

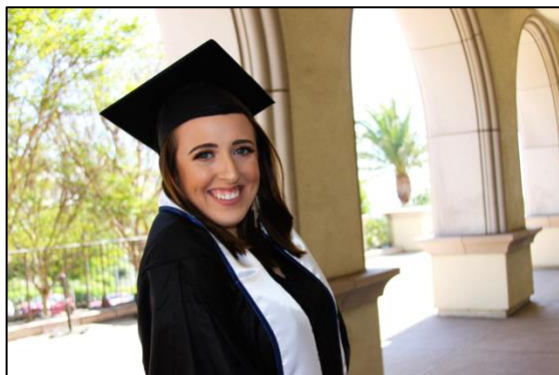


# University of San Diego Faculty Newsnotes

Issue Number 471/May 28, 2019  
Edited by Kristin E. Scialabba

## 2019 Commencement Valedictorians

The University of San Diego is proud to announce the valedictorians for the 2019 Undergraduate Commencement ceremonies.



**Kristina Kimsey**  
College of Arts and Sciences  
Liberal Studies



**Gregory Gibson**  
School of Business  
Finance and Business Economics



**Madison Horn**  
Shiley-Marcos School of Engineering  
Industrial and Systems Engineering



## Gallery Events — Save the Date!



Michelangelo, *The Three Crosses*, c. 1520, red chalk and wash.  
©The Trustees of The British Museum

The British  
Museum



# Christ LIFE, DEATH, & RESURRECTION

ITALIAN RENAISSANCE DRAWINGS & PRINTS  
FROM THE BRITISH MUSEUM

SEPTEMBER 13 – DECEMBER 13, 2019



Hoehn Family Galleries

[sandiego.edu/britishmuseum](http://sandiego.edu/britishmuseum)

## Copley Library

Do you have **15 minutes**, a craving for **coffee**, and a desire to ensure you **get credit for your work**? Schedule a short meeting with Digital Initiatives Librarian Amanda Makula to learn more about ORCID (<https://orcid.org/>), a persistent digital identifier that distinguishes you from every other researcher. Through integration in key research workflows such as manuscript and grant submission, ORCID supports automated linkages between you and your professional activities. Moreover, many journals now require that authors have an ORCID in order to submit manuscripts for publication.

Registration takes only 30 seconds and ensures that you get credit for your work. For more information, email Amanda at [amakula@sandiego.edu](mailto:amakula@sandiego.edu). She'll buy you a coffee (courtesy of Copley Library) and show how you can get started with ORCID.

ORCID  
Connecting Research  
and Researchers





## CCTC— Announcements



### **The Roots of the Immigration Crisis from a Catholic Perspective**

The current “national emergency” has enflamed the ongoing debate on immigration. For all the sound and fury, the debate has paid scant attention to the historical roots of immigration to the United States. What does it mean that the United States is “A Nation of Immigrants?” What role has the Catholic Church played? The 2020 Harpst Center for Catholic Thought and Culture’s Faculty Travel Immersion Seminar will examine the historical roots of the immigration crisis by visiting New York City (European immigration), San Francisco (Asian immigration), and San Diego (Latino immigration).

How has the United States and the U.S. Catholic Church responded to the wave after wave of immigrants? How can this knowledge inform the current debate?

Applications are open to all full-time tenured and tenure-track faculty, and full-time visiting faculty with multi-year appointments will also be considered, space permitting and will be accepted on or before June 3, 2019. Successful applicants will be informed by June 14th.

For more information, [please visit our website. Apply Here](#) by June 3, 2019.

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## College of Arts and Sciences — Announcements

The College is the core of the undergraduate academic experience at USD, and offers numerous noteworthy events ranging from lectures by critically acclaimed authors and thought-leaders to an evening of wine and art pairings on campus. For a complete list of the College's upcoming events, visit [www.sandiego.edu/events/cas](http://www.sandiego.edu/events/cas).

### Upcoming College Events

[An Evening with Admiral William H. McRaven](#)

Wednesday, June 5, 7 p.m., Shiley Theatre

[An Evening with Scott Pelley, "60 Minutes" Correspondent](#)

Thursday, June 6, 7 p.m., IPJ Theatre

[An Afternoon with Elizabeth Gilbert](#)

Sunday, June 9, 4 p.m., Shiley Theatre

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## SOLES — Announcements



### Jacobs Institute, SOLES:

Congratulations to Round 1, E2E Incubator microgrant grant recipients! The grants fund innovative, STEAM-based learning opportunities. Current awardees include: USD School of Engineering students teaching coding and robotics to kindergartners at Marie Curie Elementary, USD Poetry professor Dr. Malachi Black and his students assisting biology students at Kearny High School with their Biology Poetry Books, and the USD Toreros soccer players teaching health and science through sports to Montgomery Middle School students. Thirty project proposals have been submitted for the second round of competition and awardees will be announced in the coming weeks.

### The Nonprofit Institute, SOLES:

The Nonprofit Institute is launching two new governance programs. The Board Member Certification Program will help passionate and talented professionals use their skills and experience to make an impact on our community. The Board Chair Learning Group will meet monthly and provide participants with a supportive, team-oriented environment to share insights, challenges and gain practical solutions while elevating their role as board chairs.



### The Nonprofit Institute, SOLES:

[City of San Diego Nonprofit Academy](#)

Thursday and Friday, May 30-31, 2019, 8:30 a.m. and 5:00 p.m.

Warren Auditorium, Mother Rosalie Hill Hall (SOLES)

Free and open to all

### SOLES' 2nd Annual Diversity, Inclusion, and Social Justice Excellence Showcase

SOLES students, staff and faculty presented their diversity, inclusion and social justice- focused research at the 2<sup>nd</sup> Annual Diversity, Inclusion, and Social Justice Excellence Showcase. The Showcase featured a panel on Intersectionality across the Disciplines. This year, poster presentations expanded beyond SOLES and included representation from the College of Arts and Sciences, Shiley-Marcos School of Engineering and the Hahn School of Nursing and Health Science.

