



# Emerging & Moving Forward

## 2021 - 2022 Annual Report

The Karen and Tom Mulvaney Center for  
Community, Awareness and Social Action

# Annual Report 2021 - 2022



*Dear Friends,*

## **The start of the 2021 academic year began with a simple hope of re-emergence.**

We witnessed our hope become a reality as students, faculty, and community partners returned to campus after a time of separation [that was fraught with political, social, racial, communal unrest/reckoning]. Not only were we re-emerging, we were doing so with a renewed sense of purpose and action. The shared spirit and connection of community was palpable and full of promise. Established relationships between USD and the community flourished once again, and we are honored to share updates on our programs in this annual message.

To begin, it is our pleasure to announce that USD was named a #CaliforniansForAll College Corps campus which enables us to work in partnership with the State of California to provide grants of up to \$10,000 per academic year to students committed to working in the local community on climate change and food insecurity. It is a privilege to be a founding campus in this historic state-wide investment in service.

In addition to state-level community engagement, this past year we expanded our commitment to our neighbors and partners in Mexico by opening a second Tijuana Hub shared by two USD community partners, EDUPAM and Espacio Migrante. We are also proud to share that our center was selected to be the new fiscal and administrative sponsor of the Place-Based Justice Network – a network of over 35 colleges and universities “committed to transforming higher education and our communities by deconstructing systems of oppression through place-based community engagement.”

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While our work expanded in exceptional ways this past year, our core local programs which guide, inform, and sustain our mission remained strong and growing. Over 70 Federal-Work Study students coordinated educational programming with over 1,200 USD undergraduates and graduates to provide tutoring, mentoring, and peer-advised counseling in the local community.

Students were driven to their sites by Mulvaney Center student van drivers to over 25 neighborhood schools, after-school sites, and community-based organizations throughout San Diego and Tijuana.

It is important to take a moment to honor and celebrate the students, staff, faculty, and community partners who were instrumental in making this year one of our best yet. We thank you all for your dedication and love.

While we witnessed our work deepen and grow, this year also brought to bear the lesson that progress is inherently reflexive. Just as we were finding our way back to each other and all of this meaningful work, we had to retreat yet again. Numbers began to spike, procedures and protocols were reinstated.

While there are times of forward movement, there are also times that we have to step back. We have seen this exemplified not only with Covid, but also around critical social issues - racism, oppression, women's rights, LGBTQIA+ rights, gun violence, and so much more. The steady, unrelenting news of regression on rights, safety, and equity in our society is enough to break one's spirit. This has not been easy to navigate, and we want to honor that the social/emotional wellbeing of our students, staff, faculty, and partners is at the center of our hearts at this time.

While our hearts and minds honor and feel this pain, they also stir with the promise of action and collective response. What we strive to offer our team and to all who partner with us is a space to feel grounded in the critical work of social justice together. That is because our steadiness is also unrelenting. When the river of justice is turbulent, we will continue to do what we have always done - both build bridges and dive in. On land, we do the important work of building connections and bridging divides. At the same time, we flow like the water with persistence, ultimately breaking down the most stubborn walls and reshaping the landscape. Our work resides in both spaces.

We honor all of the alumni of our center who are reading this message. Please know that your work lives on today and is intricately woven into the ways in which we connect, create change, and challenge oppression.

Together, this family will reshape the landscape and keep the arc that MLK spoke of bending toward justice. There will be times of progress and promise, and there will be times of pain and regression. We will be here for it all - moving forward, in community, with intention and groundedness.

Sincerely,

Chris Nayve

Associate Vice President for Community Engagement & Anchor Initiatives

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## Beyond Borders

The Mulvaney Center's Border Immersion Program is an opportunity for students to dive deep into the vibrant culture and unique challenges of the Border Region with a core understanding of the interdependency that connects the U.S. and Mexico. Students learn about grassroots issues and organizations advancing social justice on the border, foster community engagement, nourish their personal development and promote global dialogue. We promote the understanding of immersion as a practice, an evolving lived experience that results in unique learning and growth. Common learning for participants includes:

- Greater capacity to engage in authentic relationships cross-culturally
- Greater capacity to reflect and break down stereotypes and assumptions
- Greater awareness of one's impact on other communities
- Greater respect and compassion for the humankind as a whole



# Beyond Borders

## Tijuana Hub

The purpose of the Tijuana Hub is to facilitate and improve cross-border collaboration in entrepreneurship business, education, arts, human rights and other areas integral to the advancement of economic development and social justice. This partnership also solidifies USD's commitment as a Binational Anchor Institution, investing financial and human resources in partnership with our neighboring community south of the border-- many of which have developed over decades.

