

# For Professor Dallas Law & Socioeconomics Fall 2014

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# What we will cover



- Finding items in the LRC's collection and beyond
- Find journal articles: legal & non-legal
- Legislative & regulatory law research
- Statistics & Company Financials

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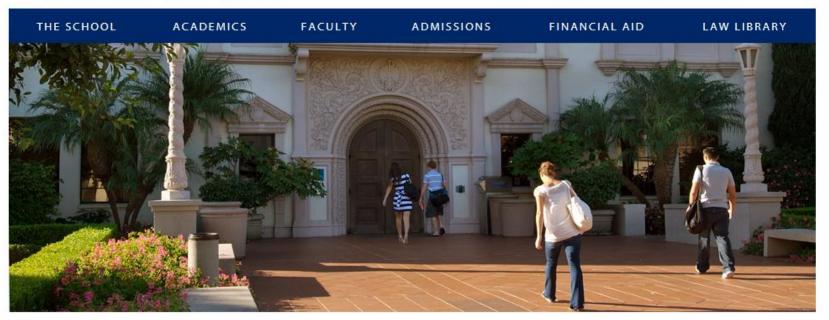


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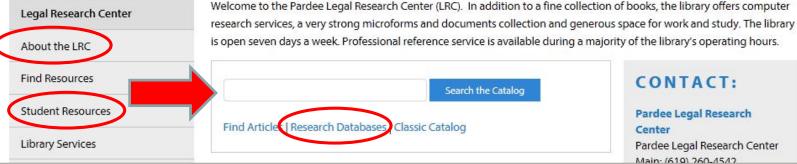
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Pardee Legal Research Center

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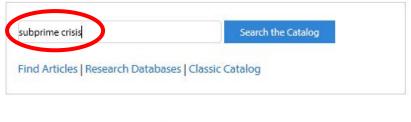


> Legal Research Center

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The effectiveness of central bank interventions during the first phase of the subprime crisis [electronic resource] /

prepared by Nathaniel Frank and Heiko Hesse Frank, Nathaniel

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Ramirez Steven

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Zhang, Joe

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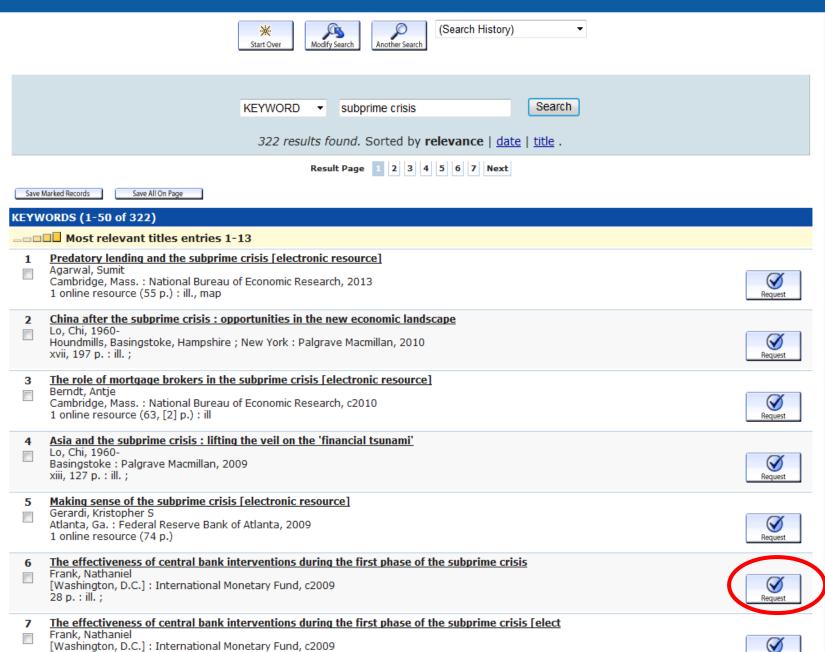
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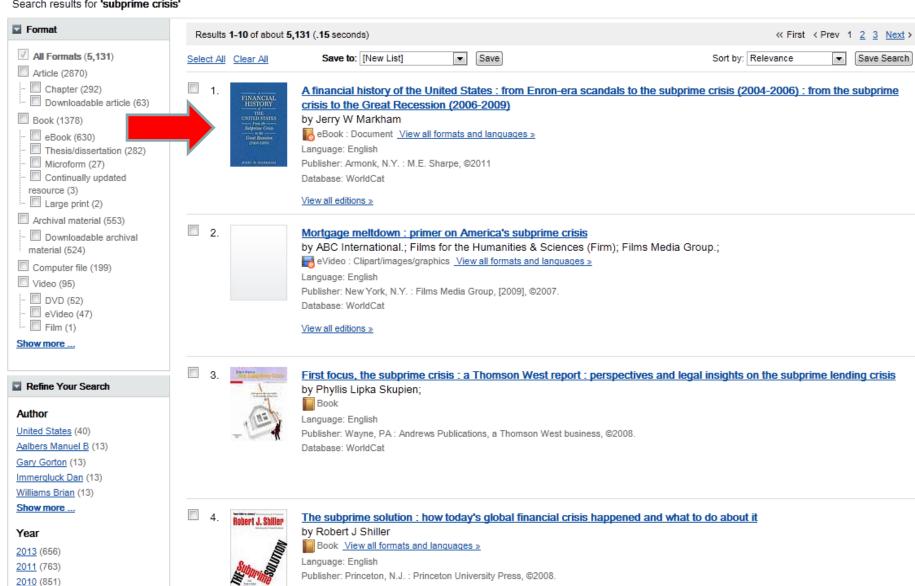