[Read More](#)

*\*If you participated in the showcase please take a moment to fill out our [Survey](#).*

### SOLES' Conversations of Color

On Friday, April 12<sup>th</sup>, SOLES students and faculty of color gathered for an evening of food, fun, and most importantly, fellowship. One student attendee shared “this was one of the only times I had seen so many people of color in one space on this campus. It was incredibly validating.” Dr. Joi Spencer, Associate Dean at SOLES, was the bridgebuilder between the administration, faculty, and students to spearhead this initiative and the driving force behind this inaugural event. Event participants connected with students and faculty from various departments, shared their stories, and enjoyed dinner and delicious desserts representing different cultures. The SOLES Reading Room provided a space for solidarity and an evening for voices to be heard.



## School of Law — Announcements

### USD Law Professors Place Articles in Top-Ranked Law Journals



**Ariel Jurow Kleiman**, Tax Limits and the Future of Local Democracy, Harvard Law Review (forthcoming 2020)

**Orly Lobel**, Knowledge Pays: Reversing Information Flows and the Future of Pay Equity, 120 Columbia Law Review (forthcoming 2020)

**Miranda Perry Fleischer**, The Architecture of a Basic Income, 87 University of Chicago Law Review (forthcoming 2019) (with Hemel)

**Ted Sichelman**, The Case for Noncompetes, 86 University of Chicago Law Review (forthcoming 2019) (with Barnett)

**Mila Sohoni**, The Lost History of the ‘Universal’ Injunction, 133 Harvard Law Review (forthcoming 2019)

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## Shiley-Marcos School of Engineering



### Engineering and Computer Science Alumni Council

USD's Shiley-Marcos School of Engineering held the inaugural Engineering and Computer Science Alumni Council meeting in March 2019. Directed by Elisa Lurkis and co-chaired by Chase Tushaus ('11 ISyE) and Josh Williams ('16 ME), with assistance from Dr. Lenny Perry and Rhonda Harley, the council will assist with mentorship and career connections and will represent the Shiley-Marcos School of Engineering at campus-wide events.

### IEEE Undergraduate Teaching Award

Dr. Susan Lord received the [IEEE Undergraduate Teaching Award](#) at the 2018 Frontiers in Education Conference for "contributions to the development of more inclusive and innovative undergraduate teaching in electrical and computer engineering."

### Faculty Spotlight Award



Chair and Professor of Computer Science John Glick was honored with the [Faculty Spotlight Award](#) for USD's Shiley-Marcos School of Engineering. Dr. Glick has dedicated 26 years of his career to shaping, teaching and leading the academic futures of USD computer science students. He was honored May 4th for his unyielding dedication and service.

### STEAM Academy 2019

Applications are now open for STEAM [Academy](#) 2019, a week-long educational experience for middle and high school students, engaging in hands-on learning in science, technology, engineering, arts and mathematics (STEAM). August 4 - 10, 2019. Course Fee: \$375.00. 10% discount is available for USD employees. Apply at [sandiego.edu/STEAMAcademy2019](http://sandiego.edu/STEAMAcademy2019).

For more information, contact: [Dr. Perla Myers](#), [Dr. Odesma Dalrymple](#) or [Dr. Joi Spencer](#). STEAM Academy 2019 is a USD Strategic Initiative and a School of Leadership and Education Sciences, Shiley-Marcos School of Engineering and College of Arts and Sciences collaboration.





## Senate SoundBites



Chairman of the Board of Trustees, Mr. Don Knauss visited Senate on March 28<sup>th</sup> and engaged with Senators on topics such as the strategic plan, shared governance, philanthropic gifts, and research and scholarship at USD. An outcome of the discussion regarding philanthropic gifts is that a faculty representative will be added to the advancement committee of the BOT, effective September 2019. Full [notes](#) of conversation with Mr. Knauss are available on Senate website. Steve Pultz, AVP of Enrollment Planning, provided senators with a [1-page summary](#) of the new Strategic Enrollment Plan, designed to work as a set of directions for what undergraduate enrollment should look like by 2024. Courtney-Smith provided an [update](#) to the allocation of new tuition resources for 2019-2020. The Senate and President Harris have approved an update to the [Sabbatical Leave Policy](#), effective immediately. Senators engaged in a discussion related to a proposed amendment to the pass/fail policy on courses in a minor and an [Ad Hoc Committee](#) is evaluating this matter. All University Senate materials, including minutes, presentations, Senate statements and more, can be found at [www.sandiego.edu/senate/minutes](http://www.sandiego.edu/senate/minutes). Please see our [March/April Senate Highlights](#) for additional information. On the May 9<sup>th</sup> meeting, the Faculty Compensation Task Force presented their [recommendations](#) & [philosophy statement to the Senate](#). Additionally, [recommendations from the Gender, Sexual Harassment and Equity Taskforce and the Ombuds committee were presented](#). The Senate meets twice a month on alternating Thursdays from 12:15-1:45 and all meetings are open to the entire University community. We welcome ideas from the campus community regarding how the university might improve. If you have thoughts or concerns, you would like the University Senate to explore, please contact the Senate chair, members of the Executive Committee or your Senate representatives. Please feel free to contact Dr. Aarti Ivanic ([ivanic@sandiego.edu](mailto:ivanic@sandiego.edu)), University Senate Chair, if you have any questions.

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## The Kroc School — Announcements

The world is experiencing a 30-year high in violent conflict. In response, the Kroc School's Institute for Peace and Justice has launched the [Impact:Peace Initiative](#) in partnership with the Stanley Foundation and the +Peace Coalition to create the breakthrough we need.