During the 2021-2022 academic year, two Tijuana Hub locations were opened. The first opened in October 2021 at Business Innovation and Technology (BIT) Center. The second space opened in May 2022 and is shared with two USD community partners, EDUPAM and Espacio Migrante. The goal is to have a total of 3 satellite offices in Tijuana. The latest Tijuana Hub at Espacio Migrante is focused on education and arts. The BIT Center location is dedicated to entrepreneurship and social innovation. A future third location will be focused on migration and human rights.



## Beyond Borders

### Paulina Gaitan



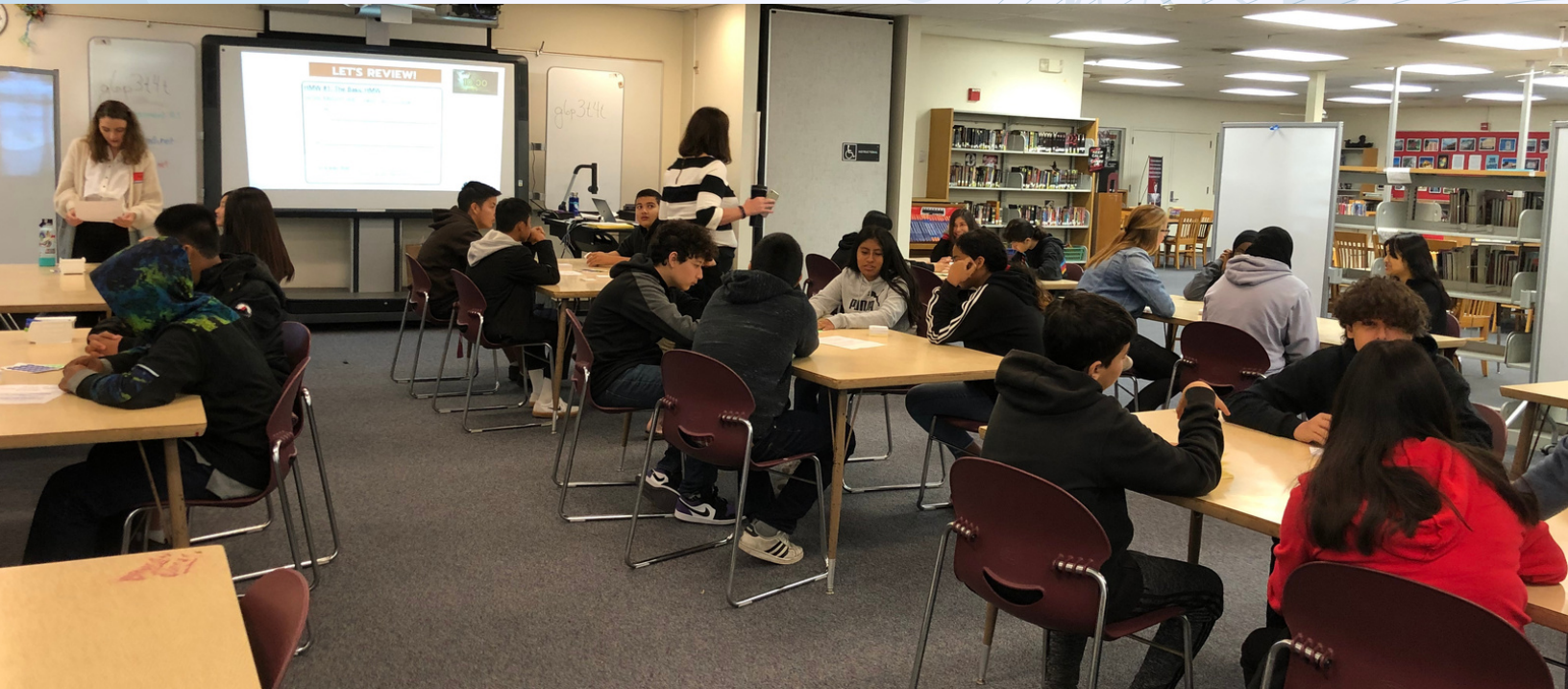
As part of Beyond Borders, Paulina Gaitan is the student coordinator for Innovation Law Lab. Innovation Law Lab (Law Lab) is a 501(c)(3) nonprofit organization focused on elevating humanity over fear. They combine data, law, and design to permanently end the mass incarceration and deportation of immigrants and refugees, and create permanent pathways to immigrant inclusion.

