



May Fu &lt;usddhamma@gmail.com&gt;

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**Fwd: Alumni Open Letter to the University of San Diego Addressing Colonization & White Supremacy on Campus**

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**Decolonize USD** <decolonize.usd@gmail.com>

Thu, Jul 30, 2020 at 9:18 PM

To: jtullis@sandiego.edu, mfu@sandiego.edu, ekirkley@sandiego.edu

Hello everyone,

I am forwarding the email and pdf file we sent over to USD admin!

Thank you:)

----- Forwarded message -----

From: **Decolonize USD** <decolonize.usd@gmail.com>

Date: Wed, Jul 29, 2020 at 7:05 PM

Subject: Alumni Open Letter to the University of San Diego Addressing Colonization &amp; White Supremacy on Campus

To: &lt;president@sandiego.edu&gt;, &lt;gfbaker@sandiego.edu&gt;, &lt;kroig@sandiego.edu&gt;, &lt;andrewt@sandiego.edu&gt;, &lt;danield@sandiego.edu&gt;, &lt;vicepresidentforoperations@sandiego.edu&gt;, &lt;carmenvazquez@sandiego.edu&gt;, &lt;noellenorton@sandiego.edu&gt;, &lt;tkeane@sandiego.edu&gt;, &lt;croberts@sandiego.edu&gt;, &lt;mdalton@sandiego.edu&gt;, &lt;jgeorges@sandiego.edu&gt;, &lt;pmarquez@sandiego.edu&gt;, &lt;tsbyrd@sandiego.edu&gt;, &lt;karenbriggs@sandiego.edu&gt;, &lt;tskinner@sandiego.edu&gt;, &lt;herrinton@sandiego.edu&gt;, &lt;villis@sandiego.edu&gt;, &lt;rstein@sandiego.edu&gt;, &lt;eharel@sandiego.edu&gt;, &lt;cnayve@sandiego.edu&gt;, &lt;ahutchinson@sandiego.edu&gt;, &lt;janetc@sandiego.edu&gt;, &lt;rgoulding@sandiego.edu&gt;, &lt;mlovettecolyer@sandiego.edu&gt;, &lt;amallie@sandiego.edu&gt;, &lt;donald.godwin@sandiego.edu&gt;, &lt;margaretleary@sandiego.edu&gt;, &lt;cynthiaavery@sandiego.edu&gt;, &lt;melissahalter@sandiego.edu&gt;, &lt;sciallella@sandiego.edu&gt;, &lt;cpetti@sandiego.edu&gt;, &lt;petermarlow@sandiego.edu&gt;, &lt;pgarland@sandiego.edu&gt;, &lt;ndin@sandiego.edu&gt;, &lt;kaufmann@sandiego.edu&gt;, &lt;kmoran@sandiego.edu&gt;, &lt;berryman@sandiego.edu&gt;, &lt;dlight@sandiego.edu&gt;, &lt;blougee@sandiego.edu&gt;, &lt;khayes@sandiego.edu&gt;, &lt;r\_olson@sandiego.edu&gt;, &lt;jorgegarcia@sandiego.edu&gt;, &lt;mwescott@sandiego.edu&gt;, &lt;jlihosit@sandiego.edu&gt;, &lt;meredithdangelo@sandiego.edu&gt;, &lt;ldews@sandiego.edu&gt;, &lt;hherrera@sandiego.edu&gt;

Dear President Harris and all,

Attached is a letter from concerned USD Alumni addressing colonization and White Supremacy at the university. We ask that you all address the concerns and demands that various communities on campus have shared. Given the recent abhorrent events happening across the nation, the time to take action is now in order to make changes needed to support future QTBIPOC Toreros.

We value our relationships with those on the receiving end of this letter and are hopeful that we can come to a fruitful outcome following a response to all letters that have been released from the various community populations. We would be grateful if you would acknowledge receipt of this letter and craft a response. We ask that you please respond to our letter between next Wednesday, August 5th and Friday, August 7th.

In power,

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"Indigenous self-determination must become the foundation for all our broader social justice mobilizing...(it is) intertwined with struggles against racism, poverty, police violence, war and occupation, violence against

women, and environmental justice"

– **Harsha Walia**, Decolonize Together: Moving beyond a Politics of Solidarity toward a Practice of Decolonization

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– **Harsha Walia**, Decolonize Together: Moving beyond a Politics of Solidarity toward a Practice of Decolonization"



**Racial Justice and Accountability in Higher Education (2).pdf**

144K

**Racial Justice and Accountability in Higher Education**  
Decolonization and Reform within the University of San Diego Institution

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To: President James T. Harris III, USD Administration, and the Board of Trustees  
From: University of San Diego Alumni

*We want to acknowledge that the land on which we are gathering is the traditional and unceded territory of the Kumeyaay Nation. We want to pay respect to the citizens of the Kumeyaay Nation, both past and present, and their continuing relationship to their ancestral lands...*