Women PeaceMakers and Women Waging Peace, two programs of the Kroc School's Institute for Peace and Justice, were featured in an [article from Upworthy](#) written on International Women's Day (March 8). The article entitled "We'll start seeing more lasting peace when women get more seats at the negotiating table" highlights the critical role women play in building sustainable, successful peace agreements and highlights four Women Waging Peace members who also participated in a Kroc School-initiated social media takeover on that day.

The USD Center for Peace and Commerce, a partnership between the USD School of Business and the Kroc School, received a [multi-million dollar donation](#) from Ron and Alexis Fowler, and held the USD Social Innovation Showcase on May 3. [Two USD teams](#) from that event are advancing to the [Global Finals](#) of the [Fowler Global Social Innovation Challenge](#) on June 15 at 4 p.m. There, they will compete against teams from around the world for a chance at up to \$50,000 in seed funding.

[The Fowler Global Social Innovation Challenge — Global Finals](#). Join us to cheer on the Global Finalists from 25+ universities and 12 countries as they compete for \$50,000 in seed funding and showcase their world-changing social enterprise ideas. Network with finalists and other social impact leaders. Vote for your favorite team, enjoy musical performances from social entrepreneurs, and leave inspired to continue to work for social impact and change!

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## Faculty Research Report 2017-2018

Approximately \$1 Million was expended in 2017-2018 to support faculty research projects. Below are summaries of the projects for which the Provost's Office received reports by the date of this publication and submitted through the online form.

### College of Arts and Sciences

**Ryan Abrecht, PhD**, Department of History, worked on two articles and was invited to write a chapter by the organizers of a conference on Places in Global Antiquity.

**Thomas Barton, PhD**, Department of History, drafted the fifth chapter of his third book manuscript, *From the Hands of the Infidels: The Christianization of Islamic Landscapes in Europe*.

**Adina Batnitzky, PhD**, Department of Sociology, worked on a project titled, *Healthy Bodies, Healthy Oceans*, that was published in the *Future of Food: Journal on Food, Agriculture, and Society*.

**Julia Cantzler, PhD**, Department of Sociology, completed revision of her book manuscript which was recommended for publication at Routledge Press and presented one chapter at the American Sociological Association's meeting.

**John Halaka, MFA**, Department of Art, Architecture + Art History, created an exhibit for the series "Faces from Erased Places" which was displayed in East Jerusalem, Palestine and Bethlehem, Palestine.

**David Harnish, PhD**, Department of Music, completed an updated survey of music and musicians throughout Lombok, Indonesia and began writing a nine chapter book on the research.

**Rebecca Ingram, PhD**, Department of Languages, Cultures and Literatures, completed an introduction and reviews of articles for a special issue of the *Bulletin of Spanish Studies on Food Cultural Studies in the Trans Hispanic World*.

**Alejandro Meter, PhD**, Department of Languages, Cultures and Literatures, continued working on a book project tentatively titled, *Competing for the Nation: Sports, Literature, and Culture in Latin America*.

**Clara Oberle, PhD**, Department of History, completed Chapter 5 of her book manuscript, became co-organizer of an international network of scholars, and conducted work as a co-editor on a volume that is under contract with an academic publisher.

**Bethany O'Shea, PhD**, Department of Environmental and Ocean Sciences, created a study titled, *Do old mines release arsenic to the surrounding neighborhood when it rains?*

**Amanda Petersen, PhD**, Department of Languages, Cultures and Literatures, completed and presented an article titled, *Breaking Silences and Reveal Ghosts: Spectral Moments of Gender Violence in Mexico*, forthcoming in *Spectral Mexico*.

**Jennifer Prairie, PhD**, Department of Environmental and Ocean Sciences, worked with USD graduate student, Connor Cayson, on a which is being written up for publication in a peer-reviewed journal.

**Samuel Prieto, PhD**, Department of Sociology, continued working on an article manuscript and delivered two talks about his previously published book.





**Martin Repinecz, PhD**, Department of Languages, Cultures and Literatures, completed an article project which served as the basis to his upcoming book titled, "Volatile Whiteness: Race, Cinema and Europeanization in Spain". He was also invited to speak at two conferences and at an invited lecture.

**Nathalie Reyns, PhD**, Department of Environmental and Ocean Sciences, worked on a project titled, The reproductive ecology of rocky intertidal barnacles in southern California.

**Leonora Simonovis, PhD**, Department of Languages, Cultures and Literatures, finished and submitted two articles and several poems for publication, began drafting an article, and finished editing her book manuscript which was accepted for publication by Cinesargo Press in Chile.

**Shannon Starkey, BA**, Department of Art, Architecture + Art History, began working on an upcoming exhibition titled, The Suspension of Disbelief.

**Drew Talley, PhD**, Department of Environmental and Ocean Sciences, completed a study titled, A climate of change: Assessing long-term shifts in an International Biosphere Reserve, which resulted in one paper, two posters, and one presentation.

### School of Business

**Stephen Conroy, PhD**, completed a project titled, Macroeconomic Conditions and Environmental Priorities: An International Investigation.

**Simon Croom, PhD**, co-authored a paper for World Class Operations Strategies, published a paper in the International Journal of Operations & Production Management, and published a literature analysis.

**Richard Custin, LL.M.**, published three papers, presented a project at the Ninth Annual International World Meditation Congress, and presented a mediation case study to International Academy of Dispute Resolution.

**Thomas Dalton, PhD**, co-authored a paper with fellow USD professor Sarah Lyon titled, Flat versus graduated tax regimes: Economics-based vs psychology-based explanations for individual preferences.