During the 2021-2022 academic year, Paulina coordinated and conducted telephonic legal consults with persons in ICE custody to facilitate representation and advocacy efforts in order to fight for the release of eligible candidates from immigration detention centers. She also coordinated a group of students conducting telephone intakes as part of the community engagement component for their class “Human Rights in Latin American Culture”.

Paulina reflects on her work with Beyond Borders, “I came to USD in September of 2021 as an incoming first-year from Torreón, Mexico. I had been hired to work with Beyond Borders as part of the Mulvaney Center. Everything was new and I had no idea what my job would entail. I was designated Student Coordinator and assigned to the project of Innovation Law Lab, where we worked with EPIC, a nonprofit organization centered in El Paso, with the efforts to win migrants’ release from detention centers on the border through release requests and bonds. Learning how the process works and getting familiar with the system took a lot of time and patience. Additionally, walking students who would serve as volunteers through the process of it all was even more challenging. It took time and a lot of changes to finally come up with a plan that could work efficiently for all parties. This role has brought me tremendous knowledge and satisfaction. I have learned a lot about the state of immigration detention in the country as well as the personal experiences of countless people from all around the world wanting to come to the United States for a better life. Even though the job could be emotionally challenging at times, I feel content knowing that I was able to help people in my community as well as inspire students at USD to become more involved with border issues. I hope to continue to learn more through this role as Student Coordinator, help out those in need, and encourage students to become more involved in community engagement.”

# Youth Engagement Initiative

The Mulvaney Center's Youth Engagement Initiative (YEI) creates opportunities for USD students to become immersed in our local Linda Vista K-12 schools and mentor and tutor local youth. The Mulvaney Center values reciprocal relationships with partners, and tutors are the embodiment of precisely that. As part of YEI, students have the opportunity to develop their leadership skills and think critically about equity and educational justice issues.



# Youth Engagement Initiative

## Kapri Tulang-De Silva

"I have had the privilege of working with the Mulvaney Center during my stay at USD as an undergraduate student and have been named a McDonald Scholar through the Mulvaney Center. I have tutored in the Linda Vista community as a Youth Engagement Initiative Tutor for the past four years and served as both a Site Coordinator and Student Director with this program. I am committed to eliminating barriers that hinder each student's ability to recognize their full worth and potential, and strive to serve my community in a way that makes them feel valued. I plan to educate and empower Hawaii's and California's children, have them reach their potential, exceeding preconceived expectations. I will pursue a Master's Degree in Education and a Law Degree out of my commitment to social justice. As a native Hawaiian, I aspire to exude the legacy of the "Aloha Spirit" and the values of caring and serving others, which are the values that the Mulvaney Center nurtures and teaches."



## Anya Bohatiuk

"I work at the Mulvaney Center through the YEI program and am the Site Coordinator at Linda Vista Elementary school. I also work in a second grade class there and have been able to learn so much about being a teacher while making a positive impact on my student's lives. I have always been passionate about helping people, specifically kids. I spent much of my time in high school volunteering at underprivileged schools in my hometown, Philadelphia, working with different organizations to raise money to help these students' education. This commitment aligns perfectly with the Mulvaney Center because their focus is on making a change and impact in our community and

those are values that I hope to take with me everywhere I go. Working for the Mulvaney Center has only strengthened the importance of those values in my life. I was a biology major during my first two years at USD. I finally realized that I didn't love science and rather loved the idea of being able to help kids."

# MICAH Fellowship

Specifically designed for students enrolled in Saint Mary's College or the University of San Diego, the MICAH Summer Fellowship serves as an opportunity for students to cultivate personal and social responsibility through intentionally joining communities that are working to create positive social change. It is a living-learning experience that challenges participants to creatively examine and practice values of community, leadership, simplicity, social justice and spirituality



# MICAH Fellowship

## Student Story: Alandra Sanchez



"Throughout my time as a Leadership Facilitator with the MICAH program, I was constantly in awe of the brilliant, caring, and influential leaders I was interacting with. The MICAH program helped me understand the type of leader I want to be, and how I can authentically show up in the different roles I hold. Being able to share space with the MICAH fellows every week during case consultations was the element of the program that I treasured the most. During this time, I felt like the fellows and I all connected on a deeper level as we helped one another navigate leadership challenges. Simultaneously, we were consoling one another through different emotions that would arise.