As alumni of the University of San Diego, we believe that all members of our community deserve to have a place that is supportive and addresses the historic inequities that our communities face. We declare that we are guests on this land and are working towards being treaty enforcers. American Indian and Indigenous communities must be prioritized and are owed space on this campus. We declare that Black Lives (still) Matter. DACAmented, International, and Dreamers belong on our college campus. LGBTQIA students must always have a safe space. We address these communities because these are the identities we hold as alumnus. We recognize that all of our injustices can be traced back to a common thread; therefore, **this is an intersectional struggle against white supremacy and colonization.**

We write to you as united alumni of the University of San Diego. Many of us developed our leadership philosophies, friendships, and created strong bonds with mentors, and activist scholars while studying at the institution. Because of these experiences, we hold parts of the USD near and dear to our hearts. Thus, we felt compelled to speak out as a group, in order to express our frustration, disappointment, and discouragement with the recent lack of transparency in the removal of the Junipero Serra statue.

While USD may be well-intentioned in its quest for an inclusive and diverse community, it fails to address the inequities that exist on campus and in all actuality, continues to silence QTBIPOC staff, students, and faculty. These communities are constantly told that change is coming, but their demands for institutional change within various campus structures are continuously ignored. As alumni, we are frustrated by the slow progress and promises that feel empty because they have yet to be fulfilled.

In the way the Confederate flag and statues perpetuate white supremacy, the same can be said about the Junipero Serra statue. The statue was a [donation](#) from a real estate developer by the name of William Hannon, who spent over 1 million dollars mass-producing statues of Junipero Serra in the 1990s. Ultimately, the USD Junipero Serra statue was nothing more than a tool for propaganda to undercut the efforts by Indigenous scholars who were bringing attention to the mission abuse in response to the Serra beatification. All in all, it has little to no artistic value and is meant to represent White Catholicism and the rewriting of history.

The current contention behind the removal of the Junípero Serra statue is centered around the failure to communicate its removal with the USD Tribal Liaison and Native student leaders. We call to attention the need for the university to be in collaborative dialogue and take collective action on the demands of the American Indian and Indigenous student community, as outlined in the AISO 'Response to Junipero Serra Statue Removal' letter. In order for our American Indian and Indigenous student community to feel

empowered at USD, equitable access to student space, faculty, and resources must be addressed. As we discuss the memorialization of contentious figures in history, it is important for the university to acknowledge that it cannot claim to be a ‘changemaker’ institution without reconciling past and present injustices in its own history of colonization, white supremacy, and bigotry on campus.

Our demands as alumni are the demands of the students and faculty. These are the demands of the American Indian Student Organization (AISO):

1. The removal of the name “Serra Hall” on the academic building located on the University of San Diego’s campus with a recommended replacement acknowledging Saint Kateri Tekakwitha.
2. Raise a statue honoring Saint Kateri, the first Native American canonized by the Catholic Church.
3. The acquisition of a space that caters to the needs of American Indian students.
4. The establishment and implementation of an American Indian student supervisor.
  - a. There is a need for someone to solely outreach American Indian students to support them academically, professionally, and their transition into college.
5. The hiring of additional tenure-track Native American faculty.
  - a. Currently, there is only one tenure-track Native American teaching undergraduate courses.
6. Require the implementation of a land acknowledgment in all university business, including but not limited to:
  - a. Syllabi
  - b. Campus events
  - c. Olé weekend, RA meetings, and campus welcome events
7. Acknowledging and changing the mosaic in the Hahn School of Nursing that seeks to erase the violence of the Mission system.
8. A public statement that addresses the aforementioned concerns, questions, and demands.

USD must stop uplifting Catholic figures like Junipero Serra, who have committed crimes against humanity. To put it simply, Confederate statues uphold *un-American ideals*. Memorials of Juniper Serra uphold *anti-Catholic principles*, “I think most Christians would agree that Satan is an important part of Christianity, but if you put up a bunch of statues of him in your church, people might start to make assumptions about who you worship and what ideals you glorify” (Ryan, 2020).

This letter is not just meant to address the contention around the presence of Junipero Serra at the institution, but it is to also stand in solidarity with students of color in the struggle for social justice in higher education. At a time when scripture and religion are being weaponized to justify bigotry and racism, we call on the university to set the standard for radical inclusivity and the pursuit for social justice as represented in the life of Jesus Christ.

We applaud USD for joining the lawsuit filed by Harvard University, MIT, and other universities who challenged the xenophobic ICE directive stating, international students cannot stay in the U.S if they were solely in online learning courses. At a time when undocumented students face a higher risk of deportation, we ask what makes pursuing legal action for the international student community different than pursuing legal action for the DACA community? USD must not perpetuate the “good immigrants” narrative while advocating for international students at a time when the DACA community faces a higher possibility of

deportation and family separation daily. No student should face the risk of deportation in their pursuit of education, especially **when no one is illegal on stolen land**.

