

Education & Disability Clinic



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Introduction

- Some resources you'll use in the clinic are different from those used in LWR
 - Special Ed Connection
 - Agency decisions, regulations, guidance
- Librarians are available to help you with your clinic research

Administrative Law

- Administrative law makes up a huge portion of “the law”
 - Executive Orders
 - Regulations
 - Agency Decisions

Regulations

- Regulations are “enabled” by statutes
 - Legislature authorizes an administrative agency to promulgate regulations that provide more detail than the statute
 - You need to research **both** the statute and the regulation

Regulations on Westlaw and Lexis

WESTLAW PRECISION

Enter terms, citations, databases, questions, anything ... CA, All Fed. Search Tips Advanced

GET STARTED: Cases Practical... Regula... Seconda... Statutes

Precision Re... Content ... Federal ma... State mat... Practice ... My co... T...

Cases	Practical Law	Briefs	Key Numbers
Trial Court Orders	Regulations	Expert Materials	Proposed & Adopted Regulations
Statutes & Court Rules	Administrative Decisions & Guidance	Forms	Proposed & Enacted Legislation
Secondary Sources	Arbitration Materials	Jury Verdicts & Settlements	Trial Court Documents
Specialty areas			
Civil Rights Legal Materials & News	Directories	Litigation Analytics	Trial Transcripts & Oral Arguments
COVID-19 Legal Materials & News	Dockets	Legislative History	Sample Agreements
Business Law Center	General Counsel Resources	News	
Company Investigator	Intellectual Property	Profiler	
Court Wire Alerts Archive	International Materials		

Explore

Content Federal State Practice Area International Sources

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Administrative Materials	Legal News
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Dockets (CourtLink)	Public Records
Briefs, Pleadings & Motions	Company & Financial
Expert Witness Materials	Directories
Jury Verdicts & Settlements	Scientific Materials

Agency Decisions

- Many agencies are empowered to adjudicate disputes
- How these are published, if they are published, and what legal effect they have varies widely from agency to agency



OFFICE OF ADMINISTRATIVE HEARINGS

Special Education Division

As part of the Office of Administrative Hearings, provides fair and neutral resolutions for special education disputes.

Decisions Search

Search OAH's Special Education Decisions

[DECISIONS](#)



OAH Secure e-File Transfer System

The OAH Secure e-File Transfer (SFT) system allows users to send to OAH, and receive from OAH, electronic documents.

Special Education Calendar Access

For information on existing mediation, hearing, and prehearing conference dates, visit the Special Education Calendar page.

Search Special Education Decisions and Orders

Any person can use the search system to look up decisions and orders for Special Education cases handled by the Office of Administrative Hearings (OAH).

SEARCH THE DECISIONS DATABASE

Click the button below to visit the page on which you can search OAH's Special Education Division's Decisions database.

SEARCH DECISIONS

SEARCH THE ORDERS PAGE

Click the button below to visit the page on which you can search OAH's Special Education Division's sample orders

SEARCH ORDERS

TO RECEIVE COPIES OF DECISIONS VIA EMAIL

Click the button below to submit your request to be added to OAH's Special Education Division's Decisions emailing list. Be sure to include your name and email address at which

The search system provided herein offers a simple word search with no options for further filtering or refinement of the search. Recognizing that our community would be better served with a more advanced search capability OAH is actively working on an upgrade to the search capability available through our website to allow more responsive information retrieval. We appreciate your patience and welcome any comments or requests for additional features.

Pending completion of this upgrade, if you are experiencing issues with the Decision Search function, please try viewing the Special Education Division's Decisions using Box.com. Access Box.com by using the following link [Decision Box](#) or by copying and pasting the following URL into your browser: <https://dgscloud.box.com/s/05yxfqlaa08743v0kic30pmvzphsys2i>. From Box.com, a copy of the entire database can be downloaded or with the use of a Box.com account (which can be created for free) the Box.com search feature can be used, which may yield more accurate search results.