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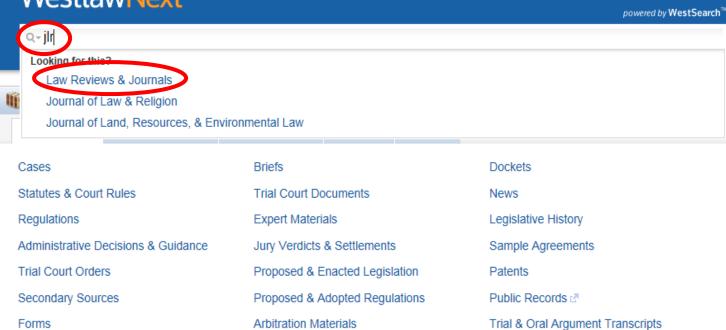
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- <u>Westlaw</u>: Journals & Law Reviews
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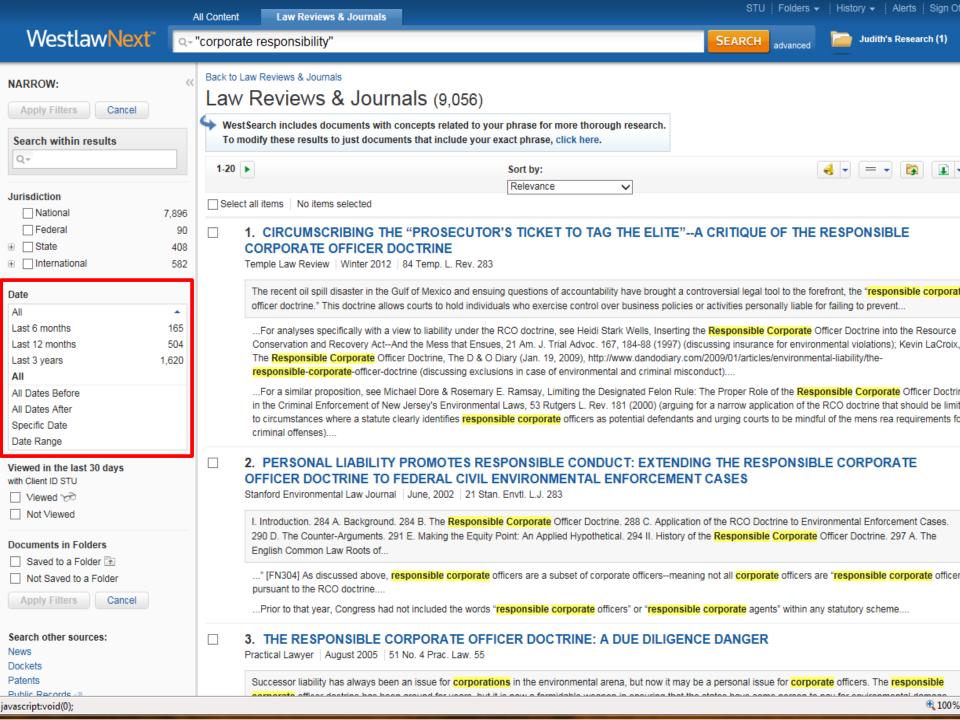
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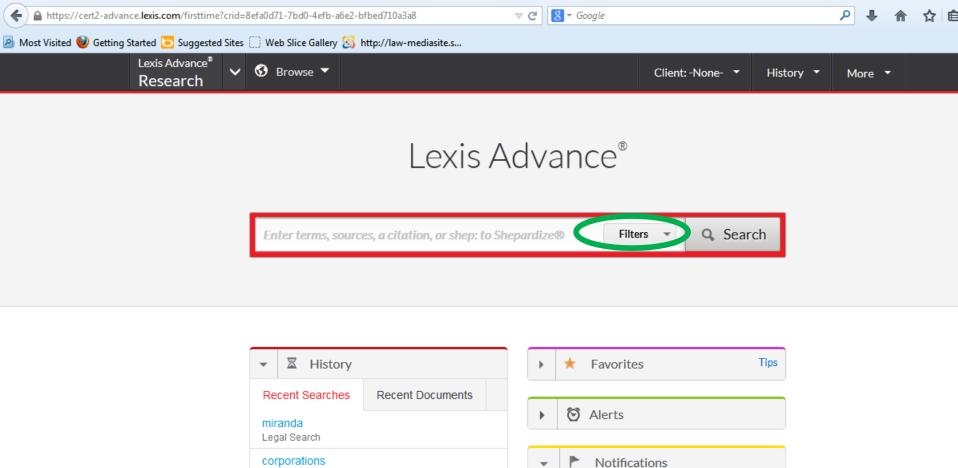
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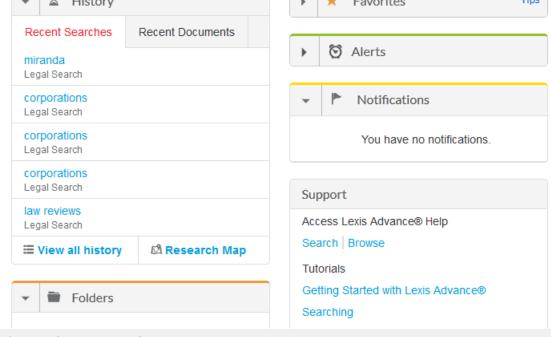
Kentucky

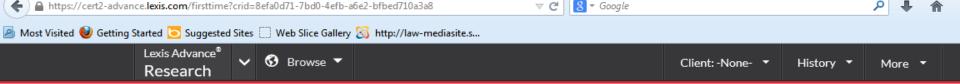
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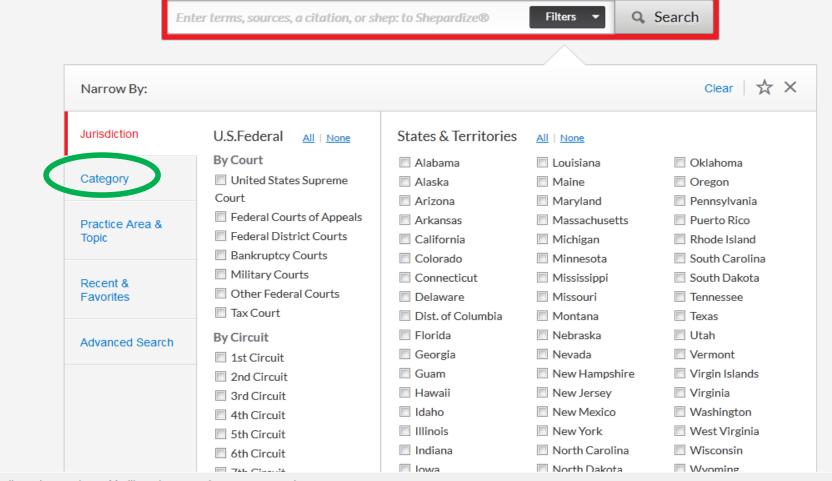