We demand the following to ensure the safety of our fellow DACAmented and undocumented community at USD:

1. Actively denounce and protect students and workers from all forms of citizenship status, racial, ethnic, and national origin discrimination at the University of San Diego, as well as locally and nationally.
  - a. USD must be engaged in the greater local dialogue of protecting the undocumented community in the City and County of San Diego. USD must stand in solidarity with activist groups holding accountable agents like the San Diego Police Department and the County of San Diego Sheriff's Department in ensuring compliance with SB 54 (the California Values Act).
  - b. The university must reaffirm and support the advocacy work of community partners engaged in advancing civil and human rights of the undocumented community in San Diego. This includes intentionally partnering with organizations like the San Diego Rapid Response Network (SDRRN), the American Civil Liberties Union of San Diego & Imperial Counties (ACLU-SDIC), Alliance San Diego, etc. This engagement also consists of being an ally to coalitions engaged in accountability and advocacy work like the Coalition for Police Accountability & Transparency (CPAT).
2. Issue a University statement condemning the separation of families, treatment of asylum seekers, as well as the lack of prioritizing the health and safety of detainees during COVID-19 at the Otay Mesa Detention Center.
  - a. Create a USD community response network that partners with external community organizations to provide aid, resources, and relief to the undocumented and asylum seeker community during times of inhumane treatment.
3. Adopting a resolution that actively bans U.S Immigration and Customs Enforcement (ICE) and other immigration enforcement officials from the campus, except to the extent required by a warrant or court order. This includes USD not cooperating with deportations, immigration raids, and agency requests for a student's immigration status.
  - a. Ensure that students, advisors, and allies are prepared in the case of an ICE/CBP presence on USD'S campus by issuing a timely warning and create an emergency plan for identified responsible personnel, allies, and accomplices who work with the DACAmented and undocumented community, specifically the UndocuAlly network.

As alumni, we also stand in solidarity with the Black faculty at USD and the Black students who have bravely shared their experiences on campus ([black@usd](mailto:black@usd)). White supremacy and racism are realities our QTBIPOC communities face within this predominantly White and conservative institution. USD must reconcile past and present actions for the Native community, the same can be said for the Black student, staff, and faculty. This university can either be a bystander in the face of elevated racism or an accomplice and ally for the Black community in holding white supremacists accountable.

To reiterate, these are the demands of Black Faculty at USD:

1. Mandatory anti-Black racism course or module required for all students, staff, and faculty (an important model is the Title IX and sexual harassment course). This is particularly important for faculty who evaluate teaching, scholarship, service, and serve on AART committees.
2. Formal recognition of faculty efforts to challenge anti-Black racism on campus by the University in the form of university awards and fellowships.
3. A documented commitment going forward from the University to ensure that more Black faculty are hired. This might include, for example, the expansion of the Diversity Postdoctoral Fellowship to the School of Engineering and SOLES. Further, the facilitation of the retention of Diversity Postdoctoral Fellows at USD as tenure-track faculty.
4. Yearly budget earmarked to compensate Black faculty at large for the labor of preventing and combating anti-Black racism, as well as promoting racial consciousness on campus.
5. Yearly funding for bringing Black scholars to the campus for events, seminars, and lectures. This includes a guarantee that half of the Knapp scholars going forward will be Black and at a minimum of 1 invited seminar/talk by Black scholars per academic semester.
6. More scholarship funding for Black students, based both on need and merit.
7. Summer institute for Black students. We view this as a recruiting tool if geared toward high school students and/or a means of fostering Black student-retention. To support the program, we suggest course releases or stipends for faculty dedicating their time to the curriculum development and execution of the program.
8. Greater transparency in all aspects of the recruitment and hiring senior administrators at the university, including but not limited to positions of diversity and equity. It is not sufficient to change the immediate structural deficiencies of the university without also challenging the wider structure of USD's chief administrators.
9. A policy in place for students, staff, or faculty at USD that mitigates social media posts and online communication that are racially motivated, and intended to harass, surveil, or police others. Additionally, a procedure be put in place that instructs how a member of our USD community should report another student, faculty, staff, or administrator for making racist comments online.
10. Similarly, a policy that provides mechanisms for handling students racism/disparagement in a classroom setting, especially for junior or contingent Black faculty.
11. Increased administrative support for Provost Gail Baker in fulfilling the above needs of our community.
12. A community diversifying the Board of Trustees.

To further implement the calls for inclusion, diversity, equity, and access, we want to reiterate the recommendations made by the Center for Inclusion Taskforce in the Spring of 2019:

These recommended initiatives include:

1. Consider a name change to better align with the strategic plan and highlight our commitment to Diversity, fostering Inclusion, increasing Access, and ensuring Equity (DIAE).
  - a. (Below DIAE and CID are used interchangeably.)

2. Academic initiatives to promote equity and strengthen diversity, inclusion and social justice; enhance student success; increase visibility and support of faculty research and engagement on CID issues;
3. Community outreach initiatives to expand local partnerships on CID issues;
4. Data gathering and reporting (including through an online website) to enhance transparency and highlight CID efforts to date;
5. Center/platform for reporting issues related to biases and inequities;
6. Advocacy for recruitment & retention of underrepresented faculty;

Included in this letter of solidarity is our love and support to our LGBTQIA students, staff, and faculty in the campus community. The increase of homophobic and transphobic hate crimes at USD clearly indicates the university's inability to address systemic oppression and uphold a culture of inclusivity. Campus messages and vigils are not enough to change the dialogue around acceptance and compassion for LGBTQIA. The Catholic teaching of 'love thy neighbor as thyself' must be asserted.