LIST SERVE

OAH maintains a list called ListServe which allows OAH to send to interested people copies of our decisions when they are issued, as well as the occasional announcement. If you wish to be added to this list please navigate to the left hand side of this page and press the blue quick link button entitled, "Add to ListServe" located in the section entitled "To Receive Copies of Decisions Via Email".

SEARCHING SPECIAL EDUCATION ORDERS

Some Special Education Orders are available through our search feature. OAH will only be posting a limited number of orders issued. As OAH issues a large number of orders on an ongoing basis

Decisions

For information and instructions regarding decision search, please visit the [Information Page](#).

If experiencing issues with the Decision Search function, please contact the Special Education Division's Decisions using Box.com:

<https://dgscloud.box.com/s/05yxfqlaa08743v0kic30pmvz>
The entire database can be downloaded or with the use of Box.com (a free account can be created for free) the Box.com search feature can be used to obtain more accurate search results.

SEARCH

1 - 25 OF 288 RESULTS

[\[PDF\] BEFORE THE OFFICE OF ADMINISTRATIVE HEARINGS STATE](#)

Any additional **speech therapy**, in her opinion, would have been counter productive.

[\[PDF\] BEFORE THE OFFICE OF ADMINISTRATIVE HEARINGS SPECIAL](#)

REQUESTED REMEDIES Student seeks reimbursement for private **speech therapy** in 2003-2004, reimbursement for tutoring between September of 2003 and May of 2006, and two years tuition at a private college as a remedy for the denial of FAPE.

ISSUES¹

1. Did San Bernardino deny Student a free appropriate public education from July 7, 2015 to the date the complaint was filed by failing to:
 - a) Provide Student with a one-to-one assistant after parental request;
 - b) Develop a behavior intervention plan;
 - c) Provide Student with an appropriate amount of speech and language services to meet his unique needs?
2. Did San Bernardino deprive Student's parents of the ability to participate in the educational decision-making process by failing to provide copies of services records relating to speech and language services offered in Student's individualized education plan?

SUMMARY OF DECISION

Student met his burden on Issue 1(c). The evidence established that San Bernardino did not provide Student with an appropriate amount of speech therapy services. At hearing, Special Education Director Mr. Dominguez admitted Student should have received more speech therapy sessions and he was entitled to make up missed sessions. San Bernardino eventually gave Parents the speech therapist's service logs which reflected missing weeks of services, without explaining to Parents that a discrepancy existed in Student's initial IEP regarding the amount of speech therapy he was entitled to receive. However, Student did not prove he had communication needs that required more speech therapy services during the regular school year than those San Bernardino offered in his July 7, 2015 initial IEP.

Student also met his burden on Issue 2. San Bernardino deprived Parents the opportunity to meaningfully participate in the development of the October 28, 2015 IEP meeting regarding speech services. Parents asked for but did not receive service logs from

REQUEST ALTERNATIVE FORMATS

All publications on this website are available in alternative formats. If you would like a copy of a publication in an alternative format, please contact us:

[SEND A REQUEST](#)

SEARCHING SPECIAL EDUCATION ORDERS

Some Special Education Orders will soon be available through our search feature. OAH will only be posting a limited number of orders issued. As OAH issues a large number of orders on an ongoing basis, most of which are extremely similar, posting all orders provides no additional benefit. Additionally, if OAH posted all orders issued, the volume would present a barrier to learning about the types of orders issued.

The orders posted will be based on the type of order, the relief granted such as "request denied" or "request granted," and the relationship of the order to parties' access to due process of law.

SEARCHING SPECIAL EDUCATION DECISIONS

Decisions are accessible through the quick link button to the right.

Special Education decisions issued from 1993 through June 30, 2005, are maintained by California Department of Education. Go to [decisions issued 1993 to July 1, 2005](#) to view these decisions.

General instructions on how to search for decisions or order relevant to a particular issue are provided below.