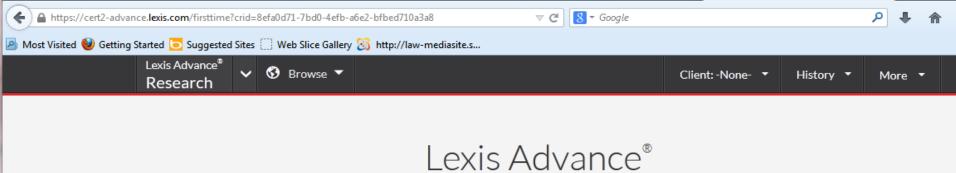


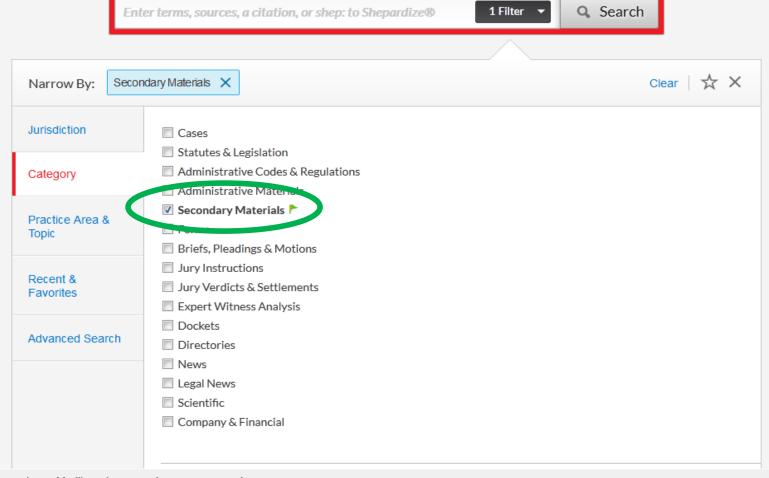


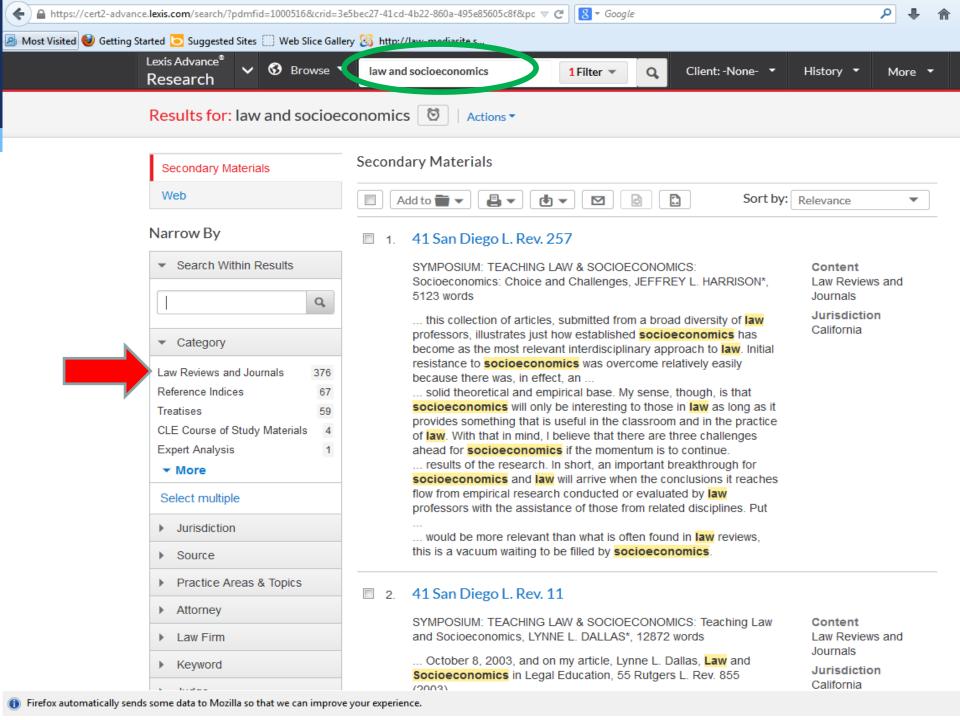


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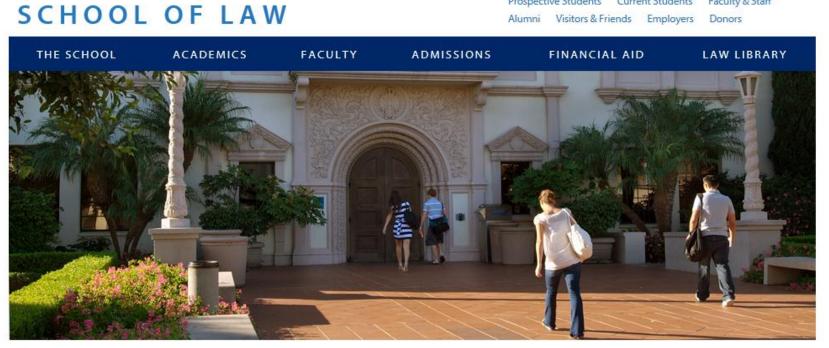
<u>Hein-Online</u> is a database that contains digital (PDF) images of law reviews from U.S. law schools. Access through the our <u>Legal Research Databases</u> page.

