



University of San Diego Faculty Newsnotes

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Edited by Kristin E. Scialabba

Nine Faculty Receive University Awards

USD is proud to announce the 2019-20 University Professors, Steber Professors, Herzog Endowed Scholar, and Class of 1975 Endowed Professor.

UNIVERSITY PROFESSORS

Professor Jordan Barry, School of Law
Dr. Timothy Clark, College of Arts and Sciences
Professor Evelyn Diaz Cruz, College of Arts and Sciences
Dr. Andrea Godfrey-Flynn, School of Business
Dr. Frank Jacobitz, Shiley-Marcos School of Engineering

STEBER PROFESSORS

Dr. Susan Paulik Babka, Theology and Religious Studies
Dr. Tara Salinas, School of Business

HERZOG ENDOWED SCHOLAR

Professor Sharmila Sohoni, School of Law

CLASS OF 1975 ENDOWED PROFESSOR

Professor Michael Rappaport, School of Law



The five University Professorships are the highest academic honor bestowed university-wide and are given in recognition of outstanding scholarly achievements in teaching and research. The two Steber Professorships recognize substantial contributions in the areas of teaching, research, and service and are limited, by the intent of the donor, Clarence L. Steber, to faculty in the School of Business and the Department of Theology and Religious Studies. The Herzog Endowed Scholar award recognizes the meritorious teaching and scholarly productivity of one of our professors in the School of Law. The Class of 1975 Endowed Professorship, established by the Class of 1975 as its 25-year reunion gift to the Law School, recognizes meritorious teaching, leadership, and academic accomplishments of a professor in the Law School.

These awards will be formally bestowed at the **Fall Convocation on Sept. 13, 2019**. We hope you join us in honoring the outstanding achievements of our faculty.



Student Success Summit

Previously known as EMQ/USSNet meetings, the purpose of the Student Success Summit is to invite all members of the campus community (faculty, administrators, staff and students) to work together strategically to promote student success. At this first of these newly formatted gatherings, we will review the recent history of student success efforts at USD, hear brief updates on this year's priorities and examine the latest retention and graduation data. Participants will be invited to discuss ways of responding to these findings and to explore possible adaptations to their current work that might contribute to student success. Please join us for this informative and interactive gathering. Please click [here](#) to RSVP.



Copley Library — Announcements



Dear Faculty,

I'm happy to present the Copley Library Spring Workshop schedule. Please encourage your students to register. Workshops are open to faculty as well, with the Open Educational Resources workshop geared specifically toward faculty.

All workshop will be held in the Copley Library Seminar Room. [Visit the library calendar to register.](#)

All the best for the spring semester,

Hugh Burkhart, *Coordinator of Instruction*

[Lightning Session: Citation Manager Basics](#) –
Tuesday, February 19 from 12:30-1:00 p.m.

[Learn Your Library](#) – Thursday, February 21 from
1:00-1:50 p.m.

[Research Clinic for Nursing Students](#) – Thursday,
February 21 from 5-6 p.m.

[Lightning Session: Evaluating Sources](#) – Tuesday,
February 26 from 12:30-1:00 p.m.

[APA the Easy Way](#) – Thursday, February 28 from
1:00-1:50 p.m.

[Advanced APA Formatting](#) – Tuesday, March 12
from 4-5 p.m.

[Open Educational Resources](#) – Tuesday, March 19
from 12:30-1:15 p.m.



NetVUE Initiative Mini-Grant Program for Faculty

As part of USD's NetVUE (Network for Vocation in Undergraduate Education) Programming Grant initiative, full time faculty members may apply for \$500 to \$1,500 of funding to support their creative efforts to integrate vocational exploration into new or existing courses. Each applicant will be coached through the design and implementation of their mini-grants as faculty consider how to equip, encourage, and inspire our students to lead lives of meaning, purpose, and social impact. Faculty who are interested to learn more should contact Mark Peters at markp@sandiego.edu before the grant application deadline on March 31st.

SOLES — Announcements

The School of Leadership and Education Sciences has entered into a nine-year grant agreement with the Fred J. Hansen Foundation, which has funded the Hansen Summer Institute (HSI) at SOLES since 2013. The agreement provides for SOLES to study the HSI to shed light on whether leadership development programs can have an impact on program participants. This grant will fund the costs of the study, including stipends for graduate students.