Instructions:

1. Click on either the Decision button provided on the left hand side of this screen.
2. In the Search field near the top of the page, enter the word or phrase that is an essential part of the subject you are seeking. For example, if you would like decisions or orders that discuss issues related to requests for "Stay Put" relief, type "Stay Put" in this field



Tips for Searching CA Special Ed Decisions on CA.gov

- Search feature is rudimentary – keep keyword search broad, no Boolean searching (OAH has plans to upgrade its search capability)
- Alternative 1: Search OAH's [database of special education decisions](#) in PDF on Box.com and use Box's search
- Alternative 2: Receive future special education decisions in your email by emailing a request to SEListServ@dgs.ca.gov and use Google's mail search
- OAH's database covers June 2005-present
- Special Education Decisions issued from 1993 through June 30, 2005, are maintained by [California Department of Education](#)
- Consider searching all similar decisions by the judge in your case

Orders

This section contains rulings on procedural or dispositive motions that the Special Education Division deems to be of sufficient importance to be of assistance to members of the public appearing before the Agency on special education matters. Each section provides a sample of rulings on the type of motion identified.

1 - 9 OF 9 RESOURCES

Amend Complaints

The party that filed a Request for Due Process (often called a "complaint") may add more claims or add more facts to the original complaint. If a party wants to include more claims or facts in the complaint, they must send OAH a "Motion to Amend the Complaint." This section contains a sample of how some judges have ruled on motions to amend complaints.

Consolidate Matters

Any party may make a motion to consolidate two or more cases when the cases involve the same parties and facts. "Consolidate" means to combine the cases so that there is only one hearing. This section contains a sample of how some judges have ruled on motions to consolidate different cases.

BEFORE THE
OFFICE OF ADMINISTRATIVE HEARINGS
STATE OF CALIFORNIA

IN THE MATTER OF:
PARENT ON BEHALF OF STUDENT,

v.

LOS ANGELES UNIFIED SCHOOL DISTRICT.
OAH CASE NUMBER 2020080323

ORDER GRANTING MOTION FOR STAY PUT

AUGUST 24, 2020

On August 13, 2020, Student filed a motion for stay put. Student seeks an order that Los Angeles Unified School District maintain his last agreed upon and implemented placement at Smart Start Nonpublic School. Los Angeles Unified has not filed an opposition.

APPLICABLE LAW

Until due process hearing procedures are complete, a special education student is entitled to remain in his or her current educational placement, unless the parties agree otherwise. (20 U.S.C. § 1415(j); 34 C.F.R. § 300.518(a) (2006); Ed. Code, § 56505 subd. (d).)

Tips for Searching CA Special Ed. Orders

- Remember this database provides just a sample of representative rulings, organized by type of procedural or substantive motion
- Best approach is to browse based on your procedural or substantive issue
- Search bar only searches type of motion/issue, not the facts of the case
- Sample orders are available in translation in several languages

Special Ed Connection (Clinic subscription)



[Advanced Search](#) [Search Decisions/Rulings](#) [Topical Index Search](#) [Interactive Search](#)

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HELP DESK

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[Sample Forms & Tools](#) [SmartStarts](#) [Stats/Regs](#) [Policy & Guidance](#)

Features



Dictionary



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Story Archive

US Circuit Courts Map

State Specific

[State Stats and Regs Links](#)

For state specific content,
select your state:

[Choose a state] ▼

Or select one of the following:

BIE

DoDEA

Home

Know how to pick them: Participants in student placement decisions



The principal. The special education teacher. The school nurse. A private school representative. Consider how the makeup of the placement team may differ from the IEP team. (July 7) **NEW!**

When drafting BIPs, seek input of students with intellectual disabilities to boost engagement, self-determination

Work to incorporate the input of students who have intellectual disabilities into the development and implementation of their behavioral interventions. (July 6)

SmartStart: FERPA -- Interface with HIPAA

Discover how FERPA and HIPAA may intersect and learn the differences in their coverage. (July 6)

Checklist for Composing Comprehensive BIP

SAMPLE TOOL: Guide teams in making behavior intervention plans with this list of best practices. (July 5)

Don't short shrift students with temporary disability

Districts should consider the duration and extent to which a student's temporary impairment limits a major life activity when determining Section 504 eligibility. (July 5)

What's UDL?