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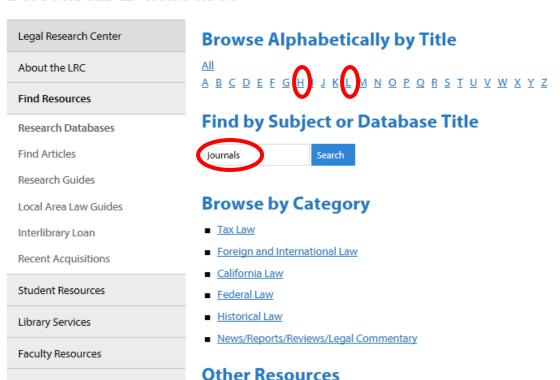
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8. Law and legal theory in the history of corporate responsibility: corporate personhood. Lyman Johnson. Seattle University Law Review. 35.4 (Summer 2012) p1135-1164. Citation USD Full Text/Print	Article
9. Made in the U.S.A.: corporate responsibility and collective identity in the American automotive industry. Benjamin Levin.  Boston College Law Review. 53.3 (May 2012) p821-875.  Citation  USD Full Text/Print	Article
10. Environment, energy, human rights and corporate responsibility. Columbia Journal of Transnational Law. 50.3 (Spring 2012) p682-715. Citation USD Full Text/Print	Discussion
11. Corporate social responsibility. Sarah Altschuller, Anna Dolize, Michael Fessler, and Uche Ewelukwa Ofodile.  International Lawyer. 46.1 (Spring 2012) p181. Word Count: 7576.  I. International Legal Development: Multilateral Organizations A. THE U.N. SPECIAL REPRESENTATIVE ON HUMAN RIGHTS AND TRANSNATIONAL CORPORATIONS On March 21, 2011, John Ruggie, the U.N. Special Representative on Human Full-text	Article
12. Is the quest for corporate responsibility a wild goose chase? The story of Lovenheim v. Iroquois Brands, Ltd. D.A. Jeremy Telman. Akron Law Review. 45.1 (Winter 2012) p291-339. Citation USD Full Text/Print	Article
13. Offsetting and the consumption of social responsibility. Ezra Rosser. Washington University Law Review. 89.1 (Dec. 2011) p27. Word Count: 34302. This Article examines the relationship between individual consumption and consumption-based harms by focusing on the rise in consumption offsetting. Carbon offsets are but the leading edge of a rise in consumer options Full-text with Graphics PDF page(s)	Article

# **Non-Law Journal Databases**



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#### Contact Information

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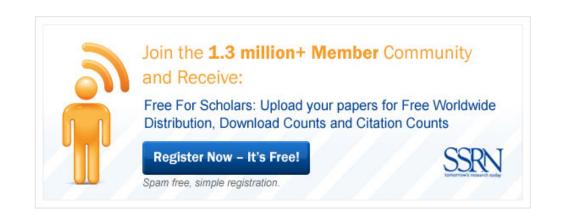
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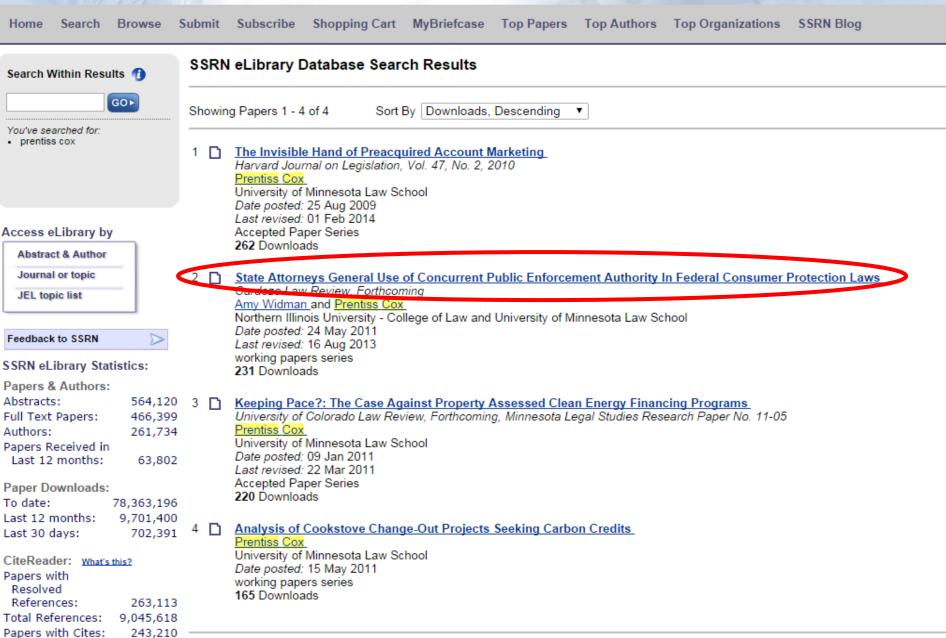
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## **Prentiss Cox**

Associate Professor of Law



190 Mondale Hall 229-19th Ave. South Minneapolis, MN 55455

612-625-6810

coxxx211@umn.edu

Oberlin College, B.A. University of Minnesota Law School, J.D.

Professor Prentiss Cox was manager of the Consumer Enforcement Division in the Minnesota Attorney General's Office prior to joining the faculty in 2005. He was also a law clerk for the Honorable P. H. Marshall of the United States District Court for the Northern District of Illinois.

Professor Cox has prosecuted numerous nationally recognized cases involving subprime mortgage lending, foreclosure, bank regulation, state attorney general enforcement authority, consumer fraud and related matters. He is a frequent speaker on consumer protection issues and often quoted in media on consumer law issues. Professor Cox has drafted and testified for numerous consumer protection laws related to mortgage lending, foreclosure fraud, telemarketing sales practices and other consumer law topics. Professor Cox has also been selected as a Minnesota "Super Lawver."

Professor Cox is Co-Director of the Law in Practice course, which introduces practice education to all first-year students. The course emphasizes the iterative process of legal analysis and fact development through both classroom discussion and small group simulations. Course simulations include client and witness interviews, a deposition, a chambers conference conducted by local judges, a mediation conducted by a qualified neutral and negotiating a transaction.

or more information, downloa Professor Cox's CV

## PUBLICATIONS

### Books

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Consumer Fraud and Deceptive Trade Practice Regulation in Minnesota (Minnesota State Bar Association, Continuing Legal Education, 1st

Prof. Borgida Quoted in Pioneer Press on Implicit Racial Bias

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Prof. Meili Delivers Series of Lectures at Law Schools in Medellin, Colombia

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mediation conducted by a qualified neutral and negotiating a transaction.