[SOLES Introduces New PhD in Education for Social Justice](#)

PhD in Education for Social Justice



Online Flexibility with Real-World Impact

The School of Leadership and Education Sciences (SOLES) is excited to announce the launch of the PhD in Education for Social Justice program! Offered through the Department of Learning and Teaching, USD's first fully online PhD will offer a unique program of study that makes use of local, national, and international, contexts that will allow students to develop the skills of research, teaching, and advocacy. PhD graduates will emerge with a rich understanding and experience of how to use education to build more equitable, tolerant, and socially just societies and institutions. The program will welcome the first cohort in Fall 2019 and will offer a PhD and EdS pathway.

The Nonprofit Institute launched the City of San Diego Nonprofit Academy Spring Workshop Series. These free workshops hosted at several San Diego City libraries include: Considering Starting a Nonprofit; So You Started a Nonprofit, Now What?; Marketing Fundamentals & Storytelling Strategies; Strategic Planning; and a four-part Program Design Academy. [Registration and additional information can be found here.](#)

Office of Sponsored Programs

Where will research lead you? [USD Research Week 2019](#) will showcase trends and creativity in science, scholarship and artistic works during a week full of fun and educational events recognizing work by students and faculty.





Center for Educational Excellence

The Center for Educational Excellence supports the USD community by providing integrated programs, events, and resources to promote the institution's core values of academic excellence, knowledge, creating a diverse and inclusive community, ethical conduct, and compassionate service. For event details and to register for events go to www.sandiego.edu/cee or contact the CEE at ext. 7402 or cee@sandiego.edu.

Catholic Perspectives on Poverty, Wednesday, February 20, from 2:00 p.m. - 3:30 p.m., Salomon Hall

Book Discussion: \$2-a-day Poverty, Friday, February 22, from 12:30 p.m. - 2:00 p.m., KIPJ A

“Love Will Build a Bridge” Choir Performance, Monday, February 25, from 7:30 p.m. - 9:00 p.m., Shiley Theatre

Honors Program Workshop, Tuesday, February 26, from 12:30 p.m. - 2:00 p.m., MRH 131

Faculty Writing Retreat, Wednesday, February 27, from 9:00 a.m. - 12:00 p.m., KIPJ D

FFF: How Faculty Can Support Students in Becoming Strategic Learners, Friday, March 1, from 10:00 a.m. - 11:00 a.m., MRH 135

Faculty Writing Retreat, Thursday, March 7, from 9:00 a.m. - 12:00 p.m., CEE Conference Rm, Camino 1F

Just Read! Debate: “Is it Time for America to Embrace Socialism?”, Tuesday, March 12, from 4:00 p.m. - 5:30 p.m., KIPJ Theatre

Faculty Advising in the College of Arts and Sciences, Thursday, March 14, from 12:15 p.m.- 2:00 p.m., MRH 131

Tough Talk: Navigating the News: Media, Spin, and Fake News in the Classroom, Friday, March 15, from 10:00 a.m. - 11:00 a.m., MRH 135

Lenten Journey 2019: The Heart of the World

University Ministry invites you to the Lenten Journey 2019: The Heart of the World.

Recognizing that the heart is the locus of encounter for a journey that can restore inner peace through harmonious relationships between body and spirit, family and friends, university and community, Creator and world, the Lenten Journey is an opportunity to assess our relationship with the flow of time and our own external and internal environments.

Beginning on March 14th and ending just prior to Easter, the Lenten Journey involves daily prayer and weekly meetings with a spiritual guide, a person with whom you can share your experience of God and cultivate your interior life.

Applications are due March 1st and are available online [here](#). For more information, please contact Robert Capone at rcapone@sandiego.edu.

International Center

USD Ranks #1 in the Nation for Undergraduate Study Abroad

USD is now ranked #1 in the nation for the percentage of undergraduate student participation in study abroad programs among doctorate institutions across the United States ([view full report here](#)). USD finished ahead of such institutions as Stanford, Georgetown, Princeton, USC and Harvard. Such international experiences help our students to learn more about themselves and to see how they fit in a larger world community.



Across Campus Intersession International Programs

During Intersession 2019, over 40 USD faculty members partook in international enrichment activities with USD students! These activities ranged from faculty-led study abroad courses, consulting projects and research to not-for-credit community-based service projects and volunteer opportunities. Faculty participants were comprised of a wide range of disciplines from the College of Arts and Sciences, School of Business, Shiley-Marcos School of Engineering, School of Leadership and Education Sciences, and Hahn School of Nursing and Health Sciences. We would like to thank the entire USD faculty for their hard work and dedication this past Intersession in designing and delivering unique learning experiences for our students around the world!