As someone who centers compassion and intersectionality in my leadership practice, I felt grateful that I was able to carry these values into my role as a Leadership Facilitator while helping others see the powerful impact of their voice. I am so thankful that I was able to be part of a team that would encourage each member to lean into discomfort to strengthen their leadership and personal development while providing unconditional support along the way. I owe so much of my success and personal and professional development to the MICAH program."



## Impact Linda Vista Initiative

The Impact Linda Vista Initiative (ILVI), a program currently in its eighth year, had a wide range of initiatives in 2021-2022. USD faculty, students, and staff engaged in seven different initiatives over the the year in collaboration with community partners both in Linda Vista and beyond. These include: Perla Myers (Mathematics) with Lucille Ciudad Real and Sarah Millhoff at Carson Elementary STEAM Magnet; Sandra Sgoutas-Emch, Psychological Sciences, with Juliane Krueger at Montgomery Middle School; Ellis Bells, Chemistry and Biochemistry, with Patrick Meehan, also at Montgomery Middle School; Diane Keeling, Communication Studies, with Linda Vista residents in her podcast storytelling course; Melissa James, Sociology, with Beryl Forman in partnership with Via International and the El Cajon Boulevard Business Improvement Association (BIA); and Evelyn Cruz, Theatre, with Alberto Pulido at the Chicano Park Museum and Cultural Center.

ILVI has been funded primarily through a grant from U.S. Bank since 2014 and is sponsored by the Changemaker Hub, in partnership with the Mulvaney Center. The overall purpose of ILVI is to bring USD faculty and students together with community partners to co-create and develop innovative and sustainable course-based or project-based collaborations in Linda Vista and surrounding areas. These collaborations extend across a wide range of disciplines and academic units on campus and across multiple sectors in the community. They collectively aim to create positive and meaningful social change.

### *ILVI Guiding Principles*



#### **Co-Creation**

Working in ethical solidarity with all participants to collectively co-create and implement the initiatives.



#### **Sustainable Impact**

Seeking to continually think about ways in which the course-based and project-based initiatives will go beyond the current academic year.



#### **Interdisciplinary Collaboration**

Just as collaboration regularly takes place across the nonprofit, private, and public sectors, promoting the possible cross-fertilization among the different projects and community partners involved.

This type of inter- and trans-disciplinary collaboration has great potential for producing innovative approaches to social issues and for building a strong network across the university and the community. Impact Linda Vista Initiative works across six primary action areas:

**1- Artistic & Cultural Production**

**2- Business & Economic Growth**

**3- Civic Engagement, Equity, & Advocacy**

**4- Education**

**5- Nutrition & Wellness**

**6- Organizational Capacity Building**

## Social Action Hour

Social Action Hour is a series showcased in the Mulvaney Center's Weekly Newsletter that features interviews from social change leaders in the USD community and beyond.

### Daisy Martinez

Daisy Martinez is a Bay Area native and first generation scholar. Having experienced the challenges of being a first generation student, Daisy has learned to navigate the system with the support of peers, family and mentors, and she consistently seeks out communities that align with her values. Her work has ranged from working with nonprofits to engaging in active community-involved work. Her journey led her to USD, where she pursued her career and masters in higher education.



Feeling underrepresented is a shared experience for many Latinx members of the USD community. Daisy recounts the journey it took for her to gain the confidence she carries herself with today. She says, "It starts with believing in yourself." This is not a temporary pursuit, nor does it only happen when we reach our own definitions of successful; instead, believing in oneself occurs in the in-between moments and little victories as well. "It seems that confidence and having full faith in yourself is almost something that we feel we can only achieve once we are successful. I think even the process of getting a degree, an award, or even finishing an assignment needs to be celebrated. Every step is part of our being."

Daisy serves the USD community and surrounding communities in a range of ways. As part of the Mulvaney Center, she spearheaded the Youth Engagement Initiative, directed the Scott MacDonald Scholars program, and co-instructed the Student Leadership Practical Experience, an leadership course offered to undergrads at USD. More than that, she served as a mentor for the students she engaged with. Daisy's impact was felt throughout, especially in her dedication to creating spaces of belonging for those she mentored and by supporting students' personal and professional ambitions.