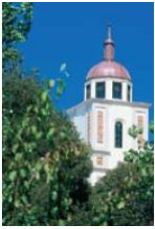
**Seth Ellis, PhD**, published a journal article titled, A Multi-Dimensional Investigation of the Aesthetic Similarities of Consumer Durable Goods, in Journal of Marketing Development.

**Justine Farrell, PhD**, completed two projects, one of which was presented at the 2018 Marketing & Public Policy Conference.

**Phillip Hunsaker, DBA**, published one paper in both the American Journal of Management and The Journal of Business Leadership, and presented a paper at the Applied Business and Entrepreneurship Association International Conference Proceedings.

**Timothy Kelley, PhD**, worked with fellow USD professors Loren Margheim and Judith Hora on a case paper which was published in the International Research Journal of Applied Finance.

**David Keszei, MBA**, worked on a paper titled, An Evaluation of American Millennials Leading Global Teams, which was accepted to Journal of Management, Policy and Practice.



**Alexander Kull, PhD**, published a paper in the 2017 Academy of Marketing Science Proceedings, presented a paper at the International Research Meeting in Business and Management, and has two papers under review for a leading journal.

**Marc Lampe, MBA**, worked on an article that received publication in Journal of Business Law and Ethics Pedagogy.

**Ryan McKeon, PhD**, published a paper titled, Empirical patterns of time value decay in options, in China Finance Review International.

**Moriah Meyskens, PhD**, completed a project titled, Funding the story of hybrid ventures: Crowdfunder lending preferences and linguistic hybridity.

**Norman Miller, PhD**, completed four research projects, one of which was commissioned by the National Multifamily Housing Council and the National Apartment Association.

**Andrew Narwold, PhD**, completed a project titled, which received publication in Journal of Real Estate Finance and Economics and that was presented at the Applied Business and Entrepreneurship Association.

**David Pyke, PhD**, co-authored a paper that was published in Transportation Research and gave a presentation at the INFORMS Annual Conference.

**Ruixia Shi, PhD**, worked with fellow USD professor Daniel Lin on a project that was accepted for publication by Annals of Operations Research.

**Adriana Vamosiu, PhD**, completed three research papers, one of which examined the costs of public master's colleges and universities in the United States.

### School of Law

**Roy Brooks, JD**, wrote an article titled, Subordination Discourse: A Critique of Trump's Diversity Model, which will be published by the University of Pennsylvania Journal of Law & Public Affairs.

**Donald Dripps, JD**, plans to submit his completed article to journals for publishing.

**Robert Fellmeth, JD**, completed a project titled, Cartel Control of Attorney Licensure and the Public Interest, which covers bar abusive practices nationally.

**Adam Hirsch, PhD**, completed an article titled, Technology Adrift: In Search of a Role for Electronic Wills, that will be submitted for publication as a full-length law review article.

**William Lawrence, JD**, completed the second edition of his book, "Understanding Negotiable Instruments and Payment Systems", and submitted the book to Carolina Academic Press.

**Michael Rappaport, JD**, wrote an article titled, Unifying Original Intent and Original Public Meaning, discussing the two principal approaches to originalism.



### Copley Library

**Alma Ortega, M.L.I.S.**, completed a research project titled, Successful Fundraising Tactics in Private Mexican Academic Libraries the National University.

### School of Leadership and Education Sciences

**Marcus Lam PhD**, continued collecting data for his project titled, Effects of resource strategies and work environment on employee well-being in nonprofits, which was presented at three conferences.

**Florencia Lebensohn-Chialvo, PhD**, completed several Year 1 initiatives of the HRSA-funded Project TeamUP for her project.

**Sarina Molina, EdD**, worked on a project titled, Navigating the complex practice of mediating teacher candidate learning in a TESOL teacher education, and submitted a manuscript for the project.

### Joan B. Kroc School of Peace Studies

**Topher McDougal, PhD**, advanced his new book tentatively titled, Babel Falls: Prospects for Peace in an Age of Environmental Devastation, and continued working on several article projects.

### Shiley-Marcos School of Engineering

**Eric Jiang, PhD**, worked with USD student, Matthew Stanley, on a project and has discussed possibilities of publishing the findings in a computer science conference.

**Truc Ngo, PhD**, worked with fellow USD professor, Gordon Hoople, on a research project titled, Development and characterization of novel biocompatible composites using supercritical CO<sub>2</sub>.

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### Recent Grant Awards

**Scott Anders, MA**, Administrative Director, **Nilmini Silva-Send, PhD**, Assistant Director, Energy Policy and Initiative Centers (EPIC), School of Law, received funding in the amount of \$40,000 from the Port of San Diego. These funds will be used to research and develop policies and reports to fulfill energy benchmarking ordinance requirements under the Public Utility Commission's privacy regulations, develop energy and GHG monitoring metrics as part of the Port's Climate Action Plan update, and perform cost effectiveness analysis of energy-related policies.

**Eric Austin, JD**, Administrative Director, Legal Clinics, School of Law, received \$75,000 from The United States Department of Treasury. These funds will be used to operate the Federal Tax Clinic, a Low Income Taxpayer Clinic (LITC). The Federal Tax Clinic, supervised by Professor Richard Carpenter and Staff Attorney Christopher Kozun, saved low income taxpayers \$598,230 during the 2018 calendar year.

**Kate Boersma, PhD**, Assistant Professor, Biology, College of Arts and Sciences, received a new award in the amount of \$71,934 from the State of California Parks and Recreation. This grant will enable her to work with Anza-Borrego Desert State Park to develop a conservation restoration strategy for Sentenac Cienega, a wetland that provides habitat to many native and endangered species of plants and animals. Dr. Boersma and her students will monitor aquatic invertebrate biodiversity in the Cienega and its tributary, San Felipe Creek.



