Contact Information
For admissions and general program information:
Office of Outreach and Recruitment
Phone: (619) 260-7988
E-mail: solegrads@sandiego.edu

For more information:
www.sandiego.edu/soles/prospective
Multiple Subject Credential Program

Program Overview
The Multiple Subject Credential Program at the University of San Diego is designed to prepare reflective educators who are knowledgeable, in theory and practice, about the general management and conduct of an elementary classroom and the specific requirements of teaching in subject-specific areas of the curriculum. Our program seeks to credential professionals who are set to teach in a variety of educational settings, including private, public, rural, urban and international schools.

Although designed to prepare teachers for any elementary classroom, the 33-unit program is explicitly aligned with California’s 2042 legislation and the state’s Teacher Performance Expectations are integrated throughout coursework and field experiences. All credential seekers complete a variety of field experiences designed to expose them to diverse educational settings and an array of professional models of excellent practice. Candidates may apply concurrently for a teacher credential and master’s degree. Successfully completed credential units may be used to meet master’s degree elective requirements.

Teacher Performance Expectations are integrated throughout coursework and field experiences. All credential seekers complete a variety of field experiences designed to expose them to diverse educational settings and an array of professional models of excellent practice. Candidates may apply concurrently for a teacher credential and master’s degree. Successfully completed credential units may be used to meet master’s degree elective requirements.

Distinguishing Features
The University of San Diego is a student-centered institution. In keeping with the university’s mission, the Multiple Subject Credential Program emphasizes appreciation for diversity, service, social justice, inquiry and reflection in professional practice. Some outstanding features include:

- Diverse field experiences: Prior to student teaching, candidates complete two 50-hour practicum experiences in elementary classrooms, and a variety of shorter experiences focusing on such topics as inclusion, multiculturalism, and service-learning. These opportunities not only prepare candidates for the needs of California’s diverse student population, they are also intertwined with coursework to support candidates’ understanding of the interplay between theory and practice as they develop their professional skill set.
- International opportunities: Candidates may participate in overseas global studies courses, and have the option to student teach overseas.
- Personal attention: Each candidate has a faculty adviser, access to support personnel who specialize in credential and job-seeking requirements, and small class sizes. Together, these dimensions of the program assure personalized attention for each credential candidate.
- Outstanding faculty: All USD faculty members maintain active research and professional development agendas, staying well versed in the latest innovations.

Program Curriculum
The School of Leadership and Education Sciences (SOLES) faculty enrich all programs and course offerings with the values, concepts and themes that we all believe will help students become ethical, civic-minded and committed leaders in their chosen fields. The following is a list of the required curricula for the Multiple Subject Credential Program, which meets all of California’s 2042 credentialing requirements:

- **EDU 550X** First and Second Language Development and Structure for the Classroom Teacher (3 units)
- **EDUC 586C** Multicultural and Philosophical Foundations of Education (3 units)
- **EDUC 588** Psychological Foundations of Education in a Diverse Society (3 units)
- **EDUC 583P** Methods of Teaching Reading and Language Arts in the Elementary School (3 units)
- **EDUC 584C** Methods of Teaching English Language and Academic Development (3 units)
- **EDS P 589** Healthy Environments and Inclusive Education (3 units)
- **EDUC 590** Multiple Subject Student Teaching with Seminar (9 units)
- **EDUC 585P** Elementary Curriculum Methods (6 units)

Admission Requirements
While applicants are evaluated based on a holistic method, the successful candidate for the program will demonstrate his or her candidacy in the following manner:

- Completed USD application, which can be submitted online at www.sandiego.edu/admissions/graduate/application.php.
- CBEST or CSET: Multiple Subjects and new CSET: Academic Skills Test. Please do not submit personal recommendations.
- A minimum grade point average of 2.75 (on a 4.0 scale) in all undergraduate coursework.
- Admit to the credential program.
- Students may be eligible to apply for additional scholarships and financial aid through SOLES. To learn more about the opportunities available, please visit www.sandiego.edu/soles/financialaid.

SCHOOL OF LEADERSHIP AND EDUCATION SCIENCES