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## **Book Chapters**

Statutory Fraud Laws, in *Minnesota Business Torts Deskbook* (Edward T. Wahl, ed., Minnesota State Bar Association, Continuing Legal Education, 2008; 2d ed., 2009)

### **Journal Articles**

Keeping PACE?: The Case Against Property Assessed Clean Energy Financing Programs, 83 *University of Colorado Law Review* 83 (2011)

SSRN | Westlaw | HeinOnline: UMN others

State Attorneys General's Use of Concurrent Public Enforcement Authority in Federal Consumer Protection Laws, 33 Cardozo Law Review 53 (2011) (with Amy Widman)

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The Invisible Hand of Preacquired Account Marketing, 47 Harvard Journal on Legislation 425 (2010)

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The Importance of Deceptive Practice Enforcement in Financial
Institution Regulation, 30 Pace Law Review 279 (2009) (Symposium
on Real Property, Mortgages, and the Economy: A Call for Ethics and
Reforms)

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Foreclosure Reform Amid Mortgage Lending Turmoil: A Public Purpose Approach, 45 *Houston Law Review* 683 (2008)

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Foreclosure Equity Stripping: Legal Theories and Strategies to Attack a Growing Problem, 39 Clearinghouse Review 607 (Mar.-Apr. 2006)

Goliath Has the Slingshot: Public Benefit and Private Enforcement of Minnesota Consumer Protection Laws, 33 William Mitchell Law Review 163 (2006)

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Social Security Netting Regulations: Balancing Administrative Convenience with the Rights of Beneficiaries, 73 Minnesota Law Review 1143 (1989), reprinted in 28 West's Social Security Reporting Service 887 (1990) (note) Westlaw | HeinOnline: UMN others

## Other Publications

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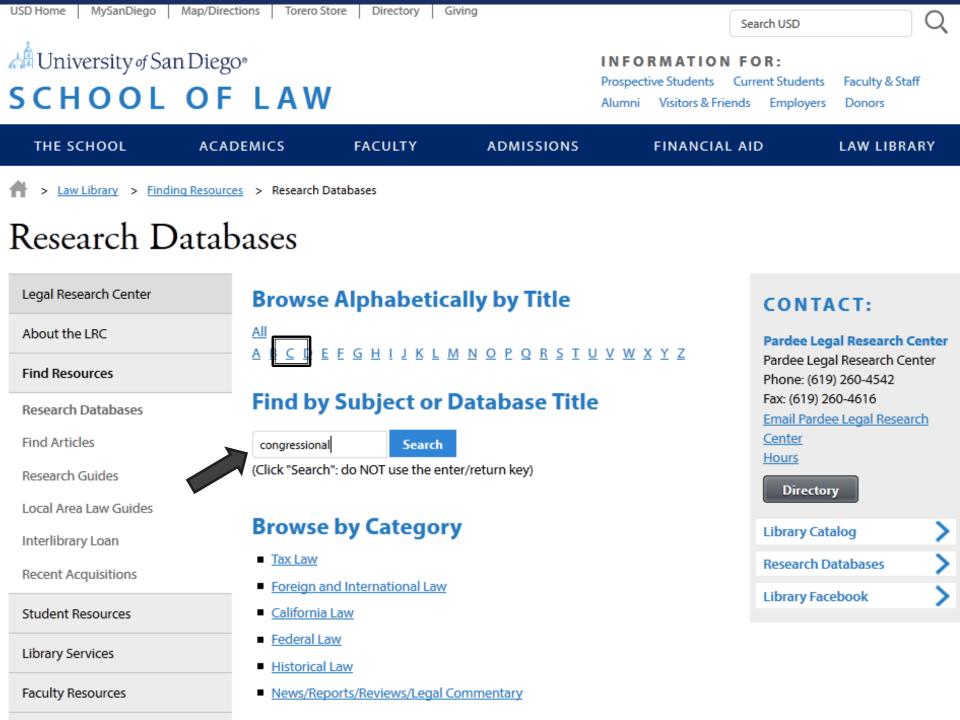
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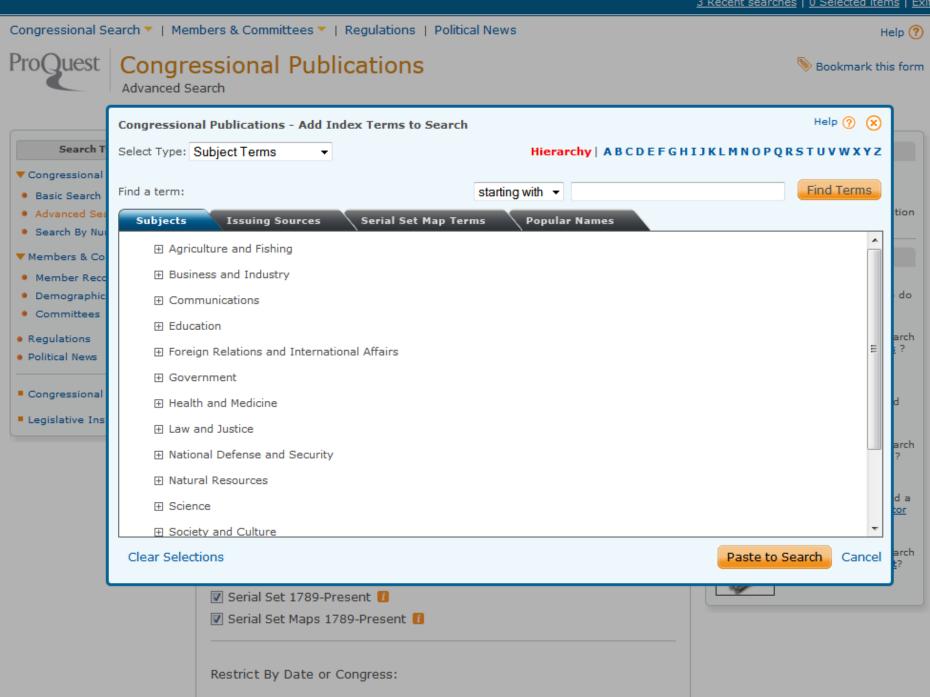


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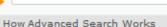


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Hearing Date: Jul. 23, 2014

Committee: Committee on Indian Affairs. Senate

Bill Number: 113 H.R. 1410

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## Summary

Hearing to examine regulatory compliance of the Indian gaming industry, in light of the 25th year of the Indian Gaming Regulatory Act (IGRA), which establishes the jurisdictional framework for gaming on Indian lands.

Also considers H.R. 1410, the Keep the Promise Act of 2013, to prohibit **gaming** activities on certain lands in Glendale, Ariz., placed in trust for the Tohono O'odham Indian Nation after until existing **gaming** compacts expire in 2026.

WITNESS STATEMENTS AND DISCUSSION: Views on the Indian Gaming Regulatory Act. Overview of status and future of Indian gaming industry and regulation. Examination of Interior Department processes to ensure compliance with IGRA. Assessment of

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   Anonymous. Au Authm Action News.
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- Sutter has questions about defense Dillman, Lisa. Los Angeles Times. (Sep 15, 2013).
- U.S. Department of the Interior Action Detrimental to Arizona and Arizona Tribes Anonymous. Au -Authm Action News. (Jul 17, 2014).
- New tribal financial manager certificate program for gaming enterprises Anonymous. News from Indian Country. (Nov 2013).
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Statement of Michell Hicks Principal Chief Eastern Band of Cherokee Indians

Committee on Senate Indian Affairs

July 23, 2014

Thank you, Chairman Tester and Vice ChairmanBarrasso, for the opportunity to testify at this hearing today on tribal government gaming.