**Zachary Green**, PhD, Professor of Practice and Director of Leadership and Diversity Initiatives, Nonprofit Institute, received a new award in the amount of \$73,000 from Metropolitan Area Advisory Committee (MAAC). These funds will be used for his project titled, "Continuing Leadership Development Program".

**Nathalie Reys**, PhD, Associate Professor, Environmental and Ocean Sciences, received additional funding in the amount of \$125,000 from the ALSAM Foundation a Utah Trust. These funds will continue to be used for her project titled, "Continuation and Enhancement of Bridging the Gap".

**Cynthia Willis**, PhD, Assistant Provost, Institute of College Initiatives & TRiO, received additional funding in the amount of \$287,537 from the United States Department of Education for USD's TRiO Upward Bound program. USD UB's professional staff use these funds to provide the skills, motivation, and experiences necessary for 1st generation and/or income-eligible Kearny High School students to succeed in, and graduate from, high school and college.

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## Varia

**Christopher Adler**, PhD, Music Department, presented the world premiere performance of his concert-length chamber oratorio *Aeneas in the Underworld*, in performances at the University of Colorado, Colorado Springs (UCCS), the Athenaeum Music & Arts Library in La Jolla, and ArtShare in Los Angeles. He presented about this work to the *Through a Glass Darkly: Symposium on the Apocalyptic* at UCCS. He also curated and performed in the concert "Made in San Diego", presented by San Diego New Music at the Carlsbad Public Library, celebrating the works of San Diego-based composers and performers, and he performed a recital with pianist Andrea Violet Lodge at Greene Music in San Diego, featuring his collection of new piano pieces entitled *City Lights and Other Stories*.

**Harriet Baber**, PhD, Philosophy Department, commented at an invited session, titled Rebecca, Rebecca! on Adaptive Preference at the American Philosophical Association Pacific Division Meeting in Vancouver on April 20, 2019.

**Jessica K. Bell**, PhD, Chemistry & Biochemistry Department, and her undergraduate research student, Timothy (TJ) Marshall '19, presented a poster, "SIKE competes with actin for actinin binding," at the 2018 American Society for Cell Biology for which TJ received an honorable mention award in the undergraduate poster competition. In February 2019, Jessica gave the keynote talk "Research at a PUI: Challenges, Opportunities, and Funding" at the American Society for Biochemistry and Molecular Biology Catalyst Conversations for Undergraduate Educators meeting at La Sierra University. At the 2019 ASBMB meeting, Jessica gave a spotlight talk, "Creating and using the Malate Dehydrogenase CURE Community to explore critical aspects of sustainable protein centric CUREs," in her role as Co-investigator of the NSF-funded project. On May 1, 2019, the manuscript, "Predicting and validating a model of Suppressor of IKKepsilon through biophysical characterization," was accepted for publication in the journal, Protein Science.

**Austin Choi-Fitzpatrick**, PhD, Joan B. Kroc School of Peace Studies, submitted the following:

Dr. Choi-Fitzpatrick's new book, *The Good Drone: How New Technologies Democratize Surveillance* (MIT Press), underwent a novel open peer review process and will be available in an open access version upon publication thanks to generous support from USD leadership. The book draws on data gathered with Kroc students and archived in the Library's "Digital USD" space.

Kroc School Assistant Professor Austin Choi-Fitzpatrick and Shiley-Marcos School of Engineering Assistant Professor Gordon Hoople appeared on NBC7 to discuss how their students are designing "drones for good".



Kroc School Professor Austin Choi-Fitzpatrick was interviewed by New Books Network about his participation in a Massive Online Peer-Review (MOPR) process, in which he invited the public to make comments on the manuscript of his new book, *The Good Drone: How Social Movements Democratize Surveillance*, before it goes to print.

**Rachel Christensen** and **Amit Kakkad**, Assistant Director and Director of the Center for Peace and Commerce (CPC), respectively, were featured in a Fresh Brewed Tech article entitled, "IMPACT: USD's Platform for Launching Changemakers". The CPC's Fowler Global Social Innovation Challenge was also recently featured in the Stanford Social Innovation Review in an article entitled, "How Universities Can Support Women-Led Entrepreneurship".

**Paula A. Cordeiro**, EdD, Joan B. Kroc School of Peace Studies, presented a research paper titled: "Working Conditions and Teacher Retention in Low-Fee Private Schools in Ghana: The Role of School Leaders" at the Comparative and International Education Society annual conference in San Francisco.

**Richard E. Custin**, MEd, JD, LL.M., School of Business & Kroc School of Peace Studies, and **Abigail Berk**, PhD, School of Business call for increased transparency amidst college admissions scandal in an article dated April 9, 2019 in the *International Business Times* titled, "College Admission Scandal Underscores Importance of Transparency."

"The USD School of Business was represented by students, Zion Reid, Tiffany Elamparo, Andrew Brooksbank, and Alexander Oberman in a mediation tournament at the University of North Carolina, Charlotte on April 4-6, 2019. The tournament was co-sponsored by the InterNational Academy of Dispute Resolution. The USD Team dominated the competition. The student mediators were coached by **Richard E. Custin**, MEd, JD, LL.M., School of Business & Joan B. Kroc School of Peace Studies. Andrew Brooksbank and his Team earned a 1st place finish in the mediator category. Zion Reid earned a coveted 3rd place in the individual mediator category. USD also won a 2nd place award in the team mediator category."

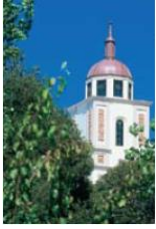
**Simon Croom**, professor of supply chain management, School of Business, was quoted by *Supply Chain Dive* for his expert opinion on Adida's current supply chain woes.