We demand the following to demonstrate inclusion of USD's LGBTQIA students, staff and faculty:

1. A transparent process to investigate hate crimes, acts of intolerance, and bias-related incidents that is available to all USD community members.
2. At least one all-gender bathroom in every building on campus.
3. Access for residential students in gender transition to a gender-inclusive bathroom on the same floor in their residential area.
4. Public policy on housing, name changes, and gender marker changes for TNBGNC students, staff, faculty, and alumni (Trans, Non-Binary, and Gender Non-Conforming).
5. Mandatory education for all students, staff, and faculty on gender and sexuality, including but not limited to the teaching of the Catholic Church.
6. An opt-in statement on roommate questionnaire for entering students: "I am comfortable and interested in living with an out LGBTQIA TNBGNC roommate."

In addition to the demands listed above, it is important to secure equitable and inclusive access to the students, staff, and faculty with disabilities at the University of San Diego. The Alliance of Disability Advocates (ADA) are strongly pleading for representation and accessibility on a campus that strives to open its doors to all people from various backgrounds. In order to make campus accessible, the institution must follow through with the ADA demands listed below.

List of Demands from Alliance of Disability Advocates (ADA)

1. Change the Disability and Learning Difference Resource Center (DLDRC) name to Student Accessibility Center (SAC) for less confusion and to encompass people who don't identify as having a disability but need accommodations.
2. There must be ASL interpretation at all university events that are open to the student body. USD must always have an interpreter on call that is available upon request. Denial upon request will be a violation of the individual's legal right as stated in the Americans with Disabilities Act.
3. The University of San Diego Language Department must establish an American Sign Language course of study.

4. Embed a Disabilities Study course in each of the academic departments that would highlight the history, impact, and movement of the disability community in each area of study. This study would aim to create a more inclusive culture at USD through education and awareness, as well as count as a diversity credit and potentially study abroad course credit considering no accommodations are available for students requiring use of a wheelchair for travel currently.
5. Have spare/emergency wheelchairs for rental use in the SAC, as well as an accessibility assistant available to help navigate campus or carry materials for students upon request.
6. Restructure the accessibility center's accommodation requests to be online submissions in order for the process to be more accessible and transparent for students. This would consist of doing away with the strike system and assuring the SAC proactively works with a student's professor on a timeline of turning in accommodation request submissions.
7. Expand accessible modes of transportation that are safe and convenient for students with disabilities across campus.
  - a. These include: elevators, tram access, the installation of a minimum of one motion censored entry to each building, prioritizing the buildings with only one main entrance.
8. In order to increase representation for disabled students, staff, and faculty, we are asking for the university to actively hire and intentionally position disabled advocates into spaces like the SAC.
  - a. We are asking for the SAC to prioritize and onboard a majority of students with disabilities to the center's internship/work study program.
  - b. The university must focus on outreach and retainment for students with disabilities in the enrollment, orientation, and academic department setting. Retention efforts include increasing representation of faculty with disabilities in academic classrooms.
9. Invite community partners with experience in accessibility trainings for campus faculty, administrators, and students in leadership positions to create a campus that is safe and inclusive for all with disabilities
  - a. Institute a mandatory accessibility training to all parking services, public safety, and health personnel.
10. Require the campus Health Center to be open for 24 hours
11. Due to COVID and the hybrid structure of classes, no student accommodation should be compromised, denied, or put in the hands of an individual professor. The SAC should still be able to provide support and accommodations for students.

We also want to uplift the current USD employee workforce requesting an immediate "pivot" from the current plans to reopen the campus. The safety of our employees, their families, and the surrounding community must be prioritized at a time when Black, Brown, Indigenous, and other minoritized communities are impacted the most by this pandemic. Their open letter can be found [here](#).

As alumni, we want to be proud of our alma mater. We believe in USD and know that this university has the capacity to set the standard for other Catholic institutions working on bridging social justice, accountability, and action into their campus DNA. However, the university makes it difficult when it does not uplift the voices of the QTBIPOC community and make the changes needed in order to create a campus of true inclusivity, equity, and justice. If actions are not taken immediately, we will leverage our community and begin advising others to divest from the university and invest in the communities on the margins. In addition, contacting staff and asking them to withhold their donations from the Students First! Employee giving campaign held each year.

We value our relationships with those on the receiving end of this letter and are hopeful that we can come to a fruitful outcome following a response to all letters that have been released from the various community populations. We would be grateful if you would acknowledge receipt of this letter and craft a response.