Faculty-Led Sundance Program

The International Center in collaboration with Dr. Eric Pierson and Dr. Roger Pace, organized the Faculty-Led Sundance program that took place in Park City, Utah during the Sundance Film Festival. Through this experience students were exposed to both the art of filmmaking and the business side of the film industry and challenges them to consider both their local and global community from a different point of view.

International Center Faculty-Led Undergraduate Courses

Buenos Aires, Argentina

Alejandro Meter, Eileen Daspro

Gottingen, Germany

Frank Jacobitz

Hong Kong, China:

Daniel Lin, Alan Gin, Florence Gillman

Euro Tour

Randy Willoughby

London, England

Diane Keeling, Michael Ichiyama, Abe Stoll

Cusco, Peru

Perla Myers

Mbarara, Uganda

Jim Bolender

Pune, India: Vidya Nadkarni, Joel Gruber

Auckland, New Zealand (Second Year Experience – SYE)

David De Haan, Craig Barkacs, Linda Barkacs, Lark Diaz, Andrew Narwold

Florence, Italy (Second Year Experience – SYE)

Alex Kull, Molly McClain, Joseph Provost, Ivan Ortiz, Michael Kelly, Daniel Lopez-Perez





International Center

SOLES Global Center Faculty-Led Courses Antigua, Guatemala: Andy Carey
Cape Town & Johannesburg, South Africa: Rebekka Jez

School of Business/Ahlers Center for International Business Faculty-Led Courses and Projects

Buenos Aires, Argentina: Denise Dimon, Jaime Alonso Gómez
Hong Kong, China & Taipei, Taiwan: Charles Tu
Munich, Germany: Andrea Flynn
Rio de Janeiro, Brazil: Stephen Conroy, Carlton O'Neal
Hanoi/Ho Chi Minh, Vietnam: Rangapriya Kannan-Narasimhan
Shanghai, China: Kenny Bates, Carsten Zimmermann
Amsterdam, Netherlands: Dennis Zocco

Global Medical Brigades (College of Arts and Sciences)
Anomabo, Ghana: Julia Medina



College of Arts and Sciences Faculty-Led Course (Graduate Theatre Program)
London, England: Scott Ripley

Hahn School of Nursing & Health Science Faculty-Led Course
Seoul, South Korea: Jackie Close

Master of Arts in International Relations Faculty-Led Course
Euro Tour: Randy Willoughby

Kroc School for Peace Studies Faculty-Led Course
Rwanda: Austin Choi-Fitzpatrick



INTERNATIONAL STUDENTS & SCHOLARS

USD continues to support an engaged and vibrant international population on campus. Some highlights this spring:

- Arrival of 46 new degree-seeking international students and 29 new international exchange students.
- Currently, 93 countries are represented in USD's international student and scholar population.
- China, Kuwait, and Saudi Arabia are the three largest countries represented by our international students.
- At least 13 international scholars and visiting faculty are arriving on campus this semester from Asia, Europe, and Latin America. They come to USD representing a wide spectrum of disciplines including International Business, Marketing, International Law, and Environmental Law.

Aside from immigration advising and management of health insurance enrollment, the Office of International Students and Scholars offers a host of services from individual counseling to social and cultural programming, all aimed at helping USD international students and scholars integrate faster and more effectively with the USD community, and to ensure a meaningful overall learning experience for each student and scholar.

International Opportunity Grants

These grants are available to promote international research and scholarship as well as to help USD to internationalize its campus and curriculum by giving faculty and staff the opportunity to work on projects with their counterparts abroad. Awards are announced twice per fiscal year with the next application period for travel occurring between July 1, 2019-December 31, 2019. The **deadline for these applications is March 11, 2019** with applications opening on February 1, 2019. The current grant pool is \$70,000 with a maximum award per person of \$2,500, however, average awards range between \$1,500-\$1,875. Applicants must be full-time benefit-based faculty, administrative or staff members to qualify.

Language Improvement Training Opportunities

In order to provide USD Faculty and Staff with basic language skills, the International Center and the Ahlers Center for International Business are offering 3- or 6-month memberships to Rosetta Stone. With each membership comes unlimited access to every language and level available in the program at a special discounted rate. Both Faculty and Staff receive a discounted rate of \$40 for a 3-month membership and \$75 for 6 months. Eligible subscribers include all USD faculty, administration and staff. Students are not eligible. For more information, please [visit the website](#).