ALPHABET SOUP: Test your teams' knowledge. (July 5)

Mitigate delay of IEP services for special education students in military families

As military families who have students with disabilities move into your district, consider taking a few initiatives to help smooth their transition. (June 30)

Take time to map out 504 process when parents share dyslexia diagnosis, request 504 plan

If a parent comes in with a diagnosis of dyslexia, don't just dismiss it. Use it as a child find trigger that a student may be eligible for services under Section 504. (June 30)

NEWSWORTHY
Catch up on breaking news here

WASHINGTON WATCH
Coverage of the Biden-Harris administration and any other news from Washington D.C.

QUICK TIP
Align policies to create trauma-informed system

TIP OF THE WEEK:
Having 504 policies, procedures in place means little if staff is in the dark

SUMMER SPOTLIGHT
Staff Training

45th Annual
LRP's National
INSTITUTE
on Legal Issues of Educating Individuals with Disabilities
MAY 5 - 8, 2024
SAVANNAH CONVENTION CENTER
SAVANNAH, GA
Registration Opens
in September

Special Ed Connection

Useful features:

- “Smart Starts”
- IDELR Topical Index search
- Advanced Search
- Interactive Search
- Filter to California-specific resources

Task: Help a parent request an Independent Educational Evaluation (IEE) for their child. What is an IEE and under what circumstances does a school district need to pay for the IEE?



Expanding research with Westlaw

The “start with one case” method

- Use Headnotes and Topic/KeyNumber to find other cases
- Use annotations to find other sources
- Use citator

Example: Start with the Smart Start citation to *D.S. v. Trumbull Bd. of Education*, 975 F.3d 152 (2d. Cir. 2020) (parents who disagreed with functional behavioral assessment not entitled to IEE at public expense). Look for Ninth Circuit cases discussing IEEs for functional behavioral assessments.



Court dockets (Bloomberg Law)

A docket is a record of all filings in a court case.

Your academic Bloomberg Law subscription gives you access to federal court documents in PACER, free of charge

Example: *D.S. v. Trumbull Bd. of Education*, 975 F.3d 152 (2d. Cir. 2020)

Tips:

- Search by docket number if you have it
- Search by court and party names if not
- Contact a reference librarian if you need assistance setting up your Bloomberg account



Helpful government websites

Good for: procedural information, links to resources

- California Department of Developmental Services (DDS), www.dds.ca.gov
- California Regional Centers, www.dds.ca.gov/rc
- U.S. Department of Education IDEA website, <https://sites.ed.gov/idea/>
- California Department of Education, <https://www.cde.ca.gov/sp/se/>
(includes CASER, a free database of CA and federal laws, regulations, and court opinions)
- School district websites (look for special ed page)



