated Fieldwork

Two semesters of high quality student teaching create opportunities for thoughtful application of theory and research. To prepare candidates for the needs of California's diverse student population, candidates spend each student teaching semester with a different grade level.

Our teacher placement team takes advantage of our longstanding relationships with local school districts to find outstanding placements for our students. Site placements and cooperating teachers are selected based on knowledge and use of research-based pedagogy, commitment to educational equity for diverse student learners, and dedication to supporting the professional growth of aspiring educators.



Outcomes

SOLES alumni are making a difference in the world of education. Our graduates are highly sought after and we have a strong job placement record for MCC graduates. Recent program alumni are employed in schools and districts throughout California, including the San Diego Unified School District, the High Tech High Charter School Network, the Summit Schools, the Sweetwater School District, the Magnolia Schools, and the San Dieguito School District. Our credential analyst guides students through the process of applying for their teaching credentials and the Office of Career Services offers lifetime career support to our students and alumni.

One-Year Program

The one-year model is designed for students who wish to commit to one year of accelerated, full-time study to complete their degree and credential. Coursework begins in the summer and continues for 12 months, with student teaching during fall and spring semesters. Students are prepared to enter the classroom as credentialed teachers in the school year following the completion of the program in July. **This format is available for Multiple Subject and Single Subject candidates only.**

Two-Year Program

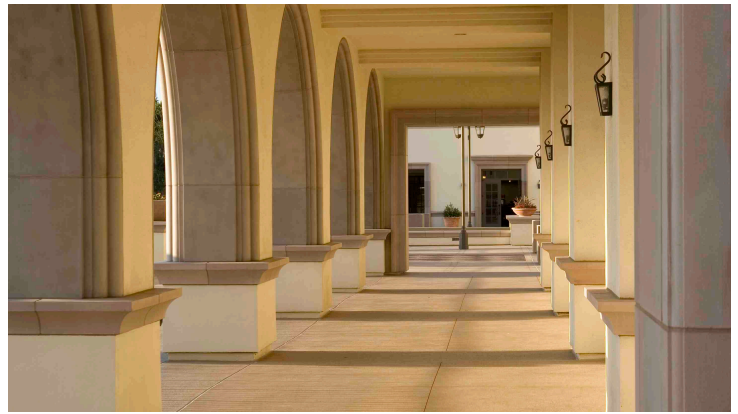
The two-year model is designed for students who prefer to complete coursework at a less intensive pace or require additional time to complete the CSET Subject Matter examinations. Coursework takes place over four semesters beginning in the fall and does not include summer or intersession classes. Student teaching takes place during the spring semester of the first year and the fall semester of the second year. Since students complete their teaching credentials after three semesters, they may begin working in the final semester of their program while taking evening courses to complete their M.Ed. This format is available for Multiple Subject, Single Subject and Education specialist candidates.

Research

Faculty and students at SOLES are actively engaged in investigating best classroom practice through hands-on research. Candidates within the MCC program learn action research strategies that facilitate systematic reflection and professional growth throughout their careers. All students complete a classroom-based action research project as a capstone requirement.

Global Education

SOLES values global education as part of our teacher education programs. All students are required to complete an international experience, which can be fulfilled through short-term coursework abroad or research on international issues in education.



Next Steps

Our faculty begin reviewing applications for admission in early spring. The one-year program begins in mid July and the two-year program begins in late August.

Application Checklist

- ✓ Online application for Graduate Admission
- ✓ Statement of purpose
- ✓ Resume or C.V.
- ✓ Three professional letters of recommendation
- ✓ Official transcripts from all colleges and universities attended
- ✓ Score report showing a passing score on the California Basic Educational Skills Test (CBEST)
- ✓ Score report showing a passing score on the California Subject Examination for Teachers (CSET) in relevant content areas
- ✓ Required additional documents for international applicants

For more information on admissions requirements and deadlines, and to start your online application, visit: www.sandiego.edu/soles/apply

Financial Aid

All MCC students receive a tuition discount and many are eligible for the federal TEACH grant and Teacher Loan Forgiveness programs. Additional financial aid in the form of student loans and SOLES scholarships can assist with tuition, books, supplies, and living expenses.