Office of Undergraduate Research Events and Activities

Outstanding Undergraduate Research Mentor Award (OURMA) Recipients

We are excited to announce the 2018/2019 OURMA recipients **Dr. Jena Hales** (Department of Psychological Sciences; Junior Award) and **Dr. Ryan McGorty** (Department of Physics; Junior Award) and **Dr. Lukasz Pruski**, the 2018/2019 Glenn D. White, Jr. '78 Faculty Research Award recipient (Mathematics Department). Additionally, we would like to recognize all the nominees and thank them for their commitment to fostering the next generation of researchers!

The Outstanding Undergraduate Research Mentor Award (OURMA) recognizes research mentors that bring respect and excellence to the practice of mentoring undergraduates in research and scholarly activities, and have a longstanding commitment to the development of research scholars.



OUR Faculty Spotlight:

Please help us thank the Faculty Directors of the Office of Undergraduate Research Programs. We are grateful for their time and commitment to supporting students in undergraduate research, scholarly activities and creative works.

Beckman

Lauren Benz, Chemistry and Biochemistry

PURE

Divya Sitaraman, Psychological Sciences

SURE

Creative Works

Scott Ripley, Theatre

Engineering, Math and Computer Sciences

James Kohl, Mechanical Engineering

Life and Physical Sciences

Valerie Hohman, Biology

Social Sciences

Susannah Stern, Communication Studies

Humanities

Joel Gruber, Theology and Religious Studies

Funding for Research:

Applications are now being accepted for [SURE Scholars](#) and [Beckman Scholars](#). Information about the scholarships/programs, eligibility, application materials required and deadlines can be found on the [OUR webpage](#) and the OUR [mySanDiego portal](#).

Creative Collaborations Undergraduate Research Conference

The [29th Annual Creative Collaborations Undergraduate Research Conference](#) will be held on April 11th, 2019 from 12:00 – 2:00pm in the UC Forums.

The abstract submission window is now open and will close on March 1st, 2019 at noon. Please encourage your students to submit their abstract. The abstract submission form can be found [here](#) and [information about the event can be found on the website](#).

Poster printing appointments are now being scheduled. The Office of Undergraduate Research will be paying to print **one** 42" x 36" poster at IMS (Maher 176C)

To get a free poster:

1. Have your student sign up for a printing appointment.

****The poster printing dates and times are first-come, first-serve, signing up early will ensure getting a date that works with both your schedules****

2. Complete the mentor poster approval form and give it to your student to bring it to the appointment. Mentor Approval Form can be found on our website.





Workshops, Trainings and Other Offerings

Please visit the [OUR Workshops](#) webpage to sign up for our various offerings. Also, please encourage undergraduates to sign up for and attend the student workshops.

Advertise a Research Opportunity

All members of the research community are invited to post their research opportunities (paid, unpaid) for USD undergraduates on the Office of Undergraduate website. To do so, please complete a [Post a Research Opportunity](#). All postings will be listed on the [How to Get Started in Research](#) webpage.

Connect with the Office of Undergraduate Research

To stay up to date on the Office of Undergraduate Research offerings and opportunities, [sign up](#) for our weekly newsletter and follow us on [Facebook](#), [Instagram](#), [LinkedIn](#) and [Twitter](#)! The current newsletter can be accessed [here](#).

Recent Grant Awards

Eric Austin, Administrative Director, Legal Clinics, received \$182,170 from The State Bar of California. These funds will be used for the Civil Clinic and Immigration Clinic.

Jane Georges, PhD, Dean and Professor, and **Cheryl Butera**, PhD, Director of Innovative Learning and the Dickinson Nursing Simulation Center & Associate Professor, School of Nursing, received \$45,031 to fund equipment for the new Nursing Simulation Lab. The lab simulates both inpatient and outpatient settings to ensure nurses are educated in the precise healthcare settings they will encounter after graduation.

Gail Heriot, JD, Professor of Law, School of Law, received \$80,000 from Sarah Scaife Foundation. These funds will be used for her project titled “Civil Rights Project.”

Amitkumar Kakkad, PhD, Director, Center for Peace and Commerce and Clinical Professor of Operations Management, and **Rachel Christensen**, MPA, Assistant Director, Center for Peace and Commerce received \$33,000 from Boisson Consulting. These funds will be used for their project titled, “Tire Recycling Innovation Competition pilot.”

Ann Mayo, DNSc, Professor and Nursing Researcher, received additional funding of \$15,876 from the California Department of Public Health Alzheimer’s Disease Program. This research will continue to explore the pattern of cognitive change in spousal and AD caregivers compared to non-caregivers, to compare Hispanic and non-Hispanic caregivers on pattern of cognitive change, and to compare the two groups on whether additional variables and AD risk factors moderate the relationship between caregiver stress and cognitive change.