# Social Action Hour

## Maya Vargas



Maya Vargas served as the AmeriCorps VISTA for both the Mulvaney Center and the Microenterprise program at Access, one of the Mulvaney Center's community partners. Her work was focused on economic development within the local Linda Vista community, and at USD, and she was heavily involved in the re-launch of the Linda Vista Farmers Market. At Access, Maya supported mainly in a capacity-building role, helping to plan trainings, form partnerships and outreach. Her work at large was closely tied USD's commitment as a Binational Anchor Institution, by which the university seeks to utilize resources and economic power in collaboration with the community.

Maya is deeply passionate about serving others and creating environments where folks feel welcomed and empowered. This led her to her position within the Mulvaney Center, where she fell in love with the mission and the reciprocal engagement with local communities.



## Women of Color Empowerment Series

The Women of Color Empowerment Series was spearheaded by Daisy Martinez. She recognized the need to create a space to celebrate and embrace women of color on campus who push forth community engagement. This series sought to illuminate all the identities women of color hold and create a feeling of belonging for the wonderful young women that make up the University of San Diego.

### Self-Care Through Boundary Setting

The first event of the Women of Color (WOC) Empowerment Series, titled Self-Care Through Boundary Setting, was a collaboration between the Mulvaney Center, the Changemaker Hub, and the Association of Chicax Activists. It aimed to create space for women of color and allies to discuss how each of our individual identities influence how each person sets boundaries. The group gathered in a community building circle to dialogue and explore questions such as “How do your identities play into how you set boundaries?” and “How do we strengthen our boundary setting?”



# Women of Color Empowerment Series

## WOC at USD: Who Runs the Campus?

The second event of the series was titled Women of Color at USD: Who Runs the Campus? This event featured women of color on campus from all walks of life that included undergraduate students, graduate students, faculty and administrators. Dr. Kecia Brown read a poem titled “Receipt of Emancipation” from her upcoming book Emancipation Papers: A Truth-telling Journey Towards Awakening, Healing and Transformation. Following Dr. Kecia’s empowering reading, the group split into three groups for more intimate conversations around the experiences of women of color at USD.



# Women of Color Empowerment Series

## Leading Change in the Community

The third and final event of 2021-2022's Women of Color Empowerment Series Leading Change in the Community highlighted women of color who are actively participating in changemaking throughout the San Diego community.



## Accomplishments

### 27th Annual Coalition of Urban Metropolitan Universities Conference

The University of San Diego was selected to host the 27th Annual Coalition of Urban Metropolitan Universities (CUMU) Conference. The 2022 CUMU Annual Conference, titled The Essential Role of Urban and Metropolitan Universities, was designed to explore the role universities play in leading recovery processes grounded in community, equity, and innovation.

### IESI Grant: Torero Urban Scholars

Historically, individuals who have been formerly incarcerated lack access to basic and fundamental human rights, including educational equity. In response, Torero Urban Scholars (TUS) is designed to provide student support services to formerly incarcerated students at the University of San Diego and those interested in transferring to USD from neighboring community colleges/ incarceration facilities. TUS seeks to provide tools and resources to administrators, faculty and staff across campus to facilitate the support needed to successfully work with such students.

### USD to receive #CaliforniansForAll College Corps Grant

University of San Diego is one of 48 California colleges and universities participating in College Corps and will primarily focus on addressing climate issues, K-12 education and homelessness. This serves as an opportunity for USD students to make a difference locally, while getting the hands-on experience they need to care for their local community and tackle the urgent challenge of climate change.



## Faculty Stories

### Laura Rivard

Laura Rivard serves as the Outreach Coordinator for the Sciences and she is a Teaching professor in the Biology Department. She is also a member of the Faculty Council on Community Engagement. She strives to bring “hands-on, brains-on” science activities to K-12 groups in the San Diego community. Laura is also the faculty advisor for the STEM Outreach Club. In the past year, the STEM Outreach Club hosted a 6-week “How to Survive the Zombie Apocalypse Using Science” program with kids from the Autism Tree Project Foundation.



In Summer 2020, Laura organized and helped run a summer camp for kids from Kupanda, a City Heights based nonprofit that serves an African refugee population. Once a week the kids made field trips to different places in San Diego like the Zoo and Mission Bay. Laura adds that, “a few days before each field trip, we met at a park in City Heights to do a science activity related to the week’s field trip.”