In power,

Breana Clark MA, Class of 2019  
Patrick J. Murphy, Class of 2019  
Natasha T. Salgado, Class of 2019  
Will Roy Tate III MA, Class of 2019  
Tatiana Zamora, Class of 2020  
Sarah Brown, Class of 2018  
Jesús Martínez Saucedo, Class of 2020  
Maya Ramírez, Class of 2020  
Elena González, Class of 2019  
Carolina Moreno Armenta, Class of 2020  
Leslie Escobedo, Class of 2020  
Ricardo Morones Torres, Class of 2019  
Veronica Rice, Class of 2021  
Jesenia Villasenor, Class of 2020  
Ryan Jumamil, Class of 2021  
Alyssa Gamatero, Class of 2019  
Wendy Martinez, Class of 2019  
Ashley Gonzalez, Class of 2023  
Hailey Newton, Class of 2020  
Alejandra Ramirez, Class of 2019  
Julia González, Class of 2020  
Michaela Tyus, Class of 2020  
Giselle Balanza, Class of 2020  
Jesus Ayala Lucio, Class of 2020  
Elizabeth Dellamary, Class of 2020  
Kemiya Nutter, Class of 2020  
Joanna Jacobo Rivera MA, Class of 2020  
Menza Bolamba, Class of 2020  
Sarah Hankins, Class of 2020  
Perla Cruz, Class of 2020  
Cassandra Castillo, Class of 2005  
Priyanka Dowdell, Class of 2020  
Riley Read, Class of 2018  
Carlos Cortés MA, Class of 2019  
Diego Guarino, Class of 2019  
Carter, Class of 2019  
Jenelle Seguin, Class of 2020

Marco Amaral, M.A SOLES, future USD PhD, Class of 2017

Perla Cruz, Class of 2020

Gabrielle Azcarate, Class of 2020

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Krystal Álvarez, Class of 2020

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Haleigh Stewart, Class of 2020

Connor Ridge, Class of 2019

Annabel Gong, Class of 2020

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Travis Vowles, Class of 2002

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Cristina Clark, Class of 2017

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Sophia Mátar, Class of 2020

Nora Cheikh, Class of 2018

Andrew Christensen, Class of 2019

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Janet Roberts, Class of 2020

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William Carleton, Class of 2015

Sebastian Perfetto, Class of 2014

Harry Schmachtenberger, Class of 2017  
Mariah Shotts, Class of 2019  
Hannah Sonberg, Class of 2020  
Veronica Catanese, Class of 2020  
Darlene Ngo, Class of 2020  
Korey Bowles, Class of 2018  
Vicky Torres, Class of 2017  
Juliette Hvistendahl, Class of 2020  
Nathan Wiggins, Class of 2019  
Brooke Landaiche, Class of 2020  
Riley Avila, Class of 2017  
Julia McNeely, Class of 2020  
Jessica Dockstader, Class of 2019  
Em Doolittle, Class of 2017  
Natalie Hernandez, Class of 2018  
Elley Berg, Class of 2017  
Danielle Amano, Class of 2020  
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Marguerite Nguyen Lehman, Class of 2017  
Christopher D. Reimann, Class of 2017  
Bianelle Vasquez, Class of 2019  
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Conor P. McLaughlin, PhD, Class of 2017  
Kristen Reynolds MA, Class of 2020  
Noe Petrill, Class of 2019  
Alix Naugler, Class of 2017  
Alejandr Cervantes, Class of 2009 & 2018  
Aoife, Class of 2020  
Anil Nankani, Class of 2020  
Elia Aguirre, Class of 2020  
Emma Moran, Class of 2018  
Kiana Lindsay, Class of 2019  
Kate Rumann, Class of 2019  
Ben Mendoza MA SOLES, Class of 2015  
Kelly Perreault, Class of 2020  
Kait Dugan, Class of 2018  
Gail Perez, Class of 1975  
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Erica Wright, Class of 2018  
Leslie Kehl, Class of 2014  
Renee Schnabel Crisostomo, Class of 2016  
Madison Casiano, Class of 2020

Jane Henderson, Class of 2017  
Bria Carucci, Class of 2019  
Rachel Tumlos, Class of 2017  
Gabriel Fallis, Class of 2020  
Emily Kirvin, Class of 2020  
Leslie Willis, Class of 2018  
Christina Belloso, Class of 2017  
Vayunamu Bawa, Class of 2019  
Taylor Gallagher, Class of 2020  
Elizabeth Mok, Class of 2017  
Julio Alfaro, Class of 2020  
Melanie Ordoñez, Class of 2017  
Tyler Henry, Class of 2017  
Athena Jimenez, Class of 2017  
Jordyn Corrington, Class of 2017  
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Katherine Davis, Class of 2019  
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Rachel Sarner, Class of 2020  
Aaron Zepeda, Class of 2019  
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Melanie Ordoñez, Class of 2017  
Anh Le, Class of 2017  
Priscilla Garcia, Class of 2020  
Caroline Grothues, Class of 2020  
Merilanie Parinas, Class of 2018  
Caitlan Bertram, Class of 2018  
Aruna Gossai, Class of 2020  
Elisenda Guerra-Delgado, Class of 2019  
TinTin Luu, Class of 2019  
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Corinne Butterfield, Class of 2022  
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Callie Sharp, Class of 2019  
Julie Ye, Class of 2019  
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Rosa Hernandez, Class of 2019  
Zulairam Ruiz-Agosto, Class of 2017  
Paula Hoàng, Class of 2017  
Joanna (Arancon) Lima, Class of 2001  
Marina Hara Mantos MA, Class of 2016  
Rita Taylor, Class of 2017