Mitchell Malachowski, PhD, Professor, Chemistry and Biochemistry, received additional funding of \$22,555 from the Council of Undergraduate Research. These funds will continue to work towards the overarching goal of this project: to intensively work with 12 institutions and 24 departments over a sustained, five-year period to achieve transformations in the STEM learning environment driven by scaffolding research into the undergraduate curriculum, integrating undergraduate research into faculty workload and rewards structures, and building an enduring model of faculty leadership in synergy with administrative leadership.

Cid Martinez, PhD, Associate Professor, College of Arts and Sciences Sociology Department, received additional funding of \$5,068 from the City of Sacramento. These funds will continue to examine policing and gun violence in Sacramento, CA. Specifically the study will assess (1) community perceptions of the police overall, (2) residents’ experiences with the police, (3) community perceptions of the police with respect to the use of force, (4) citywide perceptions of police on other issues, including neighborhood service, responsiveness, effectiveness and general public safety, (5) measurements of



police/community interactions, particularly the quality of police interactions based on personal interactions or based on what has been heard from a third party, and (6) how these interactions have played out including approval/disapproval of how the police handled situations with documentation of specific language and behavior.

Jennifer Mueller, PhD, Associate Professor of Management, School of Business, received \$453,244 from U.S. Army Research Institute for the Behavioral and Social Sciences. These funds will be used for her project titled “Overcoming the Bias against Novelty in High Reliability Organizations.”

Mysty Rusk, Director, The Brink Small Business Development Center, received \$221,000 from Southwestern Community College District. The funds from the California Governor’s Office of Business and Economic Development (GO-Biz) will be used to expand consulting services offered to clients. The Brink Small Business Development Center maintains a comprehensive small business assistance program for innovation based companies that provides: consulting and training for growth-oriented entrepreneurs.

Venkat Shastri, PhD, De Sanctis Professor of Engineering and Entrepreneurship, Director of Industry Partnership, School of Engineering, received \$749,802 from the U.S Department of Commerce. These funds will be used for his project titled, “Expanding the San Diego regional energy innovation network to underserved areas in southern California.”

Emily Young, PhD, Executive Director, The Nonprofit Institute, School of Leadership and Education Sciences (SOLES) received \$175,000 from The San Diego Association of Governments (SANDAG). These funds will support the San Diego Regional Climate Collaborative in partnership with The San Diego Foundation and The Tijuana River Estuarine Research Reserve in support of the project titled “Regional Collaboration to Advance Transportation System Resiliency.”

The Kroc School — Announcements

The [second installment of Kroc Insight](#), a new publication series from the Kroc School's Institute for Peace and Justice (Kroc IPJ), explores the crucially important, behind-the-scenes interactions that help to make formal peace negotiations possible — and the role women play in building lasting peace. Learn more about this under-documented part of peace negotiations and how women are gaining access to the "invisible table" to influence peace talks. [View the new Kroc Insight now.](#)

Upcoming Events

[Launch of Women Waging Peace NextGen: LIVE from Beirut](#). Thursday, February 21 from 9:30-10:30am
This event will be live streamed on the Kroc IPJ Facebook page (facebook.com/KrocIPJ)

[Women, Peace and Security: LIVE from the United Nations](#). Monday, March 11, 2019 — Friday, March 15
This event will be live streamed on the Kroc IPJ Facebook page (facebook.com/krocipj)

[Kroc School Celebrates International Women's Day](#)
Thursday, March 7 from 6:00pm-7:00pm.
Joan B. Kroc Institute for Peace and Justice, Peace and Justice Theatre

[Peace Innovators](#): Thursday, March 14 from 6:00pm to 7:30pm
Joan B. Kroc Institute for Peace and Justice, Peace and Justice Theatre

[Kroc School Distinguished Speaker: Rick Wayman](#):
Wednesday, March 20 from 6:00pm-7:30pm
Joan B. Kroc Institute for Peace and Justice, Peace and Justice Theatre



Varia

Christopher Adler, PhD, Music, co-curated and performed in the annual soundON Festival of Modern Music, presented by San Diego New Music at the Athenaeum Music & Arts Library in La Jolla. The program consisted of three concerts of recent music entirely by living composers, including four selections from Adler's *Zaum Box*, the world premiere of a major ensemble piece by Franklin Cox, and works by Jason Eckardt, Lei Liang, and others.

Colin Campbell, PhD, School of Business, was invited to be an Associate Editor for the Journal of Advertising Research.

