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**Collaborative Learning Workshop**

Monday, June 12, 2017, 1:00 - 3:00 p.m., KIPJ-A

[RSVP Here](#)

**Summer Book Discussions**

Thursday, July 27, 2017, 11:00 a.m. — 12:30, p.m., CEE Conference Room

[RSVP Here](#)

**Writing Retreats in the CEE Conference Room**

Wednesday, June 14, 1:00 — 4:00 p.m.

Thursday, July 13, 9: 00 a.m. — 12:00 p.m.

[RSVP Here](#)

**Congratulations to Dr. Adam Haberman for receiving this year's Faculty Engagement Award**



Each year the faculty member who engages with the faculty development opportunities offered by the Center for Educational Excellence receives an award to recognize their participation.

Center for Educational Excellence

Contact & Registration Links

Phone: (619) 260-7402

Website: [sandiego.edu/cee/](http://sandiego.edu/cee/)

Email: [cee@sandiego.edu](mailto:cee@sandiego.edu)

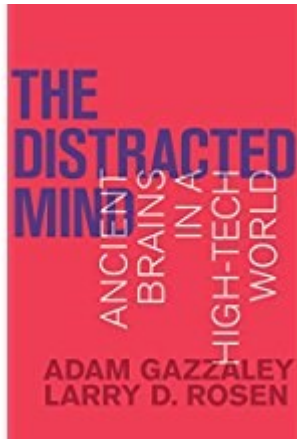
Registration: [sandiego.edu/cee](http://sandiego.edu/cee)



Follow us on Twitter: @USDCEE



## Summer Book Read: The Distracted Mind



**Join us for stimulating conversation : July 27th in the CEE Conference Room**

Most of us will freely admit that we are obsessed with our devices. We pride ourselves on our ability to multitask -- read work email, reply to a text, check Facebook, watch a video clip. Talk on the phone, send a text, drive a car. Enjoy family dinner with a glowing smartphone next to our plates. We can do it all, 24/7! Never mind the errors in the email, the near-miss on the road, and the unheard conversation at the table. In *The Distracted Mind*, Adam Gazzaley and Larry Rosen -- a neuroscientist and a psychologist -- explain why our brains aren't built for multitasking, and suggest better ways to live in a high-tech world without giving up our modern technology.

[RSVP Here](#)

## Collaborative Learning 101: Engaging Students in Significant Learning Experiences

**Monday, June 12, 2017  
KIPJ-A**

Addressing today's significant problems require individuals from diverse backgrounds and with different perspectives to work together. Collaborative learning is commonly illustrated when groups of students work together to search for understanding, meaning, or solutions to create significant learning experiences. Collaborative learning helps to build students ability to work together in teams, develop innovative solutions to problems, and gives students opportunities to engage in deep and experiential experiences.

Come join us for this workshop to learn about important tools and elements of collaborative learning environments.

Outcomes for this session: By the end of the workshop faculty will be able to

- 1) Design collaborative learning spaces for their courses
- 2) Implement techniques to create diverse teams
- 3) Design assignments that incorporate elements of collaborative learning
- 4) Develop assessments to measure team cohesion and functioning

[RSVP for the Collaborative Learning Workshop](#)

## 2016-2017 Profession Learning Community: Universal Design Learning

Community is often missing in higher education, where connections across disciplines and institutional units are overlooked. Faculty and Professional Learning Communities (FLCs and PLCs) help establish these connections and achieve increased interest in teaching and learning, retention, active learning, rate of intellectual development and civic contributions to the common good. This year's group focused on Universal Design Learning and Disabilities Studies. Ultimately, we examined the issue of designing spaces both physical and curricular for optimal learning for students, staff and faculty of all abilities.

Members included Suzanne, Stolz, Helene Mandel, Warren Whitaker, Maya Kalyanpur and Krysti DeZonia from SOLES, Chris Burden from Wellness, Deborah Sundmacher from the Writing Center, Jillian Tullis from Communication Studies, Lynn McGrath from Mathematics, Lisa Burgert from Copley Library, Esteban del Rio from the CID, and Sandra Sgoutas-Emch from the CEE.