Jillian Payne, Class of 2016  
Lucia Cortez, Class of 2019  
Daniela Conde, Class of 2010  
Donnaly Atajar MA, Class of 2019  
Mary Pat Abruzzo, Class of 2020  
Kirsten Parris, Class of 2016  
Andrew Alsoraimi-Espiritu, Class of 2020  
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Samantha Slavinsky, Class of 2013  
Shanelle Changotra, Class of 2018  
Qian Cen, Class of 2017  
Camille Rodrigues, Class of 2012  
Daniela Conde, Class of 2015  
Marcus Carrigan, Class of 2017  
Viridiana Quintana, Class of 2019  
Gonzalo Alvarez Chavez, Class of 2015  
Edith "Meredith" Mendez, Class of 2020  
Eleanor Phillips, Class of 2014  
Christine Walsh, Class of 2016  
Carmelita Salazar Dodge, Class of 2015  
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Mahlet Solomon, Class of 2016  
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Samantha Lacetera, Class of 2016  
Yesenia Moreno, B.A. & M.A, Class of 2013, Class of 2019  
Hannah Gray-Chambers, Class of 2020  
Ashley Escobar, Class of 2016  
Robbie Ponce, Class of 2021  
Kayci Jatiko, Class of 2020  
Jillian Grant, Class of 2015  
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Aurore Gaumer, Class of 2015  
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Claire Murphy, Class of 2018  
Eleanor Phillips, Class of 2014  
Luke Schleier, Class of 2017  
Nick Bihr, Class of 2016  
Kalie Sabajo, Class of 2019  
Lauren Wong, Class of 2019

Hannah Gray-Chambers, Class of 2020  
Claudia "Ale" Esquer 2020  
Alyssa Black M.Ed, Class of 2013, Class of 2015  
Alexa Grunder, Class of 2017  
Nikki Robledo, Class of 2020  
ANTHONY LÊ, Class of 2018  
Irma Gonzalez, Class of 2019  
Lindsay Stewart, Class of 2016  
Shanelle Changotra, Class of 2018  
Lina Ibarra-Figueroa, Class of 2016  
Genevieve Kunz, Class of 2016  
Lauren Borchart, Class of 2019  
Ian Lituchy, Class of 2017  
Samantha O'Brien, Class of 2018  
Ben Mendoza, MA SOLES, Class of 2015  
Lauren Nunez, Class of 2015  
Shanti Bond Martinez, Class of 2008  
Maricruz Torres, Class of 2017  
Lavanya Sridharan, Class of 2016  
Melinda Sevilla, Class of 2018  
Heather Carpenter, Class of 2011  
Jessica C. Cortez, Class of 2014  
Sofia Lopez, Class of 2013  
Keoni Calantas, Class of 2012  
Nicole Calantas, Class of 2007  
Barbra J Calantas, Class of 2004  
Esmeralda Garcia, Class of 2005  
Sarah Vatch, MA, SOLES, Class of 2007  
Andréa Medina, Class of 2018  
Briana Sanchez, Class of 2020  
Philip Miller, Class of 2012  
Lauren Rivers, Class of 2020  
Diana Orozco, Class of 2019  
Matt Menor MA, Class of 2020  
Shreya Iyer, Class of 2015  
Samantha O'Brien, Class of 2018  
Sydney Pidgeon, Class of 2019  
Pilar Malim, Class of 2013  
Miranda Stratton, Class of 2013  
Levor Ross, Class of 2013  
Luna LaBelle, Class of 2018  
Patricia Fimbres, Class of 2001  
Dr Guadalupe R. Corona MA, Class of 1997 EdD, Class of 2010  
Marc Adams, Class of 2005  
Megan Krone, Class of 2016

Viet Mai, Class of 2018  
Jaclyn Jimenez, Class of 2016  
Viet Mai MASI, Class of 2018  
Keily Becerra, Class of 2017  
Genoveva Aguilar, Class of 2003  
Nallely Manriques, Class of 2010  
David Vesey, Class of 2017  
Donnaly Atajar MA, Class of 2019  
Maria Jimenez, Class of 2009  
Eric Knapke, Class of 2017  
Tomas H. Lucero, Class of 1998  
Erick Diaz, Class of 2013  
Shannon Palka, Class of 2014  
Akiko Yamada, Class of 2019  
Andréa Medina, Class of 2018  
Abbey Solnet, Class of 2017  
Lauren Wong, Class of 2019  
Kate Reifers, Class of 2004  
Ashley Ortega, Class of 2020  
Elijah Bonde, Class of 2005  
Natalia Navarro, Class of 2016  
Zoe Zeno, Class of 2016  
Kenneth Creech MA, Class of 2006  
Persephone Hooper Lewis, Class of 2009  
Aaron Meyer, Class of 2020  
Michelle Stencil, Class of 2016  
Melissa Stencil, Class of 2016  
Georgie Kelly, Class of 2015  
Elizabeth Aiello-Coppola, Class of 2018  
Jocelyne Olguin, Class of 2017  
Cassidy Donaldson, Class of 2017  
M. ADRIAN DOWNING-ESPINAL, Class of 2003  
María Silva, Class of 2012  
Maddison Nelson, Class of 2018  
Daina Sanchez Ph.D, Class of 2011  
Dr. Michael Warren Murphy, Class of 2012  
Carlo Patenia, Class of 2016  
Bianca N. Haro, Class of 2014  
Yajaira Nunez, Class of 2015  
Margarita Anai (Sanchez) Murray, Class of 2014  
Warren E Whitaker, Class of 2018  
Ozzie Monge, Class of 1989  
Kamryn A. Gooden, Class of 2019  
Corin Thornburg, Class of 2018  
Liset Godinez, Class of 2015