Contact Us

Office of Admissions and Outreach
School of Leadership and Education Sciences
University of San Diego
(619) 260-7988
solesadmissions@sandiego.edu
www.sandiego.edu/soles/admissions
www.facebook.com/USD.SOLES.Admissions



Master's Credential Cohort Program

1-Year Program Curriculum

Multiple or Single Subject Credential

ADMISSIONS

Summer I

9 units

EDUC 581 Multicultural and Philosophical Foundations of Teaching in a Global Society

3 units

EDUC 582 Psychological Foundations of Education

3 units

EDUC 558XB First and Second Language Development for the Classroom Teacher

3 CEUs*

Fieldwork: Practicum and observation in assigned schools.

* Continuing Education Units

Fall

14-17 units

EDUC 532 (Secondary) or 585 (Elementary) Curriculum and Methods of Teaching in a Global Society

3-6 units

EDUC 534 (Secondary) or 583 (Elementary) Methods of Teaching Literacy in a Global Society

3 units

EDUC 584 Methods of Teaching English Language and Academic Development in Cross Cultural Contexts

3 units

EDUC 567 MCC Student Teaching Seminar I

3 units

EDUC 551 MCC Student Teaching I

2 units

Fieldwork: Part-time student teaching September - January, with additional school visits.

Intersession

3 units

EDSP 589 Healthy Environments and Inclusive Education

3 units

Spring

12 units

EDUC 557 Action Research I

3 units

EDUC 552 MCC Student Teaching II

6 units

EDUC 535 Curriculum Design & Evaluation, or

3 units

EDUC 578 Learning and Technology

Fieldwork: Full-time student teaching per school district calendar, with Action Research at school site.

Summer II

7 units

EDUC 558 Action Research II

1 unit

EDUC XXX Elective Course

3 units

EDUC 510 Cognition and Learning, or

3 units

EDUC 511 Education Reform, or

EDUC 597 Historical Struggles for Educational Equity

With advisor's approval, the elective course may be used to fulfill the international experience through global study during the summer or intersession prior to the final semester of the program.

Total Units

Multiple Subject Credential (Elementary) with M.Ed. in Curriculum & Instruction: 48 units

Single Subject Credential (Secondary) with M.Ed. in Curriculum & Instruction: 45 units

Course Scheduling

This program is designed as a cohort, so each incoming class moves through the same course sequence together. Due to the intensive nature of this program, students do not typically hold jobs while completing the program. Fall and Spring semester classes typically meet once per week from 4:00 p.m. - 6:50 p.m. or 7:00 p.m. - 9:50 p.m. Summer and Intersession classes are more condensed and may meet for several evenings per week, as well as some weekend days, for a period of 1-3 weeks. Fieldwork takes place during the district school school day. Please note that the program curriculum is subject to change.

Master's Credential Cohort Program

2-Year Program Curriculum

Multiple or Single Subject Credential

Fall I

12-15 units

EDUC 532 (Secondary) or **585** (Elementary) Curriculum and Methods of Teaching in a Global Society

3-6 units

EDUC 581 Multicultural and Philosophical Foundations of Teaching in a Global Society

3 units

EDUC 582 Psychological Foundations of Education

3 units

EDUC 558XB First and Second Language Development for the Classroom Teacher

3 CEU*

Fieldwork: Fifty hours of practicum (minimum).

* Continuing Education Units

Spring I

14 units

EDUC 534 (Secondary) or **583** (Elementary) Methods of Teaching Literacy in a Global Society

3 units

EDUC 584 Methods of Teaching English Language and Academic Development in Cross Cultural Contexts

3 units

EDSP 589 Healthy Environments and Inclusive Education

3 units

EDUC 567 MCC Student Teaching Seminar I

3 units

EDUC 551 MCC Student Teaching I

2 units

Fieldwork: Part-time student teaching September through January, with additional school visits.

Fall II

9 units

EDUC 552 MCC Student Teaching II

6 units

EDUC 557 Action Research I

3 units

Fieldwork: Full-time student teaching per school district calendar, with Action Research at school site.