My name is Michell Hicks; I am currently serving my third fouryear term as Principal Chief of the Eastern Band of Cherokee Indians, a tribal government based in Cherokee, North Carolina, comprised of the Cherokees that avoided the Trail of Tears and continue to live in the mountains of Western North Carolina. We have about 15,000 tribal members and most of our people live on the Eastern Band Cherokee Reservation.

The story of my people is a story of persecution, survival, endurance, and emergence. The history of the Eastern Band people suggests that we should no longer exist. Oppressive federal policies, competition and taking of our lands and resources, and efforts to turn our people from Cherokee into non-Indians have

all failed because of the strength of spirit of our people.

This strength is demonstrated in many ways: the survival of our language and culture, the willingness of our people to protect our aboriginal lands and territory, and our recent emergence as a growing economic power in our region of the country. Tribal government gaming has been the primary driver for our ability to address the problems in our community, on our terms, and support the culture and traditions that never left. I can testify today that gaming has brought not only economic benefits to our reservation but also positive impacts on Cherokee life expectancy, poverty rates, educational attainment, and the physical and mental wellbeing of Cherokee children.

My testimony today will focus on the positive impacts Cherokee tribal gaming has had on Cherokee children.

Eastern Band Cherokee Reservation Before Gaming

Before tribal government gaming came to Cherokee, our people struggled to get by in challengingeconomic conditions. The beauty of our homeland in the Great Smokey Mountains and our location at one of the entrance points of the Great Smokey Mountains National Park made tourism a natural industry for our reservation. But tourism in the mountains was seasonal. Most of the non-BIA or tribal government jobs were related to the tourism that came in May and left in October. Most of these jobs were for minimum wage in motels, craft shops, and small diners. Most of the rest of year provided very limited economic opportunities.

Many families found themselves being split because people would have to travel off the reservation for work, sometimes for extended periods of time, to support their families in construction or other jobs. This situation tore at the fabric of the foundation of our society, our families.

Eastern Band Cherokee Reservation After Gamina

In 1983, the Eastern Band opened its first bingo hall in Cherokee. Known as ``big money bingo`` at the time, the bingo operated twice monthly, offering higher payouts than other local bingos at the churches and employing less than 100 people. While bingo brought limited income and employment to the Tribe, many of our people learned more about the business of gaming and what added resources could do to change our community.

The casino opened in November 1997and has grown from a simple tribal operation to a large, complex, multi-product enterprise and tourist destination attracting 3.1 million visitors in 2013.

Today, the reservation economy of the Eastern Band is in a period of strong growth. Visitor-generated gaming revenue totaled \$513 million in 2013.

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## 11 REGULATION OF GAMING ACTIVITIES ON INDIAN LANDS

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## 12 [Indian Gaming]

Hearings Pre-Published Pub Date: July 23, 2014

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Hearing to examine regulatory compliance of the Indian gaming industry, in light of the 25th year of the Indian Gaming Regulatory Act (IGRA), which establishes the jurisdictional framework for gaming on Indian lands.

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## 13 101 Bill Profile H.R. 1075

Bill Profile (Composite View) Date: February 22, 1989 Citation: 1989 Bill Profile H.R. 1075; 101 Bill Profile Congress-Session: 101- 1

H.R. 1075

A bill to amend the Indian Gaming Regulatory Act to classify electronic or electromechanical facsimiles to certain games of chance as class II gaming.

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## 14 Indian Gaming: A Short Glossary of Some Financial Terms Used in Gaming

CRS Report Date: June 07, 1993

Citation: CRS-1993-GOV-0052 Length: 6 p.

Provides a brief glossary of financial terms used in American Indian reservations gambling establishments.

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## 15 Gaming Activities on Indian Reservations and Lands

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H.R.5344 [113th] To prohibit the purchase, ownership, or possession of enhanced body armor by civilians, with exceptions.

S.2277 [113th] Russian Aggression Prevention Act of 2014

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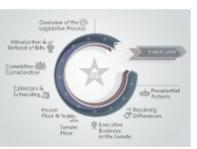
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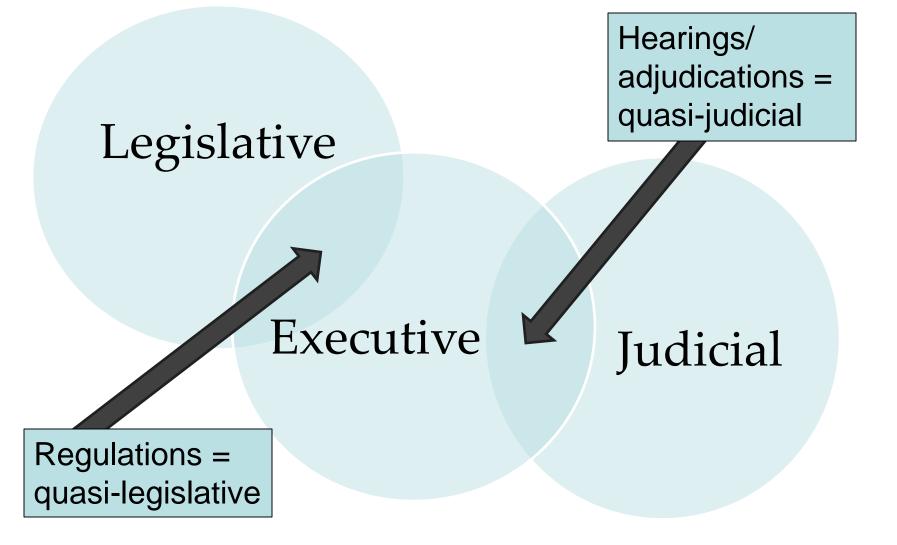
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- Legislature passes a law, giving the broad strokes and "enabling" a government agency to implement the law
- To implement the legislature's intent, the agency typically will have to do 2 things:
  - 1. Promulgate regulations that provide more detailed rules & establish oversight processes;
  - 2. Enforce the law through those processes, including administrative hearings/adjudications
- These regulations & adjudications are generally referred to as "administrative law"

## **Administrative law**





## Promulgating regulations



- Legislature passes and president signs "enabling" legislation instructing agency to promulgate regulations
- Agency drafts proposed regulations
- Publish proposed regulations in the Federal Register (Fed. Reg. or F.R.)
- Opportunity for public comment
- Agency drafts final regulations
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77 FR 35241 - Improving Repayment Options for Federal Student Loan Borrowers [PDF 99 KB]

Federal Register. Presidential Memo. Wednesday, June 13, 2012.