Ami Carpenter, PhD, Kroc School, contributed the chapter called "Resilience to Sectarianism in Baghdad and Dohuk" in the new study from RAND Corporation, *Countering Sectarianism in the Middle East*. The study is available in two formats: [long-form](#) and [condensed](#).

Dennis Clausen, PhD, English Department, was invited by *Psychology Today* to write an on-going series of short essays for its internet website in the category of "Personal Perspectives," especially as related to small town America. *Psychology Today* defines this section as follows: "Personal Perspectives gives voice to writers who choose to share their own life experiences or point of view about a wide range of personal, social, and political topics . . . The goal of a Personal Perspectives essay is to bring the writer's thoughts, opinions, and emotions to readers while perhaps making readers sympathetic to the author's point of view." Dr. Clausen has already published four essays in his series titled *Small Towns U. S. A.*: "The Search for Identity in Literature and Life," "The Second Self in Literature and Psychology," "Public Shaming of Women, An Ancient Purging Ritual," and "Longing for Christmases Past."

Dr. Stephen Conroy, PhD, associate dean for undergraduate programs and professor of economics was named one of the [top 50 undergraduate business professors in the nation by Poets&Quants](#) (see the third name from the top). [Click here to read more about Dr. Conroy's award profile.](#)

Robert C. Fellmeth, JD, Price Professor of Public Interest Law, School of Law, participated in a Penal on Cy Pres Remedies in the 2019 Class Action Conference at USD on January 16. Other panelists on the subject with Professor Fellmeth are the Honorable John Adama of the 9th Circuit, Law School Dean Stephen Ferruolo and Robert Muth, the USD Legal Clinic Director.

Professor John Halaka, MFA, Department of Art, Architecture and Art History submitted the following:

Professor John Halaka was awarded a 2019 Palestinian American Research Center US Scholar Fellowship. The PARC Fellowship will support the first phase of his research in the West Bank, for the project *Vanishing Harvest: Meditations on the End of Palestinian Agriculture*.

Professor Halaka's artwork is featured in the exhibition *The Far Shore: Navigating Homelands*, at the Arab-American National Museum, in Dearborn, Michigan. The exhibit was curated by Ms. Melissa Chimera, who paired five poets and five visual artists to reflect on the experiences of displacement and survival associated with migration. The exhibit opened on November 10, 2018 and will run through April 7, 2019. A catalogue of the exhibition was published by the museum.

Prof. John Halaka's one-person exhibition *Faces from Erased Places*, was on view at Dar Al-Kalima University College of Arts & Culture, in Bethlehem, Palestine. The show ran from August 27 through October 3rd, 2018. Halaka's exhibit was organized by Al-Hoash Gallery, in East Jerusalem, Palestine, as part of the 70th commemoration of the start of the Nakba. The exhibit opened at Al-Hoash on May 10 and ran through June 18, 2018. The large-scale narrative portraits in the exhibition are informed by personal stories, recorded by Prof. Halaka with four generations of Palestinian refugees, as well as by the experiences of Palestinians living under military occupation. A catalogue of the exhibition was published by Al-Hoash Gallery.



Rebekka Jez, EdD, School of Leadership and Education Sciences:

Presentations:

January, 2019

Hosted the University Consortium on Catholic Education Directors Conference, San Diego, California, January 3-4, 2019.

Jez, R. J. (2019). Keynote, *Building Literacies to Support Our Learners' Futures: Weaving Educators into Changemaking*. Changemaker Symposium, University of Witwatersrand, Johannesburg, South Africa.

Jez, R. J. (2019). *Assessing Collaboration to Support Inclusive Practices in the United States and South Africa*. Council for Exceptional Children Conference, Indianapolis, Indiana.

February, 2019

Jez, R. J. (2019). *Preparing for life: Using the Culturally Responsive Student Transition Project (CRSTP) to support PK-12 students in self-determination skills*. Council for Exceptional Children Conference, Indianapolis, Indiana.

Antonio Jimenez-Luque, PhD, School of Leadership and Education Sciences, presented a paper titled "Leadership, Symbolic Power, and a Process of Cultural Resistance" at the 17th International Studying Leadership Conference in Lancaster, United Kingdom, December 16-18, 2018.

Mitchell Malachowski, PhD, Department of Chemistry, submitted the following presentation information:

Dr. Malachowski offered a three-day workshop on 'Transforming departmental culture using research-rich curricula at the College of New Jersey on November 2-4, 2018. The workshop was attended by 80 participants from 24 STEM departments across the country who are part of an NSF grant that focuses on curriculum reform. Dr. Malachowski is the lead PI on the five-year NSF grant.