Alessandra Cole, Class of 2018  
Emily Davis, Class of 2016  
Quynh-Chi H Vu, Class of 2006  
Eduardo Estrada, Class of 2012  
Ellie Vanden Busch, Class of 2020  
Chiny Wamkpah, Class of 2020  
Abigail Brown, Class of 2020  
Summer Elliot, Class of 2016  
Divya Sarah Mammen, Class of 2014  
Kara E. DePolo, Class of 2006  
Logan Raab, Class of 2021  
Christopher B. Newman, Class of 2004  
Ashley Ahrens-Viquez, Class of 2017  
Sarah Gillmarten, Class of 2010  
Valerie Ayala, Class of 2006  
Tiffany Nakamura, Class of 2007  
Jessica Olejarczyk, Class of 2010  
Grace Strumpfer, Class of 2020  
Griselda Resendiz, Class of 2012 & Class of 2013  
Caelie Ericksen-Stark, Class of 2019  
Deborah Barham, Class of 2010  
Bianca Guzman, Class of 2016  
Madison Garcia, Class of 2021  
Lan Yang, Class of 2017  
Rosie Bates, Class of 2013  
Courtney Ochi, Class of 2014  
Aly Zamora, Class of 2015  
Brett Robitaille Filippin, Class of 2019  
Paulina Sierra, Class of 2020  
Crystal Miller Ph.D, Class of 2014  
Andréa Medina, Class of 2018  
Antonio Irastorza, Class of 2017  
Crystal Ibarra, Class of 2016  
Jessica Williams, Class of 2016  
Sahar Ebrahim, Class of 2018  
Nick Franco PhD, Class of 2016  
Deanna Wolf, Class of 2012  
Vivianne Noetzel, Class of 2015  
AnnaLee Barclay, Class of 2016  
Helen Nguyen, Class of 2018  
Jessica Andrade, Class of 2013  
Marion Charria Rivera, Class of 2020  
Madison Ryan, Class of 2018  
Caroline Dietrich, Class of 2017  
Leonice Brown-Young Jr, Class of 2014

Jennifer Sieber, Class of 2006  
Jesus M. Espinosa, Class of 2014  
Francesca Carillo-Diaz, Class of 2017  
Andrew Tyrell-Smith, Class of 2019  
Bryce Lyon, Class of 2012  
Valerie (Jolly) DiGangi, MA Soles Class of 2011  
Julie PhamVu, Class of 2016  
Vanessa Alim, Class of 2016  
Elle Zieser, Class of 2012  
Nicole Kathol, Class of 2011  
Layne Garrelts, Class of 2017  
Olivia Suzanna Glazner Cassil, Class of 2016  
Darci Wilkerson, Class of 2016  
Rhianna Miller (Neal), Class of 2012  
Tess Nunn Eves MEd, Class of 2017  
Tonya Lazdowski, Class of 2017  
Emily Tan, Class of 2017  
Jayda Gonzales Rigg, Class of 2017  
Sara, Class of 2012  
Noel Luna, Class of 2012  
Allison McCandless, Class of 2015  
Gabrielle Romberger, Class of 2015  
Alli Knapp, Class of 2017  
Jacquelyn VanDenburg, Class of 2018  
Andrew L, Class of 2019  
Chelita Borbon, Class of 2012  
Elizabeth (Redondo) Leiro, Class of 2013  
Melissa Hines, Class of 2010  
Lily Graff, Class of 2019  
Kenny Van Tilburg, Class of 2012  
Andrew Tyrell-Smith, Class of 2019  
Nick Peterson, Class of 2010  
Rachel Stevens, Class of 2010  
Eduardo Cervantes, Class of 2017  
Katelin Butcher, Class of 2010  
Matthew Hose, Class of 2015  
Jacquelyn Mitchell, Class of 2017  
John Loggins, Class of 1995  
Jelitsa Fonseca, Class of 2018  
Enrique Morones, Class of 2002  
Ivy Guild, Class of 2016  
Yasmine Hachimi, Class of 2015  
Victoria Marage, Class of 2017  
Emily Mueller, Class of 2018  
Mariela Brambila, Class of 2016