...Improving Repayment Options for Federal Student Loan Borrowers Memorandum for the Secretary...allows former students to cap their student loan payments at 15 percent of their...plan, which will cap a Federal student loan borrower's monthly payments... More Information

42 CFR 57.206 - Eligibility and selection of health professions student loan applicants. [PDF 91 KB]

Code of Federal Regulations (annual edition). Title 42: Public Health. Subpart C: Health Professions Student Loans. Monday, October 1, 2012. ...selection of health professions student loan applicants, 57,206 Section...selection of health professions student loan applicants, (a) Determination...consideration for a health professions student loan if they are: (i)... More Information

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42 CFR 57.208 - Health professions student loan promissory note and disclosure requirements. [PDF 90 KB]

Code of Federal Regulations (annual edition). Title 42: Public Health. Subpart C: Health Professions Student Loans. Monday, October 1, 2012. ...2012-10-01 false Health professions student loan promissory note and disclosure...57.208 Health professions student loan promissory note and disclosure...form. Each health professions student loan must be evidenced by a... More Information

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4. 42 CFR 57.305 - Nursing student loan funds. [PDF 87 KB]

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5. 42 CFR 57.308 - Nursing student loan promissory note. [PDF 87 KB]

Code of Federal Regulations (annual edition). Title 42: Public Health. Subpart D: Nursing Student Loans. Monday, October 1, 2012. ...2012-10-01 false Nursing student loan promissory note. 57.308 ...Student Loans § 57.308 Nursing student loan promissory note. (a) Promissory note form. Each nursing student loan must be evidenced by a... More Information

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45 CFR 2529.30 - What steps are necessary for using funds in the National Service Trust to pay interest that has... [PDF 90 KB]

Code of Federal Regulations (annual edition). Title 45: Public Welfare. Part 2529: PAYMENT OF ACCRUED INTEREST. Monday, October 1, 2012. ...that has accrued on a qualified student loan during a term of service for which...that has accrued on a qualified student loan during a term of service for which...that has accrued on a qualified student loan during a term of service... More Information

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7. 26 CFR 1.144-1 - Qualified small issue bonds, qualified student loan bonds, and qualified redevelopment bonds. [PDF 90 KB] Code of Federal Regulations (annual edition). Title 26: Internal Revenue. Subjgrp: Tax Exemption Requirements for State and Local Bonds. (b) The Corporation will credit any refund received for an individual under paragraph (a) of this section to the individual's education award allocation in the National Service Trust.

[75 FR 51413, Aug. 20, 2010]

## PART 2529—PAYMENT OF ACCRUED INTEREST

Sec.

45 C.F.R. § 2529.10

- 2529.10 Under what circumstances will the Corporation pay interest that accrues on qualified student loans during an individual's term of service in an approved AmeriCorps position or approved Silver Scholar position?
- 2529.20 What steps are necessary to obtain forbearance in the repayment of a qualified student loan during an individual's term of service in an approved AmeriCorps position?
- 2529.90 What steps are necessary for using funds in the National Service Trust to pay interest that has accrued on a qualified student loan during a term of service for which the individual has obtained forbearance?

AUTHORITY: 42 U.S.C. 12601-12606.

SOURCE: 64 FR 37417, July 12, 1999, unless otherwise noted.

- § 2529.10 Under what circumstances will the Corporation pay interest that accrues on qualified student loans during an individual's term of service in an approved AmeriCorps position or approved Silver Scholar position?
- (a) Eligibility. The Corporation will pay interest that accrues on an individual's qualified student loan, subject to the limitation on amount in paragraph (b) of this section, if—
- (1) The individual successfully completes a term of service in an approved AmeriCorps position or approved Silver Scholar position; and
  - (2) The holder of the loan approves

- (c) Supplemental to education award. A payment of accrued interest under this part is supplemental to an education award received by an individual under parts 2526 through 2528 of this chapter.
- (d) Limitation. The Corporation is not responsible for the repayment of any accrued interest in excess of the amount determined in accordance with paragraph (b) of this section.
- (e) Suspended service. The Corporation will not pay any interest expenses that accrue on an individual's qualified student loan during a period of suspended service.

[64 FR 37417, July 12, 1999, as amended at 75 FR 51413, Aug. 20, 2010]

- § 2529.20 What steps are necessary to obtain forbearance in the repayment of a qualified student loan during an individual's term of service in an approved AmeriCorps position?
- (a) An individual seeking forbearance must submit a request to the holder of the loan.
- (b) If, before approving a request for forbearance, the holder of the loan requires verification that the individual is serving in an approved AmeriCorps position, the Corporation will provide verification upon a request from the individual or the holder of the loan.
- § 2529.30 What steps are necessary for using funds in the National Service Trust to pay interest that has accrued on a qualified student loan during a term of service for which an individual has obtained forbearance?
- (a) The Corporation will make payments from the National Service Trust for interest that has accrued on a qualified student loan during a term of service which the individual has suc-



2125. Requests should contain the individual's full name and must be signed by the individual.

The system manager may require an original signature or a notarized signature as a means of proving the identity of the individual requesting access to the records."

FR Doc. 2012-11451 Filed 5-10-12; 8:45 am] BILLING CODE 5001-06-P

## DEPARTMENT OF EDUCATION

Notice of Submission for OMB Review: Federal Student Aid; Lender Application Process (LAP)

SUMMARY: The Lender's Application Process is submitted by lenders who are eligible for reimbursement of interest and special allowance, as well as Federal Insured Student Loan claims payment under the Federal Family Education Loan Program.

DATES: Interested persons are invited to submit comments on or before June 11. 2012.

ADDRESSES: Written comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.govormailed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, by selecting the 'Browse Pending Collections" link and by clicking on link number 04819. When you access.