Dr. Malachowski was an author on a presentation entitled, "Scaffolding Undergraduate Research: Lessons from the CUR Transformations Project," at the Association of American Colleges and Universities STEM Conference in Atlanta, GA, Nov. 8-10, 2018

Amanda Makula, MA, Digital Initiatives Librarian, Copley Library, published the article "Come Together: Interdepartmental Collaboration to Connect the IR and Library Catalog" in *The Serials Librarian* (<https://www.tandfonline.com/doi/abs/10.1080/0361526X.2019.1550337?journalCode=wser20>), 2019, volume 76, nos. 01-04, pages 1-7.

Amanda Makula also contributed a book chapter, "Reaching Readers: Open Access Journals, Institutional Repositories, and Social Media," to *Practical Writing for Clinical and Academic Nurses*, edited by Robert Topp (University of Toledo, formerly of the University of San Diego) and Joseph Perazzo (University of Cincinnati), both of whom are Nursing faculty. The chapter discusses the complexities of online information-sharing and some of the important issues to take into consideration. It surveys publishing opportunities, analyzes the open access movement, critiques predatory publishing, introduces the advantages of institutional repositories, and discusses concepts like embargoes, Creative Commons licenses, and social media (including blogs and academic social networking sites).

Julia M. Medina, PhD, Department of Languages, Literatures and Cultures, was invited to publish her article "Rubén Darío: Earthly Farewells", Trans. Jason Weis, in a special issue of *Review: Literature and Arts of the Americas*. Volume 51, Issue 2: "Rubén Darío and Modernism Today", Routledge (2018): 205-213.



Ricardo Medina, PhD, School of Leadership and Education Sciences:

Medina, R. (January 14, 2019). Examining Hurtful Ideologies that Impact Students of Color. Presentation for High Tech High Chula Vista, San Diego.

Medina, R. (January 16, 2019). Lies My Teacher Told Me. Workshop for Males Achieving Success (MAS) Conference at Fullerton College, CA.

Ev Meade, PhD, Kroc School, was featured in several news articles and TV segments in January related to the developments at the U.S.-Mexico border. Here is a selection of the coverage:

- [The reality on the border differs widely from Trump's 'crisis' description \(LA Times\)](#)
- [Molly O'Toole, Molly Hennessy-Fiske and Kate Morrissey: A self-imposed crisis?\(Gulf Today\)](#)
- [Expertos y el mensaje presidencial sobre inmigración \(Telemundo\)](#)
- [Expert Reaction to President's Address, Democratic Rebuttal \(NBC\)](#)
- [Politically Speaking: Battle Over the Border Wall \(NBC\)](#)

Norm Miller, PhD, School of Business presented at the 2019 NMHC Apartment Strategies Outlook Conference, which was held in San Diego. Miller opened the event with an economic forecast and continued with a market outlook and discussion on investor sentiment. Dr. Miller also participated in the 2019 Visions, Insights & Perspectives (VIP) Americas conference as a moderator. The conference was held at the Park Hyatt Aviara in Carlsbad, California.

Sarina Molina, EdD, School of Leadership and Education Sciences:

Publications:

Molina, S. C. (2018). Mediating teacher candidates sense of agency in response to policy and curricula planning in a community-based English language program. In G.P. Glasgow & J. Bourchard (Eds). *Agentive Responses to Language Planning and Policy* (pp.). New York: Routledge Critical Studies in Multilingualism.

Presentations:

Farmer, R., Farmer, S. & **Molina, S.** (2019, January). *Mindful teacher in human values education*: Modules I and II. Center for Human Development, Carlisle, Boston in conjunction with the US Academy for Human Excellence and Hope Collaborative.

Molina, S. (2019, January) Teacher transformation and self-analysis. Center for Human Development, Carlisle, Boston in conjunction with the US Academy for Human Excellence and Hope Collaborative.

Professional Blogs:

Molina, S. C. (December, 2018). Enhancing global consciousness: Inviting our international student voices into our communities of practice. *ACPA Foundation*. [Link](#)

Molina, S. C. (September, 2018). Shifting the paradigm in the era of world Englishes: What teacher leaders need to know. [Global Ed Leadership.org](#). [Link](#)

Lisa Nunn, Ph.D., Department of Sociology, presented a workshop based on her book *33 Simple Strategies for Faculty: a Week-by-Week Resource for Teaching First-Year and First-Generation Students* at the 4th Annual First Generation College Student Summit at the University of Southern California.