Nancy Sandoval, Class of 2017  
Taylor DeVries, Class of 2013  
Wesley Rothman, Class of 2010  
Samantha Keil, Class of 2012  
Kelsey Johnson, Class of 2010  
Simon Truong, Class of 2019  
Antwane Deonne Green, Class of 2014  
McKenna Jardine Christian 2020  
Susan Jacobi, Class of 1999  
Diana Maltz, Class of 2014  
Jacob Anderson, Class of 2016  
Chantal Payton, Class of 2013  
Serena Bonafede, Class of 2019  
Maria Engel, Class of 2020  
Daniel Halloran, Class of 2014  
Troy Malcolm Williams, Class of 2015  
Simren Kaur, Class of 2020  
Casey Scherer, Class of 2019  
Christopher Anderson, Class of 2015  
Praveen Wickremasinghe, Class of 2017  
Morgan Scarth, Class of 2016  
Jeremy Bloom, Class of 2020  
Maria Villanueva, Class of 2018  
Miracle Russell, Class of 2020  
Maria Villanueva, Class of 2018  
Noah Egger, Class of 2019  
Kalena Michalec, Class of 2018  
Tarez Lemmons, Class of 2015  
Maryan Abdi, Class of 2018  
Julieyanna Parker, Class of 2020  
Zachary Farber, Class of 2019  
John Paul Correa, Class of 2020  
Kalley Kenny, Class of 2020  
Jasmine Escobar, Class of 2018  
Zuleyma Ramirez, Class of 2014  
Indira Galvez, Class of 2017  
Miguel-Angel Soria, Class of 1994  
Elizabeth Stenger, Class of 2016  
Mary Morgan Sutton, Class of 2017  
Maria Ruvalcaba G, Class of 2014  
Denise Ambriz, Class of 2014  
Gabriella Andrie, Class of 2017  
Kyra Thrush, Class of 2018  
Cate MacGregor, Class of 2018  
Garrett Evensen, Class of 2018

Kathryn Faidley, Class of 2018  
Tess Robeson, Class of 2018  
Mary Morgan Sutton, Class of 2017  
Margaret Swindells, Class of 2020  
Sophia Gaffney, Class of 2017  
Divya Sarah Mammen, Class of 2014  
Georgie Bullock, Class of 2014  
Negin Mani, Class of 2013  
Margaret Swindells, Class of 2020  
Jeremiah Medina, Class of 2016  
Taylor Moniz-Burrows, Class of 2014  
Max Nanzig, Class of 2013  
Mina Nguyen, Class of 2012  
Katie Tisch, Class of 2014  
Ana Ike, Class of 2015  
Loren Robb, Class of 2014  
Suzanne Essman Temme, Class of 2005  
Jacqueline Sanchez, Class of 2006  
Thomas Vettukallel, Class of 2020  
Maya Young, Class of 2019  
Ellie Daniels, Class of 2006  
Elizabeth von Ruden, Class of 2018  
Ashley M Lunn, Class of 1999  
Josh Rementería, Class of 2019  
Kristina Peck, Class of 2018  
Lilia Baldauf, Class of 2018  
Luis Estevez, Class of 2019  
Stephanie (Sherman) Campbell, Class of 2006  
Marie McDonald Hulen, Class of 2017  
Lai Tu, Class of 2004  
Joseph (Joe) Ferro, Class of 2006  
Dominique Rougeau, Class of 2018  
Gabriella Rangrej, Class of 2018  
Teresa Montoya PhD, Class of 2006  
Cristina Guijon, Class of 2020  
Garrett Evensen, Class of 2018  
Kevin Pelaez, Class of 2014  
Allison Mcinnis, Class of 2020  
Erin Gabriel, Class of 2003  
Angelica Ignacio2019

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Maya De La Torre, Class of 2021  
Sabrina Mendoza-Wineteer, Class of 2021

Maggie Scholle, Class of 2021  
Andrea Reveles, Class of 2022  
Miranda Skinner, Class of 2022  
Kelly Tran, Class of 2021  
Savannah Robledo, Class of 2022  
Natale Rahmon, Class of 2022  
Anica Quizon, Class of 2022  
Maggie Scholle, Class of 2021  
Juliana Valadez, Class of 2022  
Julia De Leon, Class of 2022  
Anna Salvestrin, Class of 2022  
Linnea Leidy, Class of 2021  
Ilse Adame, Class of 2021  
Thomas James Reed, Class of 2021  
Tristan Stidham, future JD, Class of 2022  
Lucy Sloan, Class of 2021  
Natassia Peterson, Class of 2021  
Grace, Class of 2022  
Leslie Martinez, Class of 2021  
Julia McAtee, Class of 2023  
Brandon John, Class of 2021  
Nicholas Paúl, Class of 2022  
Tara Rodrigues, Class of 2021  
Brandon John, Class of 2021  
Meena Kaypour, Class of 2022  
Danitza "Danni" Rivera, Class of 2023  
Anna Salvestrin, Class of 2022  
Stephanie Tran, Class of 2021  
Robbie Ponce, Class of 2021  
Emmanuelle Cruz, Class of 2021  
Valerie Mora, Class of 2021  
Crystal Nguyen, Class of 2022  
Palak Shah, Class of 2021  
Luke Leidiger, Class of 2021