**Margaret Dalton**, JD, School of Law, published:

"Forgotten Children: Rethinking the Individuals with Disabilities Education Act Behavior Provisions" in *American University Journal of Gender, Social Policy and the Law*"

Panel: "Fighting for Better Outcomes for Children," Marshall Brennan Symposium, Constitutional Law in the Classroom, American University, Washington, D.C., April 5, 2019

**David De Haan**, Ph.D., Chemistry and Biochemistry Department, began a new 3-year grant award from the National Science Foundation's International Research Experiences for Students program on November 1, 2018. This collaborative grant with co-P.I. Prof. Lelia Hawkins at Harvey Mudd College funds 5 students each summer to perform experiments at the CESAM cloud chamber at Université Paris Est Créteil. Dr. De Haan also gave a research seminar on April 8 at Scripps Institution of Oceanography entitled "Cloud chemistry in the lab: Tracking the pathways of brown carbon formation."



**Lisa Dawley**, PhD, Jacobs Institute, SOLES, co-presented on a panel at ASUGSV (Arizona State University, Global Silicon Valley) Summit on Tuesday, April 9th, with Cajon Valley Union School District, San Diego Workforce Partnership, Nepris, Meyers Briggs, and American Student Assistance. “K12 Workshop: Preparing Students for the Current and Future World of Work: A Comprehensive K12 Solution.”

**Mary Doak**, PhD, Theology and Religious Studies, submitted the following:

Dr. Doak completed her work as a member of the Task Force on the Compassionate Care of Victims of Clergy Sexual Misconduct for the Episcopal Diocese of San Diego. The task force's work included a jointly written report with recommendations which were adopted by the 45th Convention of the (Episcopal) Diocese of San Diego and are currently being enacted. The report was also forwarded for consideration by the General (National) Convention of the Episcopal Church. This work informed her contribution to a panel presentation on "Why I Remain: Catholics and the

Clerical Sexual Abuse Crisis," sponsored by the Harpst Center for Catholic Thought and Culture at USD on April 30, 2019.

Dr. Doak also had an article entitled "Sex, Race, and Culture: Constructing a Theological Anthropology for the 21st Century" accepted for publication in a forthcoming volume of *Theological Studies*.

**Kokila Doshi**, PhD, School of Business, presented a paper on “Challenges of Escaping Middle Income Trap in Selected Asian Countries" at International Atlantic Economic Society Conference in Athens, Greece March 27-30.

**Kim Eherenman**, PhD, Languages, Literatures and Cultures Department, presented a paper entitled, "Our Desire to Be Known as Gods: Ritual Human Sacrifice in the *Primeros Memoriales* and the *Florentine Codex*" at the 66th Annual Conference of the Rocky Mountain Council for Latin American Studies (RMCLAS) in Santa Fe, New Mexico, on April 7, 2019.

**Cheryl Getz**, PhD, SOLES, recently published the following: Balogh, R. & Getz, C. (2019). Dreaming across continents: A collaborative inquiry into dream sharing as a resource for action researchers. *Action Research*. doi: 10.1177/1476750319837323

**Lea Hubbard**, PhD, SOLES, presented the keynote address at Cathedral High School's Academic Honors Society Induction Ceremony. Her presentation was entitled: “Leading Change in Your Community with a Social Justice Commitment.”

Dr. Hubbard's paper, Design Thinking, Leadership, and the Grammar of Schooling: Implications for Educational Change, was accepted for presentation at the Annual Meeting of the American Education Research Association (AERA) in Toronto, Canada, April, 2019.

**Ev Meade**, PhD, Joan B. Kroc School of Peace Studies, appeared on KUSI News to discuss the increasing number of asylum seekers at the U.S.-Mexico border, and was featured in a 10News article about the potential border shutdown.



**Carlton D. Floyd**, PhD, English Department, and **Thomas E. Reifer**, PhD, Sociology Department, co-authored "What Happens to a Dream Deferred? W.E.B. Du Bois & the Radical Black Enlightenment/Endarkenment," Special Issue of *Socialism & Democracy* on Socialism & Democracy in W.E.B. Du Bois's Life, Thought, & Legacy: Articles, Poems & Dialogues Marking the Du Bois Sesquicentennial, 1868-2018," Guest Co-editors, Edward Carson, Gerald Horne, & Phillip Luke Sinitiere, November, Volume 32, No. 3, 2018, pp. 52-80. First published, April 11, 2019.

**Jeremy Gabe**, PhD, School of Business, with co-author Pernille Christensen at the University of Technology Sydney, published two chapters of a textbook: *Sustainable Real Estate: Multidisciplinary approaches to an evolving system* (Palgrave, 2019) in the past month. The first, "Public Regulatory Trends in Sustainable Real Estate", reviews the scope of government activities and policies that influence the development of eco-friendly buildings. The second, "Information or Marketing? Lessons from the history of private-sector green building labelling", examines what the private sector demands in sustainable real estate and proposes a framework of best practice for firms to ensure that eco-building labels translate into environmental and social benefits and not just empty promises.

**Philip Gamaghelyan**, PhD, Joan B. Kroc School of Peace Studies contributed a piece to the Progressive Post entitled, "Nagorno-Karabakh: nationalist politics at geo-political cross-roads", in which he discusses a window of opportunity for Armenia and Azerbaijan to engage in open dialogue, build trust, free themselves of the status of being divided and ruled upon, and take control of their own destiny.

**Nadav Goldschmied**, PhD, Psychology Department, published with his former student, Damien Vira, an article entitled "The experience of ego threat in the public arena: A study of air ball shots performance in collegiate basketball" in the *Journal of Applied Social Psychology*.

**Jena Hales**, PhD, Psychology Department, published a paper entitled "Displaced object recognition memory in rats" in Bio-protocol. She was the corresponding author and co-authored the manuscript with an undergraduate student working in her research lab.