Darleen Pryds, PhD, Franciscan School of Theology, has been appointed to the Franciscan Research Council at the Franciscan Institute at St. Bonaventure University. Her third book was recently published by the Franciscan Institute, *Enduring Presence: Diversity and Authenticity among the First Generations of Franciscan Laity* (2018). She recently gave a popular weekend retreat at San Damiano Retreat Center in Danville, CA entitled "Can a Franciscan be Angry? Emotional Range in the Franciscan Tradition."

Orly Lobel, SJD, School of Law, has forthcoming articles, [Consumer\(s\) Law](#), chapter for forthcoming book [Legal Applications of Marketing Theory](#) (Jacob Gerson & Joel Steckel eds.) with Yuval Feldman & Samuel I. Becher (forthcoming 2019); The Goldilocks Path of Legal Scholarship in a Digital Networked World, Symposium, The Future of Legal Scholarship, *Loyola Law Review* (forthcoming 2019). She published several articles in the past year, Regulating the Sharing Economy: Self-Governance, Efficiency & Values, Symposium Article for the China-Yale Law 2018 Conference on the Sharing Economy at the China Academy of Social Sciences, Beijing, *Global Law Journal* (2018); [Coase & the Platform Economy](#), in Cambridge University Press Sharing Economy Handbook (2018); [Secrets and Innovation: The Defend Trade Secret Act as Part of the New Secrecy Ecology](#), Business, Entrepreneurship and Tax Law Journal (2018); [Platform Market Power](#) (with Kenneth Bamberg), *Berkeley Law and Tech Journal* (2018); [The NFL as a Workplace: Applying Occupational Health and Safety Laws to Protect Players](#) (with Adam Finkel, Chris Deubert, Glenn Cohen & Holly Lynch), *Arizona Law Review* (2018). Her latest book *You Don't Own Me: How Mattel v. MGA Entertainment Exposed Barbie's Dark Side*, W.W. Norton & Co. is the 2018 Gold Medalist, Independent Publisher's Book Award; Gold Medalist, The Nonfiction Authors Association, 2018; Winner of the 2018 Thornes Book Award for Outstanding Legal Scholarship. The book has received glowing reviews by *Booklist* (starred review), *Publisher's Weekly*, *Kirkus*, *Legal Theory Bookworm* (Top 10 Books of the year), KPBS (year's most notable books), JOTWELL, *Wall Street Journal*, *The New Yorker*, *Financial Times*, *Times Literary Supplement*, *La Repubblica*, *La Presse*, *The Australian*, *The Globes*, *Times Higher Education*, *Above the Law*, *Modern Law*, *Yahoo!LifeStyle* (must-read books), NPR, *ABA Modern Law*, *TechDirt*, *Vulture*, *San Diego Tribune*, *San Francisco Chronicle*, *Fire of Genius*, *National Law Journal*, and *Harvard Magazine*. Lobel was recently named by the Sisk-Leiter scholarly impact study as one of the 20 Most-Cited Public Law Scholars in the U.S. for the period of 2013-2017. Recent presentations at Harvard, UC Berkeley, Georgetown, George Washington, Notre Dame, UC Irvine, UC San Diego, UCLA, California Bar Association, among many others.

Drew Talley, PhD, Environmental and Ocean Sciences published a paper in December with an undergraduate who was in the USD NSF REU program (National Science Foundation Research Experience for Undergraduates). He is now an NSF Graduate Research Fellow doing his PhD in the SDSU/UC Davis joint-doctoral program in ecology. The article information is as follows: DeSantiago, R. and **D.M. Talley**. 2018. Foraging Strategy May Predict Anthropogenic Debris Consumption in Wetland Fishes. In: Proceedings of The National Conference On Undergraduate Research (NCUR) 2018, University of Central Oklahoma, Edmond, Oklahoma April 5-7, 2018.

Karma Lekshe Tsomo, PhD, Department of Theology and Religious Studies, published an edited volume titled *Buddhist Feminisms and Femininities* (State University of New York Press, 2019).

Jeff Unsicker, PhD, School of Leadership and Education Sciences,, is lead consultant for a project of [EarthRights International](#) to provide other environmental and human rights organizations with access to the curriculum content and approach it has developed for grassroots activists in Myanmar and the Mekong Delta region -- which will culminate in a week-long workshop this May in Chiang Mai, Thailand.

Lee Williams, PhD, SOLES:

Williams, L. M., Jiang, Y., & Rector, E. (2018). How couples navigate different beliefs about God's existence: An exploratory study among Catholics and their agnostic or atheist partners. *Journal of Psychology and Christianity*, 37, 293-304.