Spring II

10 units

EDUC 558 Action Research II

1 unit

EDUC XXX Elective Course

3 units

EDUC 510 Cognition and Learning, or

3 units

EDUC 511 Education Reform, or

EDUC 597 Historical Struggles for Educational Equity

EDUC 535 Curriculum Design & Evaluation, or

3 units

EDUC 578 Learning and Technology

With advisor's approval, the elective course may be used to fulfill the international experience during the summer or intersession prior to the final semester of the program.

Total Units

Multiple Subject Credential (Elementary) with M.Ed. in Curriculum & Instruction: 48 units

Single Subject Credential (Secondary) with M.Ed. in Curriculum & Instruction: 45 units

Course Scheduling

This program is designed as a cohort, so each incoming class moves through the same course sequence together. This program does not include summer or intersession coursework.

Fall and Spring semester classes typically meet once per week from 4:00 p.m. - 6:50 p.m. or 7:00 p.m. - 9:50 p.m. Fieldwork takes place during the district school school day. Please note that the program curriculum is subject to change.

Master's Credential Cohort Program

2-Year Program Curriculum

Education Specialist Credential

ADMISSIONS

Fall I

EDSP 589 Healthy Environments and Inclusive Education

12 units

EDSP 571 Management of Behavior and Instruction

3 units

EDUC 575 Inclusive Curricula for Learners 5-22

3 units

EDUC 558XB First and Second Language Development for the Classroom Teacher

3 units

Fieldwork: Seventy-five hours of practicum in elementary school setting (minimum).

3 CEU*

* Continuing Education Units

Spring I

12 units

EDSP 574 Characteristics and Needs Exceptionality

3 units

EDUC 584 Methods of Teaching English Language and Academic Development

3 units

EDUC 534 Methods of Teaching Literacy in Secondary Schools

3 units

EDSP 575 Curriculum and Instruction Mild/Moderate

3 units

Fieldwork: Student teaching in secondary school setting (approximately 40% load).

Fall II

12 units

EDSP 570 Assessment Identification to Transition in Special Education

3 units

EDUC 583 Methods of Teaching Reading and Language Arts

3 units

EDSP 590 Practicum in Special Education Mild/Moderate

3 units

EDUC 557 MCC Action Research Seminar I

3 units

Fieldwork: Student teaching in elementary school setting (approximately 60% load).

Spring II

9 units

EDUC 558 MCC Action Research Seminar II

1 unit

EDSP 579 Legal, Ethical and Professional Practices in a Diverse Society

2 units

EDSP 573 Diverse Family Systems and Transitions

2 units

EDUC XXX Elective Course

3 units

With advisor's approval, the elective course may be used to fulfill the international experience during the summer or intercession prior to the final semester of the program.

Total Units

Education Specialist Credential with M.Ed. in Special Education: 45 units

Optional: To add Preliminary Multiple Subject credential: Additional 12 units (see below)

Summer I

6 units

EDUC 581 Multicultural and Philosophical Foundations of Education in a Global Society

3 units

EDUC 582 Psychological Foundations of Education in a Diverse Society

3 units

Summer II

6 units

EDUC 590P Student Teaching for the Multiple Subject Candidate

6 units

Course scheduling is the same as the 2-year program on the previous page.

Financing Your Education

Master's Credential Cohort Program

ADMISSIONS

Total 1-Year Cost of Tuition and Fees Before Discounts	\$54,363
MCC Tuition Discount	- \$23,100
Total Cost of MCC Tuition and Fees: 1-Year Program	\$31,463
TEACH Grant* for one year of study	- \$4,000
Teacher Loan Forgiveness Program*	- \$17,500
Total Cost if awarded full amount in TEACH and Loan Forgiveness	\$9,963

Total 2-Year Cost of Tuition and Fees Before Discounts	\$54,280
MCC Tuition Discount	- \$23,100
Total Cost of MCC Tuition and Fees: 2-Year Program	\$31,380
TEACH Grant* for two years of study	- \$8,000
Teacher Loan Forgiveness Program*	- \$17,500
Total Cost if awarded full amount in TEACH and Loan Forgiveness	\$5,880

Total cost calculations based on current (2012-2013) tuition and fees for the 45-unit Single Subject or Education Specialist Credential option. Multiple Subject candidates require 3 additional units at a cost of \$720 per unit. Tuition and fees are subject to change and are based on the student completing the degree with their cohort and without taking leave(s) of absence.