- 20 U.S.C. 1232g - Family Educational and Privacy Ri
 - 20 USC CHAPTER 33 - Education of Individuals with
 - 20 U.S.C. CHAPTER 70 - NCLB - Strengthening and
 - HIPAA Administrative Simplification - Regulation Text
 - CODE OF FEDERAL REGULATIONS (CFR)
 - C.F.R. Title 34--Education--Part 99 - Family Education
 - C.F.R. Title 34--Education--Part 104 - Nondiscriminat
 - C.F.R. Title 34--Education--Part 200 - Helping Disadv
 - C.F.R. Title 34--Education--Part 300 - Assistance to S
 - 42 U.S.C CHAPTER 119, VI, Part B - Education for H
 - UNITED STATES DEPARTMENT OF EDUCATION
 - US Office of Special Education Programs (OSEP)
 - Office for Civil Rights
 - A TRANSITION GUIDE TO POSTSECONDARY EDU
 - Every Student Succeeds Act (ESSA)
 - Rescinded per US DOE/OSERS - October 20, 2017
 - OSERS Framework - September 20, 2018
 - Office of Special Education and Rehabilitative Service
 - Letter to Chief State School Officers > English Learne
 - Letter to Chief State School Officers and State Attorn
 - Secretary's E- Mail on Fraud (September 7, 2010)
 - Restraint and Seclusion: Resource Document (May 1
 - Dear Colleague Letter - Joint Letter Family Engagem
 - Dear Colleague Letter - Joint Letter Foster Care 2016
 - Dear Colleague Letter - Stakeholder Engagement 20
 - Joint Policy Statement on Inclusion of Children with D
 - Dear Colleague Letter - Fact Sheet & FAQs - Effectiv
 - CALIFORNIA STATUTES
 - BUSINESS AND PROFESSIONS CODE
 - EDUCATION CODE
 - GOVERNMENT CODE
 - HEALTH AND SAFETY CODE
 - WELFARE AND INSTITUTIONS CODE
 - CALIFORNIA CODE OF REGULATIONS (CCR)
 - Title 2. Administration
 - Title 5. Education
 - Title 17. Public Health
 - SELECTED JUDICIAL DECISIONS



CALIFORNIA SPECIAL EDUCATION REFERENCE

California Department of Education, Special Education Division Web page

<http://www.cde.ca.gov/sp/se/>

The purpose of the *Special Education Reference™* is to provide accurate and trustworthy information on special education statutory and compliance information as well as curriculum, instruction and assessment policy. The *Special Education Reference™* is available for use with the understanding that MicroScribe Publishing, Inc. is not a provider of legal advice. Appropriate legal services should be secured if legal advice is needed.

California Special Education Reference

occupational therapy"

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 - 📖 (1) **Sec. 1401. Definitions**
 - 📖 (1) SUBCHAPTER III - INFANTS AND TODDLERS
- 📖 (3) CODE OF FEDERAL REGULATIONS (CFR)
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 - 📖 (1) Office for Civil Rights
 - 📖 (1) A TRANSITION GUIDE TO POSTSECONDARY EDUCATION
 - 📖 (1) Rescinded per US DOE/OSERS - October 2011
 - 📖 (1) IDEA PART B USE OF FUNDS - June 25, 2011
 - 📖 (1) Supplemental Fact Sheet Addressing the Requirements of IDEA
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 - 📖 (1) CEDAR RAPIDS V. GARRET F. - MARCH 2002
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 - 📖 (1) L.B. V. NEBO SCHOOL DISTRICT - APRIL 2002

Save This Search



of those sections to be a surrogate parent.

(24) Parent organization

The term "parent organization" has the meaning given the term in section 1471(g) of this title.

(25) Parent training and information center

The term "parent training and information center" means a center assisted under section 1471 or 1472 of this title.

(26) Related services

(A) In general

The term "related services" means transportation, and such developmental, corrective, and other supportive services (including speech-language pathology and audiology services, interpreting services, psychological services, physical and **occupational therapy**, recreation, including therapeutic recreation, social work services, school nurse services designed to enable a child with a disability to receive a free appropriate public education as described in the individualized education program of the child, counseling services, including rehabilitation counseling, orientation and mobility services, and medical services, except that such medical services shall be for diagnostic and evaluation purposes only) as may be required to assist a child with a disability to benefit from special education, and includes the early identification and assessment of disabling conditions in children.

(B) Exception

The term does not include a medical device that is surgically implanted, or the replacement of such device.