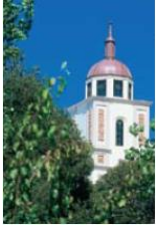
**Rebekka Jez**, EdD, SOLES, published:

Jez, R. & Cantillion, J. (2019). *Supporting New Catholic Educators: A Collaborative Inquiry Between a Catholic University and Diocese*. National Catholic Education Association Conference, Chicago, Illinois.

Jez, R. J., Metz-Matthews, K., Padilla, C., Mekhail, M., & Bariamichael, H. (2019). *Using Changemaking to Inspire Inclusive Education Across the Globe*. School of Leadership and Educational Sciences 2<sup>nd</sup> Annual Diversity, Inclusion, and Social Justice Excellence Showcase.

Jez, R. J. & Whitaker, W. (2019). *Enhancing the Transition Process for TK-12 Students Using the Culturally Responsive Student Transition Presentation (CRSTP)*. American Educational Research Association Conference, Toronto, Ontario, Canada.

**Joel Day**, PhD, Kroc School Visiting Scholar, wrote an op-ed for Foreign Policy entitled "City Hall Is the Best Prep for the White House" in which he argues that mayoral experience is valuable for a presidential run.



**Maya Kalyanpur**, PhD, Department of Learning & Teaching, was the invited speaker at the 2019 Annual Dr. Jane Blumenfeld Lecture, University of New Mexico, Albuquerque, in March. The title of her presentation was “*It’s Just Easier to Not Make a Big Deal about It*”: *Including Cultural Difference in Inclusive Special Education*. In April, she presented at the annual conference of the Comparative & International Education Studies, San Francisco on the topic, “*How language difference becomes learning disability: Challenges in assessing for dyslexia in the Indian multilingual context*” and at the Annual Conference of the American Educational Research Association, Toronto, Canada on the topic, “*The tyranny of the universal: Unpacking assumptions of universality in inclusive education in India*”. The study on which both presentations were based was made possible by a Fulbright research grant.

**Kenneth D. Keith**, Psychology Department, is editor of a new book, the second edition of “*Cross-Cultural Psychology: Contemporary Themes and Perspectives*,” published by Wiley-Blackwell.

**Maria Kniazeva**, PhD, School of Business, traveled last March to the Medical Korea 2019 conference in Seoul, South Korea where she was invited to give an academic presentation on innovation in the medical and wellness tourism market.

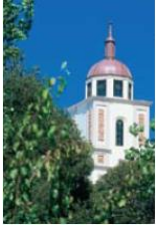
**Antonio Jimenez-Luque**, PhD, SOLES, presented his paper entitled, “*Culture, Symbolic Power, and Global Order: An Emancipatory Process of Critical Consciousness and Decolonization in a Pluri-Ethnic Social Movement Organization*” at the 60th Annual Convention of the International Studies Association (ISA) in Toronto, Canada, March 27-30, 2019.

**Orly Lobel**, SJD, School of Law, was the keynote speaker at the annual IP Conference, Montana University Law School, April 2019. She also spoke at Center for Private Law Speakers Series, Yale Law School April 2019; was the Keynote Speaker, Federal Bar Association, US District Courthouse, Seattle WA, April 2019; Keynote Speaker, University of Colorado Annual IP Workshop, March 2019 and a speaker, Santa Clara Law Review Symposium on Antitrust Law, Feb 2019; Speaker, Mastering Class Action Mastery Forum, San Diego Jan 2019; Speaker, ACS Event on Gender Equity in Big Law, San Diego Jan 2019. Lobel recently published an article in the Atlantic, *The History Behind the NDAs Trump Wants to Weaponize The Atlantic March 2019*. Lobel’s forthcoming articles include *Knowledge Pays: Reversing Information Flows and the Future of Pay Equity* forthcoming COLUMBIA LAW REVIEW (2020); *Gentlemen Prefer Bonds: How Employers Fix the Talent Market*, New Directions in Antitrust Law Symposium, SANTA CLARA LAW REVIEW (2019); *The Spinoff Advantage: Human Capital Law and Entrepreneurship*, forthcoming in ENTREPRENEURSHIP AND THE LAW (Brian Broughman & Gordon Smith Eds., Cambridge University Press 2019); *Poor Consumer(s) Law*, forthcoming in LEGAL APPLICATIONS OF MARKETING THEORY (Jacob Gerson & Joel Steckel eds. 2019) with Yuval Feldman & Samuel I. Becher; *The Goldilocks Path of Legal Scholarship in a Digital Networked World*, symposium article forthcoming, THE FUTURE OF LEGAL SCHOLARSHIP, LOYOLA LAW REVIEW 2019. Lobel’s co-edited treatise EMPLOYMENT LAW WILL BE PUBLISHED BY THOMPSON REUTERS 2019.

**Susan Lord**, PhD, Shiley-Marcos School of Engineering, received the IEEE Undergraduate Teaching Award at the 2018 Frontiers in Education Conference for “contributions to the development of more inclusive and innovative undergraduate teaching in electrical and computer engineering” (<https://www.ieee.org/about/awards/bios/undergraduate-recipients.html>).

**Michèle Claude Magnin**, PhD, French Department, presented a research paper entitled “*The Fourth Estate in Petticoats*” at the The Nineteenth-Century in 2019 – Mapping Women’s Writing in the Long Nineteenth Century Conference in Long Beach, CA, April 26-April 27, 2019.





**Patricia Márquez**, PhD, Dean of Joan B. Kroc School of Peace Studies, spoke with KUSI News and KOGO radio as developments in Venezuela continue to unfold to provide context on the political standoff ongoing in her country of origin, Venezuela. To achieve a peaceful resolution, the international community must demonstrate it supports the transfer of power to a true representative democracy.

**Riccardo Medina**, PhD, SOLES:

Keynote Presentation for California Association for Bilingual Education South County Chapter, Chula Vista, San Diego.

