The Special Education Exit Survey results for 2012-2014, 2015-2016, and 2017 indicate an upward trend on all items.
The Multiple Subject Exit Survey results for 2014-2017 indicate a plateau of scores; however, the scores are above the benchmark for success of 4.0.
The Single Subject Exit Survey results for 2014-2017 indicate volatile trend scores. While scores have improved in 2017 from 2016, they are not as high as in 2015. A proposed next step to identify areas of improvement for the program is to look into trends from specific questions in the Exit Survey. This yields a targeted approach to pinpoint specific places to improve upon.
The results from the 2015 Alumni Survey regarding Program Satisfaction indicates high satisfaction with the personalized attention from faculty, good career preparation, and education experience met student expectations. The Multiple Subject program ranked 90% for good value for the quality of the program, while Single Subject ranked 72% and Special Education ranked 83%. 95% of Multiple Subject Alumni would recommend the program to others, but only 83% of Special Education Alumni and 72% of Single Subject Alumni would do the same.
62% of Special Education Alumni reported that they attained a job at or before graduation or within three months of graduating.

100% of Special Education Alumni reported that they were currently employed in the field.
51% of Multiple Subject Alumni reported that they attained a job at or before graduation or within three months of graduating.

86% of Multiple Subject Alumni reported that they were currently employed in the field.
92% of Single Subject Alumni reported that they attained a job at or before graduation or within three months of graduating.

88% of Single Subject Alumni reported that they were currently employed in the field.