The community has been busy and has a presentation forthcoming at the Disability Studies conference this June. Other projects include a white paper on implementing UDL, team taught course focused on disability studies, redesign on K-12 teacher training education and the development of a toolkit for faculty. Look out for workshops next year!!

## USD Just Read! Faculty Integration Award



### **Congratulations to Dr. Kathryn Statler**

We would like to announce **Dr. Kathryn Statler** (Professor, Department of History) as our first winner of the USD Just Read! Faculty Integration Award for *The Price of Thirst*. She received a stipend and recognition at the CEE recognition reception.

## New Faculty Interview

Dr. Amanda Moulder, Assistant Professor, English



For full interview, please visit:  
[New Faculty Interview Series webpage](#)

### Interviewed by:

*Briana G. Capuchino, Senior, College of Arts and Sciences, Psychological*

**Q:** Tell us about your professional experiences leading up to USD?

**A:** I completed my doctorate in English with a concentration in rhetoric and composition in 2010 at the University of Texas at Austin. While I was a graduate student UT-Austin, in addition to my teaching and research, I spent two years as an Assistant Director of the Department of Rhetoric and Writing. After graduate school, I joined the faculty of the University of Kentucky, where I collaborated with colleagues in Communication studies and the division of Writing, Rhetoric, and Digital Media to develop a new first year writing sequence in oral, written, and digital communication. After a year at UK, I left Lexington for New York City, where I joined the faculty in the Institute of Writing Studies at St. John's University (Queens). For five years at SJU, I taught writing courses, mentored new graduate student instructors of FYW, and helped lead a first year writing assessment initiative.

## Adjunct Faculty Interview

Dr. Kate DeConinck , Theology & Religious Studies

### Written by:

*Ryan Scrimger, Adjunct Faculty Liaison, Center for Educational Excellence*

This month's adjunct feature is highlighting the classroom pedagogy of Kate DeConinck, Th.D., who has housed her own scholarship in the context of examining human suffering to uncover stories about meaning making and methods of coping. She brings this compassion into her classrooms in our Department of Theology and Religious Studies, which she describes as a place where "a spirit of creativity and a shared concern for social justice" drive meaningful scholarship and engagement.

One way Kate DeConinck develops compassion among her students is through team-based learning techniques; putting them into groups of different personality types, using the Myers-Briggs system through our Career Development Center. The students get to know each other by entering into conversations surrounding personal examples as well as ethnographic case studies about complex situations in the real world.



For full interview, please visit:

[Adjunct Faculty Interview Series webpage](#)

## CEE Resources

The CEE offers free and confidential consultations to all USD faculty regarding any and all aspects of Teaching & Learning and Faculty Development. This may include course and syllabus design, integration of various pedagogies in the classroom, the ARRT process, improving student evaluations, and so much more.

Faculty are welcome to stop by to receive advice, guidance, or get questions answered by CEE staff.

**Semester did not turn out the way you Wanted? Come see us for a consultation. Student evals bringing you down? We can help!**

E-mail the CEE ([cee@sandiego.edu](mailto:cee@sandiego.edu)) and set-up an appointment today! Please note that all information will be kept strictly confidential.

**Our regular Office Hours are:**  
**9:30a.m. - 5:30p.m. Mon-Fri**

### Need a space for collaborative projects, meetings, or to host special or confidential office hours?

The CEE conference room is now available for reservation by USD faculty members weekdays between the hours of 9:30 a.m. — 5:30 p.m. The room accommodates up to 10 people and has a built in TV screen for all of your presentation and projection needs. Reservations can be made by e-mailing [cee@sandiego.edu](mailto:cee@sandiego.edu) or via the scheduling app on our website <http://www.sandiego.edu/cee/> (scroll to bottom of page)

### CEE Blackboard Organization

Don't have access? E-mail us at [cee@sandiego.edu](mailto:cee@sandiego.edu) and we would be happy to add you to the BB org. An active USD e-mail address is all you need to gain access.

Please check the CEE Blackboard for event materials. Visit <http://www.sandiego.edu/cee> more information.



## Coming Next Month

- 8/15** Writing Retreat
- 8/17** Summer Book Discussion
- 8/21** Course Design Basics
- 8/24** Adjunct Faculty Orientation