Office of Management, publishes this notice containing proposed information. collection requests at the beginning of the Departmental review of the information collection. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection: necessary to the proper functions of the Department: (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance. the quality utility and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Lender Application Process (LAP).

CMB Control Number: 1845-0032.

Type of Review: Extension.

Total Estimated Number of Annual Responses: 30.

Total Estimated Number of Annual Burden Hours: 5.

Abstract: The information from the Lender Application Process will be used by the U.S. Department of Education to up date Lender I dentification Numbers. lender's names, and addresses with nine-digit zip codes and other pertinent information.

Dated: May 7, 2012.

Kate Mullan, Actine Director Information Collection

DATES: Interested persons are invited to submit comments on or before June 11. 2012.

ADDRESSES: Written.comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov or mailed to U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202–4537. Copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, by selecting the "Browse Pending Collections' link and by clicking on link number 04820. When you access the information collection click on "Download Attachments" to view. Written requests for information should be addressed to U S . Department of Education, 400 Maryland Avenue SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICD ocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number. when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: Section. 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that Fe deral agencies provi de interested parties an early opportunity to comment. on information collection requests. The Acting Director, Information Collection Clearance Division, Privacy, Information

## Agency websites



There are hundreds of federal agencies. Here's an index of federal agencies or just Google the name:

http://www.washlaw.edu/doclaw/executive5m.html

Agency websites are a wealth of information, including links to recent bills, statutes, regulations, and decisions

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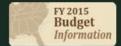
Secretary Jewell Issues Secretarial Order Affirming American Indian Trust Responsibilities

Kevin Washburn Assistant Secretary Indian Affairs









## SERVICES OVERVIEW

The United States has a unique legal and political relationship with Indian tribes and Alaska Native entities as provided by the Constitution of the United States, treaties, court decisions and Federal statutes. Within the government-to-government relationship, Indian Affairs provides services directly or through contracts, grants, or compacts to 566 Federally recognized tribes.

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9/8/14

Land Buy-Back Program Tops \$100 Million in Payments to American Indian Landowners with Fractionated Interests

Following Secretary of the Interior Sally Jewell's recent visit with the Confederated Salish and Kootenai Tribes of the Flathead Reservation, Deputy Secretary of the Interior Mike Connor today announced that more than \$8.3 million in purchase offers have been mailed to nearly 2,100 individual landowners with fractional interests on that reservation. This mailing will kick off several weeks of additional purchase offers to landowners who own fractional land interests on the Umatilla, Coeur d'Alene, Lake Traverse (homeland of

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## On the Bus Tour in Georgia

At Booker T. Washington High School in Atlanta, Secretary Duncan and First Lady Michelle Obama challenged high school students to find their passion and Reach Higher. Follow the ED back-toschool bus tour on Twitter #edtour14.

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Day in the Life: On the Back-to-School Bus Tour with Secretary Duncan

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FAQ

Legislative update for Wednesday, September 10, 2014.

<u>Today's Legislative Events</u> <u>Session Information and Daily Files</u>

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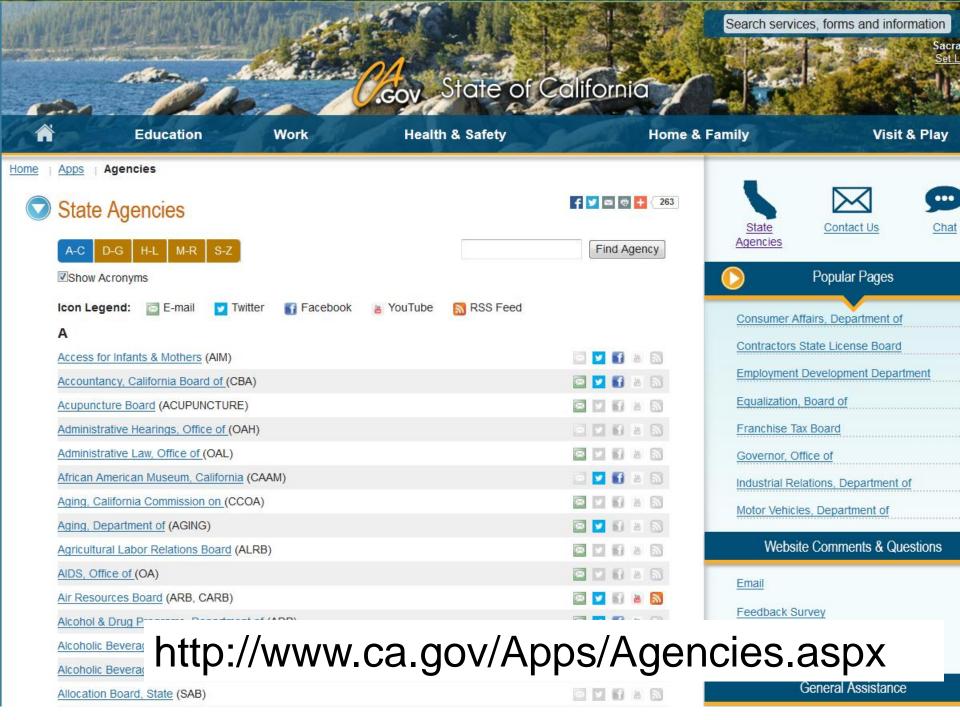
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## Statistical research



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  - Legal & social science literature
  - Non-governmental organizations
    - Great source for data and reports, but beware of bias
  - Government statistics

## **Government Statistics Resources**



## Bureau of Economic Analysis: <a href="http://www.bea.gov/">http://www.bea.gov/</a>

- Division of the Commerce Dep't
- US domestic production, consumption, and investment, of exports and imports, and of national and domestic income and saving
- National, regional, state, industry-specific, international data

## U.S. Census Bureau: <a href="http://www.census.gov">http://www.census.gov</a>

 Population & Housing, Economic Census, Governments, Communities, Demographic & Economic Indicators

## Bureau of Labor Statistics: <a href="http://www.bls.gov/data/home.htm">http://www.bls.gov/data/home.htm</a>

Labor market activity, working conditions, and price changes

## Bureau of Justice Statistics: <a href="http://bjs.ojp.usdoj.gov/">http://bjs.ojp.usdoj.gov/</a>

 Crime, criminal offenders, victims of crime, and the operation of justice systems

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  - F 8am—5pm
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- Call: 619.260.4612