(27) Secondary school

The term "secondary school" means a nonprofit institutional day or residential school, including a public secondary charter school, that provides secondary education, as determined under State law, except that it



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION PROGRAMS

DIRECTOR

OSEP Policy Letter 22-06

November 16, 2022

Dr. Jacquelyn Flanigan
Associate Superintendent
Diocese of Orlando – Office of Catholic Schools
Post Office Box 1800
Orlando, Florida 32802-1800

Dear Dr. Flanigan:

Thank you for your July 12, 2022, email inquiry to the U.S. Department of Education (Department), Office of Non-Public Education (ONPE). Your inquiry was referred to the Office of Special Education Programs (OSEP), a component of the Office of Special Education and Rehabilitative Services, and in developing a response, OSEP conferred with ONPE to fully understand the inquiry.

In your initial email, you raised three questions and, based on follow-up conversations, we understand that you would like a written response to two of your three questions. First, you ask whether a child who has been identified as a child with a disability under Part B of the Individuals with Disabilities Education Act (IDEA), but for whom the parent has rejected the offer of a free appropriate public education, must be counted when calculating the proportionate share of IDEA Part B funds that a local educational agency (LEA) is required to spend on the provision of equitable services to parentally-placed private school children with disabilities enrolled in private schools in the LEA. Second, you ask about a Memorandum of Understanding (MOU) that the School Board of Brevard County, Brevard County Public Schools (BCPS), an LEA in Florida, is requiring schools in the Diocese of Orlando to sign in order for BCPS to provide equitable services under Part B of the IDEA to parentally-placed private school children with disabilities. We interpret your second question to be whether it is consistent with IDEA for BCPS to require a private school to enter into an MOU as a condition of the LEA providing equitable services for parentally-placed private school children with disabilities enrolled at that school.

SAN DIEGO COUNTY SUPERIOR COURT OF CALIFORNIA

[HTTP://WWW.SDCOURT.CA.GOV](http://www.sdcourt.ca.gov)





Click here for more Information Regarding Coronavirus (COVID-19) and Court Operations.



Access Court Records

Information on accessing court records, online services for case search and purchase of select document downloads from the Register of Actions



Appearing for Hearings

Instructions on how to appear for hearings, including links to virtual hearings



Make a Payment

Pay a Traffic ticket/citation or other court-ordered fine or fee, including Criminal and Civil fines or fees



Traffic

Traffic or Minor Offense ticket/citation information, online services to pay a fine, request traffic school, request an extension to Court appearance or schedule an appointment



Self Help

Resources to learn about court procedures, forms and assistance that may be available through a self-help service provider



Jury Duty

Check jury duty status, find information on reporting instructions, online services for postponements, payment status and work certification



Court Calendar

View the five-day court calendar



Judges and Departments

View the current department assignments for each of the San Diego Superior Court's current judicial officers



JURORS – to reschedule your jury service without coming to court, click here.

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Tentative Rulings

Wills, Estates & Trusts

The Probate Division manages decedents' estates, trusts, guardianship of minors, and conservatorship of adults who are unable to provide for their personal needs or manage their financial resources.



Wills, Estates & Trusts

Information on the court-supervised process for identifying and gathering a decedent's assets; paying taxes, debts, and expenses; and distributing the balance to beneficiaries



Guardianship

Information on the court proceeding in which someone who is not the parent can be given custody of a child under the age of 18 or the power to manage the child's income, money, or other property until the child turns 18



Conservatorship

Information on the court proceeding in which a family member, friend or other responsible person (conservator) can be appointed to care for another adult (conservatee) who cannot care for themselves and/or their finances



View a Case File



Probate Notes



Forms

Help



JURORS – to reschedule your jury service without coming to court, click here.