Laura Rivard also incorporates community engagement into several of her courses. For example, her “Emerging Issues in Genetics” class collaborated with a Biology class from Kearny High on a curriculum designed to teach the science and history of the twentieth century eugenics movement, a dark chapter in our country’s history that is rarely taught in high school.

One of Laura’s favorite aspects of community engagement is getting USD students involved in the local community. She sees the Mulvaney Center’s values reflected in “the building of reciprocal relationships in all of my partnerships, and that is something I treasure.”



### Evelyn Cruz

As a professor of Theatre and affiliate professor of Ethnic Studies, Evelyn created the Theatre Major’s Capstone course, Theatre and Community. This course engages with diverse communities by using theatre exercises, storytelling and ethical engagement practices. To date, the course culminates with an evening of theatre focused on issues of concern in a provocative yet entertaining way for consciousness raising and activism. More recently, thanks to a generous grant from the AAC&U, the class has been partnering with Drew University in New Jersey, and the Manhattan Theatre Club’s Education Program. Due to new skills acquired during the pandemic, Evelyn’s class was also able to connect internationally with student theatre artists in South Africa and Kuwait.

Not too long ago, Evelyn released a new book [Applied Theatre with Youth \(Applied Theatre in Context\)](#) which focuses on her work in the community. Evelyn is grateful for the longstanding connections she has made with the Mulvaney Center, she says that “the Karen and Tom Mulvaney Center (CASA) continues to inspire me with their conscientious affirmation of community, awareness building and social action.”

## New Faculty Advisor

### Odesma Dalrymple

The Mulvaney Center recently appointed Associate Professor of Industrial and Systems Engineering, Odesma Dalrymple, PhD, as a faculty advisor for the Mulvaney Center. “Based on her dedicated and meaningful work on campus in the community, as well as her ongoing participation as a member of the Faculty Council for Community Engagement, we are honored to appoint Dr. Dalrymple as a faculty lead,” says Director of Community Engaged Learning of the Mulvaney Center, John Loggins.

Dr. Dalrymple’s professional and service work is focused on transforming engineering education and its public image; making it more inclusive, and socially connected. This mission is partially actualized through her research that seeks to identify, develop and evaluate tools, techniques and pathways that can facilitate deep learning and sustained interest in engineering and other STEAM fields, particularly for populations that have been historically under-represented in the STEM workforce in the United States.

In this new role, she will advise faculty on how to effectively design and implement course-based community engagement. Dalrymple will also continue to provide national visibility for engineering education and demonstrate how faculty and students from the Shiley-Marcos School of Engineering are co-creating solutions to humanity’s most urgent challenges.



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## Campus Partners

- Admissions
- Athletics
- BRINK
- Career Development Center
- Center for Educational Excellence
- Center for Inclusion and Diversity
- Changemaker Hub
- College of Arts and Sciences
- Community and Government Relations
- Hahn School of Nursing and Health Science
- Institutional Effectiveness and Planning
- International Center
- Jacobs Center
- Joan B. Kroc School of Peace Studies
- Living Learning Communities
- Nonprofit Institute
- NROTC
- Office of Sustainability
- Procurement Services
- School of Business
- School of Law
- School of Leadership and Education Sciences
- Shiley-Marcos School of Engineering
- Student Affairs
- Student Employment
- Student Support Services
- University Ministry

## Community Partners

- Access Community Center
- Alameda Point Collaborative
- Alma Migrante
- Al Otro Lado
- American Indian Recruitment Programs
- Barrio Logan College Institute
- Bayside Community Center
- Border Angels
- Boys and Girls Club
- Catholic Legal Immigration Network
- Carson Elementary School
- Carson Elementary STEAM
- Casa del Migrante
- Chesterton Elementary School
- Chicano Park Museum and Cultural Center
- Civic San Diego
- Dreamers Moms

- Ebenezer Church
- El Cajon Boulevard Improvement Association
- El Faro Church
- Empower Charter School
- Espacio Migrante
- Friends and Friendship Park
- Fundación GAIA
- Granville Child Development Center
- Hugo Sanchez Foundation
- Include Autism
- Innovation Law Lab
- International Rescue Committee
- Jewish Family Services
- Kearny High School
- Kearny Mesa Juvenile Detention Facility
- Kit Carson Elementary School
- Linda Vista Boy and Girls Club
- Linda Vista Elementary School
- Linda Vista Library
- Linda Vista Teen Center
- Local Initiatives Support Corporation
- Logan Heights Community Development Corporation
- Mark Twain High School
- Mission Valley YMCA
- Montgomery Middle School
- New Americans Museum
- Our Lady of Guadalupe Church
- Pedacito de Cielo
- Pro Kids Golf
- Reality Changers
- Saint Mary's College of California
- San Diego Blind Community Center
- San Diego Cooperative Charter School
- Scouts de Tijuana
- Somali Family Service
- Templo Embajadores de Jesus
- Urban Corps
- Via International