Financial Aid

Need-based federal student loans can assist with the cost of tuition and fees as well as books, supplies and living expenses for qualifying students. Visit www.fafsa.gov to apply. Please note that due to the tuition discount already provided, MCC students are not eligible for the USD Graduate Grant.

SOLES Scholarships and Loans

The School of Leadership and Education Sciences and the Department of Learning and Teaching offer scholarship and loan funding in combination with aid granted by the Office of Financial Aid. Visit www.sandiego.edu/soles/admissions/financial_aid to apply.

* **Important Note:** While many of our MCC students qualify for funding from the TEACH Grant and the Teacher Loan Forgiveness Program, receipt is subject to student eligibility and programs provided by these sources are subject to change or cancellation. Learn more about eligibility requirements online at <http://studentaid.ed.gov>

Financial Aid: How to Apply for Master's Credential Cohort Students

Free Application for Federal Student Aid (FAFSA)

Eligibility

Master's Credential Cohort students are eligible to apply for aid from the Office of Financial Aid as long as they are United States citizens or eligible non-citizens with valid Social Security Numbers.

Your Financial Aid Award

The University of San Diego's Office of Financial Aid determines your financial aid award based on your FAFSA. Financial aid eligibility is the difference between the total cost of attendance at USD and the amount you are expected to contribute (EFC). This total cost includes tuition, fees, room and board, an allowance for books, supplies, and other incidental expenses, and a travel allowance when warranted.

How to Apply

Submit your FAFSA online at www.fafsa.gov by the priority deadline of April 1. We encourage you to submit your FAFSA early - don't wait until after you have received an offer of admission! If you are offered admission and your FAFSA has already been filed, the Office of Financial Aid will notify you of your financial aid package 2-3 weeks after your offer of admission. Students must re-apply for aid each year.

What to Submit

The Financial Aid year begins with the start of the academic year: the beginning of fall semester. Applicants to the Two-Year MCC Program, which begins in the fall, should submit the FAFSA for the upcoming academic year. For example, a student planning to begin the MCC program in Fall 2013 should submit the 2013-2014 FAFSA.

Applicants to the One-Year MCC Program will need to submit two FAFSAs: one for their first semester, which is the summer semester and is included in the previous academic year for financial aid purposes, and one for the upcoming academic year, which begins with the fall semester. These students should also submit a Summer Supplemental Aid Application directly to the Office of Financial Aid; this form is available on that office's website at www.sandiego.edu/financialaid. For example, a student planning to begin the MCC program in Summer 2013 should submit the 2012-2013 FAFSA and Summer Supplemental Aid Application to apply for aid for Summer 2013, **as well as** the 2013-2014 FAFSA to apply for aid for the upcoming academic year.

Accessing Your Award

Financial aid counselors begin creating your award once you receive an offer of admission. You will be notified by email when your award is available on the MySanDiego portal for your review. You can access the portal at <http://my.sandiego.edu> using the applicant log-in information provided to you by the Office of Graduate Admissions.

Questions?

The One Stop Student Center combines the functions of the Office of Financial Aid, Student Accounts, and the Registrar. Counselors are available on a walk-in basis or by phone or email. Contact the center at (619) 260-2700 or onestop@sandiego.edu, or stop by the Hahn University Center, room 126.

Scholarships, TEACH Grant, and Teacher Loan Forgiveness

SOLES offers a number of need-based and merit-based scholarships, which require an online application separate from the FAFSA. Many of our MCC students are also eligible to receive funding for their education through the federal TEACH Grant and Teacher Loan Forgiveness Program. Please note that receipt is subject to student eligibility and programs provided by these sources are subject to change or cancellation.

Students may apply for the TEACH Grant beginning July 1 for the upcoming academic year. One-Year MCC students may also apply for TEACH Grant funding for their first summer semester by submitting the TEACH grant application by April 30 in the spring preceding their summer start date.

Applications and information on these opportunities can be found online at: www.sandiego.edu/soles/admissions/financial_aid