Punitive ideology, assimilation, deficit thinking, and meritocracy: Transforming ideologies and educational praxis. Indigenous Education Research Conference, Albuquerque, NM.

Transformational learning, Knox Middle School professional development workshop. San Diego, CA.

**Peter Mena**, PhD, Theology and Religious Studies Department, published "Place and Identity in the Lives of Antony, Paul, and Mary of Egypt".

**Norm Miller**, PhD, School of Business, attended the Thirty-Fifth Annual American Real Estate Society (ARES) Meeting in Phoenix, Arizona. On April 11th, Norm was a panelist on the *Panel on Sustainable Real Estate in the Curriculum* where the panel explored how to include this important topic into the curriculum and making students more aware of the recent developments in this field.

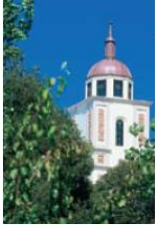
**Alma C. Ortega**, PhD, Copley Library:

Dr. Ortega was interviewed for the *Library Leadership Podcast* on May 15, 2019, about the toxic leadership phenomenon in all types of libraries. <https://libraryleadershippodcast.com/>  
Presented findings from her sabbatical research in the report *Recaudación de Fondos para el Desarrollo de Colecciones Fronterizas* given at the April 2019 meeting of the Baja California Librarians Association (ABIBAC) in Ensenada, B.C.

Dr. Ortega presented the seminar *The Good, the Bad, and the Ugly: Library Leadership in Academic Institutions* on November 16, 2018, as part of the Association of College and Research Libraries - Leadership Discussion Group online series.

Ortega, Alma C., "Academic Libraries and Toxic Leadership" (2019). *Dissertations*. 128. <https://digital.sandiego.edu/dissertations/128>. Defended on July 23, 2018. Published on January 28, 2019.

**Serena Parisier**, MA, SOLES, presented "Positive Classroom Management Strategies That Work" at Fresno State's Character and Civic Education Conference.



**Vitaliy Popov**, PhD, SOLES:

Dr. Popov presented a paper entitled “Leveraging students’ unique ways of knowing, doing, and being to promote learning in culturally diverse CSCL groups” at the NSF-Sponsored Workshop on Digitally-Mediated Team Learning (DMTL) hosted by the University of Central Florida. More information about the workshop can be found at: <https://www.digital-learning-teams.com/>

Xing, W., **Popov, V.**, Zhu, G., Horwitz, P., & McIntyre, C. (2019). The Effects of Transformative and non-Transformative Discourse on Individual Performance in Collaborative Inquiry Learning. *Computers in Human Behavior*. <https://doi.org/10.1016/j.chb.2019.04.022>

**Alberto Pulido**, PhD, Ethnic Studies, received the Larry Itliong Community Bridge Award at the 21st Annual Cesar E. Chavez Community Breakfast Award organized by the City of San Diego on April 1, 2019. Alberto was recognized “...as an exemplary community servant who connects Social Consciousness with Arts and Culture throughout San Diego.”

**Joi Spencer**, PhD., presented the paper, Building a Culturally Sustaining and Responsive Informal Summer STEM Academy for Latinx Students, at the Annual Meeting of the American Educational Research Association (AERA), Toronto, Ontario, Canada, April 2019.

**Suzanne Stolz**, EdD, SOLES published the following:

Goldfarb, B. & **Stolz, S.** (2019). Inserting disability pedagogies in mutable configuration of space and interaction. In K. Ellis, R. Garland-Thomson, M. Kent, & R. Robertson (Eds.) *Interdisciplinary Approaches to Disability: Looking Towards the Future*. (pp. 142-152). Routledge.

Stolz, S. (2018). Natural supports. In T. Hellar, S. P. Harris, C. Gill, & R. Gould (Eds.) *Disability in American Life: an Encyclopedia of Concepts, Policies, and Controversies*. (Vol 2, pp. 491-492) ABC-CLIO.

**Tessa Tinkler**, PhD, The Nonprofit Institute, SOLES, presented on the Caster Family Center for Nonprofit & Philanthropic Research's 2018 study on local childcare needs and barriers to the San Diego City Council's Economic Development Committee (chaired by Councilmember Chris Ward). She also presented the presentation to San Diego Regional Chamber of Commerce and Councilmember Chris Cate. The research was cited in the Voice of San Diego <https://www.voiceofsandiego.org/topics/news/what-we-learned-this-week-211/> and can be found here: <https://digital.sandiego.edu/npi-youth/3/>.

**Mary Jo Wiggins**, JD, School of Law, recently accepted an offer of publication for her paper "Access Anxiety" from the Real Property Trust and Estate Law Journal. Her paper analyzes the "access" concept of ownership through the lens of several different doctrinal and theoretical perspectives in both property and contract law. Professor Wiggins also recently revised and updated five chapters in Collier on Bankruptcy, the leading scholarly treatise in the field of bankruptcy law. Her chapters examine the professional and ethical responsibilities of lawyers representing clients in bankruptcy proceedings.



After six years, Professor **Halina Duraj** has announced that she will step down as the Director of the English Department's Lindsay J. Cropper Center for Creative Writing. Professor Brad Melekian will take over the role as of Fall 2019. Melekian has been deeply involved in the Cropper Center ever since he began teaching nonfiction writing and other courses for the English Department in 2008, and he was instrumental in helping the department develop a nonfiction writing track within the creative writing emphasis. Melekian will serve as director for two years; then Professor Malachi Black, our full-time poetry faculty member and advisor to the *Alcalá Review*, will serve for the following two years, after which the position will continue to rotate among full-time creative writing faculty members biennially. Duraj stated “With Melekian’s and Black’s leadership, I am excited for the future of creative writing at USD!” Stay tuned for upcoming announcements about the 2019-2020 Cropper Memorial Writers Series line-up!