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https://www.sdcourt.ca.gov/sdcourt/probate2/conservatorship

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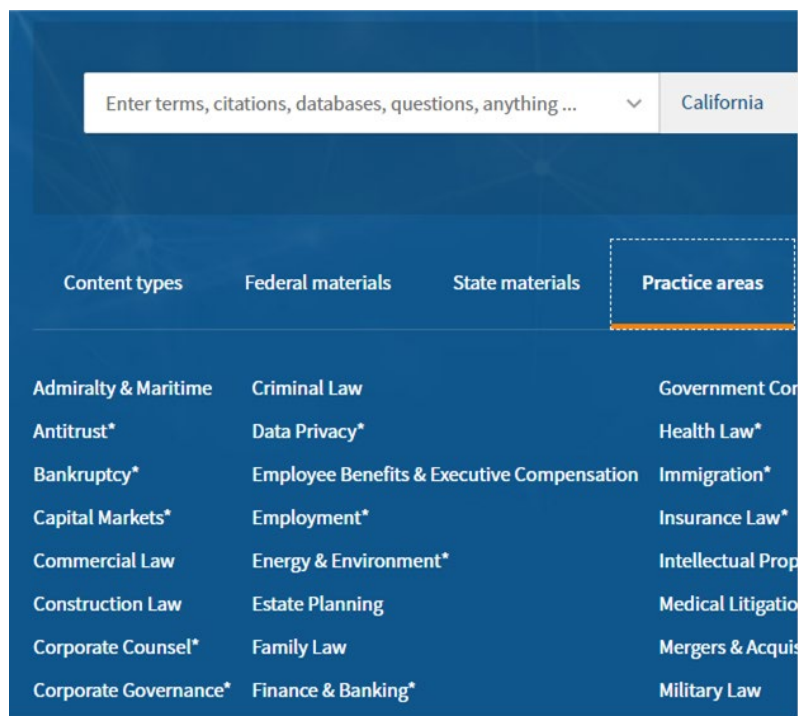
**IF THE ELDER OR DEPENDENT ADULT IS IN IMMEDIATE DANGER,
CALL 911.**

IMPORTANT: If you suspect the abuse of an elder or dependent adult, call Adult Protective Services at 1-800-510-2020 (within San Diego County) or 1-800-339-4661 (outside the County).

- [What is a conservatorship?](#)
- [Conservatorship of the Person](#)
- [Conservatorship of the Estate](#)
- [General Conservatorship v. Limited Conservatorship](#)
- [What is a Temporary Conservatorship?](#)