## Networks and Affiliations

- Anchor Learning Community
- California Campus Compact
- Campus Compact
- Carnegie Classification for Community Engagement
- Coalition of Urban and Metropolitan Universities Place-Based Justice Network
- The International Association for Research of Service-Learning and Community Engagement

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## Mulvaney Center Team

### Chris Nayve

Associate Vice President for Community Engagement & Anchor Initiatives

### John Loggins

Director, Community Engaged Learning

### Austin Galy

Director, Neighborhood & Community Engaged Partnerships

### Jocelyne Olguin

Associate Director, Student Leadership & Learning

### Sandra Sgoutas-Emch, PhD

Faculty Liaison Professor of Psychological Sciences  
Affiliated Faculty in Ethnic Studies

### Kevin Guerrieri, PhD

Faculty Liaison  
Professor of Spanish  
ILVI Faculty Co-Director

### Jaime Rivera

Executive Assistant

### Daisy Martinez

Program Manager

### Alvin Seepaul

Program Coordinator

### Cristina Fawaz

Graduate Assistant

### Olivia Wurzbach

Graduate Assistant

## Vista Members & 2021-22 Student Leaders

### AmeriCorps Vista

- Maya Vargas

### Youth Engagement Initiative

- Soledad Parra
- Kapri Tulang-De Silva
- Malia Tangitau
- Anahi Bustillos Salazar
- Alison McMorris
- Alex "Alexandra" Beas Mora
- Anya Bohatiuk
- Allyson Teague
- Jasmine Servin
- Diana Robles
- Victoria Melendez
- Maria Varriale Gomez
- Ximena Rocha
- Patrick Donahue
- Madeleine Barney-Gibbs
- Sofia Bruzo-Degadillo
- Jocelyn O'Sullivan
- Sophia Antonopoulos
- Kaliyah Clyde

- Delina Abey
- Richard Ruiz
- Marisleysis Aguilar-Vargas
- Chris Nziku
- Kai Hopkinson-Ramsammy
- Jourdin Johnson
- Elizabeth Nichols
- Brayan Mendoza
- Sofia Torres

### MICAH Fellows

- Ariadne Sambrano
- Dominique Urquidez
- Cecilia Barron
- Kayla Rogers
- Marie-Linh Baseel
- Jourdin Douglas

### Beyond Borders

- Luis Guzman
- Ana Trejo
- Andrea Tecpoyotl Tepale
- Alfredo Padilla

- Elena Cruz
- Deborah Flores
- Cecilia Barron
- Ariadne Sambrano
- Brianna Jacome
- Paulina Gaitan
- Sarah Lozano
- Denise Picazo
- Angel Benitez

### McDonald Scholars

- Fanisee Bias
- Kapri Tulang-De Silva
- Emily Fonseca
- Brianna Jacome
- Daniela Marie Anton
- Kaliyah Clyde
- Denise Picazo
- Alfredo Padilla
- Gedeon Baende
- Dulce Cruz
- Estela Monserrath Osorio

- Brittany Aileen Espinosa- Arevalo
- Brayan Mendoza
- Gladys Torres
- Luis Esquivel
- Maria Mendez Arroyo
- Itzel Esparza
- Chris Nziku
- Cesar Loza Martinez
- Kamilah Isah
- Sherry Khalil



KAREN AND TOM MULVANEY  
CENTER FOR COMMUNITY,  
AWARENESS AND  
SOCIAL ACTION



LIBERTY  
PEACE  
LOVE  
AMOR  
PAZ  
LIBERTAD

UN MUNDO SIN MUROS



I LOVE

DEPORTED  
VETERANS

RUIJO RICHARDSON US ARMY ENRIQUE SALAS USMC  
ALEX...  
a. Daniels

PEACE  
MAKER

PROTEGE TU HOGAR

FABIAN  
PRINCESSES OF R&B

LIBERTAD

LIBERTAD

LIBERTAD