Few Education Law Treatises on Westlaw and Lexis

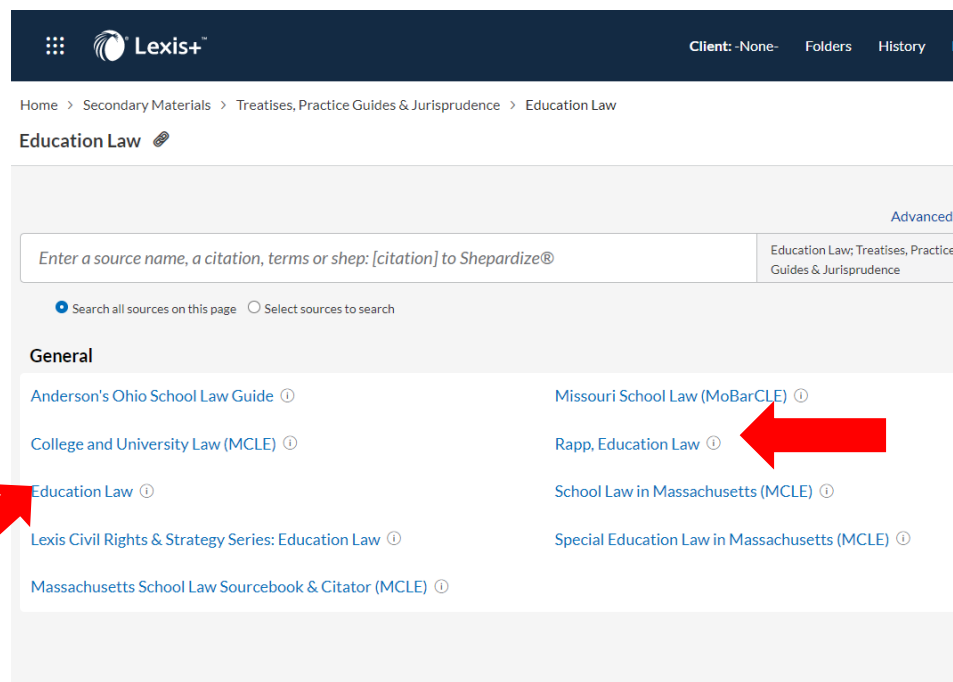
None on Westlaw



Enter terms, citations, databases, questions, anything ... California

Content types	Federal materials	State materials	Practice areas
Admiralty & Maritime	Criminal Law		Government Cor
Antitrust*	Data Privacy*		Health Law*
Bankruptcy*	Employee Benefits & Executive Compensation		Immigration*
Capital Markets*	Employment*		Insurance Law*
Commercial Law	Energy & Environment*		Intellectual Prop
Construction Law	Estate Planning		Medical Litigatio
Corporate Counsel*	Family Law		Mergers & Acquis
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Only a few on Lexis



Lexis+ Client: -None- Folders History

Home > Secondary Materials > Treatises, Practice Guides & Jurisprudence > Education Law

Education Law

Enter a source name, a citation, terms or shep: [citation] to Shepardize®

Search all sources on this page Select sources to search

General

- Anderson's Ohio School Law Guide ⓘ
- College and University Law (MCLE) ⓘ
- Education Law ⓘ
- Lexis Civil Rights & Strategy Series: Education Law ⓘ
- Massachusetts School Law Sourcebook & Citor (MCLE) ⓘ
- Missouri School Law (MoBarCLE) ⓘ
- Rapp, Education Law ⓘ
- School Law in Massachusetts (MCLE) ⓘ
- Special Education Law in Massachusetts (MCLE) ⓘ

This guide will help students locate and use resources for representing clients in education and disability cases.

[Home](#)[Individualized Education Plans \(IEPs\)](#)[Limited Conservatorships](#)[Links to Federal and State Resources](#)[Special Education Legal News](#)

Secondary Sources and Practice Guides

Use these resources to get an overview of special education law and specific legal issues your clients may have. Some contain detailed step-by-step guidance and sample letters for parents and attorneys.

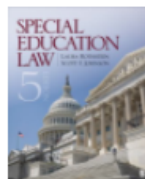
[A Guide to Special Education Advocacy: What Parents, Clinicians, and Advocates Need to Know \(E-book\)](#)

Call Number: Copley Internet - KF4209.3 .C64 2009eb

An electronic book downloadable by USD users. Includes an appendix with sample letters that parents may use when requesting due process hearings, records, and evaluations, or when placing a child unilaterally into a private school.

- [Special Ed Connection](#)

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[Special Education Law](#) by Laura F. Rothstein; Scott F. Johnson

Call Number: LRC Reading Room KF4210 .R68 2014

ISBN: 9781452241098

Publication Date: 2013

[Special Education Law and Litigation Treatise](#)

Call Number: LRC Clinic KF4210 .W4 2017

Analyzes and defines key elements of special education law in language appropriate for both lawyers and non-lawyers. Available for use only in the legal clinic.



[Special Education Law Case Studies](#) by David F. Bateman

Call Number: KF4209.3 .B374 2019

ISBN: 9781475837674

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Tremendous changes have occurred over the past decade in the provision of services to students with disabilities. Federal mandates continue to define requirements for a free appropriate public education (FAPE) in the least restrictive environment. Additionally, there has been an increase in the number of lawsuits filed against school districts regarding the provision of educational services for students with disabilities. Case studies are a helpful way to understand these difficult issues. The case studies presented here are actual students eligible for special education and related services. The case studies are represented not to tell districts and parents that this is the only way questions about special education law can be answered, but to provide likely answers along with commentary for analysis. The cases were developed to help education leaders and supervisors survive the pressures of working with students with disabilities while working to provide litigation.



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